

Outcome:		My Class:		
Social & Behavioral Sciences Knowledge (link to full rubric)	Rubric Element	Specific Course Outcome	Student work used to assess achievement of the outcome (Assessment)	How will this course provide content to address student outcomes? (Student practice)
<p>Full coverage: address <u>any five</u> elements.</p> <p>Partial coverage: address <u>any three</u> elements.</p>	Identifies facts, vocabulary, definitions, terms, concepts, people	Identify and recall facts, vocabulary, definitions, terms, and concepts of education policy and politics	An identification question section in each exam as well as numerous quiz questions.	Lectures, readings, and recitation discussion
	Recognizes concepts or tools relevant for application to a task	Recognize relevant concepts to solve problems and ask pertinent questions regarding education policy and politics.	Multiple choice questions in each exam in which students are asked to recognize core concepts and theories as well as numerous in-class pop quiz questions used to measure daily participation in lectures.	In-class lectures throughout the semester; course readings; recitation activity focused on contemporary case-studies
	Asks questions or frames hypotheses relevant to the task			
	Collects information relevant to address the task – e.g. data; literature sources	Use appropriate sources to collect information to address an education policy question	Project description, report and presentation in which students are required to find and report on at least two academic publications that evaluate the extent of the “problem” they address in their project	We will cover how to use and find the library website to find relevant academic articles to their action project. Instructor will give feedback throughout the project on the appropriateness of the information to the project
	Analyzes: Applies concepts to address the task	Apply relevant concepts from multiple sources to solve a problem and describe the evidence used to support the argument.	Multiple choice questions in each exam as well as in occasional quiz questions where students are asked to apply core concepts, theories, and levels of analysis.	In-class lectures throughout the semester; in-class participation and questions; recitation group work and activities.
	Analyzes: Deconstructs an argument by indicating claims and/or evidence and synthesizes evidence from multiple sources			
	Analyzes: Evaluates support for claims and justifies conclusions	Evaluate support for claims about education policy and justify conclusions.	Op-ed in which students are to write an opinion article for a local newspaper in which they evaluate a problem with current education policy and argues a change to the system.	Lectures, readings, recitation discussion, internship and action project.

		Arguments are justified by academic studies and real world observations made in their internship.	
	Innovates: <u>Demonstrates</u> innovative and creative thinking with regard to an idea, claim, question, form, or performance		