THE

UNIVERSITY

OF RHODE ISLAND

Appendix A

Revised 8/2016

Notice of Change form

Notice of Change for: Accelerated Bachelors/Masters in Communication Studies

Date: May 1, 2019

A.   PROGRAM INFORMATION

1. **Name of institution**
   University of Rhode Island

2. **Name of department, division, school or college**

   Department: Communication Studies
   College: Arts and Sciences

3. **Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

   Initiation date: Sept. 1, 2019
   First degree date: May 15, 2020

4. **Intended location of the program.**
   Dept. of Communication Studies, Kingston Campus

5. **Summary description of proposed program (not to exceed 2 pages).**
   Beginning their junior year, majors in the Harrington School undergraduate degree programs may apply for admission to the Accelerated Bachelors/Masters program in Communication Studies. As part of their undergraduate program, students may begin accumulating coursework toward completion of a Masters of Arts degree in Communication Studies as well as their Bachelors of Arts. Students may double count up to 9 credits of Communication Studies courses toward their undergraduate degree provided they are approved for graduate credit (500 level or 400 level approved for graduate credit courses).
   Students admitted to the AB/M program must complete all requirements for the Masters degree in Communication Studies as outlined in the University of Rhode Island Course Catalog.

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

The following catalog language will be added to the course descriptions of the undergraduate and graduate degrees in Communication Studies:

Accelerated Bachelors/Masters Degree in Communication Studies

Program Description: The program offers students the opportunity to join the Masters program in Communication Studies while completing their undergraduate degree. Applications are to be submitted after completing 60 credits but prior to completing 106 credits. Students will earn 9 to 12 credits toward their Masters degree during their fourth year, leaving 18 to 21 credits to be completed during their fifth year. Up to 9 graduate degree approved credits may be double counted toward the Bachelors of Arts and toward the Masters of Arts degree.

Admission Requirements: URI sixth-semester standing in a Harrington School undergraduate major (Communication Studies, Public Relations, Writing & Rhetoric, Journalism, Film Studies) with a 3.0 minimum cumulative grade point average. Application to include a personal statement, current transcript, example of scholarly writing and two letters of recommendation.

Degree Requirements: Degree requirements for participants in the AB/M program are the same as students completing four year undergraduate degrees and two year Masters degrees in Communication Studies. Participants in the AB/M program are only eligible to pursue the non-thesis track as outlined in the University of Rhode Island Graduate Degree Program descriptions

7. Signature of the President

_____
David M. Dooley

Approved by Curriculum and Standards
 Committee 11/7/19
Approved by Graduate Council 12/2/19

Notice of Change for: Accelerated Bachelor of Arts and Master of Arts in History

Date: 3/11/19

A.   PROGRAM INFORMATION

1. **Name of institution**
   University of Rhode Island

2. **Name of department, division, school or college**

   Department: History
   College: Arts and Sciences

3. **Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

   Initiation date: May 2020
   First degree date: May 2022

4. **Intended location of the program:** URI Kingston Campus

5. **Summary description of proposed program (not to exceed 2 pages).**

The Department of History currently offers a BA in History (120 credits) and an MA in History (30 credits). This proposal for an Accelerated Bachelors and Masters (ABM) in History anticipates that students will be able to obtain both degrees by taking 141 credits in 5 years (NOTE: 9 CREDITS FROM THE UNDERGRADUATE DEGREE ARE DOUBLE COUNTED).   The strength and integrity of this History ABM proposal centers on the current two-semester, undergraduate history capstone sequence which requires students to write an undergraduate thesis (~35-pages) built on primary and secondary sources. Students that excel in this sequence are in a strong position to complete simultaneous undergraduate and graduate work in history. This is the basis of the thesis option described below.

Application to the ABM History program will be open only to enrolled history undergraduate students who have completed at least 75 credits.   Students meeting this and the requirements outlined below may apply for admission to the History MA program through URI Graduate School in the normal way. There will be no GRE requirements for any ABM students including those wishing to pursue the History, Archaeology and Anthropology option. Generally, a 3.0 overall GPA and a 3.1 GPA in history will be required to enter the program. The History Department Gradate Admissions Committee will make determinations of approval or denial of students into the MA program. At the point that admitted students achieve 90 credits (and have maintained the necessary GPA prerequisites) they can matriculate into in the ABM program and will be coded as ABM students.

To complete the History ABM program, students complete all requirements for both the BA in History and the MA in History with the following exception. ABM students will be permitted to double count a total of nine credits toward the dual degrees.

The specific double counting arrangements are as follows: Students will double count the history BA capstone sequence for both the BA and the MA degree. They would do this by taking one of the first three courses listed below followed by HIS495 (or HIS 591 as a substitute for HIS 495)

> HIS 401: Advanced Topics in European History (3 credits)
> HIS 441: Advanced Topics in American History (3 credits)
> HIS 481: Advanced Topics in Asian or Latin American History (3 credits)
> HIS 495: Seminar in History (3 credits)

This is unlikely to change the character of these courses since enrollments in HIS 401, HIS 441, HIS481, and HIS 495 already include both undergraduate and graduate students.

ABM students will also double count one additional graduate-level history course (3 credits). Alternatively, experiential learning classes (HIS 477 and HIS 577) may be double counted and included in an ABM student's Program of Study. A TOTAL OF 9 CREDITS FROM THE UNDERGRADUATE DEGREE WILL BE DOUBLE COUNTED.

In addition to the double-counted credits, ABM students may take additional graduate-level history courses as an undergraduate student and count them towards the MA in History. These courses will not be counted toward the undergraduate degree. Instead, these courses fall under the "advanced standing" rule whereby the course would be counted toward the MA, but not counted toward the BA.

This ABM proposal anticipates that simultaneous conferral of both degrees may be possible.

The current History MA program has a series of tracks, including one in History, Archaeology and Anthropology. Admitted ABM student can follow any of these tracks.

ABM students may complete either the non-thesis or the thesis option of the History MA program. There are strict conditions under which an ABM student will be allowed to undertake a thesis.
1. Only students wishing to build or expand upon their rigorous, year-long, undergraduate thesis/capstone work would be eligible to apply for the MA thesis option.
2. Only students who received at least a grade "B" for their undergraduate capstone work would be eligible to apply.
3. The faculty member who supervised the capstone project must write a letter of support for the student wishing to write a thesis and must be willing to be the major professor for the MA thesis.
4. Students wishing to complete a thesis follow the established History MA protocols and must obtain the approval of Director of Graduate Studies in History to write a thesis. The Director of Graduate Studies shall judge whether the student can reasonably be expected to complete the thesis within the 5th year.
5. The same standards apply for an ABM student completing a thesis as for a regular MA thesis in history.

Our assessment is that, strong students with solid history undergraduate capstone projects will be more likely to graduate from the ABM program within 5-years.

Generally, ABM students should take credits at URI for the master's portion of their programs. Exceptions to the rule must be approved by the Director of Graduate Studies. Under no circumstances may ABM students apply more than six credits taken outside URI to the master's portion of their program. ABM students must complete a Program of Study and submit it to the Graduate School before their last semester as an ABM student. Typically, this would be the first semester of their 5th year. The Chair of the Department of History and the Director of the Graduate Studies in History will coordinate the ABM program.

	Examples of ABM Student Progress through the History MA Program						
	Grad Credits taken as an Undergrad.			Grad Credits taken as a Grad. Student			
Student	Fall Senior Year	Spring Senior Year	Summer	Fall Grad. Year	Spring Grad. Year	Summer	Total

Jane	HIS 401 (double count)	HIS495; + 3 grad credits (double count)	3 grad. credits	9 grad. credits	9 grad. credits	-	30
Joe	HIS441; + 3 grad credits (double count)	HIS495 (double count) + 3 grad credits (advanced standing)		9 grad. credits	9 grad. credits		30

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

History

M.A., M.A./M.L.I.S., ABM

401.874.2528

Faculty: Professor Mather, chair and director of archaeology and anthropology option; Associate Professor Loomis~~Sterne~~, director of graduate studies; Professors George, Honhart, Rollo-Koster and Rusnock; Associate Professors Buxton, Ferguson,~~ Loomis,~~ Sterne~~Pegueros~~, Verskin and Widell; Assistant Professors Gonzales and Nevius; Teaching Professor Reumann; Senior Lecturers DeCesare and Ward; ~~Lecturers Bush, DeCesare, Reumann and Ward;~~ Professors Emeriti Cohen, Findlay, Kim, Klein, Schwartz, Strom and Weisbord.
SPECIALIZATIONS

United States, Europe, or archaeology and anthropology option.

United States or European History: Students may complement their work with courses in Latin American, Asian or Middle Eastern history or with courses taken outside the department, particularly in political science, education, English, languages, and gender and women's studies. Students might also develop programs of study that emphasize regional studies or themes such as race, gender, religion, politics or family.
The master's program in history includes both class work and individual instruction in the form of 500-level seminars; small 400-level courses that include undergraduates; special readings; and directed study courses, as well as master's thesis research for those who qualify for the thesis option. All graduate work stresses independent research and is designed to promote critical reading and writing. The diversified program-with its requirement for work in more than one field of history and the opportunity it offers of work in another discipline-should be of service both to students who wish to continue their graduate education at the doctoral level and to those who are interested in secondary teaching or a variety of other fields. Students are required to develop a systematic program of studies with the director of graduate studies during their first semester as a master's degree candidate.

For special readings (HIS 502, 503, 536, 537, and 588), students participate in 300-level courses and complete additional projects assigned by the instructors. Arrangements are made with the instructor at the beginning of the semester. To be eligible, a graduate student must not have taken the 300-level course-or one closely resembling it-as an undergraduate.

Students may also take up to six credits from the graduate offerings at Rhode Island College (in Providence), or at the Summer Graduate Program in Maritime History of the Munson Institute, Mystic Seaport, New London. These courses must be approved for program credit prior to registration and are included in the six-credit maximum for transfer credit and the 12-credit maximum for advanced standing.

Archaeology and anthropology: Students study method and theory in history, anthropology, and archaeology and the connections among the disciplines. The option is offered in cooperation with the Department of Sociology and Anthropology, and the Department of Art (Art History). It includes both class work and individual instruction in the form of 500-level seminars, small 400-level courses, tutorials, and directed study courses. Students enrolled in this option are encouraged to work on thematic links across the disciplines such as maritime history and underwater archaeology, social history and cultural anthropology, or ancient history and classical archaeology.
The archaeology and anthropology option serves the needs of students looking for interdisciplinary opportunities in history, anthropology, and archaeology. It also provides essential humanistic and social science training for Ph.D. students in geological/archaeological oceanography.

MASTER OF ARTS

Admission requirements: Bachelor's degree. GRE is required for applicants to the archaeology and anthropology track and optional for others. While 24 credits of history are usually required, majors in related fields may be admitted with permission of the director of graduate studies and the department chair. For the archaeology and anthropology option, credits in anthropology, archaeology, art history, and related fields may be accepted with permission of the director of graduate studies, in consultation with graduate faculty from the Departments of History, Art, and Sociology and Anthropology.

Program requirements: For the United States or Europe specializations, there are thesis and non-thesis options. In both options, the student must declare a primary concentration in European or United States history, and a secondary concentration in another area of history or in a related field outside the department. Students in the archaeology and anthropology specialization may pursue the thesis option or complete a major research paper in HIS 591. For all specializations, an approved program will require 30 credits.

United States or European History specialization program requirements: Of the 30 required credits, at least nine credits must be from HIS 506, 507, or 508. Courses with these numbers may be repeated if taken with different professors and/or on different topics. Three of these nine credits may be filled by a 500- or 600-level seminar in another department. Admission to the thesis option will be granted after evaluation by the director of graduate studies and two faculty members who are familiar with the student's first semester of graduate work.
In the nonthesis option, the student may earn no more than 12 credits in special readings (502, 503, 536, 537, and 588) and directed studies (591). Nine credits will normally be taken in the secondary concentration. Non-thesis students will complete a substantial research paper by enrolling in HIS 495 or 591. In the thesis option, the student may earn a maximum of nine credits of HIS 599, a maximum of three credits of Directed Study (HIS 591), and a maximum of nine credits of special readings (HIS 502, 503, 536, 537, 588). Work in the secondary concentration may be limited to six credits.

Archaeology and anthropology specialization program requirements: Of the 30 required credits, students must select at least three from HIS 401, 441, or 481; at least three credits from APG 401, 413, or 427; and at least three credits from

HIS/APG 490, APG 417, and ART 475/575. Students must take an additional six credits of 500-level history courses, including at least three credits from HIS 506, 507, or 508. Students must also take ART/APG 465 or 565; and either HIS591 or HIS599. The remaining credits are to be selected from the following approved electives: Any 400- or 500-level history course, any anthropology course listed above; any art history course listed above; APG 470; ART 469, 470, 480; NES 400; TMD 440, 510, 520, 524, 570. Up to six credits of other graduate courses may be substituted for approved electives with approval of the student's major professor and option coordinator.

M.A. IN HISTORY AND M.L.I.S. COOPERATIVE PROGRAM

By proper selection of course work, a student may simultaneously earn the degrees of Master of Arts in history and Master of Library and Information Studies.

Admission requirements: Requirements listed for the regular master's in history and library science. Applicant must apply and be accepted in both programs. The application for each program must indicate history/library and information studies as the field of specialization.

Program requirements: students must submit individual programs of study for the 36-credit M.L.I.S. program and the 30-credit program for the M.A. in history. The integrated pursuit of the two degrees makes it possible for six credits of appropriately selected course work from one program to serve as electives in the other, and for six credits of course work to be applied in the opposite direction. Thus, when planned and taken jointly, the two programs can be completed with a total of 54 credits rather than 66 credits.

ABM – ACCELERATED BACHELOR'S AND MASTER'S IN HISTORY

Admission requirements: Enrolled as undergraduate history major at URI. GRE not required. 75 credit hours required for application; 90 credit hours required for enrollment. Overall 3.0 GPA and 3.1 GPA in history required to enroll.

Program requirements: Students in the ABM program may complete any of the M.A. in history programs / options. ABM students must complete a Program of Study and submit it to the Graduate School before their last semester as an ABM student and follow the Graduate School timetable for graduation. Nine credits may be double counted for the ABM Degrees. With appropriate planning, ABM students can obtain a bachelor's and master's degree with a total of 141 credits rather than 150 credits. Only 500-level courses and 400-level courses designated for graduate credit are eligible to be double counted. ABM students must double count HIS 401, or HIS 441, or HIS 481, and HIS 495. HIS 591 may be substituted for HIS 495. ABM students may complete the non-thesis or the thesis option of the M.A. in history. To write a thesis, ABM students must obtain the approval of the Director of Graduate Studies in History. In addition, only students wishing to build upon their undergraduate capstone paper (for which they received at least a grade "B") would be eligible to apply. The students undergraduate capstone supervisor must support the student's request to write a thesis and must be willing to serve as major professor. ABM students must also get approval of the Director of Graduate Studies in History to use credits earned outside URI to be counted toward the master's portion of the ABM program. Under no circumstances can more than six credits earned outside URI or the Department of History or the appropriate MA track option be counted toward the master's portion of the ABM program.

7. Signature of the President

David M. Dooley

Approved by Curriculum and Standards
  Committee 11/7/19
Approved by Graduate Council 12/2/19

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Appendix C

Revised 8/2016

Notice of Change form

Notice of Change for Department of Physics: Replace program requirements for biology courses and the sociology course in the MS in Medical Physics

Date: 8/15/19

A.   **PROGRAM INFORMATION**

1.   **Name of institution**
     University of Rhode Island

2.   **Name of department, division, school or college**

     Department: Physics
     College:A&S

3.   **Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

     Initiation date: 9/2020
     First degree date: 5/2021

4.   **Intended location of the program**
     College of Arts and Sciences, URI, Kingston

5.   **Summary description of proposed program (not to exceed 2 pages).**
     Replace the currently required BIO121+lab, BIO242+lab with BIO220,221,222,223. The previously required courses are no longer offered. It is expected that students in the Medical Physics degree program will take anatomy and physiology courses either before they arrive at URI or while at URI. These new offerings by the biology department replace the old ones.
     SOC 224 was recommended because it had an emphasis on medical ethics. SOC224 has reduced that emphasis and that medical ethics training is now included in PHY555.

6.   **If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.**

     Master of Science in Medical Physics

Admission requirements: GRE and advanced test recommended; bachelor's degree with major in physics or related discipline.

Program requirements: PHY 540, 545, 550, 552, 555, 560, 565, 585, 591; ELE 564 + lab are required courses. The following are required introductory courses, which could be taken at URI or other places: ~~BIO 121 + lab, 242 + lab~~BIO 220,221,222,223; PHY 210; ~~SOC 224~~. The student will complete 30 credits, of which no more than six may be below the 500 level. This is a nonthesis program which requires that at least one course will require a substantial paper involving significant independent study, and the student must pass a final written and oral examination.

Chair, Department of Physics: Leonard M. Kahn

Dean, College of Arts and Sciences:

7. Signature of the President

_____
David M. Dooley

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Mary Michelini <mmichelini@uri.edu>

PHY (Medical Physics) N.O.C.: Curriculum Committee Feedback

Leonard Kahn <lenkahn@uri.edu>　　　　　　　　　　　　　　Fri, Nov 8, 2019 at 3:53 PM
To: Mary Michelini <mmichelini@uri.edu>

Hi Mary,

Our change was triggered by the e-mail below. We notified BIO that we were updating our course requirements to the current numbers. The updating of the catalog is our proposal.

Best,

Len

Hi Allison,

Thank you for letting us know about the change. Our website is correct but the catalog needs to be updated. We do not have a PHY440, so I am confused by the reference.

Best,

Leonard

On 10/4/2019 3:04 PM, Chair, URI Dept. of Biological Sciences wrote:
Dear Leonard,

We are deleting BIO 121, 242 and 244, which have been replaced by BIO 220, 221, 222 and 223. The courses offered by your department that have one or more of these courses as prerequisites are listed below. To avoid having to process Course Change forms, **please respond to this email and let me know whether you would like to delete these prerequisites (BIO 212, 242 and/or 244) or substitute them with one or more of the new courses (BIO 220, 221, 222 and/or 223).** This will allow changes to the prerequisites to be made as editorial changes.

 - ▪· PHY 440　(121)

In addition, **your MS in Medical Physics program includes both BIO 121 and BIO 242. You will need to submit a "Notice of Change" in order to change these listings.**

Thank you,
Alison

--
Alison Roberts, Professor & Chair
Department of Biological Sciences

On 11/8/2019 3:41 PM, Mary Michelini wrote:

Hi Len,

Your proposal was conditionally approved at the November 1, 2019 Arts & Sciences Curriculum Committee meeting. Below is the committee's comment.

Please return revisions or additions to me by **November 14, 2019** if you would like your proposal to be sent to the Faculty Senate office by their next deadline.

<u>Required Change</u>

The following change is necessary in order to receive final approval from the A&S curriculum committee; if your proposal has been conditionally approved, these are the conditions:

--Acknowledgment from BIO needed.

<u>Questions about this feedback?</u>
Please contact the chair of the Arts and Sciences Curriculum Committee, Rebecca Romanow, rromanow@uri.edu.

Best,
Mary

--

Mary Michelini

Assistant to Associate Deans Dr. Nedra Reynolds, Dr. Adam Roth, and Dr. Brian Krueger

Office of the Dean / College of Arts & Sciences

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142 Flagg Road

University of Rhode Island

Kingston, RI 02881

t. 401-874-4104

f. 401-874-2892

e. mmichelini@uri.edu

Notice of Change form

Notice of Change for Political Science Master of Public Administration (MPA) Degree.

Date: August 5, 2019

A.   PROGRAM INFORMATION

1. **Name of institution**
   University of Rhode Island

2. **Name of department, division, school or college**

   Department: Political Science
   College: Arts & Sciences

3. **Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

   Initiation date: September 2020
   First degree date: Continuing students can choose to follow the requirements of the
      program at the time of the student's initial enrollment or the new requirements
      proposed in this form. The potential date of the first degree will immediately follow
      approval of this proposal.

4. **Intended location of the program**

   Department of Political Science, College of Arts & Sciences

5. **Summary description of proposed program (not to exceed 2 pages).**

   Our proposal is to revise the MPA program so that two concentrations in public
   management and policy analysis are added to the program. The shift in focus from its
   existing generalist focus will provide students with opportunities and more specialized
   skills that they will be able to bring into their careers. These changes will better capitalize
   on existing strengths of our current departmental faculty and resources, align the program

with the hiring needs of employers, and meet the needs of our body of students. We expect that these two concentrations will both attract new students into the program and will prepare students for employment in the private, non-profit, and public sector.

The proposed MPA concentrations are:
- Policy Analysis
- Public Management

As part of this revision, the MPA Graduate Director developed the tracks after learning about public sector hiring trends in meetings with the Rhode Island League of Towns and Cities and the Rhode Island City and Town Managers Association, soliciting student feedback, and considering departmental resources, faculty expertise, and the pre-existing program. On April 22, the MPA faculty approved the revision changes and during the May 1, 2019 Political Science Department's meeting the MPA program revisions were unanimously passed. Potentially impacted programs were consulted about the program changes and Memoranda of Understanding are included from Sociology (due to cross-listing of PSC 505), Labor Relations (due to cross-listing of PSC 503), and the Graduate School of Library and Information Studies (due to the MPA and MLIS Cooperative Program).

Our program revision does not include a change in the number of credits required for graduation (36 credits). The following are the proposed revisions to the MPA program:
1. Currently the MPA program requires all students to complete the following seven core courses: PSC 501 (Administrative Theory), PSC 503 (Problems in Public Personnel Administration), PSC 504 (Administrative Theory), PSC 505 (Public Program Evaluation), PSC 506 (Seminar in Budgetary Politics), PSC 524 (Seminar in Public Policy Problems), and PSC 573 (Administrative Law).
    a. The proposed change would require all students from across the two concentrations to share two required courses: PSC 501 (Administrative Theory) and PSC 504 (Ethics in Public Administration).
    b. The proposed change would create a Public Management concentration, requiring students to complete the following courses: PSC 503 (Problems in Public Personnel Administration), PSC 506 (Seminar in Budgetary Politics), PSC 507 (Government Financial Administration), and PSC 573 (Administrative Law).
    c. The proposed change would create a Policy Analysis concentration, requiring students to complete the following courses: PSC 505 (Public Program Evaluation), PSC 524 (Seminar in Public Policy Problems), PSC 583 (Seminar in American Politics), and either PSC 402 (Environmental Policy and Politics) or PSC 405 (Health and Aging).

      d.   Students must take at least one course from the other concentration.

A curriculum map with the specific requirements for each track are included in the two-year proposed course schedule in the appendix.

The current proposal maintains the MPA program's requirement that students complete 36 credits, but it does so in a way that provides students choices that will allow them to develop competencies and skills that are in demand across organizations and agencies that are involved in governance.

Catalog language for the MA program will not be changed.

6. **If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.**

Political Science

M.A., M.P.A., M.P.A./M.L.I.S.

401.874.2183; 401.277.5200

Faculty: Professor Hutchison, chair. Professors Petro, Krueger, and McIntyre; Associate Professors Johnson, Pearson-Merkowitz, and Xu; Assistant Professors Jomaa, Leedahl, Ley, Parker, Rundlett, Mendenhall, and Mark; Adjunct Professors Kelley, Profughi, and Weygand.

SPECIALIZATIONS

International relations, comparative politics, diplomacy, international development, global peace studies, public policy, and public administration.

MASTER OF ARTS IN INTERNATIONAL RELATIONS

Admission requirements: undergraduate credit in political science or related discipline; current scores from the GRE, GMAT, or MAT are required for applicants with a cumulative undergraduate GPA below 3.0

Program requirements: a minimum of 30 credits, including 12 credits in required core courses and 9 credits in concentration courses. The required core courses are PSC 580, PSC 584, PSC 585, and NVP/PSY 500. For a concentration in diplomacy, select three courses from PSC 553, PSC 577, PSC 586, PSC 581, PSC 582, PSC 555, and PSC 556. For a concentration in international development, select three courses from PSC/LRS 521, PSC 544, PSC 553, PSC 581, PSC 582. For a concentration in global peace studies, select three courses from PSY 478, PSY 690, PSC 546, PSC 586, PSC 581, PSC 582. Courses can be applied to only one concentration. Students can apply no more than two special topic seminars (PSC 581, PSC 582) to fulfill their concentration requirements. Thesis and nonthesis options. Nonthesis option requires one

course with a substantial paper requirement that involves significant independent research and a comprehensive examination with written and oral components.

MASTER OF PUBLIC ADMINISTRATION (M.P.A.)

The ~~University of Rhode Island~~ Master of Public Administration (MPA) Program ~~(RIMPA)~~ leads to the ~~M.P.A.~~MPA degree conferred by the University of Rhode Island. ~~It is a collaborative undertaking, governed and offered by a committee of University faculty that includes adjunct faculty from Rhode Island College. The RIMPA~~The MPA ~~is program~~ is offered at URI's Providence campus and provides federal, state, city, and nonprofit officials and agencies easy access to its instructional programs and research expertise. In addition to delivering its degree and certificate programs, internships, and workshops, the ~~RIMPA~~ MPA faculty conducts research into the formation and implementation of public policy and the administration of public and nonprofit agencies. ~~Current research areas include public professional ethics, the training of public managers, water resource management, the governance and financing of nonprofits, state prison administration, the public administration of technology, industrial policy at the state and national levels, and case management in mental health agencies.~~

Admission requirements: current scores from the GRE, GMAT, or MAT are required for applicants with a cumulative GPA below 3.0~~generally, based on the applicant's undergraduate academic record, current scores for one of the following exams: GRE, MAT, GMAT~~. Exam requirement waived for applicants holding an advanced degree from an accredited institution of higher education.

Program requirements: a minimum of 36 credits, including 6 credits in the required core courses, 12 credits in concentration courses, and 3 credits from a course offered in the other concentration field. The required courses are PSC 501 and PSC 504. For a concentration in Public Management, complete PSC 503, PSC 506, PSC 507, and PSC 573. For a concentration in Policy Analysis, complete PSC 505, PSC 524, PSC 583, and PSC 402 or PSC 405 or Policy-related course approved by MPA Director. This is a nonthesis program. Requirements include one course with a substantial paper and significant independent research; passing the comprehensive examination; 3 credits of PSC 590 to fulfill internship requirement (which may be waived for students ~~being able to~~who demonstrate at least one year of professional public service or nonprofit experience).~~; minimum total of 36 credits including PSC 501, 503, 504, 505, 506, 524, and 573. Competency in computer science and statistics is required and may be demonstrated by completion of a basic course at the undergraduate level. Competence in basic computing skills may be demonstrated by completion of a basic course at the undergraduate level, or, after review by the M.P.A. program director, by professional, worksite training completed by the candidate, or by virtue of the professional responsibilities of an M.P.A. candidate.~~

Students in the ~~RIMPA~~ MPA program taking elective courses at ~~the participating institutions~~other institutions will be governed by the same regulations effective for courses taken at URI. Under this rule, grades (including failures) for all graduate courses taken at ~~a participating~~other institution~~s~~ will be included in the grade point average and will become part of the student's record.

M.P.A. AND M.L.I.S. COOPERATIVE PROGRAM

A cooperative program permits joint enrollment in URI's Master of Public Administration and Master of Library and Information Studies programs. The integrated pursuit of the two degrees makes it possible for six credits of appropriately selected course work from one program to serve as electives in the other, and for six credits of such course work to be applied in the opposite direction. Thus, when planned and taken jointly, the two programs can be completed with a total of 60 credits.

Admission requirements: GRE and other requirements listed for M.P.A. and M.L.I.S. Applicant must apply and be accepted in both programs. Applications to both programs must indicate M.P.A./M.L.I.S. as the field of specialization.

Program requirements: each student must complete the required core courses for both programs plus three credits of PSC 590 for the M.P.A. After consultation with, and approval of, both departments, students must file separate programs

of study for each degree, indicating the courses to be jointly counted. Each student must pass the separate comprehensive examination for each degree. A student who fails to complete one of the programs may, of course, complete the other in accordance with the separate program of study.

7. Signature of the President

_____

David M. Dooley

Appendix

General Program Requirements
- 36 credits (6 credits from required core courses, 12 credits from concentration courses, 3 credits from a course in the alternative concentration, 15 free electives).
- Successful completion of a comprehensive examination and internship requirement.
- Maintenance of a 3.0 GPA.

Specific Concentration Requirements
*Modified Existing Course

- Public Management Concentration Requirements
  - 36 credits.
  - Successful completion of written comprehensive exam.
  - Maintenance of 3.0 GPA.
  - Required Classes
    - PSC 501 (Seminar in Public Administration and Policy)*
    - PSC 504 (Ethics in Public Administration and Policy)*
  - Required Concentration Classes
    - PSC 503 (Problems in Public Personnel Administration)
    - PSC 506 (Seminar in Budgetary Politics)
    - PSC 507 (Public Finance)*
    - PSC 573 (Administrative Law)
  - One of the following courses:
    - PSC 505 (Public Program Evaluation)
    - PSC 524 (Seminar in Public Policy Problems)
    - PSC 583 (Seminar in American Politics)*
    - PSC 402 (Environmental Policy and Politics)
    - PSC 405 (Policy Issues in Health and Aging)
    - Policy-related course approved by MPA Director
  - Three Credit Internship Requirement (waived with one year professional public service or nonprofit experience)
    - PSC 590 (Public Administration Internship)

- Policy Analysis Concentration Requirements
  - 36 credits.
  - Successful completion of written comprehensive exam.
  - Maintenance of 3.0 GPA.
  - Required Classes

- PSC 501 (Seminar in Public Administration and Policy)*
- PSC 504 (Ethics in Public Administration and Policy)*
- Required Concentration Classes
  - PSC 505 (Public Program Evaluation)
  - PSC 524 (Seminar in Public Policy Problems)
  - PSC 583 (Seminar in American Politics)*
  - PSC 402 (Environmental Policy and Politics) or PSC 405 (Policy Issues in Health and Aging) or Policy-related course approved by MPA Director.
- One of the following courses:
  - PSC 503 (Problems in Public Personnel Administration)
  - PSC 506 (Seminar in Budgetary Politics)
  - PSC 507 (Public Finance)*
  - PSC 573 (Administrative Law)
- Three Credit Internship Requirement (waived with one year professional public service or nonprofit experience)
  - PSC 590 (Public Administration Internship)

Revised Curriculum Map for Master of Public Administration (MPA) program

Required
PSC 501: Seminar in Public Administration and Policy*
PSC 504: Ethics in Public Administration and Policy*

Public Management	Policy Analysis
PSC 503: Problems in Public Personnel Administration	PSC 505: Public Program Evaluation
PSC 506: Seminar in Budgetary Politics	PSC 524: Seminar in Public Policy Problems
PSC 507: Public Finance*	PSC 583: Policy Analysis*
PSC 573: Administrative Law	PSC 402: Environmental Policy and Politics OR PSC 405: Policy Issues in Health and Aging OR Policy-related course approved by MPA Director.
One of PSC 505, PSC 524, PSC 583, PSC 402, PSC 405, or Policy-related course approved by MPA Director.	One of PSC 503, PSC 506, PSC 507, or PSC 573

*Indicates Course Title Change

THE
UNIVERSITY
OF RHODE ISLAND
COLLEGE OF
ARTS AND SCIENCES

THINK BIG 🌐 WE DO℠

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY
507 Chafee Building, Kingston, RI 02881 USA   p: 401.874.2587   f: 401.874.2588   web.uri.edu/soc-anth

9/20/2019

Dear Faculty Senate Curriculum and Standards Committee:

The Department of Sociology and Anthropology supports the inclusion of SOC 505 (also cross-listed as PSC 505) as a required course in the Public Management concentration of the revised Political Science MPA program.

Please feel free to contact me if you should require any additional information.

Kind regards,

Kristine M. Bovy
Chair, Department of Sociology and Anthropology

Notice of Change form

Notice of Change for: MM in Music Education

Date: 9/17/19

A.   PROGRAM INFORMATION

1. **Name of institution**
    University of Rhode Island

2. **Name of department, division, school or college**

    Department: Music, Audrey Cardany
    College: A&S

3. **Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

    Initiation date: Fall 2020
    First degree date: Spring 2024

4. **Intended location of the program**
    Kingston Campus

5. **Summary description of proposed program (not to exceed 2 pages).**
    The music department is proposing removing tracks of conducting and performing from the music education degree in response to a recent NASM visit. The conducting, performing, and composition tracks do not align with the competencies and goals of a masters in music education. Furthermore, additional courses have been added to the program to improve the relevance of the degree to the profession.

6. **If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.**

Master of Music
M.M.

401.874.2431

Students selecting the Master of Music degree program choose from two specializations: *music performance* or *music education*.

Faculty: Professor Conley, *chair*; Professor Parillo, *director of graduate studies*. Professors Aberdam, Danis, Pollart and Takasawa; Associate Professor A. Cardany, Assistant Professor Aaslid; Senior Lecturers de la Garza, Frazier, and Thomas; Lecturer Goods; Director of Athletic Bands and Lecturer B. Cardany; Professors Emeriti Fuchs, Gibbs, Kent, Ladewig, Lee, Livingston and Rankin

Specializations

M.M. in Music Education: MUS 540 (3), 545 (3), 548 (3), 579 (2), 580 (0), 581 (1), six credits in graduate music education courses (6), and MUS 599 (6). ~~nine credits in one of the following music education options (9):~~ Students should submit their thesis or field experience project proposal to their advisor the semester prior to graduation. Thesis/projects should be completed by November 1st for fall graduation and April 1st for spring graduation. Edits must be completed by the last day of classes; Oral presentations are scheduled during finals week.

~~*Performance/essay option:* Six credits of MUS 510 (three semesters at two credits each, or two semesters at three credits each), concluding with 550 (0) in the last semester of applied music study, and 570 (3).~~

~~*Conducting option:* Four credits of MUS 510Y (two semesters at two credits each, or one semester at four credits) and four credits of MUS 510Z (two semesters at two credits each, or one semester at four credits) concluding with MUS 551 (1) in the last semester of applied music study.~~

~~*Composition (classical or studio) option:* Six credits of MUS 510V (three semesters at two credits each, or two semesters at three credits each) concluding with 552 (0) in the last semester of applied music study and MUS 510Y or MUS 510Z (3). Credits recommended for studio composition are MUS 510V in jazz arranging and composition, MUS 579 in the jazz/studio area (e.g., a professional recording studio), 596, or 598J.~~

~~Thesis option: at least six credits in MUS 599 and three elective credits.~~

All music education candidates must also take a minimum of ~~nine~~ six credits of electives in music history or music theory. ~~, or applied areas other than in the student's music education option (9). Students in a *thesis option* must pass a written qualifying examination before thesis work is begun and defend the thesis in a final oral examination. All other~~ ~~m~~ Music education candidates must pass a written comprehensive examination in music history, theory, and music education after 15 or more graduate credits have been completed. A minimum of 30 credits is required for graduation.

7. Signature of the President

David M. Dooley

Appendix F

Notice of Change form

Notice of Change for: English PhD Program

Date: October 14, 2019

A. PROGRAM INFORMATION

1. Name of institution
    University of Rhode Island

2. Name of department, division, school or college

    Department: English
    College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

    Initiation date: 2020-21 Catalog
    First degree date:

4. Intended location of the program

5. Summary description of proposed program (not to exceed 2 pages).
       Delete requirement that applicants to the PhD Program in English must provide GRE scores.

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

   Admission requirements: M.A. in English or equivalent. Although grades are not the only criterion, applicants having less than a 3.50 grade point average (on a 4.00 scale) have a low probability for admission. Applicants will be accepted for September admission only. ~~The GRE test is required.~~ A writing sample of 20 pages maximum is required. Nonnative

speakers of English must have a TOEFL score of 95 or above in order to be considered for admission, and the University minimum must be met on each of the four sections of the exam; see uri.edu/graduate-school/apply/international-applicants/. For more detail regarding admission see: uri.edu/english/ph-d-admission/

7. Signature of the President

_____

David M. Dooley

Modified Form
For New Interdisciplinary Minors, and New
Tracks/Options/Sub-plans/Concentrations

A Proposal for: The graduate level track *Information Equity, Diverse Communities, and Critical Librarianship* in the Graduate School of Library and Information Studies

Date: March 13, 2019

A.   PROGRAM INFORMATION

A1. Name of institution: University of Rhode Island

A2. Name of department, division, school or college
    Department: Graduate School of Library and Information Studies
    College: Arts & Sciences

A3. Title of proposed program and Classification of Instructional Programs (CIP) code
    Program title: *Information Equity, Diverse Communities, and Critical Librarianship*

    Classification code (CIP): 25.0101

A4. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
    Initiation date: Fall 2019
    First degree date: Summer 2020

A5. Intended location of the program:
    Kingston

A6. Description of institutional review and approval process

                                                               Approval Date

        Department
        College
        CAC/Graduate Council
        Faculty Senate
        President of the University

A7. Summary description of proposed program (not to exceed 2 pages)

    The GSLIS track in ***Information Equity, Diverse Communities, and Critical Librarianship*** is a 12-credit graduate program that enables librarians and other information professionals to acquire foundational knowledge, skills, and competencies required for a diversifying workplace. It is a track within our existing program to build

cultural competencies needed to be efficient professionals in a diversifying workforce and workplace.

This track teaches social justice approaches for libraries and information institutes; critical theoretical foundations for understanding information equity and critical thinking skills around anti-racism, race, gender, sexuality, class, disability, and immigration in libraries.

Currently GSLIS offers all courses required for this track:

Required (3 cr):

- LSC 525: Multiculturalism in Libraries (3 cr)

Choice of 2 courses in Diverse Communities (6 cr):

- LSC 511: Critical Disability Approaches in Libraries and Information Studies (3 cr)
- LSC 512 : Immigrant and Migrant Information Contexts and Practices (3 cr)
- LSC 517: Community Relations for Libraries (3 cr)

Choice of 1 course in Critical Librarianship (3 cr):

- LSC 513: Social Justice in Children's and Young Adult Literature (3 cr)
- LSC 515: Information Ethics and Policy (3 cr)
- LSC 516: Information and Culture (3 cr)

A8. Signature of the President

‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾‾
David M. Dooley

A9. Person to contact during the proposal review
Name: Melissa Villa-Nicholas
  Title: Assistant Professor
  Phone: (323) 273-4696
  Email: mvnicholas@uri.edu

A10. List and attach any signed agreements for any cooperative arrangements made with other institutions/agencies or private companies in support of the program.
N/A

B.   RATIONALE: There should be a demonstrable need for the program.

B1. Why is the new program being developed?
Equity, diversity, and inclusion are fundamental values of the American Library Association and are one of ALA's committed key action areas which act as guiding principles for investment of energies and resources. ALA's Office for Diversity, Literacy and Outreach Services also encourages using a social-justice framework of diverse perspectives within LIS to advocate for equitable access to library services for all people.

In an increasingly diversifying country, library and information professionals are in need of critical thinking skills, cultural competency approaches, and new social justice approaches to executing equitable information spaces.

Currently, LIS programs, professional organizations, and LIS-based companies are competitively offering trainings around ***Information Equity, Diverse Communities, and Critical Librarianship*** approaches to LIS. For example, the New England Library Association (NELA) held a one-day diversity summit in the summer of 2017 with full enrollment, heavily focused on discussing race, racism, gender, sexuality, ability, immigrant and migrant rights, and social justice applications to diverse groups. The University of North Carolina's School of Information and Library Science offers a Diversity Advocate Certificate, the LIS press "Library Juice Press Academy" offers a course titled "Exploring and Applying Critical Theory: An Introduction for Librarians,", and Library Journal has a number of diversity based professional development workshops such as "Diversity and Cultural Competency Training: Collections & RA," to name a few. This graduate track is a highly manageable 12-credit program from an accredited institution of higher education. The proposed track in ***Information Equity, Diverse Communities, and Critical Librarianship*** approaches will prepare LIS graduates for diverse workplaces, serving and collaborating with diverse populations, and recruiting a more diverse workforce, as well as creating equitable information institutes. This proposed track will be the only such track in New England and as a track, it will also serve librarians across the United States.

B2. What is the economic need and workforce data related to the program?

Librarians are in a career field that requires ongoing professional training and updated skills relevant to the 21ˢᵗ century workforce. According to a recent report by the *Library Journal*, 86% of graduates from American Library Association (ALA) accredited schools have found jobs (Allard, 2017). Officials at the Bureau of Labor Statistics projected according to survey data that librarians and archivist jobs will continue to grow in the next 10 years (McKenzie, 2018). Because the United States population is increasingly diversifying, training in the skills of cultural competencies, critical thinking, and diversity awareness is more relevant than ever. In September of 2017, the World Economic Forum found that the among the top ten skills needed in 2020 would include: Critical thinking, people management, coordinating with others, emotional intelligence, service orientation, and cognitive flexibility (Schöning & Witcomb, 2017). Critical theories, social

justice approaches, and working with diverse communities all promise to encourage these much needed skills in the library workforce.

    a. **Provide information on jobs available as a result of successfully completing the certificate or degree: job titles, job outlook/growth, and salaries.**

A search for the term 'diverse' in the ALA Job List yielded 113 jobs, in a wide spectrum of library jobs including library directors, deans, academic and public librarians, archivists, and curators. These salaries run in a wide range, from $48,000 upward to $100,000+. These employers are often looking to diversify workplaces and create library workplaces with workers trained in cultural competencies. In addition to training future library workers, the track will be an opportunity to prepare current library employees who want to display these valuable skills to their employer and workplace.

B3. What entities are advocating for this program? Was an advisory board used to develop the curriculum?
The Graduate School of Library and Information Studies (GSLIS) is advocating the creation of this track. Student interest has been expressed on this topic, regional librarians have vocalized the need for this topic, and the GSLIS advisory board was informed and consulted in Fall 2018 about this track.

C.   INSTITUTIONAL ROLE: The program should be clearly related to the published role, scope, and mission of the institution and be compatible with other programs and activities of the institution.

C1. Explain how the program is consistent with the published role, scope, and mission of the institution and how it is related to the institution's Academic Plan.
The University mission situates the University as a land, sea, and urban grant institution serving Rhode Island and beyond, that is bound by the core values of creativity and scholarship; diversity, fairness, and respect; engaged learning and civic involvement; and intellectual and ethical leadership. The Graduate Track in *Information Equity, Diverse Communities, and Critical Librarianship* will especially foster URI's values of diversity, fairness and respect in students.

Information Equity, Diverse Communities, and Critical Librarianship supports URI's mission by supporting diverse communities. Additionally, the track will foster the leadership and critical thinking skills needed in a diversifying country and workforce.

D.   INTER-INSTITUTIONAL CONSIDERATIONS:

D1. What are the similar programs in the state and region?

a. **If similar programs exist, how is this program different or why is duplication necessary?**

No other institution of higher education in Rhode Island, or in all of New England, offers a graduate track *Information Equity, Diverse Communities, and Critical Librarianship* approaches for librarians or related to diversity and libraries.

b. **Have you communicated with other institutions about the development of this program and have any concerns been raised related to role, scope, and mission or duplication?**

Dr. Villa-Nicholas has consulted with librarians around the country and regionally about this track and no concerns have been raised. There are no similar tracks in regional or nationwide LIS programs.

D2. How do courses in this program transfer to other schools?

As an accredited program in LIS, these courses will count as core courses or electives for other accredited LIS schools.

D3. How does this program align to academic programs at other institutions?

This program aligns to other library and information science programs in that it provides for a critical need in LIS – diversity. The only such program in Rhode Island is the URI GSLIS Masters in Library and Information Studies.

D4. Are recipients of this credential accepted into programs at the next degree level without issue?

Yes

D5. How does this program of study interface with degree programs at the level below them?

Curriculum for the track in *Information Equity, Diverse Communities, and Critical Librarianship* is designed as a track for MLIS students currently in the GSLIS program. In either case, students come from a variety of disciplinary backgrounds, any of which provide a natural progression for students who are interested in diversity approaches in libraries.

D6. Are cooperative agreements or affiliations established? If so, what?

N/A

E. PROGRAM:

E1. Are there pre-requisite courses? If so, please explain/list?

N/A

E2. Curriculum

a. **How many credit hours are required to graduate (include all general education and pre-requisites)?**
36 credit hours

LSC 502 is a pre-requisite for LSC 517 and LSC 504 is a prerequisite for LSC 525, LSC 508 is a pre-requisite for LSC 544

b. **What courses are required for the program?**
Required (3 cr):

- LSC 525: Multiculturalism in Libraries (3 cr)

Choice of 2 courses in Diverse Communities (6 cr):

- LSC 511: Critical Disability Approaches in Libraries and Information Studies (3 cr)
- LSC 512: Immigrant and Migrant Information Contexts and Practices (3 cr)
- LSC 517: Community Relations for Libraries (3 cr)
- LSC 518: Global Information Services (3 cr)

Choice of 1 course in Critical Librarianship (3 cr):

- LSC 513: Social Justice in Children's and Young Adult Literature (3 cr)
- LSC 515: Information Ethics and Policy (3 cr)
- LSC 516: Information and Culture (3 cr)
- LSC 544: Visual Information Science (3 cr)

c. **What are the new courses and descriptions that will go into the course catalog?**
N/A

c. **Are there specializations and options? If so, please describe.**
Please add the below to the catalog:

Information Equity, Diverse Communities, and Critical Librarianship
This track teaches social justice approaches for libraries and information institutes; critical theoretical foundations for understanding information equity and critical thinking skills around anti-racism, and intersectionality that includes, but is not limited to: race, gender, sexuality, class, disability, and immigration in libraries. To complete the M.L.I.S. candidates are required to complete LSC 502, 504, 505, 508, 517, 570, 595, and 9 credits of graduate level free electives. For successful completion of this track, candidates are required to complete: LSC 525: Multiculturalism in Libraries (3 cr); Choice of 2 courses in Diverse Communities (6 cr): LSC 511: Critical Disability Approaches in Libraries and Information Studies (3 cr); LSC 512 : Immigrant and Migrant Information Contexts and Practices (3

cr); LSC 517: Community Relations for Libraries (3 cr): Choice of 1 course in Critical Librarianship (3 cr): LSC 513: Social Justice in Children's and Young Adult Literature (3 cr); LSC 515: Information Ethics and Policy (3 cr); LSC 516: Information and Culture (3 cr):. Total: 36 credits.
~~"This track teaches social justice approaches for libraries and information institutes; critical theoretical foundations for understanding information equity and critical thinking skills around anti-racism, and intersectionality that includes, but is not limited to: race, gender, sexuality, class, disability, and immigration in libraries."~~

d. Is the program content guided by program-specific accreditation standards or other outside guidance?

This program aligns with the American Library Association (ALA) accreditation standards for diverse services in libraries.

e. What are the learning goals (what students are expected to gain, achieve, know, or demonstrate by completion of the program)?

The GSLIS Track in *Information Equity, Diverse Communities, and Critical Librarianship* is designed around the following GSLIS departmental learning outcomes:

- Graduates describe the importance of partnerships, collaborations, networks, outreach, and advocacy
- Graduates analyze and solve professional problems with diplomacy and multicultural understanding
- Graduates assess community needs and evaluate library and information services, resources, and facilities to inform planning and data-driven decision-making

F. FACULTY AND STAFF: The faculty and support staff for the program should be sufficient in number and demonstrate the knowledge, skills, and other attributes necessary to the success of the program.

F1. What are the number of each needed?

Dr. Melissa Villa-Nicholas, Assistant Professor, GSLIS (existing position)
Dr. Valerie Karno, Associate Professor and Director, GSLIS (existing position)

This track does not require any new positions since it relies on courses in the GSLIS catalog that are offered regularly as part of the MLIS program. Courses are taught by both full- and part-time faculty as determined by the GSLIS Director in designing each semester's schedule. We do not anticipate hiring an additional person to teach these courses, but should the necessity arise, instructors would need a minimum of a master's degree in library and information studies or a related discipline.

F2. Are these new positions or reassignments?

No

F3. What are the minimal degree level and academic/technical field requirements and certifications required for teaching in this program?
An MLIS or Masters for per course instructors and a PhD in a relevant field for full time instructors.

G. STUDENTS:

G1. How are students selected for the program?
We anticipate that only current graduate students in the MLIS program in GSLIS will complete this track.

G2. Are there admission requirements?
Admission requirements are aligned with the URI Graduate School and GSLIS admission standards.

G3. What is the primary source of students?

    a. New students or drawn from other programs?
    No new students will be drawn from other programs; students will only be eligible if they are already admitted into GSLIS for the MLIS.

    b. Industry sponsored students/ employees? Describe.
    N/A

G4. What is the estimated number of students in the program?
This track estimates 5 students will enroll annually.

G5. What is the estimated number of annual graduates?
Annual graduates are estimated at 5 students in this track.

H. EVALUATION:

H1. How will the program be evaluated?

    a. Performance measures to evaluate the program.
    As a graduate program, the program goals/outcomes will be evaluated through the Graduate Program Assessment system currently used at the University (See above for program goals/outcomes and assessment plan). In addition, the GSLIS Assessment Committee will measure the success of the track program annually, based on the rubric below. Threshold values for each cell are based on our initial expectations for the track program.

Metric	Beyond expectations	Expected level	Does not meet expectations
Number of students	More than 5	5	Less than 5

who apply annually			
Number of students admitted to and enroll in the track program	More than 5	5	Less than 5
Retention of student through four courses of the track	More than 5	5	Less than 5

The proposed track in *Information Equity, Diverse Communities, and Critical Librarianship* could accommodate 20 students. If we receive greater interest, we would increase the number of sections (as per the approved budget).

      b. Will the program be accredited? If so, when? How?

      Yes, as part of the GSLIS ALA accreditation, we are already accredited and will remain accredited

I. WHAT SPECIAL EQUIPMENT OR RESOURCES ARE NEEDED?

I1. Special instructional resources and services needed? (Clinical space, internships, proctors)

None

I2. Facilities and capital equipment?
None

J. IS THE PROGRAM FINANCIALLY VIABLE?

J1. ALL PROPOSALS: Complete the Rhode Island Office of Postsecondary Commissioner Budget Form demonstrating either

a. the need for additional resources or

b. that existing funds are sufficient for carrying out the program.

The completed proposal with Budget Form requires review by the URI Budget and Financial Planning Office. If no new funds are requested, proposers shall request a Statement of No Financial Impact from the URI Budget and Financial Planning Office.

Citations

Allard, S. (October 17, 2017). Placements & salaries 2017: Explore all the data. Library Journal.

McKenzie, L. (January 5, 2018). Libraries and librarians aren't about to disappear. Inside Higher Ed.

Schöning, M. & Witcomb, C. (September 15, 2017). This is the one skill your child needs in the future. World Economic Forum.

Appendix A- Change in Online Catalog Language

Library and Information Studies

M.L.I.S., Cooperative Programs

401.874.2947

Faculty: Professor Karno, *Director, Graduate School of Library and Information Studies,* Professors Ma, Mandel, Moen, and Villa Nicholas.

The Graduate School of Library and Information Studies is part of The Harrington School of Communication and Media.

The Master of Library and Information Studies (M.L.I.S.) degree prepares students for professional service and leadership in libraries and other organizations, including information positions in business and government. Specializations include service to children and young adults, reference and bibliography, organization of information, technical services, information literacy instruction, special collections, automation, information science, leadership and community transformation, and others. The program leading to the M.L.I.S. is accredited by the American Library Association (ALA). The School Library Media Specialist certification program leads to both the M.L.I.S. and eligibility for Library Media Specialist K-12 certification in Rhode Island and other states participating in the Interstate Compact. This program is approved by the Rhode Island Department of Education (RIDE), accredited by the Council for the Accreditation of Educator Preparation (CAEP), and "nationally recognized" by ALA's American Association of School Librarians (AASL).

Master of Library and Information Studies

Admission requirements: bachelor's degree (B average); undergraduate GPA of 3.00 or equivalent. The completed application package should be received by October 15 for Spring admission, March 15 for Summer admission, and June 15 for Fall admission.

Program requirements: 36 credits, 15 in required core courses (LSC 502, 504, 505, 508, and 595), except for the School Library Media Track which requires 18 credits of core courses: (LSC 502, 504, 508, 596 and 6 credits of 598). LSC 595 and LSC 596 (for School Library Media Track students) serve as the Culminating Experience for all students regardless of start date in the program. LSC 508 is waived for students who began the program in AY 2015-16 and 2016-17. Up to 6 credits of interdisciplinary study may be taken in courses outside library science when relevant to the student's specialization; no more than six credits or two courses may be taken in nonmatriculating status for transfer into the degree program.

Requirements for the M.L.I.S. must be met within five calendar years after the date when the student is first enrolled as a graduate student at the University. With the submission of a written request for an extension and a schedule for completion, endorsed by the major professor and the graduate program director, a specific, time-limited extension may be approved by the Dean of the Graduate School. Extensions are generally undesirable because of the rapid change in library and information services. If such extensions are granted, courses completed more than five calendar years prior to graduation will no longer be valid, and must be replaced by new courses or reinstated by examination to ensure that the graduate's knowledge of the field is current.

School Library Media Track: To complete the M.L.I.S. and meet certification requirements, candidates are required to complete LSC 502, 503, 504, 508, 520, 527, 596, 598 (6 credits), choice of two courses from LSC 513, 530, and 531, and 3 credits of graduate level free electives. LSC 520, which includes 60 hours of pre-practicum field experience, must be taken in the fall prior to LSC 596. LSC 596 is taken concurrently with LSC 598, a 6-credit practicum that includes 12 weeks of fieldwork; both LSC 596 and 598 must be taken in the final spring semester. Total: 36 credits.

Teacher Certification Program (TCP): Candidates who already have an accredited M.L.I.S. degree may apply for the TCP program for school library media. Candidates for certification must apply for admission following GSLIS guidelines and complete the same requirements as M.L.I.S. students in the school library media track. Analysis of transcripts will determine the number of courses needed to complete the TCP.

Organization of Digital Media Track: To complete the M.L.I.S. candidates are required to complete LSC 502, 504, 505, 508, 515, 528, 595, and 9 credits of graduate level free electives. Candidates are also required to complete one of the following: LSC 527, 544, 548, or Comm. 520. Candidates are also required to complete one of the following: LSC 503, 510, 516, 518, 545, 547, or 550. Total: 36 credits.

Libraries, Leadership & Transforming Communities Track: To complete the M.L.I.S. candidates are required to complete LSC 502, 504, 505, 508, 517, 570, 595, and 9 credits of graduate level free electives. Candidates are also required to complete one of the following: Comm. 510, Comm. 520, LSC 525, LSC 527, or Comm. 530. Candidates are also required to complete one of the following: LSC 503, 515, 516, 521, 522, 523, or 560. Total: 36 credits.

Information Equity, Diverse Communities, and Critical Librarianship: This track teaches social justice approaches for libraries and information institutes; critical theoretical foundations for understanding information equity and critical thinking skills around anti-racism, and intersectionality that includes, but is not limited to: race, gender, sexuality, class, disability, and immigration in libraries. To complete the M.L.I.S. candidates are required to complete LSC 502, 504, 505, 508, 517, 570, 595, and 9 credits of graduate level free electives. For successful completion of this track, cCandidates are also required to complete one of the following: LSC 525: Multiculturalism in Libraries (3 cr); Choice of 2 courses in Diverse Communities (6 cr): LSC 511: Critical Disability Approaches in Libraries and Information Studies (3 cr); LSC 512 : Immigrant and Migrant Information Contexts and Practices (3 cr); LSC 517: Community Relations for Libraries (3 cr): Choice of 1 course in Critical Librarianship (3 cr): LSC 513: Social Justice in Children's and Young Adult Literature (3 cr); LSC 515: Information Ethics and Policy (3 cr); LSC 516: Information and Culture (3 cr) . Candidates are also required to complete one of the following:. Total: 36 credits.

Certificate in Information Literacy Instruction

A 15-credit post-baccalaureate certificate in Information Literacy Instruction (ILIC) is open to current students (who may take it as part of their M.L.I.S. program) and college graduates with or without the M.L.I.S. Completion of the following courses is required: LSC 504, Searching for Answers: Meeting Users' Information Needs; LSC 525, Multiculturalism in Libraries; LSC 527, Digital Information Literacy Instruction; LSC 528, Digital Visual Information Literacy.

Candidates for the ILIC must apply for admission following GSLIS guidelines and will be required to earn a grade of B or better in each course. A maximum of three graduate credits will be accepted from another graduate library school program for transfer of credit.

M.A. in History and M.L.I.S. Cooperative Program

By proper selection of course work, a student may simultaneously earn the degrees of Master of Arts in History and Master of Library and Information Studies.

Admission requirements: All requirements listed for history and library science. Applicant must apply and be accepted in both programs. The application to each program must indicate history/library and information studies as the field of specialization.

Program requirements: Students must submit individual programs of study for the 36-credit M.L.I.S. program and the 30-credit program for the M.A. in history. The integrated pursuit of the two degrees makes it possible for six credits of appropriately selected course work from one program to serve as electives in the other, and for six credits of course work to be applied in the opposite direction. Thus, when planned and taken jointly, the two programs can be completed with a total of 54 credits rather than 66 credits.

M.P.A. AND M.L.I.S. Cooperative Program

A cooperative program permits joint enrollment in the Master of Library and Information Studies and Master of Public Administration programs. The integrated pursuit of the two degrees makes it possible for six credits of appropriately selected course work from one program to serve as electives in the other, and for six credits to be applied in the opposite direction. Thus, when planned and taken jointly, the two programs can be completed with a total of 60 credits.

Admission requirements: All requirements listed for M.L.I.S. and M.P.A. Applicant must apply and be accepted in both programs. The application to each program must indicate M.L.I.S./M.P.A. as the field of specialization.

Program requirements: Each student must complete the required core courses for both programs plus three credits of PSC 590 for the M.P.A. After consultation with, and approval of, both departments, students must file separate programs of study for each degree, indicating the courses to be jointly counted.

M.A. in English and M.L.I.S. Cooperative Program

By proper selection of course work, a student may simultaneously earn the degree of Master of Library and Information Studies and Master of Arts in English.

Admission requirements: All requirements listed for M.L.I.S. and M.A. in English. Applicant must apply to both programs and be accepted by both. The application to each program must indicate English/library and information studies as the field of specialization.

Program requirements: Students must submit individual programs of study for the 36-credit M.L.I.S. program and the 30-credit M.A. in English. ENG 510, 511, and 514 are required. The integrated pursuit of the two degrees makes it possible for six credits of appropriately selected course work from one program to serve as electives in the other, and for six credits of course work to be applied

in the opposite direction. Thus, when planned and taken jointly, the two programs can be completed with a total of 54 credits rather than 66. Students must complete at least 30 credits in librarianship and at least 24 credits in English.

Other Cooperative Programs

Under existing University policy, students may be able to establish cooperative programs with other master's degree programs within the University. Interested persons should consult with the director.

BUDGET AND FINANCIAL PLANNING
Adams House, 85 Upper College Road, Kingston, RI 02881 USA   p: 401.874.2509   web.uri.edu/budget

DATE: March 19, 2019

TO: Nasser H. Zawia
           Dean, Graduate School

FROM: Linda Barrett
           Director, Budget and Financial Planning

SUBJECT: Proposal for Graduate Track in Diverse Communities, Social Justice, and Critical Librarianship
           in the Graduate School of Library and Information Studies

As requested in an email from Melissa Villa-Nicholas, Assistant Professor in the Department of Graduate
School of Library and Information Studies, dated March 12, 2019, the Budget and Financial Planning
Office has reviewed the budget related to the proposal for a Graduate Track in Diverse Communities,
Social Justice, and Critical Librarianship.

The Budget and Financial Planning Office, including communication with Enrollment Services, concurs
that the request for a Graduate Track in Diverse Communities, Social Justice, and Critical Librarianship, is
not anticipated to have an impact on the Fund 100 unrestricted budget as it has been presented.

Please let us know if you require any further information.

cc: Donald DeHayes   Dean Libutti
        Laura Beauvais   Matt Bodah
        Adam Roth   Melissa Villa-Nicholas
        Cheryl Hinkson   Colleen Robillard
        John Humphrey   Margaret Benz
        Joanne Lawrence
        Jeannette Riley

Office/BudgetImpactStatements/GradtrackinGSLIS/BudgetImpactStatementLetter.final

ACADEMIC PROGRAM BUDGET FORM

Use this form for programs that can be pursued on a full-time basis, part-time basis, or through a combination of full-time and part-time attendance. **Page 1 of 3**

Choose one: □ Full-time   □ Part-time   X Combination of full- and part-time

REVENUE ESTIMATES

	Year 1 2020		Year 2 2021		Year 3 2022		Year 4 2023	
Tuition: In-State	$13,734		$14,262		$14,262		$14,262	
Tuition: Out-State	$26,512		$27,188		$27,188		$27,188	
Tuition: Regional	$20,602		$21,394		$21,394		$21,394	
Mandatory fees per student	$1,780		$1,820		$1,820		$1,820	
FTE # of New Students: In-State	3		6		8		10	
FTE # of New Students: Out-State	3		3		5		6	
FTE # of New Students: Regional	0		1		3		0	
# of In-State FTE students transferring in from the institution's existing programs	0		3		6		8	
# of Out-State FTE students transferring in from the institution's existing programs	0		3		4		8	

TUITION AND FEES	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs
First Year Students								
In-State tuition	$41,202.00	$0.00	$85,572.00	$42,786.00	$114,096.00	$85,572.00	$142,620.00	$114,096.00
Out-of-State tuition	$79,536.00	$0.00	$81,564.00	$81,564.00	$135,940.00	$108,752.00	$163,128.00	$217,504.00
Regional tuition			$21,394.00		$64,182.00			
Mandatory fees	$10,680.00	$0.00	$18,200.00	$10,920.00	$29,120.00	$18,200.00	$29,120.00	$29,120.00
Second Year Students								
In-State tuition			$41,202.00	$0.00	$85,572.00	$42,786.00	$114,096.00	$114,096.00
Out-of-State tuition			$79,536.00	$0.00	$81,564.00	$81,564.00	$135,940.00	$217,504.00
Regional tuition					$21,394.00		$64,182.00	
Mandatory fees			$10,680.00	$0.00	$18,200.00	$10,920.00	$29,120.00	$29,120.00
Third Year Students								
In-State tuition								
Out-of-State tuition								
Regional tuition								
Mandatory fees								
Fourth Year Students								
In-State tuition								
Out-of-State tuition								
Regional tuition								
Mandatory fees								
Total Tuition and Fees	$131,418.00	$0.00	$338,148.00	$135,270.00	$550,068.00	$347,794.00	$678,206.00	$721,440.00
GRANTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
CONTRACTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
OTHER (Specify)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Grants, Contracts, Other	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
TOTAL	$131,418.00	$0.00	$338,148.00	$135,270.00	$550,068.00	$347,794.00	$678,206.00	$721,440.00

NOTE: All of the above figures are estimates based on projections made by the institution submitting the proposal.

ACADEMIC PROGRAM BUDGET FORM

Use this form for programs that can be pursued on a full-time basis, part-time basis, or through a combination of full-time and part-time attendance. **Page 2 of 3**

EXPENDITURE ESTIMATES

	Year 1 2020		Year 2 2021		Year 3 2022		Year 4 2023	
PERSONNEL SERVICES	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources
Administrators	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Faculty	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Support Staff	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Others	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Fringe Benefits %	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Personnel	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**
OPERATING EXPENSES								
Instructional Resources	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Other (specify)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Operating Expenses	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**
CAPITAL								
Facilities	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Equipment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Other	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Capital	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**
NET STUDENT ASSISTANCE								
Assistantships	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Fellowships	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Stipends/Scholarships	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total Student Assistance	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**
TOTAL EXPENDITURES	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**

NOTE: All of the above figures are estimates based on projections made by the institution submitting the proposal.

No anticipated expenditures all classes offered by current employed instructors

ACADEMIC PROGRAM BUDGET FORM

Use this form for programs that can be pursued on a full-time basis, part-time basis, or through a combination of full-time and part-time attendance. **Page 3 of 3**

	Year 1 2020	Year 2 2021	Year 3 2022	Year 4 2023
BUDGET SUMMARY OF COMBINED EXISTING AND NEW PROGRAM				
Total Revenue	$131,418.00	$473,418.00	$897,862.00	$1,399,646.00
Total Expenses	$0.00	$0.00	$0.00	$0.00
Excess/Defeciency	**$131,418.00**	**$473,418.00**	**$897,862.00**	**$1,399,646.00**
BUDGET SUMMARY OF EXISTING PROGRAM ONLY				
Total Revenue	$0.00	$135,270.00	$347,794.00	$721,440.00
Total Expenses	$0.00	$0.00	$0.00	$0.00
Excess/Defeciency	**$0.00**	**$135,270.00**	**$347,794.00**	**$721,440.00**
BUDGET SUMMARY OF NEW PROGRAM ONLY				
Total of Newly Generated Revenue	$131,418.00	$338,148.00	$550,068.00	$678,206.00
Total of Additional Resources Required for	$0.00	$0.00	$0.00	$0.00
Excess/Deficiency	**$131,418.00**	**$338,148.00**	**$550,068.00**	**$678,206.00**

NOTE: All of the above figures are estimates based on projections made by the institution submitting the proposal.

Notice of Change form

Notice of Change for: PhD in Business Administration Subplan – Change from "Management Science" to "Supply Chain Management"

Date: October 11, 20199

A.   PROGRAM INFORMATION

1. **Name of institution**
   University of Rhode Island

2. **Name of department, division, school or college**

   Department: College of Business
   College: Business

3. **Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

   Initiation date: January 2020
   First degree date: May 2021

4. **Intended location of the program**

   Kingston

5. **Summary description of proposed program (not to exceed 2 pages).**

   CoB PhD program in Business Administration launched in September 1991. Management Science, one of the active options in peoplesoft under the PhD, has been changed to "supply chain management" effectively since 2013. This Notice of Change will officially reconcile the discrepancy between the Peoplesoft and the URI catalog

6. **If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.**

   For the Ph.D.: finance, management (non-active), ~~management science~~supply chain management, and marketing.

7. **Signature of the President**

_____
David M. Dooley

THE
UNIVERSITY
OF RHODE ISLAND

Appendix I

Revised 8/2016

NOTICE OF CHANGE FORM

Notice of Change for: Creation of New PSA (Professional Supply Chain and Analytics) code

Date: April 25, 2019

A.   PROGRAM INFORMATION

1. **Name of institution**
    University of Rhode Island

2. **Name of department, division, school or college**

    Department: College of Business
    College: Business

3. **Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

    Initiation date: September, 2020
    First degree date: August 2021

4. **Intended location of the program**

    Online

5. **Summary description of proposed program (not to exceed 2 pages).**

    CoB PSA Program Committee, under the leadership of Dr. Dara Schniederjans, has been working together on the program proposal and new courses development toward a one-year online program aimed at professionals who want to earn a Professional Master of Science in Supply Chain Management and Applied Analytics (PMSCMAA). A course code designation of PSA (Professional Supply Chain and Analytics) is needed while CoB is creating new courses to develop the program.

6. **If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.**

7. **Signature of the President**

    _____
    David M. Dooley