

UNIVERSITY OF RHODE ISLAND FACULTY SENATE
October 17, 2019

Faculty Senate Curriculum and Standards Committee
Report 2019-2020-02

At the September 26, 2019 meeting of the Curriculum and Standards Committee, the following matters were considered and are now presented to the Faculty Senate.

SECTION I
Informational Matters (11)

COLLEGE OF ARTS & SCIENCES:

Communication Studies:

Creating 7-week online versions of existing online COM courses:

Class Nbr	Title/Topic:
COM310	Special Topic: Entertainment Media
COM381	Research Methods in Communication
COM382	Communication Theory
COM/SUS315	Environmental Dim of Communication
COM383	Rhetorical Theory
COM414	The Rhetoric of Sports in Film
COM440	Telecommunications Theory/Audience
COM/SUS460	Environmental Communication: local & global
COM221	Interpersonal Communication
COM251	Small Group Communication
COM210	Persuasion
COM322	Gender and Communication
COM361	Intercultural Communication
COM415	The Ethics of Persuasion
COM462	Communication in Global Society

COLLEGE OF ENVIRONMENT AND LIFE SCIENCES:

PLS 301, Nursery Crop Production and Management

Delete Course

(4 crs.) Foundation of nursery management and woody plant production practices. History and organization of the nursery industry, land selection and management, plant culture, growing structures and equipment, and recent innovations. (Lec. 3, Lab. 3) Pre: BIO 102 or PLS 150 or permission of instructor.

BIO 121, Human Anatomy**Delete Course**

(4 crs.) Elementary anatomy of the organ systems, studies with the aid of charts, models, and predissected specimens. (Lec. 3, Lab. 3)

BIO 242, Introductory Human Physiology**Delete Course**

(3 crs.) Functions of the organ systems of the human body and their coordination in the whole human organism. Attention is given to the needs of students preparing for health-related professions. (Lec. 3) Pre: BIO 121.

BIO 244, Introductory Human Physiology Laboratory**Delete Course**

(1 cr.) Mechanisms of physiological processes are illustrated by experiments on vertebrate animals. (Lab. 3) Pre: credit or concurrent enrollment in 242.

COLLEGE OF PHARMACY:**BPS 303, Dosage Forms II: Solid and Solution Dosage Forms and Pharmaceutical Calculations****Delete Course**

(2 crs.) Physicochemical properties of drug molecules and their effect on formulation, manufacturing, and administration of solid and solution products. Introduction to pharmaceutical calculations. (Lec. 2) Pre: first-year Doctor of Pharmacy professional student in good standing or permission of instructor. Open to CHE students in pharmaceutical track.

BPS 305, Dosage Forms III: Disperse System, Sterile, and Specialty Dosage Forms**Delete Course**

(2 crs.) Physicochemical properties of drug molecules and their effect on formulation, manufacturing, and administration of Disperse System, Sterile and Specialty Dosage Forms. (Lec. 2) Pre: first-year Doctor of Pharmacy professional student in good standing or permission of instructor. Open to CHE students in pharmaceutical track.

PHP 305, Drug Information and the Analysis of Literature**Delete Course**

(3 crs.) Students will evaluate drug information questions using drug information sources and will explore study design and methodology of drug trials to interpret results in the care of patients. (Lec. 3) Pre: first-year Doctor of Pharmacy professional student in good standing or permission of instructor. (B4)

PHP 316, Pharmacy Law and Ethics**Delete Course**

(3 crs.) Basic principles of law and ethics as applied to federal, state and local acts, regulation, and practices encountered in professional practice. Specific attention to liabilities of pharmacists in decisions; actions involving sale of medicinals, poisons, narcotics. (Lec. 2. Rec. 1) Pre: first-year Doctor of Pharmacy professional student in good standing; or permission of the instructor.

PHP 317, Pharmacy Practice in Contemporary Health Care**Delete Course**

(3 crs.) Introduction to the role and responsibilities of pharmacists in contemporary health care and public health. Provides the foundation necessary for early experiential learning in clinical

practice settings and immunization certification training. (Lec. 2, Rec. 1) Pre: first-year Doctor of Pharmacy professional student in good standing or permission of the instructor.

**PHP 317H, Honors Section of PHP 317: Pharmacy Practice in Contemporary Health Care
Delete Course**

(3 crs.) Honors Section of PHP 317: Pharmacy Practice in Contemporary Health Care. (Lec. 1, Rec. 2) Pre: Admission to the first professional year of the Doctor of Pharmacy program, or permission of instructor, and a 3.40 overall GPA.

**SECTION II
Curricular Matters Which Require Confirmation by the
Faculty Senate**

NEW COURSES: (1)

COLLEGE OF ARTS AND SCIENCES:SCM 201, Introduction to Broadcast Studio Production

(4 crs.) Introduction to production skills in the television broadcast studio, video camera operations, recording audio and video, newsroom production, lighting, sets, shooting interviews, pre-production, editing, and directing for television. (Studio 4)

GENERAL EDUCATION: (3)

COURSES CHANGING GENERAL EDUCATION OUTCOMES

GRADUATE SCHOOL OF OCEANOGRAPHY:

OCG 131G, Volcanoes and the Environment (adding GC overlay only)

(3 crs.) General introduction to volcanic eruptions and their impact on the global environment and on human activity. Basic principles of the generation of magmas and their eruption at the earth's surface. (Lec. 3) (A1) (B4) (GC)

COLLEGE OF NURSING:

NUR 382G, Designing Innovations in Health and Healthcare add GC to (D1, B4-p)

(3 crs.) Students work in interdisciplinary teams to identify problems or needs in health or healthcare and design technology, processes, or services that are sustainable, innovative solutions to these problems/needs. (Seminar, Lab.) Pre: Junior or senior standing. (D1) (GC)

NEW COURSES SEEKING GENERAL EDUCATION

COLLEGE OF ARTS & SCIENCES:

LAX 200G, Latin Am., Caribbean & Latinx Studies* GenEd C2, B1-p, GC

[see new program section]

(3 crs.) Introduction to the people, cultures, histories, economies and politics of Latin America, the Caribbean, as well as migration and Latinx identities in the U.S. (Lec. 3) (C2) (GC)

PROGRAMS CHANGES (9)

COLLEGE OF ARTS AND SCIENCES:

Sociology/Anthropology: Criminology and Criminal Justice: (Appendix A)

With the creation of new courses in Criminology & Criminal Justice, it is necessary to update the catalog language. These course additions are meant to provide more options for students in the major.

- CCJ 200 (Topics in Criminology & Criminal Justice) is being proposed as a new topics shell (included in this package) and will be included as an elective for CCJ majors. An example syllabus is included.
- CCJ 400 (Advanced Topics in Criminology & Criminal Justice) is being proposed as a new advanced topics shell (included in this package) and will be included as an elective for CCJ majors. An example syllabus is included.
- CCJ 485 (Independent Study) is being proposed as a new course (included in this package) and will be included in a list of independent study course options for CCJ majors.

In addition, we propose to add a grade requirement of a C or better for students in the major for each of our introductory courses, CCJ/SOC 230 and CCJ/SOC/PSC 274(H). We believe this is important for students to be successful in upper level courses, as well as the major overall.

Finally, we propose removing CHM 392 (Introduction to Criminalistics) from the list of CJ elective course options for the major. Overall, this course is not offering students in the major the material that we were led to believe it would and we feel that it is in the best option of our majors to no longer include it as an option.

Communication Studies Department:

(Appendix B)

BA-Communication Studies and BA-Film Studies (see course changes and new courses)

Add COM/FLM 306 to catalog copy for both majors. Delete COM 307.

Economics Department: BA-Economics Major and BS-Applied Economics

(Appendix C)

Prerequisite Changes:

- ECN 300 level courses:
- ECN 306, 327, 328: Students must have taken MATH 103, 111, 131, 141, or BUS 111 (this replaces the current option of taking MATH 107 with MATH 103)
- ECN 376: Students must have taken MATH 103, 111, 131, 141, or BUS 111, as well as ECN 201, 202, and 306 (similar logic on the MATH change, ECN 202 necessary because of many macroeconomic examples in the course, 306 requirement reflects change in the path of the major.)

Major Requirements:

- Students in the ECN BS (Applied) major must take ECN 306.
- Remove the requirement that students in the ECN BS (Applied) major take ECN 375
- Include MTH 103 as meeting the math requirement for the BA

Film Media Studies Department:

BA-FLM/Media

(Appendix D)

1. Adding ART 105: 4D Time-Based Studio I to count as a production course for the FLM major/minor. This course serves as an “Introduction to 4D (time-based) digital design projects for on-line display, live performances, and installations with focus on the production of digital forms of animation, video, photo, sound, and interactivity.” As a new

course for ART, it is also an essential addition to the production course offerings for the Film/Media program.

Film Media Studies Department:

BA-FLM/Media

(Appendix E)

2. HPR has changed the numbering of their courses. HPR 324 is approved to count towards critical studies for the FLM major and minor with the topics: Rebel Images in Film and Images of Masculinity in Films. This course number has now been changed to HPR 344. Both topics in HPR 344 should count as critical studies courses in the Film/Media major. HPR 324 should be deleted.

Chemistry Department:

(Appendix F)

BS in Chemistry with two tracks - General Chemistry and Forensic Chemistry:

We propose to combine two majors currently being offered, a B.S. in chemistry and a B.S. in forensic chemistry, into two different tracks within the same major. The new major would be called Chemistry, and the two tracks for the major would be a general chemistry track and a forensic chemistry track. This change would require no additional resources, including budgetary resources. It would provide advantages for the students compared to the current situation of two separate majors. Currently, students who start their college career with a major in forensic chemistry need to switch majors if they decide they are no longer interested in the forensic component of their studies. This major switch requires more paperwork, and potentially more hassle for students, faculty, and administrators. Under the new proposed system, such students would simply have to switch tracks, and minimal paperwork would be required.

Currently, students in the forensic chemistry major and students in the chemistry major generally take the same classes, with differences in the seminar required (chemistry students are required to take chemistry seminar while forensic chemistry students take a specialized forensic chemistry seminar) as well as in the independent research requirements (forensic chemistry students do research in forensic chemistry, whereas general chemistry students do research in general chemistry). Moreover, the third semester of physics is not required for forensic chemistry majors but is required for general chemistry majors. We propose to keep all these differences, but simply classify the two options for students as differences in tracks rather than differences in majors

Physics Department:

BS Physics and Physical Oceanography

(Appendix G)

Allow either PHY452 (3) or PHY570 (3) to satisfy the major requirement for Physics and Physical Oceanography BS degree.

BS Physics:

(Appendix H)

Allow either PHY452(3) or PHY570(3) to satisfy the major requirement for the Physics BS Degree.

Communication Studies Department:

(Appendix I)

Addition of an Accelerated Online Degree Completion Program in COM:

The Department of Communication Studies seeks an innovative path to enhance student success, including recruitment, retention, and timely graduation, through offering their major online. By creating an alternate strategy of degree completion, the Department extends the learning

environments available to our students through mobilizing our technological capacities. Successful online learners will reflect well on the institution through their developed persistence and self-reliance – necessary qualities for achievement in this environment. The program incorporates specific synergies with the Academic Plan 2016-2021.

Communication Studies plans to move forward with an online degree completion program. Currently the initial implementation of the program is expected to primarily target CCRI graduates with a Communication background. Also, the program will follow the RN to BS model of **7-week sessions**. In addition, we expect that students in the major will be able to complete their remaining General Education requirements through courses currently offered as part of RN to BS.

NEW PROGRAMS (2)

Sociology/Anthropology Department

New Course Code:

(Appendix J)

The Latin American, Caribbean and Latinx (LAX) course code will reside in the Department of Sociology & Anthropology in the College of Arts & Sciences. The chairs of SOC-APG (Helen Mederer), Economics (Richard McIntyre), Political Science (Marc Hutchison), and the Director of GWS (Rosaria Pisa) will have signature authority for forms and proposals for the course code.

(Appendix K)

New Interdisciplinary Minor in Latin American, Caribbean and Latinx Studies:

Faculty from the Departments of Sociology and Anthropology, Economics, History, Political Science, Modern and Classical Languages and Literatures, the Gender and Women's Studies Program, the Honors Program, and the Harrington School of Communication and Media, are proposing a minor in Latin American, Caribbean and Latinx Studies (LAX). LAX students will take courses across multiple departments and programs in the College of Arts and Sciences in order to have a comprehensive understanding of social issues in Latin America and the Caribbean, as well as issues affecting Latinx and Caribbean communities in the U.S.

Structure of the Minor:

Students must fulfill all the basic requirements for a minor (see Minor Fields of Study).

Students wishing to minor in Latin American, Caribbean and Latinx Studies (LAX) must earn a total of 18 credits, including one gateway course (LAX 200G), and one capstone course (PSC 419; HIS 481; APG/SOC 415; PSC/AAF/ECN 415). The remaining 12 credits may be selected from the approved list of electives that focus on Latin America, the Caribbean, and/or Latinx and Caribbean communities in the U.S. Additional courses may be eligible for elective credit with approval from the LAX advisory committee. 3

Study abroad in Latin America and the Caribbean is strongly encouraged (e.g., APG/SOC 329; PSC/AAF/ECN 415; FLM 352). Language competency in Spanish, Portuguese, or French is also encouraged.