

THE
UNIVERSITY
OF RHODE ISLAND




Serial Number #12-13--38

TO: President David Dooley

FROM: Peter Larsen, Chairperson of the Faculty Senate

1. The attached BILL titled, The Five Hundred and Sixth Report of the Curricular Affairs Committee, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on May 30, 2013,
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Education, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 9, 2013, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 10,, 2013
(date)



Peter Larsen
Chairperson of the Faculty Senate

ENDORSEMENT

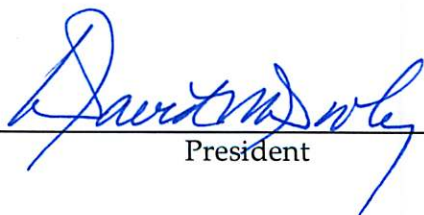
TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved .
- b. Approved subject to notice to the Board of Governors ___.
- c. Approved subject to final approval by Board of Governors ___.
- d. Disapproved ___.

5.23.13

(date)



President

May 2, 2013

**Faculty Senate Curricular Affairs Committee
Five Hundred Sixth Report**

At the April 22, 2013 meeting of the Curricular Affairs Committee and by electronic mail, the following matters were considered and are now presented to the Faculty Senate.

SECTION I

Informational Matters

A. Online Instruction

The CAC has approved the following courses for online offering for all instructors:

BUS 341 Organizational Behavior
COM 251 Small Group Communication
COM 381 Research Methods in Communication
COM 383 Rhetorical Theory
COM 416 Propaganda
HDF 180 Personal and Career Development in Human Services
HDF 205 Family Financial Issues Across the Life Span
HDF 418 Personal Finance
MUS 106 History of Jazz
MUS 111 Basic Musicianship
WRT 235 Writing in Electronic Environments
WRT 302 Writing Culture
WRT 305 Travel Writing

B. College of Arts and Sciences

Department of Economics and Department of Political Science

CHANGE: Title and description for ECN 344 (or PSC 344) to read as follows:

ECN 344 (or PSC 344) Political Economy of Global Finance (3)
History, theory, and politics of the global financial system. Topics include the foreign exchange market, international banking, macroeconomic problems of open economies, and financial crises.

C. College of Human Science and Services

Department of Textiles, Fashion Merchandising, and Design

CHANGE: Prerequisite for TMD 346 to " Pre: 126 or permission of instructor"

SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate (Including 400-level courses that are not for graduate credit)

A. College of Arts and Sciences

1. Department of Economics and Department of Political Science

ADD: ECN 333 (or PSC 333) Economics and the Law (4)

This course explores different approaches of the economic analysis of law, and the history of how economics came to influence on the field of law. (Lec. 4) Pre: ECN 201

2. Department of English

CHANGE: Method of Instruction for ENG 110 to "(Lec. 3, Online 1)"

CHANGE: Method of Instruction for ENG 160 to "(Lec. 3, Online 1)"

3. Department of Physics

CHANGE: B.S. curriculum in Physics by adding a 120 credit Interdisciplinary Track as follows:

To better serve undergraduate students (education majors, and students seeking dual or double degrees) in physics and other disciplines such as engineering, we propose an alternative "interdisciplinary" track of the BS degree that eliminates several advanced physics courses (PHY420, 452, 455, and 510) and one advanced math course (a 300 or 400 level MTH course) and reduces the capstone project from two semesters to one semester (PHY 491 or 492 instead of PHY483/484).

B. College of Engineering

Department of Ocean Engineering

CHANGE: Title, method of instruction, description, prerequisites, and credits for OCE 206 as follows:

OCE 206 Ocean Instrumentation and Design (4)

Introductory lecture/lab course in ocean instrumentation covering theory, design, and implementation of basic circuits through electronic subsystems used in robotic ocean instruments and autonomous underwater vehicles (AUVs). (Lec. 3, Lab. 1) Pre: OCE205, PHY204 and PHY274 or permission of instructor.

C. College of the Environment and Life Sciences

Department of Natural Resource Science

CHANGE: Credits for NRS 223 to "4" and method of instruction to "(Lec. 3, Online 1)"

D. College of Human Science and Services

School of Education

CHANGE: Add Chinese language to the list of language majors approved for the

undergraduate Secondary Education major and the graduate MATCP programs

CHANGE: Change in program requirements to allow Elementary Education majors to double major in College of Human Science and Services degree programs in addition to the College of Arts and Sciences and biology in the College of the Environment and Life Sciences

E. College of Nursing

1. **ADD: THN 424 (or NUR 424) Exploring Loss through Creative Arts Therapies (3)**
Exploration and assessment of the merits of incorporating creative arts processes (imagery, story, metaphor, music, and movement) with individuals who are experiencing loss, grief and dying. (Seminar) Pre: One prior thanatology course or permission of instructor. Not for graduate credit.
2. **ADD: THN 425 (or NUR 425) Spirituality of Loss and Death (3)**
Examination of major belief systems and spirituality during loss, death and grief. Emphasis on spiritual issues and ethnic, cultural, gender, and age differences, as well as the role of professional helpers. (Seminar) Pre: One prior thanatology course or permission of instructor. Not for graduate credit.

F. College of Pharmacy

Department of Pharmacy Practice

CHANGE: Title and description for PHP 430 as follows:

PHP 430 Public Health Consequences of Infectious Diseases (3)
Through a variety of learning techniques, students will learn about current and emerging public health challenges, focusing on team-based identification, prevention, and control of transmissible infectious diseases. (Lec. 3) Pre: PHP 413, second- or third-year Doctor of Pharmacy professional student in good standing or permission of the instructor. Not for graduate credit.