

To: Margaret Benz, Coordinator, Faculty Senate  
From: Lynne Derbyshire, Director, Honors Program  
Re: Honors Program and Visiting Scholars Committee Annual Report 2017-2018  
Date: November 28, 2018

I submit the enclosed informational report to the Faculty Senate for its consideration. This report summarizes activities of the Honors Program and Visiting Scholars Committee during the immediately past 2017-2018 academic year.

ANNUAL REPORT  
HONORS PROGRAM AND VISITING SCHOLARS COMMITTEE  
2017-2018

The Honors Office has three distinct divisions: The Honors Program; National Fellowships Program; and Pre-Health Professions Advising Program.

## **HONORS PROGRAM**

### **A. Eligibility Standards**

Students may participate in the Honors Program if they meet the following standards: Sophomores, juniors, and seniors must have earned at least a 3.40 cumulative grade point average at URI; transfer students must have received a GPA of 3.40 or better at their previous institution to be eligible for honors courses. Incoming freshmen are invited to participate in the Honors Program based on one of the following:

- a cumulative high school GPA of 3.80 or higher (SAT scores are not considered)
- a cumulative high school GPA of 3.50 and higher AND a combined SAT score of 1300 or higher in Critical Reading and Mathematics (or ACT 27 or higher)

We decided on the dual eligibility criteria because SAT scores are highly correlated with family income; we wanted to be sure we were not excluding first generation and Pell eligible students.

Eligible accepted students AY 2018-19  
3.5 > GPA and 1300 > SAT/27 > ACT = 104 students  
3.8 > GPA (no SAT/ACT) = 889 students

### **B. Early Registration for Honors Program**

Participation in Early Registration advising suggests a means by which to assess student commitment to completing the Honors Program. Early Registration advising requires both student completion of a form detailing their progress toward meeting program requirement and their signature on a statement confirming their intention to complete the entire program.

1. *Early Registration advising:*  
AY 2017-2018: 803 students declaring an intent to complete the Honors Program.

## C. Courses and Enrollment

During the Fall 2017 semester, the Honors Program offered 53 Honors courses (in addition to Honors Projects, Honors Directed Study and Administrative Internships).

In the Spring 2018 semester, we offered 37 Honors courses (in addition to Honors Projects, Administrative Internships and Honors Directed Study).

### Class Enrollments

- Fall 2017: 1091 students
- Spring 2018: 629 students

## D. Faculty and Staff

The Honors faculty is drawn from seven of the University's colleges. See Appendix A for a list of those who taught Honors courses in 2017-2018. Over the past several years we have consciously attempted to increase the disciplinary diversity of our course offerings.

## E. Honors Colloquium

The Fall 2017 Honors Colloquium, *Origins: Life, the Universe and Everything* was coordinated by Alycia Mosley Austin (Graduate School), Dawn Cardace (Department of Geosciences), Joel Chandlee (Department of Cell and Molecular Biology), Holly Dunsworth (Department of Sociology and Anthropology), and Albert Kausch (Department of Cell and Molecular Biology) with the assistance of Deborah Gardiner of the Honors Program.

The Colloquium examined topics such as *Genesis: The Scientific Quest for Life's Origins*, *The Dynamic Unconscious Mind*, and *The Search for another Earth*.

Hakeem Oluseyi, Astrophysicist, cosmologist, inventor, TV host, and educator, was the opening speaker for the Colloquium and discussed *The Birth of Being: From the Big Bang to Babies*. He is space sciences education manager for NASA's Science Mission Directorate and Distinguished Research Professor of Physics and Space Sciences at Florida Institute of Technology.

The special colloquium event *Tomorrow & Beyond: 40 Years of the Jane Goodall Institute*, was presented by Dr. Jane Goodall, DBE, primatologist, ethologist, anthropologist, United Nations Messenger of Peace, and founder of the Jane Goodall Institute and the Roots and Shoots program.

The Colloquium closed with a presentation by Anil Seth, Neuroscientist editor, author and blogger. He is a professor of cognitive and computational neuroscience at the University of Sussex, co-director of the Sackler Center for Consciousness Science, and editor-in-chief of *Neuroscience of Consciousness*.

In addition to financial support from the Honors Program, sponsors in support of the Fall 2017 Honors Colloquium were:

URI Office of the President; URI Office of the Provost; 125<sup>th</sup> Anniversary Steering Committee; URI Foundation; The Mark and Donna Ross Honors Colloquium Humanities Endowment; The Thomas Silvia and Shannon Chandley Honors Colloquium Endowment; URI College of Arts & Sciences; URI John Hazen White Sr. Center for Ethics and Public Service; URI College of Pharmacy; URI College of Engineering; URI College of the Environment and Life Sciences; URI College of Nursing; URI College of Business Administration; URI Division of Student Affairs; URI Department of Communications and Marketing; URI Department of Publications and Creative Services; URI ITS Instructional Technology and Media Services; URI Gender and Women's Studies Program; URI College of Health Sciences; URI Alan Shawn Feinstein College of Education and Professional Studies; URI Office of Community, Equity, and Diversity; George and Anne Ryan Institute for Neuroscience.

2017-2018 was the eighth year that the Colloquium was web-streamed live on the URI homepage. This will continue, as will archiving of most public lectures for more widespread use. The URI Department of Media & Technology Services, the URI Department of Communications and Marketing and the URI Publications Office also wonderfully support the Colloquium.

For Spring 2018, we offered 3 Honors Colloquia: *Treconomics: Life & Economics*, directed by Liam Malloy, Associate Professor, Department of Economics; *CSI Oceans*, directed by Karen Wishner, Professor, URI Graduate School of Oceanography; and *Mathematics & Humanity*, directed by Mark Comerford, Associate Professor, URI Mathematics Department.

## **F. Visiting Scholars**

We supported several faculty proposals to bring visiting scholars to campus. We also worked with Vice Provost Laura Beauvais to award grants for international distinguished visiting scholars. One scholar visited the campus for a semester visit and taught an Honors 300-level course during the fall semester. We will work with the Provost's office in developing and evaluating this program.

## **G. Honors Project Conference and Awards Ceremony**

Honors Projects were presented at the eleventh annual Honors Project Conference on May 2, 2018. The student conference scheduled poster presentations throughout the day for humanities, social science, natural science, and professional college projects in the Memorial Union, Rainville Ballroom. Each student completing a project also contributed an abstract to the conference program, available in the Honors Program office in Lippitt Hall. Presenters and titles are listed in Appendix B along with faculty sponsors. Associate Director Carolyn Hames serves as the primary advisor to students completing the Honors Program and is the main organizer of the annual Honors conference.

I want to express sincere appreciation to these faculty sponsors who devote their time to mentoring the students completing their Honors Projects. Their contribution is particularly remarkable in that *sixty-eight* of these faculty members were not teaching an Honors course in 2017-2018. Together with the *sixty-one* faculty teaching Honors courses, this brings the total number of faculty participating in the Honors Program during 2016-2017 to *one hundred and twenty-nine* (129).

## **I. Honors Program and Visiting Scholars Committee 2017-2018**

The members of the Honors Program and Visiting Scholars Committee during the past year were: Lynne Derbyshire, COM, Director, Honors Program; Ali Akanda, CVE; Jennifer Audette, PT; Jill Doerner, SOC; Skye Leedahl, HDF; Rob Widell, HIS; Rachael Sardinha, Student Senate.

## **J. Honors Housing**

Housing is available to qualifying upper class Honors students on the 4<sup>th</sup> floor of the Garrahy apartments and sophomore housing for 50 students in Coddington Hall.

## **NATIONAL FELLOWSHIPS, AY 2017-2018**

Led by Honors Assistant Director Kathleen Maher, the Office of National Fellowships and Academic Opportunities offers guidance and support to students applying for prestigious external fellowships and scholarships. It is important to note that these opportunities are not restricted to Honors Program students; the office works with students from any student background who meet the eligibility requirements. This includes graduate students for certain international awards, as well as many recent alumni.

For awards requiring formal institutional nomination or endorsement, 13 of our 26 nominees became finalists or awardees during the AY 17-18 competitions. Awardees hailed from the colleges of Arts and Sciences, Business, Engineering and the Environment & Life Sciences.

## **5 BOREN SCHOLARS**

The National Security Education Program funds overseas study of languages critical to national security through the Boren Scholarship for undergraduates. Students are awarded approximately \$20,000 and in return are obliged to work in federal employment (which aligns with their career goals) for a period of one year. Scholars also have the opportunity to attend a convocation ceremony in Washington, D.C. where they meet with their representatives in Congress. URI has a very strong track record in this program. This year 5 of our 6 applicants (84%) were named Boren Scholars, tying us for fifth place in the nation (with three other schools that also were awarded 5 Borens) out of 321 institutions with applicants. The national success rate was 28% (221/794). Since 2011 we have had 16 Boren Scholars – a success rate of over 50% – as well as three alternates.

Our 2018 Boren Scholars are:

1. **Salita Daraphet '19**, a Chinese Flagship Program student with majors in Global Business & Chinese, received funding to support her Chinese Flagship Capstone Year at Beijing Union University.
2. **Emily Hadfield '19**, a Chinese Flagship Program junior with majors in Global Business & Chinese was also awarded funds to support her Chinese Flagship Capstone Year at Beijing Union University, however she declined this award in favor of a Demers Fellowship.
3. **Chase Hall '19**, a Chinese Flagship Program junior with majors in Political Science & Chinese and a minor in theatre was awarded funds to support his Chinese Flagship Capstone Year at Nanjing University.

4. **Tabatha Lewis '18**, a Peace Corps Prep Program senior with a major in Environmental Science & Management who is also pursuing a graduate certificate in hydrology, received full funding to participate in the inaugural class of the Boren Award's Indonesian Flagship Languages Initiative (IFLI), which included an 8-week summer program at the University of Wisconsin-Madison, followed by a semester of intensive language study at the State University of Malang Indonesia. Subsequently she will spend the spring semester at one of our partner universities, the Universitas Islam Indonesia, where she will conduct research with one of Dr. Tom Boving's collaborators.
5. **Christopher Parisella '19**, an Honors Program and Peace Corps Prep Program student with majors in Political Science and Writing & Rhetoric, and minors in international development and French, received full funding to participate in the Boren Award's African Flagship Languages Initiative (AFLI) program in French, which included an 8-week summer program at the University of Florida, followed by a semester of intensive **French** and survival **Wolof** in **Senegal**.

We would also like to recognize **Erik Schlicht '20 (PSC & THE)** for completing the rigorous Boren application process.

## **2 FULBRIGHT US STUDENT GRANTEES** (Colombia and Spain)

Four of our 13 nominees to the Fulbright (31%) made it through the national screening process and were forwarded to the host countries for final review. Ultimately, two were awarded Fulbrights.

1. **Wilfredo Tangui '18**, a pre-med Talent Development Scholar and Honors Program graduate with a degree in Biological Sciences and minors in Leadership Studies and Japanese, was awarded a Fulbright English Teaching Assistantship to Colombia.
2. **Jenna Ziegelmayr '18**, an Honors Program graduate with majors in Communication Studies, Writing & Rhetoric, and Spanish, as well as a minor in Leadership Studies, was awarded a Fulbright English Teaching Assistantship to Spain.

URI's other Fulbright nominees were:

**Morgan Adroved '18** (Honors Program with Cell and Molecular Biology)  
**Rachel Bellisle '18** (Honors Program with Biomedical Engineering)  
**DeAngelo Berry '17** (Writing & Rhetoric and Public Relations)  
**Zoe Comingore '18** (Honors Program with Spanish and Writing & Rhetoric)  
**Marisa DeCollibus '17** (Honors Program with Psychology)  
**Keegan Glennon '16** (Honors Program with Philosophy and Psychology)  
**Michael Grenier '18** (Philosophy and Music)  
**Kayla Lombardi '18** (IBP: German and Supply Chain Management)  
**Cassidy McCartan '18** (Honors Program with Theater)  
**Martin Miles '16** (Honors Program with Biology)  
**Katherine Owens '17** (Honors Program with Philosophy).

## **2 GOLDWATER HONORABLE MENTIONS**

The most prestigious undergraduate award for students in STEM disciplines, the Goldwater Scholarship recognizes those with strong potential for graduate studies and a STEM research career. For the 2018 cycle, URI nominated four students, two of whom received Honorable Mentions:

1. **Ryan Geib '19**, an Honors Program student with a Mathematics major with minors in Chemistry and Biological Sciences. Ryan's research mentor was Lenore Martin.
2. **Dean Kareemo '19**, an Honors Program student with a Pharmaceutical Sciences major. Dean's research mentor is Abraham Kovoor.

URI's other nominees to the 2018 Goldwater were **Melissa Morris '19** (Honors Program with Chemistry major) and **Scott Selig '19** (Biomedical Engineering and Germany).

## **1 TRUMAN SCHOLAR**

Each year the Truman Foundation selects 60 college juniors who wish to make a difference through public service with a \$30,000 award for graduate studies, as well a special summer internship program in Washington, D.C. Membership in the Truman Scholar community also leads to the benefit of an active lifelong professional network and special recruitment into leading graduate programs.

**Andrew Boardman '19** is URI's 15<sup>th</sup> Truman Scholar since the program's inception in 1975. An Economics major and Honors Program student, Andy passed through a rigorous three-part competition including an interview before a distinguished panel of 8 in New York City. Andy hopes to contribute to the creation of policies which, in his words, will "ensure that all Americans- of all ages and backgrounds-have equal opportunity and a fair shot at upward mobility."

URI's other nominee to the 2018 Truman competition was **Brandon Lovejoy '19**, with History, Theater and Public Relations majors.

## **1 UDALL HONORABLE MENTION**

Each year the Udall Foundation awards 50 scholarships and 50 Honorable Mentions to sophomores and juniors across the nation in recognition of their leadership, public service and commitment to issues related to the environment or to Native America nations.

This year **Emma Mather '21** (Honors Program with Wildlife Conservation and Biology) received an Honorable Mention from the Udall Scholarship Program.

URI's other nominees were **Sarah O'Neil '20** (Environmental and Natural Resource Economics) and **Krista Noe '19** (Environmental Science and Management).

## **OTHER NOTABLE RESULTS**

*In addition to awards requiring institutional nomination, the Office of National Fellowships and Academic Opportunities offers guidance, feedback and interview preparation to students applying for many other nationally competitive awards, the most significant 2017-2018 results of which are noted below.*

1. International Engineering Program student **Timothy Boyd '20** (Electrical Engineering and German) won a **DAAD (GERMAN ACADEMIC EXCHANGE SERVICE) UNDERGRADUATE SCHOLARSHIP** to support their year abroad in Germany.
2. **Taylor Smith '19** (Mechanical Engineering) received a funded 10-week engineering research internship at the Technische Universität Dresden in Dresden, Germany through the **2018 DAAD RISE Program** (aka the German Academic Exchange Service Research Internships in Science and Engineering Program.) Taylor investigated vibration analysis on rotating composite compressor blades with application in jet engines, with a focus on modal and finite element analysis.
3. Since its inception in 2011 the **BEATRICE S. DEMERS FOREIGN LANGUAGE FELLOWS PROGRAM** has awarded just under \$1.5 million almost exclusively to URI students, who receive preference in the competition. This year 18 URI students were collectively awarded \$233,900 from the Demers to support immersion experiences in foreign languages.

They are:

- **Elliot Anderson** (French and Civil & Environmental Engineering IEP)
  - **Julian Andriulli** (Japanese and Mechanical Engineering IEP)
  - **Salita Daraphet** (Chinese and Global Business IBP/Flagship)
  - **Sandra Deeb** (French and Ocean Engineering IEP)
  - **Kelly Domogala** (Spanish and Industrial & Systems IEP)
  - **Elliot Engleman** (French and Ocean Engineering IEP)
  - **James Gannon** (Spanish and Electrical Engineering IEP)
  - **Nina Gardner** (Spanish and Civil & Environmental Engineering IEP)
  - **Emily Hadfield** (Chinese & Global Business IBP/Flagship)
  - **Kimi Harrington** (French and Civil & Environmental Engineering IEP)
  - **Justin Hayes** (Spanish, Chemical Engineering IEP, and Cell & Molecular Biology)
  - **Mark Keenan** (German and Mechanical Engineering IEP)
  - **Robyn Johnson** (Spanish and Industrial & Systems IEP)
  - **Paul Kelley** (Arabic, non-matriculated student)
  - **Sophia Lavoie** (Arabic, Art History and English)
  - **Cynthia Malambi** (French and Political Science)
  - **Kevin Speckman** (Chinese and Environmental & Natural Resource Economics)
  - **Maeve Story** (German and Ocean Engineering IEP)
4. Three students were selected for **FREEMAN AWARDS FOR STUDY IN ASIA (FREEMAN-ASIA) PROGRAM**. They are:
    - **Dylan Kennedy '20** (Chinese IEP in Biomedical Engineering) for AY 2018-19 study in China
    - **Claudia Yao** (Chinese Flagship) for Spring 2018 study in Shanghai
    - **Nicole Zurita** (Chinese Flagship) for summer 2018 study in China
  5. The **BENJAMIN A. GILMAN INTERNATIONAL SCHOLARSHIP PROGRAM** is a U.S. Department of State undergraduate study abroad scholarship program for U.S. citizens of limited financial means (Pell grant recipients). While Gilman Scholarship applications are processed through the Office of International Education and Enrollment Services/Financial Aid, the Office of National Fellowships and Academic Opportunities assists in the promotion of the

Gilman and critiques applications for Honors and Pre-Health students, as well as others who request assistance.

This year URI was honored as a “Top Producer” of Gilman Scholars for the preceding year (AY16-17) in two categories: mid-sized institutions and for STEM majors. URI was also selected through a competitive proposal process to host a regional training workshop for advisors on the Gilman Scholarship and Critical Language Scholarship on behalf of the US Department of State Bureau of Educational and Cultural Affairs. Kathleen Maher joined Tom Hospod and Kelly Watts from the Office of International Education to conduct this workshop for advisors from a broad range of over thirty institutions from throughout the Northeast. The director of the US Department of State Office of Global Educational Programs was also in attendance and offered opening remarks. As an outcome of this event, Kathleen Maher was subsequently asked to serve as a panelist on a national webinar for advisors at land-grant colleges hosted by the USDA as part of an initiative to increase the number of students applying for the Department of State Critical Language Scholarship for which Maher serves as an advisor and reviewer, and Tom Hospod was invited to serve as a panelist at the Diversity Abroad Conference to promote the Gilman Scholarship.

During the 2017-2018 academic year, 10 URI applicants were awarded Gilman Scholarships ranging from \$325 to \$5000.

- **Patrick Curtis**, Spring 2018 to Germany
- **James Farrell**, Spring 2018 to Spain
- **Michael Grenier**, Spring 2018 to United Kingdom
- **Justin Hayes**, AY 2018-19 to Spain
- **Dylan Kennedy**, AY 2018-19 to China
- **Benjamin Lee**, Spring 2018 to Germany
- **Cynthia Malambi**, AY 2018-19 to France
- **Sandra Meetran**, Spring 2018 to Spain
- **Elizabeth Ramon**, Spring 2018 to Japan
- **Claudia Yao**, Spring 2018 to China

6. Two sophomore marine biology students were selected as **NOAA HOLLINGS SCHOLARS** this year. They are **Erin Tully '20** and **Max Zavell '20**. Over the course of two years they will each receive \$19,000 in scholarship monies, a 10-week paid internship at an NOAA location and participate in several NOAA-organized professional development conferences. Since the programs inception in 2005, twenty-seven URI sophomores have been named Hollings Scholars.

7. The Rhode Island Foundation's **MICHAEL P. METCALF MEMORIAL FUND AND CHRISTINE T. GRINAVIC ADVENTURER'S FUND** supports independent enrichment projects. **Yasmin Hussein '20** (Honors, Political Science, Public Relations) used her award to fund an internship with The Mother's School Society in the West Bank, which focuses on providing assistance specifically to women in the West Bank, and to “elevate the role and position of the Palestinian woman inside the family as well as inside her community, through empowering her on her educational, economic, social, political, health and cultural rights”.

8. **Ryan Geib '19** (Honors Program with Mathematics) was selected to participate in a National Institutes of Health Summer Internship in the Laboratory of Immune Systems Biology.



9. **Zoe Comingore'18** (Spanish, Writing and Rhetoric) was selected by the Spanish Government to serve as a **North American Language & Culture Assistant** in Spain.
10. **Sam Foer '20** (Honors, Philosophy) was selected to attend **2018 NATIONAL ISI HONORS SCHOLARS SUMMER CONFERENCE**.
11. **Long Zou '20** (Chinese IEP) was selected as an alternate in the highly competitive (<10%) Critical Language Scholarship Program.
12. **Kira Wencek '19** (Honors Program with Computer Sciences and Art) is the recipient of the **US-Japan Bridging Scholarship** to support her study abroad semester in Japan.

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While this year's successes are exciting, it is important to note two points:

First, that those who apply but do not win or place in these competitions still derive a great deal of *value from the campus process*. Each year students tell us of how this deep, guided reflection on their accomplishments, goals and aspirations, has led them to discover other opportunities, or perhaps to realize a better professional path. It aids them identifying their mentors and in realizing the extent of their accomplishments, as well as any gaps which they need to address to successfully pursue their goals.

Secondly, that NONE of these successes would have been possible without dedicated faculty mentors who go above and beyond to support their students. Two, three or oftentimes four letters of recommendation from URI faculty members, as well as an institutional letter of endorsement or campus evaluation are required per application. A great letter takes a substantial amount of time to prepare! Boiler-plate letters and empty superlatives do not suffice for these special opportunities. Faculty themselves often prepare multiple drafts of their letters. We wish to heartily thank the faculty who put in that time, and in so doing launch their mentees into opportunities which are often transformative personally, professionally and intellectually.

There are too many letter writers to list here, but we would like to offer special recognition to the following members of the campus community who have gone a step further and offered their time on selection review committees and/or have served on mock interview panels. (Any omissions are surely accidental – please let us know if your name is missing.)

#### **British Scholarship Committee**

Cheryl Foster, Chair  
Martin Bide  
Richard Brown  
Graham Forrester  
Rod Mather  
Rachel Walshe

#### **Goldwater Faculty Advisor**

David Heskett

#### **NOAA Hollings Faculty Advisor**

Jacqueline Webb

## **Udall Scholarship Faculty Advisor**

Brian Gerber

## **Recent Interview/Campus Committee Evaluation Panelists**

(as required for the Boren, Fulbright, Truman and UK Scholarships)

Martin Bide  
Sigrid Berka  
Richard Brown  
Amy Correia  
Lynne Derbyshire  
Matthew Dill  
Sylvia Dorado  
Cheryl Foster  
Graham Forrester  
Kathleen Gorman  
JoAnn Hammadou  
Mary Healey Jamiel  
Chet Hickox  
Kristin Johnson  
Brian Krueger  
Eric Loomis  
Hilda Llorens  
Alex Magidow  
Kelly Mahoney  
Rod Mather  
Liam Malloy  
Kathleen McIntyre  
Ric McIntyre  
Shanna Pearson- Merkowicz  
Kathleen Melanson  
Maureen Moakley  
Joann Mundorf  
Norbert Mundorf  
Rosaria Pisa  
Carlos Quijano  
Joanna Ravello  
Michael Rice  
Andrea Rusnock  
Judith Swift  
Elin Torrell  
Ann Marie Vaccaro  
Ping Xu  
Jay Walsh  
Rachel Walshe  
...and more

As we aim to increase the number of applicants to external prestigious awards, the need for faculty mentors and interview panelists will continue to grow. If you would like to get more involved, please contact Kathleen Maher directly. The current year is off to a strong start – Charlie Santos '18 (Honors Program with Philosophy) interviewed at the British Consul General's residence in

Boston last month and is currently on the nationwide reserve list for the Marshall Scholarship. Stay tuned.

## **APPENDIX**

### **URI Web Stories on Fellowships Winners**

<https://www.uri.edu/who/wilfredo-tangui-18/>

<https://www.uri.edu/features/destination-spain/>

<https://www.uri.edu/features/uris-newest-truman-scholar/>

<https://today.uri.edu/news/uri-students-win-grants-to-study-foreign-languages-overseas/>

<https://www.uri.edu/features/recipe-for-success/>

<https://today.uri.edu/news/uri-among-top-universities-sending-students-abroad-through-gilman-scholarship-program/>

<https://today.uri.edu/news/two-uri-sophomores-earn-prestigious-hollings-scholarship-from-noaa-2/>

## PRE-HEALTH PROFESSIONS ADVISING PROGRAM

Assistant Director Andrew Simmons leads the Pre-Health Professions Advising Program and chairs the Health Professions Advisory Committee (HPAC). His primary advising is with juniors, seniors, and recent alumni.

Maegan Cook is the advisor for freshman and sophomore pre-health students. She is also an advisor in the College of the Environment and Life Sciences (CELS) for students majoring in Biology, Biological Sciences, and Cell & Molecular Biology.

The Pre-Health Program supports student and recent alumni preparing to apply for admission to medical, dental, optometry, physician assistant, and other health profession training programs that require a degree beyond the baccalaureate (with the exception of pre-veterinary, which has a program in CELS). Though housed in the Honors Program, Pre-Health Advising is open to all URI students.

The program is guided by four goals:

1. **Knowledge**—students will gain knowledge of their intended profession sufficient to make an informed career choice related to their abilities, attributes, and values—even if this ultimately leads them to careers outside of the health professions.
2. **Planning**—students will create and continuously refine a rigorous and personally fulfilling academic and experiential pre-health plan. Such a plan will facilitate development of the high-level knowledge, skills, and personal attributes (as defined by the various health professions) needed for success in the admission process as well as the study and practice of health care.
3. **Reflection**—students will continuously assess and/or reflect on their learning in order to understand areas of strength and those in need of improvement, and to become increasingly aware of and understand their own motivation for a career in the health professions.
4. **Application**—students will develop carefully planned and well-timed applications to health profession schools.

Each of these goals is addressed through workshops, events, web and print resources, outreach, and individual advising. The pre-health program plans and implements over 20 workshops and events each year. The program also maintains a list of around 1,000 students and recent alumni interested in health professions.

Students and recent alumni receive comprehensive support for their applications through the HPAC. Each year, the Committee interviews students and recent alumni applying for admission to medical, dental, optometry, or podiatry school. The process begins with a self-assessment interview with the HPAC Chair to determine their readiness for the process. Applicants deemed to be ready then submit a comprehensive dossier that includes a personal statement, list of activities, and academic information. During the spring semester each student participates in a multiple mini interview session with HPAC, and then one individual interview with a committee member. With information gathered from the dossier and interviews, along with recommendation letters submitted by individuals familiar with the applicant's work, the HAC Chair prepares a comprehensive letter of recommendation from HPAC, which is forwarded to each applicant's designated schools along

with their supporting letters of recommendation. This committee letter is either required or strongly preferred by medical and several other health profession schools.

### Special Admission Routs:

- *The Brown Early Identification Program*: URI has an agreement with the Alpert Medical School at Brown University whereby highly qualified students can apply for an early contingent admission. In past years this program was for sophomores; however, AMS has recently revised the program so that it is now for first semester juniors. In the spring of 2017, URI nominated 4 students for the EIP; of these, AMS offered interviews to three and admitted one. URI will be nominating students to Brown once again in November, 2018.
- *The URI-Johnson and Wales Master of Physician Assistant Studies Articulation Agreement*. Through this agreement, up to six qualified URI students are admitted to the JWU PA program. For the 2018 admission cycle, six applicants were admitted through the articulation agreement (an additional student who applied was admitted to a different program and withdrew her application to JWU). An addition URI graduate was admitted to JWU outside of the articulation.

For the 2019 cycle, four applicants have been admitted thus far; one of these applicants has decided to matriculate elsewhere. Another applicant was placed on the wait list after her interview. One URI applicant was rejected after being interviewed. This applicant did poorly on the interview and is continuing with applications to other PA programs.

### 2018 Admission—Known Outcomes as of October 25, 2018

#### *Admitted to Medical School (MD and DO)*

Bahit	Kamil	Brown University Alpert Medical School (admitted via the Early Identification Program)
Calcagno	Emma	Quinnipiac University School of Medicine
Dennis	Sarah	University of Cincinnati College of Medicine
Kritter	Dylan	Medical School for International Health
Lefebvre	Ashley	Alabama College of Osteopathic Medicine
Lillard	Kwesi	Howard University College of Medicine
Manfredi	Kelsey	University of Connecticut School of Medicine
Miller	Jasmine	University of Connecticut School of Medicine (deferred to 2019)
Pigoga	Jenn	Brown University Alpert Medical School (deferred to 2019)
Suchacz	Steven	University of New England College of Osteopathic Medicine
Szczerepa	David	New York Medical College
Turgeon	Nikkole	University of Vermont Larner College of medicine
Vittori	Michael	Washington University-St. Louis School of Medicine
Zeyl	Victoria	Brown University Alpert Medical School (admitted via the Early Identification Program)

***Admitted to Dental School***

Pierel	Sean	University of New England
Schupp	Emily	Rutgers

***Admitted to Optometry School***

Azzoli	Ariana	New England College of Optometry
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***Not Admitted***

McClanaghan	Joseph	Medical School Applicant
Cho	Sangil	Dental School Applicant
Younes	Charbel	Dental School Applicant

***Admitted to Physician Assistant Schools\****

England	Sophie	Johnson and Wales University
Gervelis	Alexandria	Johnson and Wales University (admitted via articulation agreement)
Izzo	Caroline	Bryant University
Moceri	Lia	Tufts University
Nguyen	Helen	Johnson and Wales University (admitted via articulation agreement)
Nottage	Taylor	MCPHS University
Quinn	Thomas	University of New England
Smolka	Erin	Johnson and Wales University (admitted via articulation agreement)
Sokolowski	Adam	Johnson and Wales University (admitted via articulation agreement)
Stanton	Ariana	Johnson and Wales University (admitted via articulation agreement)
Zeramby	Justin	Johnson and Wales University (admitted via articulation agreement)

***Physician Assistant Schools—Not Admitted or Outcome Still Unknown\****

Langlais	Francis
Butler	Wendell
Carbonell	Alexandra
Toth	Nancy
Lalor	William
Contreras	Benjamin

\* Further information will be available on 2018 PA admission outcome in January 2019.

## 2019 Admission--Progress Report as of October 25, 2018

### *Medical School Applicants*

Bryan (Uy)	Kathleen	No interviews or acceptances yet
Coderre	Danielle	Interviews at University of Massachusetts Medical School and University of Maryland Medical School.
DiMauro	Holly	No interviews or acceptances yet
El-Araby	Nermeen	No interviews or acceptances yet
Gibbs	Matthew	No interviews or acceptances. Submitted late applications to osteopathic medical schools.
Gold	Justin	Admitted to Cooper Medical School of Rowan University (early decision)
Hebel	Kenleigh	Admitted to University of New England College of Osteopathic Medicine. Interviews at Lake Erie College of Osteopathic Medicine, and Touro-New York College of Osteopathic Medicine.
Kellenberger	Katherine	No interviews or acceptances yet; may apply to foreign medical programs
Lisi	Richard	Interviews at University of Vermont Larner College of Medicine, and Drexel University College of Medicine.
Murphy	Ryann	No interviews or acceptances yet
Navedo	Maria	Interviews at University of Connecticut School of Medicine, and University of Vermont Larner College of Medicine
Phothisane	Christopher	Admitted to Brown University Alpert Medical School via the Early Identification Program.
Pirraglia	James	No interviews or acceptances yet
Reisch	Anne	Interview at Drexel University College of Medicine
Taglienti	Michael	Interviews at Quinnipiac University School of Medicine, Dartmouth Geisel School of medicine, University of Colorado School of Medicine.

### ***Dental School Applicants***

Boehmer	Jacob	No interviews or acceptances yet
Cho	Sangil	Interview at Tufts University School of Dental Medicine
Dobron	Courtney	No interviews or acceptances yet
Wang	Connie	Interviews at Boston University Goldman School of Dental Medicine, Midwestern University College of Dental Medicine (Illinois), University of New England College of Dental Medicine, and University of Maryland School of Dentistry.

### ***Optometry School Applicants***

Medeiros	Lucas	Admitted to Southern College of Optometry. Interviews at Salus University-Pennsylvania College of Optometry, New England College of Optometry, and Nova Southeastern University College of Optometry.
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### ***PA School Applicants***

Contreras	Benjamin	Interview at University of Bridgeport. Waitlisted at Marist College. Not admitted after interview at Johnson and Wales
Cordeiro	Celia	Admitted to Johnson and Wales University (via articulation agreement)
Gallagher	Emily	Admitted to Johnson and Wales University (via articulation agreement)
Johannessen	Marte	Admitted to Johnson and Wales University (via articulation agreement)
Kelly	Michaela	Interviews at University of New England and Bryant University.
Laiter	Morgan	Interview at MCPHS University. Not admitted after interview at Arcadia University.
Langlais	Francis	Interviews at Union College (Nebraska) and MCPHS University-Manchester
Matrullo	Victoria	Admitted to DeSales University and Johnson and Wales University (via articulation agreement)
Pittman	Haley	Wait Listed at Johnson and Wales University (via articulation agreement)
Vandiver	Michael	No interviews or acceptances yet
Wright	Christina	Interviews at Chapman University, Long Island University, Bryant University, and Ohio University



## **Appendix A**

Honors Teaching Faculty, 2017-2018

The following faculty members were selected to teach Honors Program courses during the 2017-2018 academic year:

***College of Arts & Sciences:*** Christopher Barrett, Lecturer (Honors Program); Mark Comerford, Associate Professor (Mathematics); Madeline Derbyshire, Associate Professor (Communication Studies); Theresa Devine, Assistant Professor Visiting (Economics); Rachel Dicioccio, Professor (Communication Studies); Jill Doerner, Associate Professor (Sociology & Anthropology, Criminology & Criminal Justice); Holly Dunsworth, Associate Professor (Sociology & Anthropology); Erin Earle, Lecturer (Honors Program); Victor Fay-Wolfe, Professor (Computer Science & Statistics); Cheryl Foster, Professor (Philosophy); Angel Green, Part Time Faculty (Honors Program); Christian Gonzales, Assistant Professor (History); Xiaoyan Hu, Senior Lecturer (Languages); Scott Jensen, Part Time Faculty (Honors Program); Galen Johnson, Professor (Philosophy); Heather Johnson, Teaching Professor (Writing and Rhetoric); Carnell Jones Jr., Director (Enrollment Services); Leonard Kahn, Professor (Physics); William Kinnersley, Assistant Professor (Mathematics); Liam Malloy, Associate Professor (Economics); Humberto Miranda, Part Time Faculty (Honors Program); Kendall Moore, Professor (Journalism); Sara Murphy, Lecturer (Ad Hoc, Honors Program); Marcus Nevius, Assistant Professor (History); Barry O'Connor, Assistant Director, (Enrollment Services); Shanna Pearson-Merkowitz, Associate Professor (Political Science); Nikolaos Poulakos, Senior Lecturer (Communication Studies); Tracy Proulx, Senior Lecturer (Communication Studies); Smita Ramnarain, Assistant Professor (Economics); Rebecca Romanow, Teaching Professor (Film Studies); Andrea Rusnock, Associate Dean (Grad School); Judith Swift, Director (Coastal Institute); Michael Tamaro, Teaching Professor (Physics); Sarah Toatley, Part Time Faculty (Honors Program); Kathleen Torrens, Professor (Communication Studies); Bethany Vaccaro, Part Time Faculty (Honors Program); Rachel Walshe, Lecturer (Ad Hoc, Theatre Department); Jiehua Wan, Lecturer (Ad Hoc, Languages); Robert Widell, Associate Professor (History); Qingyu Yang, Lecturer (Ad Hoc, Languages); Yu Wu, Assistant Professor (Languages); Shao Zhou, Lecturer (Ad Hoc, Languages); Thomas Zorabedian, Assistant Dean (College of Arts & Sciences).

***College of Business Administration:*** Silvia Dorado-Banacloche, Associate Professor; Martin Bide, Professor (Textiles, Fashion Merchandising & Design); Maling Ebrahimpour, Dean (College of Business Admin.)

***College of the Environment and Life Sciences:*** Bryan M. Dewsbury, Assistant Professor (CELS-BIO); Jessica Frazier, Assistant Professor (CELS-MAF); Steven Gregory, Associate Professor (CELS-CMB); Jason Kolbe, Associate Professor (CELS-BIO SCI); Roger Lebrun, Professor (CELS-PLS).

***College of Engineering:*** Musa K. Jouaneh, Professor (Mech., Ind. & Sys. Engineering)

***College of Health Sciences:*** Jay Fogleman, Jr., Associate Professor (Education); Allison Harper, Teaching Professor (Kinesiology); Christie Ward-Ritacco, Assistant Professor (Kinesiology).

***Center for Nonviolence & Peace Studies:*** Thupten Tendhar, Visiting Buddhist Geshe Scholar.

***College of Nursing:*** Carolyn Hames, Associate Professor (Nursing).

***Graduate School of Oceanography:*** Karen Wishner, Professor, GSO;  
Arthur Spivack, Professor, GSO.

***College of Pharmacy:*** Jeffrey Bratberg, Professor Clinical (Pharmacy Practice); Brett Feret, Professor Clinical (Pharmacy Practice); Brian Quilliam, Professor (Pharmacy).

# HONORS POSTERS

**MORGANNE ADROVED**

**Cell and Molecular Biology**

*Sponsor: Niall Howlett (Cell and Molecular Biology)*

Insight into the regulation of the Fanconi anemia D2 protein, a major DNA repair protein

**BRITNY ANDERSEN**

**Accounting**

*Sponsor: Cynthia Blanthorne (Accounting)*

Service Based Learning of Income Taxes

**JORDAN BALLETO**

**Nutrition/Dietetics**

*Sponsor: Brietta Oaks (Nutrition and Food Sciences)*

Multivitamin Usage and Anemia in College Students

**VICTORIA BOND**

**Art**

*Sponsor: Barbara Pagh (Art)*

Climate Change in Narragansett Bay

**AISLYNE CALIANOS**

**Marine Affairs, Spanish**

*Sponsor: Megan Echevarría (Modern and Classical Languages and Literatures)*

Climate Change, Colonialism, and Second Class Citizenry: A Case Study on the Impacts of Hurricane Maria in Puerto Rico

**KATELYNN CAMERON**

**Animal Science and Technology**

*Sponsor: Maria Hoffman (Fisheries, Animal & Veterinary Sciences)*

The Effect of High Maternal Milk Production During Pregnancy on Neonatal Health and Metabolism

# HONORS POSTERS

**HAYLEY CEDARHOLM**

**Political Science**

*Sponsor: Geoffrey Greene (Nutrition and Food Sciences)*

Vegan in College: Simple, Affordable, Healthy Meals for Students

**DANIELLE CODERRE**

**CMB: Biochemistry**

*Sponsor: Matthew Kiesewetter (Chemistry)*

Investigations into Ring-Opening Polymerization of Functionalized E-Caprolactones

**ZOE COMINGORE**

**Writing and Rhetoric, Spanish**

*Sponsor: Lehua Ledbetter (Writing & Rhetoric, Harrington School of Communication and Media)*

Rhetorical Question

**NICHOLAS CORITSIDIS**

**Environmental and Natural Resource**

**Economics**

*Sponsor: Ann Salzarulo (Communication Studies, Harrington School of Communication and Media)*

Potable Peru

**JOHN CUNHA**

**Theatre**

*Sponsor: Rachel Walshe (Theatre)*

Creating a Happy Ending for Socially Relevant Television

# HONORS POSTERS

## **CONNOR CURTIS**

**Human Development and Family  
Studies**

*Sponsor: Robert Widell (History)*

Service Leadership: The First  
Year Student Experience

## **SARAH DANKO**

**Nursing**

*Sponsor: Ginette Ferszt (Nursing)*

Improving Access to Collegiate  
Substance Use Prevention  
Resources

## **LAURYN DEVINE**

**Textile Merchandising and Design,  
Psychology**

*Sponsor: Jessica Strübel (Textile Merchandising  
and Design)*

Body Dissatisfaction and Dress  
Among Transgender Individuals

## **BRANDON DONOHOE**

**Biology, Communication Studies**

*Sponsor: Charles Kell (English)*

Storytelling Through Hip-Hop

## **HAYLEY DOYLE**

**Elementary Education, Spanish**

*Sponsor: Nicole Hersey (Secondary Education,  
Mathematics)*

KHA Drama Club

## **KYLA DUFFY**

**History, Political Science**

*Sponsor: Aaron Ley (Political Science)*

Polarization and the Supreme  
Court

## **AARON EIGHMEY**

**Applied Mathematics**

*Sponsor: Jacob Earp (Kinesiology)*

Effects of Post Activation  
Potentiation on Upper and  
Lower Extremities

# HONORS POSTERS

## **MEGHAN ELLIS**

### **Public Relations**

*Sponsor: Shane Donaldson (Media Relations,  
URI Athletic Department)*

Stat Crew for Dummies

## **MEGHAN FLANAGAN**

### **Communicative Disorders**

*Sponsor: Pamela Rohland (Disability Services)*

Understanding Deaf Culture

## **HAILEY FLAVIN**

### **Journalism**

*Sponsor: Alison Jackson Fraiser (Center for  
Student Leadership Development)*

Sophomore Breakthrough  
Experience

## **EMILY GALLAGHER**

### **Cell and Molecular Biology**

*Sponsor: Sara Murphy (Thanatology)*

Physician Suicide: An  
Overlooked Epidemic

## **ALLISON GALLANT**

### **Biology, Psychology**

*Sponsor: Kathleen Webster (Psychology)*

Ethnographic Insight into the  
Developmentally Diverse World  
of Twins: "L & J"

## **LINDSAY GEITZ**

### **Fine Arts**

*Sponsor: Barbara Pagh (Art & Art History)*

Color Across Cultures

## **BRIDGET HALL**

### **History, Political Science**

*Sponsor: Ian Mather (History)*

Standing Their Ground: The  
Grand Caillou/Dulac Band of  
Biloxi-Chitimacha-Choctaw  
Indians and their Fight to  
Preserve Community and  
Cultural Heritage from Climate  
Change and Land Loss in  
Southern Louisiana

# HONORS POSTERS

## **SAMANTHA HATFIELD**

**Animal Veterinary Science**

*Sponsor: Anthony Mallilo (Fisheries, Animal and Veterinary Sciences)*

Veterinary Training Practices in Pinnipeds

## **ELLIS IACONO**

**Biology, Journalism**

*Sponsor: Sara Murphy (Thanatology)*

Priorities- A Documentary Investigation of HIV Education in Rhode Island

## **LAUREN INTRAVAIA**

**Cell and Molecular Biology**

*Sponsor: Cate Morrison (Communication Studies, Harrington School of Communication and Media)*

Going Viral: Facebook Effective Models of Vaccine Information Communication

## **DEAN KAREEMO**

**Pharmaceutical Sciences**

*Sponsor: Abraham Kovoov (Biomedical Pharmaceutical Sciences)*

Investigation of pharmacochaperone actions of antipsychotic drugs at the D2-dopamine receptor

## **AIDEN KEENE**

**Biomedical Engineering**

*Sponsor: Walter Besio (Electrical, Computer and Biomedical Engineering)*

Modeling EEG and tDCS in SCIRun Software Packages

## **KATHERINE**

**KELLENBERGER**

**Cell and Molecular Biology**

*Sponsor: Jodi Camberg (Cell and Molecular Biology)*

Cloning and functional analysis of the *Escherichia coli* cell division protein ZapE

# HONORS POSTERS

## **CLAIRE KENNA**

**Finance**

*Sponsor: Susan Trostle Brand (School of Education)*

Examining and Promoting  
Inclusivity in Children's  
Literature: An Analysis of Race  
and Gender

## **SHANNON KOLASINSKI**

**Supply Chain Management &**

**LUCY MOYES**

**Supply Chain Management**

*Sponsor: Douglas Hales (Supply Chain Management)*

"Good Vibrations"

## **KRYSTYNA KRUPINSKI**

**Mathematics, Communication Studies**

*Sponsor: Gerald Jalette (Communication Studies, Harrington School of Communication and Media)*

Women in Science: A Course

## **MEGAN KUROSE**

**Marketing**

*Sponsor: Sara Murphy (Thanatology)*

Promoting Mental Health  
Awareness at URI

## **EMILY KUTOK**

**Psychology, Biology**

*Sponsor: Juliana Breines (Behavioral Science)*

Evaluating Implicit Self-  
Compassion in College Students

## **ILEANA LAGRUTTA**

**Psychology**

*Sponsor: Andrea Paiva (Psychology)*

Impact of Facebook on  
Employability



# HONORS POSTERS

## **DORIS LEE**

### **Pharm D**

*Sponsor: Ruitang Deng (Biomedical and Pharmaceutical Sciences)*

Regulation of ubiquitin specific peptidase 2 (USP2) by the farnesoid X receptor (FXR) in hepatocellular carcinoma

## **STEVEN LEONE**

### **Marketing**

*Sponsor: Dean Libutti (Vice Provost for Enrollment Services)*

The Beauty of Business

## **SAMANTHA LINDQUIST**

### **Secondary Education, History**

*Sponsor: Cornelis de Groot (Secondary Education)*

Testing, Revisions and Teacher Explanations: The Common Core State Standards in the United States Education System

## **NAAMA MALOMET**

### **Art History, French**

*Sponsor: Kathy Quick (Art & Art History)*

The Influence of Politics on Modern Art: A Curated Exhibit of Art Reflecting the 2016 Presidential Election

## **CAITLYN MARTINEZ**

### **Psychology, Spanish**

*Sponsor: Theodore Walls (Psychology)*

Online Fitness Social Networking Communities

## **JULIANNA**

### **MASTROIANNI**

### **Medical Laboratory Science**

*Sponsor: Theresa Tellier-Castellone (Cell and Molecular Biology)*

Diagnostic Value of KRAS Mutation in Non-small Cell Lung Carcinoma

# HONORS POSTERS

## **VICTORIA MATRULLO**

**Kinesiology**

*Sponsor: Deborah Riebe (Kinesiology)*

Physical Activity in the School  
and its Role in Child Cognition

## **CASSIDY MCCARTAN**

**Theatre: Acting**

*Sponsor: Joe Short (Theatre)*

Physics of Acting

## **HARRISON MILLER**

**Philosophy, Political Science**

*Sponsor: Aaron Ley (Political Science)*

Multiple Streams Framework,  
Advocacy Coalition Framework,  
and the passage of the National  
Trails System Act of 1968

## **EMILY MILLER**

**Public Relations, Writing and Rhetoric**

*Sponsor: Hollie Smith (Communication  
Studies, Harrington School of Communication  
and Media; Marine Affairs)*

Crackin' Open a Cold Barefoot  
Moscato With the Gals

## **PAIGE MONTANARO**

**Cell and Molecular Biology**

*Sponsor: Joel Chandlee (Cell and Molecular  
Biology)*

Genetic Testing and a Real World  
Case of Lynch Syndrome

## **SAMUEL MOOR**

**Sociology: Criminology & Criminal  
Justice**

*Sponsor: Megan Parry (Criminology &  
Criminal Justice)*

Cops vs. Live PD

## **LUCY MOYES**

**Supply Chain Management &**

**SHANNON KOLASINSKI**

**Supply Chain Management**

*Sponsor: Douglas Hales (Supply Chain  
Management)*

“Good Vibrations”

# HONORS POSTERS

**JEFFREY MUNOZ**

**Sociology: Criminology & Criminal  
Justice**

*Sponsor: Michael Jagoda (URI Police  
Department)*

Policing for the People

**SAMUEL MURRAY**

**Journalism**

*Sponsor: Maureen Mcdermott (Office of  
Student Involvement)*

The Future of Radio

**SHANNON ORYNIAK**

**Marketing**

*Sponsor: Joan Peckham (Computer Science)*

Computer Science Minor  
Marketing Plan

**JESSICA PARKER**

**Psychology**

*Sponsor: Jill Doerner (Sociology and  
Anthropology, Criminology & Criminal Justice)*

Speak Up, Reach Out: A Suicide  
Education & Prevention Plan

**BETHANY PARSLOW**

**Sociology, Psychology &**

**TOPAZ SZEWCZOK**

**Cell and Molecular Biology, Sociology**

*Sponsor: Christine Zozula (Sociology and  
Anthropology)*

Choose Your Own Adventure: An  
Analysis of Gender Inequality in  
Higher Education

**ISABELLA PELLINO**

**Theatre**

*Sponsor: David Howard (Theatre)*

Theatrical Scenic Design:  
Creating and Presenting a  
Professional Portfolio

# HONORS POSTERS

## **KATHERINE PENKALA**

### **Marketing**

*Sponsor: Christy Ashley (Marketing)*

The Effects of Visuals on Social Media Engagement

## **NISA PENNYFEATHER**

### **Wildlife Conservation & Biology**

*Sponsor: David Abedon (Natural Resources Science)*

Social Media as a Channel for Science Communication and Informal Education

## **STEPHANIE PERAMAS**

### **Animal Science and Technology**

*Sponsor: Justin Richard (Fisheries, Animal and Veterinary Sciences)*

Effects of Environmental Enrichment on Behavior in a Domestic Goat Herd

## **JOSHUA PERKINS**

### **Finance**

*Sponsor: Deborah Imondi (College of Business)*

An Investment Guide for Millennials

## **CODY POULIN**

### **Communication Studies**

*Sponsor: Brandon Lahoud (Lincoln High School Choral Director)*

Music as Influence: How has society been shaped by musical genres throughout history?

## **ASHLEY RIGANO**

### **Medical Life Sciences: Biotechnology, Psychology**

*Sponsor: Jodi Camberg (Cell and Molecular Biology)*

Prions: Structure, Biology, and the Effects of Environmental Stressors

## **EMMA ROHNSTOCK**

### **Film/Media**

*Sponsor: Heather Johnson (Writing & Rhetoric, Harrington School of Communication and Media)*

Nail Art DIY Book

# HONORS POSTERS

## **OWEN SAMMARONE**

### **Public Relations**

*Sponsor: Tracy Proulx (Communication Studies, Harrington School of Communication and Media)*

Analysis of Time Management as a Collegiate Student-Athlete

## **CHARLIE SANTOS**

### **Philosophy**

*Sponsor: Rachel Walshe (Theatre)*

Theatre as a Civic Practice

## **KANYA SHAH**

### **Pharm D**

*Sponsor: Anita Jacobson (Pharmacy Practice)*

Patient-Pharmacist  
Communication Techniques

## **JESSICA SHAW**

### **Nursing**

*Sponsor: Carolyn Hames (Nursing, Honors Program)*

Leadership Development in the Nursing Student

## **PATRICIA SHEA**

### **Film/Media**

*Sponsor: Derek Nikitas (English)*

Finding Valhalla: An Investigation of Writing in the Mystery Genre

## **EVELYN SILER**

### **Cell and Molecular Biology**

*Sponsor: Steven Irvine (Biological Sciences)*

CRISPR Gene Editing in the Sea Squirt, *Ciona intestinalis*

## **CAITLYN SLOAN**

### **Theatre- Stage Management**

*Sponsor: Paula McGlasson (Theatre)*

URI Theatre Presents: Rob Neill and the Neo-Futurists

## **AFRICA SMITH**

### **Africana Studies, Political Science**

*Sponsor: Kristin Johnson (Political Science)*

Finding Africa

# HONORS POSTERS

**HANNAH SMITH**

**Elementary Education, Mathematics**

*Sponsor: Nicole Hersey (Secondary Education, Mathematics)*

Incorporating Multiple  
Intelligences Within  
Instructional Strategies

**FRANCESCA SOLURI**

**Philosophy**

*Sponsor: Heather Johnson (Writing & Rhetoric, Harrington School of Communication and Media)*

Painting Providence

**ANGELA STAHL**

**Marine Biology**

*Sponsor: Rebecca Robinson (Graduate School of Oceanography)*

Iodine to Calcium Ratios  
in Marine Carbonates as an  
Indicator of Oxygen Levels

**DANIELLE STALNAKER**

**Elementary Education, Psychology**

*Sponsor: Nicole Hersey (Secondary Education, Mathematics)*

Behind the Scenes of Jumpstart:  
More than Just Working with  
Preschool Students

**BRENNA SULLIVAN**

**Art, Communications**

*Sponsor: Barbara Pagh (Art & Art History)*

The Social and Interpersonal  
Impacts of Sexual Violence

**TOPAZ SZEWCZOK**

**Cell and Molecular Biology, Sociology &**

**BETHANY PARSLow**

**Sociology, Psychology**

*Sponsor: Christine Zozula (Sociology and Anthropology)*

Choose Your Own Adventure: An  
Analysis of Gender Inequality in  
Higher Education

# HONORS POSTERS

## **AMY VIGNEAU**

### **Animal Science and Technology**

*Sponsor: Katherine Petersson (Fisheries, Animal and Veterinary Sciences)*

The Effect of season on *in vitro* and *in vivo* exsheathment efficacy of stored infective *Haemonchus contortus* larvae

## **MICHAELA WARREN**

### **Environmental Science and Mangement**

*Sponsor: José Amador (Natural Resources Science)*

The Relationship Between Science and Policy

## **MIRANDA ZANGARA**

### **Marketing**

*Sponsor: Christy Ashley (Marketing)*

Instagram Influencer Engagement in the World of Social Media

## **VICTORIA ZEYL**

### **Spanish**

*Sponsors: Lynne Derbyshire (Communication Studies, Harrington School of Communication and Media; Honors Program) & Anna Vaccaro (Gender and Women's Studies)*

Make the Uteri of America Great Again

## **DENNIS ZHITKOVICH**

### **Supply Chain Management, Political Science**

*Sponsor: Donna Gamache-Griffiths (College of Business Administration)*

3-D Printing Applications in the Business World

## **JENNA ZIEGELMAYER**

### **Writing & Rhetoric, Spanish, Communication Studies**

*Sponsors: Megan Echevarría (Modern and Classical Languages and Literatures) & Heather Johnson (Writing & Rhetoric, Harrington School of Communication and Media)*

Redactándome a mi misma: Writing place, process, and identity across two languages