

Outcome:		My Class: HIS114		
Write Effectively Competency (link to full rubric)	Rubric Element	Specific Course Outcome	Student work used to assess achievement of the outcome (Assessment)	How will this course provide content to address student outcomes? (Student practice)
Full coverage: Teach and assess all elements in a substantial written assignment or series of shorter assignments in standard written English	Sophistication and Substantial Content: Demonstrates mastery of the skills required for lengthy and complex writing tasks. Word or page limits must be used effectively.	Analyze secondary sources as historical interpretations. Observe word limits on papers.	Two papers	Paper assignments will be documented in handouts and will be discussed in class ahead of time.
Partial coverage: teach and assess all of the elements but in a less substantial written assignment or series of shorter assignments in any language	Syntax, Grammar, and Structure: Adheres to formal and informal rules of syntax, grammar, mechanics, spelling, punctuation, paragraph structure and vocabulary usage relevant to the writing situation. Fulfills expectations for macro and micro level coherence and logic.	Write in simple and direct prose avoiding the passive voice. Structure arguments with a thesis statement, and start paragraphs with topic sentences.	Two papers, paragraph assignments	Paper assignments will be documented in handouts and will be discussed in class ahead of time. Paragraph assignments will be a recursive activity.
	Context, Conventions, and Purpose: May include considerations of style, audience, genre, aims, citation rules, and other circumstances relevant to the discipline or writing situation.	Write papers which conform to the formatting rules of the <i>Chicago Manual of Style</i> .	Two papers	Paper assignments will be documented in handouts and will be discussed in class ahead of time.
	Process Engagement: Participation in a systematic process of critical feedback and improvement to produce higher quality work	Learn from feedback on paragraph assignments to write clear, coherent analyses of primary sources.	Paragraph assignments	This will be a recursive activity (practiced 29 times during the semester) with feedback.

	Content: May include research, synthesizing, analyzing, critiquing, explaining, arguing, or exploring. The final writing product demonstrates understanding of the subject, discipline, and writing task.	Contextualize primary sources. Build original historical arguments,	Paragraph assignments, papers, exam essays.	All work in the course will be recursive with feedback.
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