

THE
UNIVERSITY
OF RHODE ISLAND

Office of the Provost

Enrollment and Student Success

Fall 2019

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Fall 2019 Enrollment Highlights

Total Enrollment – (undergrad, grad, online, high school)

17,629

16,877

(enrollment minus high school concurrent and dual enrollment)

Undergraduate **13,671** / Graduate **2931**

Note: 766 PMD # in grad

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Fall 2019 Enrollment Highlights

Residency Mix:	53% In-State / 47% Out-of-State
Online Programs:	528 students
Dual/Concurrent Enrollment High School:	752 students
Overall Diversity:	23.5%
Applications:	First-year 22,669 Transfer 1900
New Student Enrollments:	First-year 3277* Transfer 508*
Quality:	(3.52/1180/25%)

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Institution/Campus: UNIVERSITY OF RHODE ISLAND

Semester/Year: Fall 2019

(as of official reporting dates for the institution)

October 15, 2019

Official Enrollment Form -- 2019-2020

Number	In-state	Out-of-state	Female	Male	White, non-Hisp.	Black, non-Hisp.	Hispanic	Amer. Indian/ AK Native	Asian Amer/ Pac Islander	Two or More Races	Internatl (non-res. alien)	Race/ethn. unknown	Total
Total Undergraduates	7,774	6,768	8,127	6,415	10,465	752	1,533	32	499	417	215	629	14,542
Degree-seeking	6,956	6,715	7,632	6,039	9,982	696	1,450	23	468	414	173	467	13,671
Non-degree seeking	818	53	495	376	483	56	83	9	33	3	42	162	871
Total Graduates	1,417	1,514	1,774	1,157	1,870	83	111	8	146	37	280	396	2,931
Degree-seeking	1,259	1,478	1,690	1,047	1,740	76	95	8	137	36	265	380	2,737
Non-degree seeking	158	36	84	110	130	7	16	0	9	1	15	16	194
Headcount	9,191	8,282	9,901	7,572	12,335	835	1,644	40	645	454	495	1,025	17,473

Percent of total

Total Undergraduates	53.5%	46.5%	55.9%	44.1%	72.0%	5.2%	10.5%	0.2%	3.4%	2.9%	1.5%	4.3%	100.0%
Degree-seeking	50.9%	49.1%	55.8%	44.2%	73.0%	5.1%	10.6%	0.2%	3.4%	3.0%	1.3%	3.4%	100.0%
Non-degree seeking	93.9%	8.1%	56.8%	43.2%	55.5%	6.4%	9.5%	1.0%	3.8%	0.3%	4.8%	18.6%	100.0%
Total Graduates	48.3%	51.7%	60.5%	39.5%	63.8%	2.8%	3.8%	0.3%	5.0%	1.3%	9.6%	13.5%	100.0%
Degree-seeking	46.0%	54.0%	61.7%	38.3%	63.8%	2.6%	3.5%	0.3%	5.0%	1.3%	9.7%	13.9%	100.0%
Non-degree seeking	81.4%	18.6%	43.3%	56.7%	67.0%	3.6%	8.2%	0.0%	4.6%	0.5%	7.7%	8.2%	100.0%
Headcount	52.6%	47.4%	56.7%	43.3%	70.6%	4.8%	9.4%	0.2%	3.7%	2.6%	2.8%	5.9%	100.0%

Student Credit Hours

	Number	FTE*
Undergraduate	198,389	13,228 (undergraduate credits divided by 15)
Graduate	28,568	2,621 (graduate credits divided by 9; PMD by 15)
Total	226,957	15,847 (undergraduate FTE + graduate FTE)

Remedial credits**

Credit	0	0 (total undergraduate credits divided by 15)
Non-credit	0	0 (total undergraduate credits divided by 15)
Total	0	0 (total undergraduate credits divided by 15)

NOTES:

- A. Percent of totals are calculated by row.
- B. 766 Pharmacy PMD students are counted as graduate students (Doctoral Degree - Professional Practice) according to US Dept. of Education definition.
- C. Counts exclude 25 non-degree, non-credit students.
- D. Counts exclude 131 off campus study students.
- E. Graduate FTE uses Pharm PMD credits divided by 15 rather than 9 for accuracy.
- F. UGRD non-degree includes 752 students in dual/concurrent high school enrollment.
- G. Counts include 528 students in online programs (UGRD=352, GRAD=160, CERT=16).

*These methods of calculating FTE may differ from those used to create a financial FTE, used to reconcile enrollment with payments. CORI should also provide a second FTE as they have calculated it historically.

** Remedial courses may be either non-credit or credit bearing; however, credit for remedial coursework should never count toward degree completion.

University Total Enrollment including non-degree, non-credit,
and off campus study = 17,629

Presidential Verification

Find this report at:

<https://web.uri.edu/ir/files/RIBOE2019.pdf>

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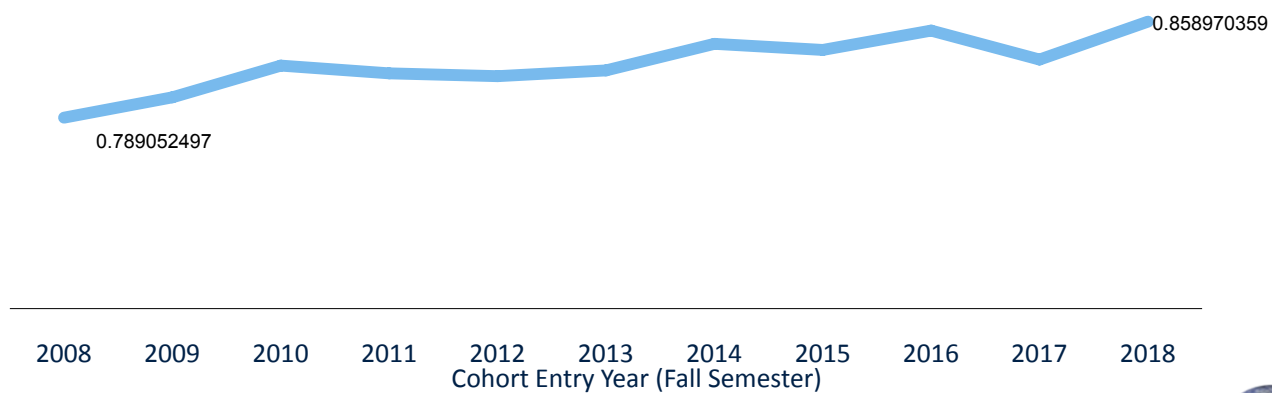
Student Success

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First Year Retention by Entering Cohort
Fall 2008 – Fall 2018
(Includes PharmD Students)



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First-Year Retention: 2017 vs 2018

College	2017 Cohort	2018 Cohort
A&S	78%	86%
BUS	81%	87%
CHS	85%	83%
CELS	82%	86%
ENGR	90%	91%
CEPS	83%	88%
NUR	95%	92%
PHAR	94%	91%
UC_UDEC	75%	76%
TOTAL	83.1%	85.9%

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Number of students retained through improved retention efforts?

- a. 72
- b. 33
- c. 48
- d. 96

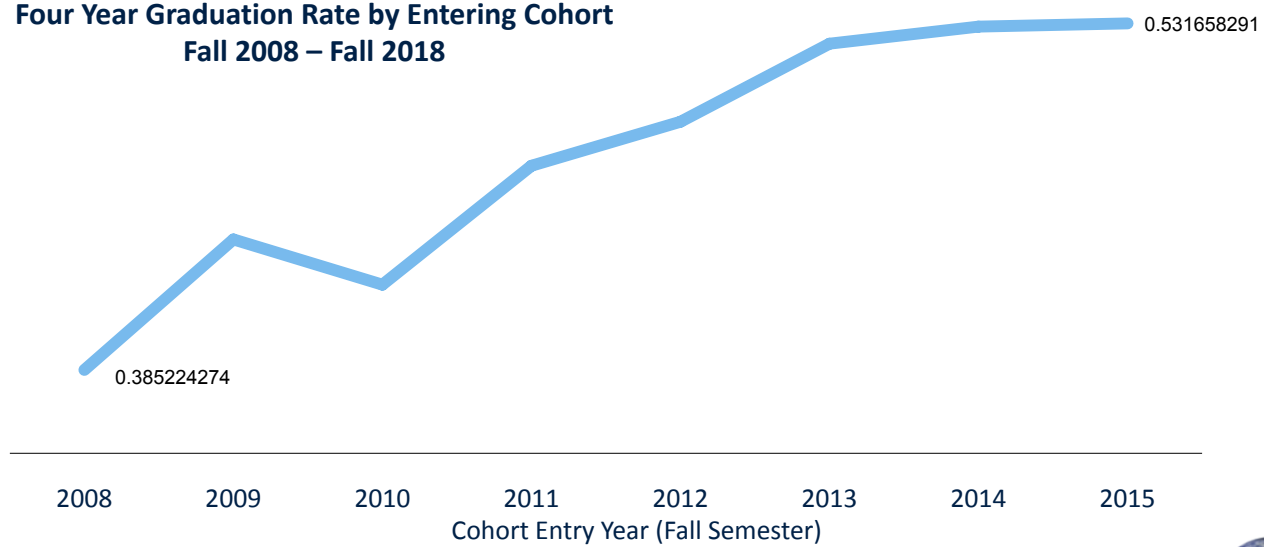
96!

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Four Year Graduation Rate by Entering Cohort
Fall 2008 – Fall 2018

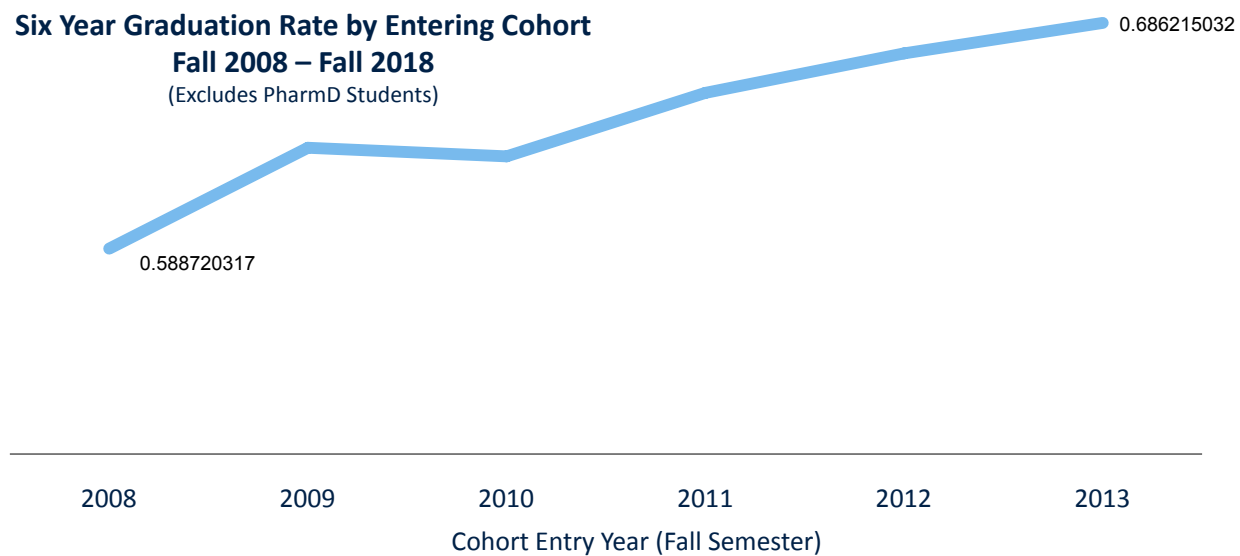


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Six Year Graduation Rate by Entering Cohort
Fall 2008 – Fall 2018
(Excludes PharmD Students)

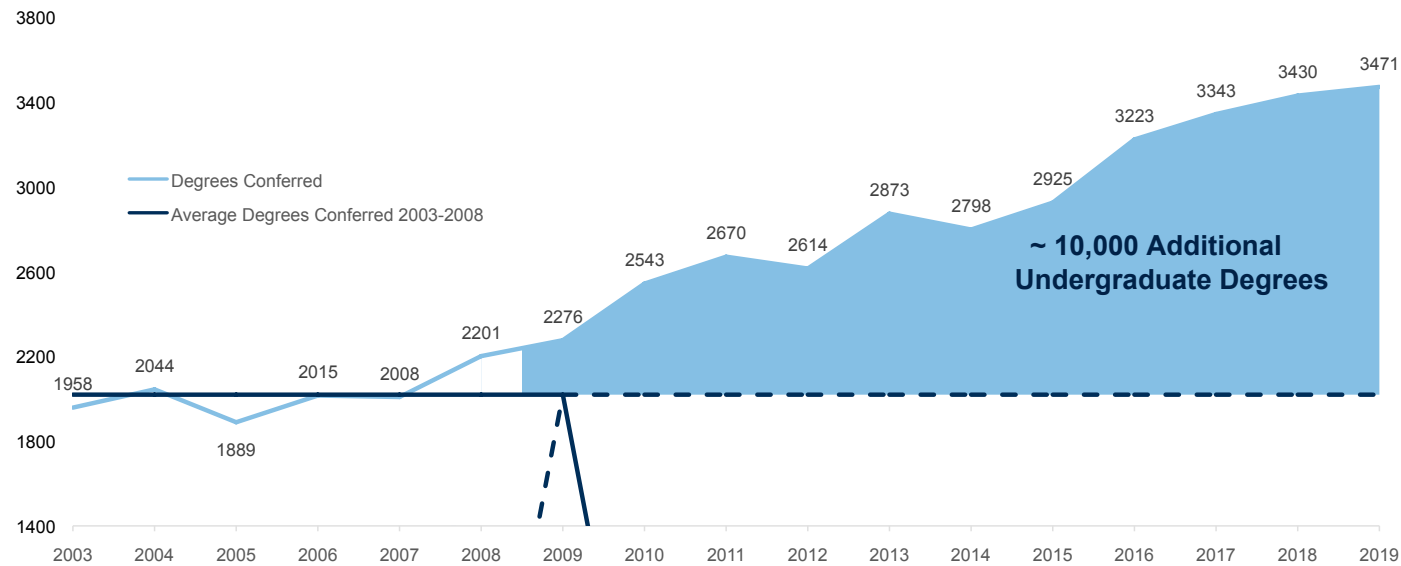


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THE TRANSFORMATION OF URI: UNDERGRADUATE DEGREE COMPLETION



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URIs “CULTURE OF ACHIEVEMENT”

OUTCOMES	IMPACTS	% change
Increased 1 st year retention	From 77% to >85.9%	+ 12%
Increased 4-year graduation	From 38.5% to 53.2%	+ 38%
Increased 6-year graduation	From 58.9% to 68.6%	+ 17%
Increased 6-year Pell graduation	From 46.7% to 62.5%	+ 34%
Reduced 6-year graduation Pell “equity gap”	From 15.2% to 8.6%	- 43.4%
Reduced 6-year graduation “equity gap” for Students of Color	From 16.4% to 7.4%	- 54.9%
Increased students of color earning degrees	From 210 to 671/year	+ 220%
Increased Pell Students Earning degrees	From 575 to 986/year	+ 72%
Increased Total Degrees Awarded	From 2847 to 4433/year	+ 56%

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Changing Times in Higher Education

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Once upon a time, there were a set of governing ethical principles:

- Colleges must not offer incentives exclusive to students applying or admitted under early decision application plan.
- Once students have committed themselves to a college, other colleges must respect that choice and cease recruiting them.
- Colleges will not knowingly recruit or offer enrollment incentives to students who are already enrolled, registered, have declared their intent, or submitted contractual deposits to other institutions. May 1 is the point at which commitments to enroll become final, and colleges must respect that.
- Colleges must not solicit transfer applications from a previous year's applicant or prospect pool unless the students have themselves initiated a transfer inquiry.

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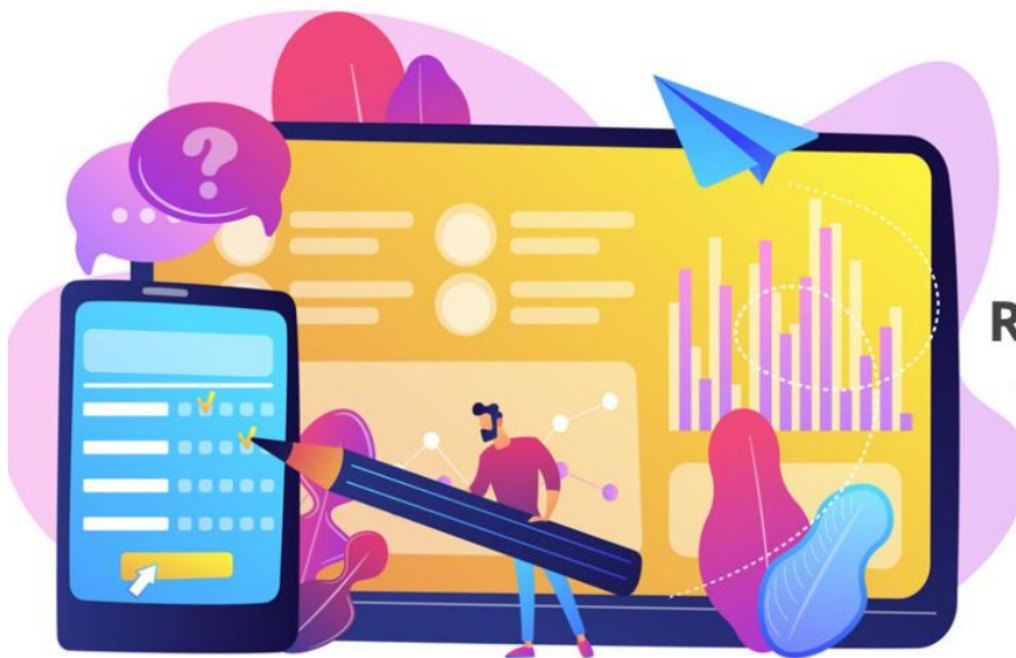
AND NOW WE HAVE...

- **THE REMOVAL OF:** Colleges must not offer incentives exclusive to students applying or admitted under early decision application plan.
- **THE REMOVAL OF:** Once students have committed themselves to a college, other colleges must respect that choice and cease recruiting them.
- **THE REMOVAL OF:** Colleges will not knowingly recruit or offer enrollment incentives to students who are already enrolled, registered, have declared their intent, or submitted contractual deposits to other institutions. May 1 is the point at which commitments to enroll become final, and colleges must respect that.
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A Rock and a Hard Place: Reactions to NACAC Vote

On Saturday, September 28, NACAC held a vote to decide if members wanted to test the Justice Department's anti-trust charge which alleges that provisions in the Code of Ethics and Professional Practice constitute restraint of trade. Prior to and since there has been speculation in the higher education community about the potential impacts of this outcome. We sought feedback from admissions professionals and here are the results from our respondents.



Key Takeaways On This Year & Moving Forward...

- In a competitive environment and challenging times, we are succeeding, and our success is being noticed!
- Thank you for your past and continued collaboration and support of student recruitment, retention and success.
- This year will be “interesting” and we cannot rest on past successes.

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Thank you!

Questions?