

Outcome:		My Class:		
Cultural Competencies (link to full rubric)	Rubric Element	Specific Course Outcome	Student work used to assess achievement of the outcome (Assessment)	How will this course provide content to address student outcomes? (Student practice)
<p><u>Full coverage:</u> address <u>two</u> knowledge and <u>two</u> skill elements.</p>	<p>Knowledge: Demonstrates understanding of the social construction of difference within U.S. society</p>	<ul style="list-style-type: none"> Define and explain the patriarchal history and character of American sports and physical cultures and how this history excluded, constrained, and marginalized women's participation. Deconstruct the gender meanings and politics of various sports media texts... 	<ul style="list-style-type: none"> Questions on Take Home Midterm Exam Reflection paper: Deconstruct gender representations in advert featuring sport or physical culture Gender Autoethnography 	<ul style="list-style-type: none"> Specific prompts in class Full group analysis of sport texts in class Small group analysis of sport texts
<p><u>Partial coverage:</u> address <u>two</u> knowledge and <u>one</u> skill elements OR <u>one</u> knowledge and <u>two</u> skill elements</p>	<p>Knowledge: Demonstrates knowledge of social processes of social identity, prejudice, inequality, privilege, and oppression and how they relate to U.S. society</p>	<ul style="list-style-type: none"> Identify evidence of gender stereotypes and tropes in contemporary American sports media culture... Explain the common ways in which American sport and physical cultures generate and reproduce patriarchal ideologies Define and explain the patriarchal history and character of American sports and physical cultures and how this history excluded, constrained, and marginalized women's participation. 	<ul style="list-style-type: none"> Reflection paper: Deconstruct gender representations in advert featuring sport or physical culture Gender Autoethnography 	<ul style="list-style-type: none"> Specific prompts in class Full group analysis of sport texts in class

Knowledge: Demonstrates knowledge of the impact of discrimination and social inequalities within U.S. society	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Skill: Illustrates problem-solving, or conflict resolution skills related to diversity			
Skill: Shows capacity for understanding of the experience of marginalized groups in U.S. society	<ul style="list-style-type: none"> • Identify evidence of gender stereotypes and tropes in contemporary American sports media culture... • Identify and explain common forms of cultural resistance to patriarchal norms and power relations within sport and physical cultures that open up new social opportunities, access more resources, and/or garner more social power, for women. • Deconstruct the gender meanings and politics of various sports media texts... 	<ul style="list-style-type: none"> • Essay Question on Take Home Midterm Exam • Reflection paper: Identify and explain common experiences of women participating in sports/physical activities perceived as hypermasculine • Reflection paper: Deconstruct gender representations in advert featuring sport or physical culture • Gender Autoethnography 	<ul style="list-style-type: none"> • Active participation in weekly dialogues in class • Discuss readings focused on women's experiences in sports in small groups and full group
Skills: Is able to communicate and have difficult dialogues across diverse individuals and groups	<ul style="list-style-type: none"> • Identify and explain common forms of cultural resistance to patriarchal norms and power relations within sport and physical cultures that open up new social opportunities, access more resources, and/or garner more social power, for women. • Identify evidence of gender stereotypes and tropes in contemporary American sports media culture... 	<ul style="list-style-type: none"> • Essay Question on Take Home Midterm Exam • Gender Autoethnography • Reflection paper: Talking about gender beliefs with friends and family 	<ul style="list-style-type: none"> • Model effective strategies for dialogue in class • Offer prompts for students to discuss gender inequalities, sexism, and violence in class discussions • Watch video: <i>Tough Guise</i>

		<ul style="list-style-type: none">• Deconstruct the gender meanings and politics of various sports media texts...		
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