

URI I.D.[illegible]

Advising Notes

Additional Information

The Bachelor of Science in Nursing requires *120* credits for graduation consisting of nursing courses, science courses, general education, and free elective credits. The curriculum provides students with the opportunity to work with expert nursing faculty and to explore the health needs of diverse populations.

Entry and Progression Policy

- **Progression through the College ofNUR** requires a “C” or better in all NUR courses and a minimum 2.20 GPA. Students are allowed to repeat a single NUR course as outlined in the dismissal policy.
- **Dismissal Policy:** Performance below a grade of “C” in any 2 nursing courses will result in dismissal from the College of Nursing. Please refer to the University Catalog and The College of Nursing Academic Policy for full dismissal policy.

*Approved General Education Course

** N/A: Credit has been awarded for an alternative outcome and can only be counted once

Degree Requirements

In order to graduate with a Bachelor of Science in Nursing from URI, you must complete all required nursing classes, statistics and pharmacology, meet URI's General Education Requirements and complete a total of 120 credits with a 2.2 GPA. The number of general education courses and credits you will need and which specific courses fulfill the requirements is noted on your Curriculum Sheet.

Nursing Courses

NUR 247: Introduction to Professional Nursing Practice

Explores essential theoretical concepts for transition to professional nursing practice. Reflective practice, advanced roles and evidence based practice explored. Factors affecting clinical judgment and current issues in practice addressed.

NUR 253: Nursing Research

Introduces the principles of scientific inquiry; including identification of various ways of analytical thinking common to problem solving and critical thinking in nursing.

NUR 347: Nursing Management of Clients

Development of leadership and management strategies for registered nurses. Emphasis on role development and analysis of quality, safety, communication and leadership issues related to client care and nursing practice.

NUR 443: Community/Public Health Nursing

Analysis of concepts related to public health and nursing care of clients in the home and the community with emphasis on vulnerable and high-risk populations.

NUR 444: Community/Public Health Nursing Practicum

Application of the nursing process in community with emphasis on vulnerable and high risk populations. In-depth analysis of a selected population, including utilization of epidemiological and public health principles.

NUR 447: Adult Health Assessment

Systematic assessment of health and illness in the adult client. Students will apply health history and health assessment techniques to virtual patient care scenarios.

BPS 333: Nursing Pharmacology

Comprehensive course in nursing pharmacology that forms the basis for therapeutics.

STA 220: Statistics in Modern Society

Elementary concepts in sampling, polls, surveys, random samples. Foundations of statistical inference; estimation, comparison prediction. Statistics for the consumer, quality of data, credibility of statistical evidence. Environmental measurements and experiments.

General Education

General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits (see outcome descriptions below). A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major when appropriate.

General Education Outcome Descriptions

A1 – Understand and apply theories and methods of the science, technology, engineering, and mathematical (STEM) disciplines

A2 – Understand theories and methods of the social and behavioral sciences

A3 – Understand the context and significance of the humanities using theoretical, historical, and experiential perspectives

A4 – Understand the context and significance of arts and design

B1 – Write effective and precise texts that fulfill their communicative purposes and address various audiences

B2 – Communicate effectively via listening, delivering oral presentations, and actively participating in group work

B3 – Apply the appropriate mathematical, statistical, or computational strategies to problem solving

B4 – Develop information literacy to independently research complex issues

C1 – Develop and engage in civic knowledge and responsibilities

C2 – Develop and exercise global responsibilities

C3 – Develop and exercise diversity and inclusion responsibilities

D1 – Demonstrate the ability to synthesize multiple knowledge perspectives, competencies and responsibilities

G – Exploration of multiple perspectives on areas of contemporary significance, including their ethical implications

Course Schedule

To see the RN-BS Online program course schedule, please visit the following link: <http://web.uri.edu/nursing/rn-to-bs-online-advising/>