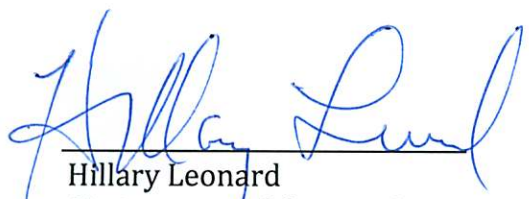


Serial Number #18-19-2

The attached BILL titled, Informational Report from the Faculty Senate Executive Committee and the former General Education and Curricular Affairs Committees Summer 2018, was adopted by vote of the Faculty Senate on September 20, 2018.

The Bill is effective on the date of signature below.

  
Hillary Leonard  
Chairperson of the Faculty Senate

September 20, 2018

**UNIVERSITY OF RHODE ISLAND FACULTY SENATE**  
**Summer 2018**  
**Informational Report from the**  
**Faculty Senate Executive Committee and the former**  
**General Education and Curricular Affairs Committees**  
**Report # 2018-19-1**

By electronic communication, the following matters were considered and approved by the former General Education Committee, the former Curricular Affairs Committee, and the Faculty Senate Executive Committee and are now presented to the Faculty Senate.

**INFORMATIONAL**

**From the former General Education Committee:**

**COLLEGE OF ARTS AND SCIENCES:**

**ASL 101, American Sign Language I**

(3 crs.) For students with little or no previous knowledge of ASL. Acquisition of basic grammar and lexical skills to communicate in routine social or professional situations. (Lec. 3) (B2) (C3)

**ASL 102, American Sign Language II**

(3 crs.) Continuation of American Sign Language I. Builds on the basic grammatical, linguistic, communicative and cultural concepts learned in ASL 101. (Lec. 3) Pre: ASL 101 or equivalent. (B2) (C3)

**COM 321G, Social Media and Interpersonal Communication**

(3 crs.) Explore theories and research on interpersonal communication and social media. Examine social media uses and impact on communication, perceptions, identity construction, relationships, and society. (Lec. 3) Pre: COM 100 or permission of instructor. (A2) (GC)

**SOC 475G, Global Perspectives on Reproduction**

(3 crs.) Explores the impact of inequalities of race, class, age, gender and sexuality on global variations in contraception, fertility, childbirth, and parenthood, and the ethical issues and social forces affecting reproduction. (Seminar) Pre: 300-level coursework in sociology, anthropology, gender and women's studies, or health studies; or permission of the instructor. Not for graduate credit. (A2) (C2)

**COLLEGE OF BUSINESS:**

**BUS 304G, Social Entrepreneurship and Innovation**

(3 crs.) This course explores processes followed and skills needed by individuals wishing to advance entrepreneurial/innovative approaches to the alleviation of complex social problems. (Lec. 3) (C1) (GC)

**COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES:****CMB 211, Integrative Microbiology**

(4 crs.) Introduction to microorganisms. Integrating their morphology, structure, metabolism, genetics, growth, populations in natural habitat, and their effect on the environment. For Cell and Molecular Biology and Biological Science majors. (Lec. 3, Lab. 1) Pre: one semester of biology, one year of chemistry. Restricted to CELS and nutrition majors. Not open to students with credit in CMB 201. (D1)

**COLLEGE OF PHARMACY:****BPS/PSY 205G, The Challenged Brain**

(3 crs.) Cross-listed as (BPS), PSY 205G. Equips students with knowledge about ways that central nervous system functioning can be challenged either by disease, injury, or alternate ways of functioning. (Lec. 3) (A1) (B4) (GC)

**From the former Curricular Affairs Committee:****BME 467X, Clinical Engineering**

(3 crs.) Application of biomedical engineering and managerial skills to healthcare technology management; medical device and healthcare environment design and application, lifecycle management, patient safety, risk management, interoperability and cybersecurity. (Lec. 3) Pre: junior standing in BME or permission of instructor. Not for graduate credit.