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Newsletter volume 25 No.3, May 2019

# 4th Grade Ecology Field Day



# **High School Engineering Challenge**



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"The SMILE Program"

**Calendar** Weekly SMILE Club Meetings Scientific and Career Exploration Field Trips

> Family Science Nights November-December 2018

Special Annual Events High School Engineering Challenge Weekend April 26-27, 2019 URI Kingston Campus

Middle School Engineering Challenge Weekend March 29-30. 2019 URI Kingston Campus

Elementary School 5th Grade Outdoor Science Adventure April 5-7, 2019 URI Alton Jones Campus 4th Grade Ecology Event April 11, 2019 URI Kingston Campus

### Teachers' Professional Development Workshops

| August 22-23, 2018                                      | Dec 3, 2018                                               | May 21, 2019               |
|---------------------------------------------------------|-----------------------------------------------------------|----------------------------|
| University of Rhode Island                              | University of Rhode Island                                | University of Rhode Island |
| Math and Science<br>Curriculum<br>Planning for the year | Math and Science<br>Curriculum<br>Special Events Planning | Program Evaluations        |

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On April 11, 2019, 82 SMILE students attended the annual Fourth Grade Ecology Field Day at the University of Rhode Island. Hailing from six school districts and nine elementary schools across Rhode Island, the students rotated through three ecology-themed stations, enjoyed lunch in the dining halls, and took a college tour.

SMILE students were easily spotted across campus with their bright red SMILE sweatshirts. Undergraduate and graduate students from the College of the Environment and Life Sciences volunteered time as mentors and led learning stations.

Continued on page 2...

This year, 85 SMILE students participated in SMILE's 25th annual High School Challenge Weekend. Students arrived to the University of Rhode Island on Friday, April 26th, from Central Falls, Newport, South Kingstown, Westerly, West Warwick, and Woonsocket. Each team was assigned the task of assembling a Remote Operated Underwater Vehicle that would be able to deliver cargo (rings) through an obstacle course in the fastest time.

Before beginning the challenge, students listened to a presentation by two URI Graduate students, Zachary Pimentel and Weishu Zhao on how ROVs are used in collecting deep water samples in their study of microorganisms that thrive in extreme conditions.

Continued on page 6...

### 4th GRADE ECOLOGY FIELD DAY



Several members from Society for Women in Marine Science (SWMS) led activities for the Marine Encounters station. During this station, students searched for pieces of plastic in the guts of seabirds, used a dichotomous key to identify a variety of marine organisms, completed a food web and identified several New England species of seaweeds. Mentors also led activities in the greenhouse. There, SMILE students planted cherry tomato plants to take home, checked out rare plants in the conservatory, and tested soils for permeability. The third station brought students into North Woods. Here students flipped logs and searched for critters. The most exciting finds were a red-backed salamander and a garter snake! In the North Woods, they also explored a vernal pool and counted wood frog egg masses. They also learned about and tested for dissolved oxygen and pH.

As the day started to wind down, SMILE students returned to Beaupres Auditorium and sat down with undergraduate students and students had an opportunity to ask guestions. SMILE students then said farewell to the URI mentors and headed to the buses with their tomato plants in tow. For the majority of the students, this was their first time on a college campus. We can't wait to see them back on campus again soon!



"Ecology Field Day

loved exploring the

water, and looking at

was excellent. I

sand, soil and

**`SMILE Student** 

"I feel more con-

nected to the envi-

and exploring what

ronment because

we were outside

we were learning

**`SMILE Student** 

**`SMILE Student** 

**`SMILE Student** 

is the best!"

"Hands on science

"I enjoyed learning

how to collect data."

about."

animals."

CENTRAL FALLS Ella Risk Elementary School Sheryl Wilson Tim Valenta

Calcutt 5th grade Karen Cardoza Molly MacDonald

Central Falls High School Laura Stanish Kerri Valentine

**Calcutt Middle School** Karen Cardoza Molly MacDonald

NEWPORT Claiborne Pell Elementary Aaron Sherman Sybil Grayko

Thompson Middle School Candace Lewia Elizabeth Gibbs

Rogers High School June McGreavy

SOUTH KINGSTOWN Peacedale Elementary

Eileen Daly Christine Pierce

Curtis Corner Middle School Brenda Dillmann Valerie Light

S.Kingstown High School

chool

ool

Amy Horne

**Deering Middle School** Eugene Gallo Christopher Baccei

West Warwick High School Eugene Gallo Christopher Baccei WOONSOCKET

Harris Elementary School Melanie Clark-Medyesy Katherine Krause

Coleman Elementary School Jennifer Paolozzi Anissa Hoard

**Citizens Elementary School** James Bucci Melanie Clark-Medysey

Woonsocket Middle School (2 clubs) Jenn Hardy Deana McCarthy Marie Gentile Rania Aghia

Woonsocket High School Julia Grassini Ethel Locke

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The Science and Math Investigative Learning Experiences (SMILE) Program is an enrichment program for educationally disadvantaged students in grades 4-12 in six districts in Rhode Island. SMILE's mission is to increase the number of students who graduate from high school well prepared to enter higher eduction.

Department

Woonsocket School

Department

Generous gifts by participating donors make this program possible. The SMILE newsletter is published three times a year. We encourage your comments and ideas. Please share this newsletter with others who might be interested in SMILE.

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### 4th GRADE ECOLOGY FIELD DAY

At the Marine Encounters Station, SMILE students used a dichotomous key to identify marine organisms, complete a food web, and identify species of New England seaweeds.







### Soil Scientists!



#### South Kingstown High School Christina Antaya-Dube By Nick Pierson

**SMILE** has been great so far this year! The SKHS SMILE club has more than doubled in size since last year. from less than 10 members to over 20 this year! We have done lots of interesting lessons and experiments so far. We are all excited for challenge weekend and the 'SeaPerch' challenge this year. To start out the year, we explored energy and how to harness it. We learned about batteries and how the energy can be stored in the most efficient way possible. The next topic covered was density, as it relates to challenge weekend. Recycled bottles were used in multiple labs about density. For example, one of our labs was about a diver who had run out of power at the bottom of the ocean. Their only chance of survival was to drop some of their cargo, and return to the surface. To be successful, we needed to calculate and run multiple trials to simulate the dive down, and then return to the surface without any external stimulation. After a few tries, we succeeded and had many more successful runs. Another large topic this year has been submersibles and what all of their parts that work in conjunction with each other. In small groups we researched and presented about specific submersibles and their achievements. This has prepared us for challenge weekend, and we can use our newly acquired knowledge for our own subs. We have lots more fun to come this year in SMILE, an outright awesome after-school club!



Harris Elementary, Woonsocket Melanie Clark-Medyesy, Katherine Krause By Alexandria Hall, Jaeli Levasseur, Malen Saine





Stewardship is very important to Harris Elementary School. For one of the activities during the stewardship project, we made a sensory wall. We painted flowers on the hallway wall in the kindergarten and first-grade wing. We plan to put paper plates in the center of each flower. Each plate has different materials on them in the middle. The materials in the middle have different textures for the students to feel like marbles and shells. We also collected tin cans to repurpose. We painted and then decorated them with washi tape. We planted pansies and violas in the cans. Then we put one in each classroom in the building to brighten the day. The teachers loved them! After the spring break, we will clean up the Nursery Rhyme garden and plant in May (because it's too early to plant now). In the back of the school, we will plant hostas and other shade plants. We will also clean up around the schoolvard. Stewardship is fun!

This year's 2018-2019 Woonsocket SMILE Family Science night went off without a hitch in November. There were many different SMILE clubs from High School, Middle School, and Elementary School levels. Nearly 400 attendees visited the event including children and their families. The science started with each club displaying different projects, ideas, and experiments to show what they learned this year. Some notable ones included: rubber band powered paper car races, arts and crafts DNA helices, and ramps with balls showing gravity's effect on different weights. Most people there seemed to be in awe and wonder at how their children performed and presented their scientific demonstrations. Parents and their friends of different cultures and tastes were arriving with food from their native lands. The potluck included; Spaghetti, fried noodles and chicken, stuffed grape leaves, beef lasagna, Spanish rice, spring rolls and even a carrot cake to feed the masses. While people were dining, a hush fell from the crowd and from the podium: teachers and leaders were brought up to speak to the crowd. There was laughter. awe and even tears at some points. The biggest level of focus and silence was seen then when the current director of SMILE, Carol Englander, came to the podium. She spoke of current events, science, discovery, leaders and learners. Then she reminded the crowd that the people who will soon fix these problems and take the roles of the future are all around them. The leaders and problem solvers of the future are their children. These children study. learn and understand today's problems and are the ones who will solve them in the future. The speeches ended, the food was finished and the projects were put away. Not a single person who came in left not knowing something new about the SMILE program's focus. People were taught, people were happy; and a love for what the SMILE program does was assured.



This year's SMILE challenge weekend was definitely one to remember! We had such an amazing time, and it was very fun meeting and working with new people from all over Rhode Island. During the SMILE challenge weekend, we did many things such as building a windmill, along with testing different blade materials, lengths, widths, designs, and the placement of the blades on the hub. We were working on our windmills in our groups for about 6 hours in total, not including lunch, dinner, and our mid-day activity break. For our midday activity break, the newcomers of the challenge weekend went on a tour of the URI campus and those who have been to the challenge weekend before, went on a tour of the Library. In the Library, we broke up into groups and rotated taking tours of the History Center, the AI lab, and the Makerspace. In the History Center, many important documents, and historical pieces date back to as far as 1751! In the AI lab, we learned about how some of their robots were being controlled, and even got to play with some of them! The robots were very interesting, because one of them could recognize shapes, and faces! In the Makerspace we got to look at all the different types of 3D printers that they have, what to do and not to do when you're 3D printing, and we also got to see the VR gaming station! In conclusion, we had much fun at the 2019 SMILE Challenge Weekend, and can't wait to go back again next year!

### **CLUB UPDATES**

#### Woonsocket High School Ethel Locke, Julia Grassini By Woonsocket High School SMILE Club



### Woonsocket Middle School, Hamlet Jenn Hardy, Rania Aghia By Ewelina Smusz, Ashley Koala, Shantasia Waters, and Matthew Cusson



# Horgan Elementary, West Warwick Amy Horne, Maria DePalma

By Horgan SMILE Club



Our spring season in SMILE has been very busy. We have learned about how to make inferences and scientific observations by guessing the contents of mystery bags. We learned classification skills in an adventurous way by categorizing the flavors of Jelly Belly Harry Potter beans using a dichotomous key, and got some good and some bad surprises along the way. Studying about vernal pools was a key element in preparing for our end of year excur-

sions to Alton Jones Campus and the main Kingston Campus of the University of Rhode Island. The study of food chains and trees also helped prepare us for our trips.

Grade 5 spent Friday morning through Saturday afternoon at Alton Jones. Five field studies were done in areas including the pine grove, the bubbling pond, the stream, the brook and the meadow. We all ate family style in the great hall and even enjoyed an indoor campfire while the rain and sleet fell outside. We made new friends and learned a lot of science.

Grade 4 spent a day on the URI main Campus, visiting the vernal pool in the woods, a marine biology lab and greenhouses. Each fourth grader brought home a tomato plant they planted themselves. The day also included lunch at the Hope dining hall and a college campus tour. We are excited to get on with our stewardship project!



We were also grateful to receive our own copies of a great book, Is This My Home?, by Sean Henrik Moore. It makes us think about caring for our planet and all its creatures.



Having been in SMILE for eight years, Challenge Weekend is always the moment to look forward to. Challenge Weekend brings new faces, new experiences and most of all new challenges. Furthermore, this weekend is where we are able to reinforce and demonstrate all we have learned in our own SMILE clubs. This year I have been especially interested in the material we have reviewed, including density and buoyancy. Out of all of the experiments, making the evedropper cartesian diver was the most interesting. This was my favorite because it seemed like magic. Simply

squeezing a soda bottle caused the evedropper to move up and down in the bottle. I further learned that this happens due to the increased pressure forcing the water into the evedropper. From here, there was an increase in the mass and density, causing the evedropper to sink. Releasing all of this pressure then decreases the pressure causing the eyedropper to fall. In conclusion, I have always loved SMILE, a club that increases and interests your learning with every meeting, all leading up to the awaited Challenge Weekend.

The Calcutt Middle School SMILE group has had a busy year! We started our year with an amazing trip to URI and participated in a Biomedical field trip, put on by some URI students and their professor. We got to explore some real research and teaching labs. We learned a lot and got to explore the URI campus. As always, we loved eating in the dining hall. Our club has been working hard on the engineering curriculum; we were able to build boxes to successfully ship a chip from Cumberland to Central Falls. At the Middle School Challenge Weekend, we worked with students from all over the state to build a wind turbine. For our SMILE stewardship project we will be working on our SMILE mural and doing some work to improve our SMILE classroom. It has been a great year for our club!

### **CLUB UPDATES**

#### West Warwick High School Eugene Gallo, Chris Baccei By Celina Tomasso



Calcutt Middle School, Central Falls Karen Cardoza, Molly MacDonald By Calcutt Middle School SMILE Club





### HIGH SCHOOL CHALLENGE

"The SMILE Program is a great experience for children. It pushes the envelope on what they can do. It has positively influenced me by opening up my eyes to more possible science careers."

– West Warwick High School SMILE Student.





After a morning of ice-breakers and preparing for the challenge, the students made their way to Hope/ Butterfield for a much deserved lunch. Following lunch, the students went to CBLS for a hands on activity designed by Dr Ying Zhang's graduate students modeling how enzymes and substrates work. This activity supported the bioinformatics unit that the students worked on in the Pre Challenge Curriculum.

From CBLS, many of the students moved onto the Library for presentations by URI Engineering students. Students were able to visit the Makerspace and Artificial Intelligence lab, both housed in the library.

The rest of the day involved completing the build of the ROV and testing in an outdoor kiddie pool. After hard work and persistence, and not deterred by the inclement weather, all sixteen teams had a working model ready for Saturday morning's competition.

Once the long day of engineering was complete, SMILE students enjoyed some much-deserved downtime in the URI pool and on the Tootell basketball courts before heading to the Holiday Inn in South Kingstown.

On Saturday, after a breakfast of donuts, egg wraps and hot chocolate, the students headed over to Tootell Pool to test their ROV. The students first had to demonstrate that their ROV could do basic maneuvers such as moving up, down, left and right in the water. They then had 10 minutes to use the ROV to carry and deliver the most number of rings to the underwater obstacle course. Thankfully, the Scuba Club volunteers helped retrieve rings as well as set up the course.

As usual, volunteer mentors were an integral part of the event. URI students from different organizations, as well as professionals from the Navel Underwater College and Amgen were a valuable part of the Weekend.

It was another successful challenge weekend. Coming to a college campus, interacting with college and industry mentors, accomplishing a challenging task, and working with other motivated students from around the state are just a few of the major highlights that SMILE students get to experience to set them on a pathway to college and success. Many of our High School SMILE senior are heading off to college and we wish them success in all that they do. Our freshmen, sophomores, and juniors will return to SMILE next year to build on what they have learned and be excellent role models for the younger students. Of course, a special thanks also goes to Amgen, Pfizer, Nordson, Schneider Electric, and Verizon Foundation – whose funding support made this event possible. "The SMILE Program has gotten me really involved not just in my school community, but with the world." –Woonsocket High School SMILE Student.









And the Testing Begins!



### HIGH SCHOOL CHALLENGE



Below: Dr. Zhang's Lab on enzymes and substrates.



"The SMILE Program has not only taught me to appreciate science, but to look at it in many different ways. The possibilities are endless."

– Central Falls High School SMILE Student.