

THE
UNIVERSITY
OF RHODE ISLAND
FACULTY SENATE OFFICE

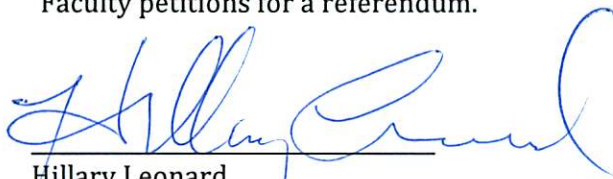
Green Hall, 35 Campus Avenue, Kingston, RI 02881 USA p: 401.874.2616



Serial Number #18-19-8B

TO: President David Dooley
FROM: Hillary Leonard, Chairperson of the Faculty Senate

1. The attached BILL titled, the Curriculum and Standards Committee Report #2018-19-3: Curricular Changes, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on November 15, 2018.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective December 6, 2018 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.



Hillary Leonard
Chairperson of the Faculty Senate

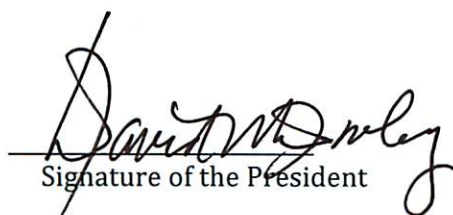
November 15, 2018

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved ☒.
- b. Approved subject to Notice of the Council on Postsecondary Education ____.
- c. Disapproved ____.



Signature of the President

11.28.18
(date)

UNIVERSITY OF RHODE ISLAND FACULTY SENATE
November 15, 2018

Faculty Senate Curriculum and Standards Committee
Report 2018-2019-3

At the November 1, 2018 meeting of the Curriculum and Standards Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

SECTION II
Curricular Matters Which Require Confirmation by the
Faculty Senate

PROGRAM CHANGES:

COLLEGE OF ARTS & SCIENCES:

Minor in Statistics: (See Appendix B)

We are proposing several minor changes and clarifications to the curricular requirements for the Minor in Statistics.

BA - Writing and Rhetoric: (See Appendix C)

The proposed revision to the B.A. in Writing and Rhetoric updates titles and catalog language and makes a substitution in one existing requirement. Specifically, the changed title and catalog language better describes the content of the courses that students will be taking. The substitution in major requirements better reflects the department's emphasis on experiential education. (In consultation with URI's Center for Career and Experiential Education, we have determined that a required experiential education course [WRT 404] will better serve majors and better represent departmental values than another rhetorical theory course [WRT 490].)

Notice of Change form

Notice of Change for: Minor in Statistics

Date: 9/10/2018

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Computer Science and Statistics

College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Fall 2019

First degree date:

4. Intended location of the program

Kingston

5. Summary description of proposed program (not to exceed 2 pages).

We are proposing several minor changes and clarifications to the curricular requirements for the Minor in Statistics. Please see modified catalog language below for details.

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

7. Signature of the President

David M. Dooley

Current catalog language:

Minor in Statistics. Students who wish to declare a minor in statistics must earn 18 credits including STA 409 (3), STA 412 (3), MTH 451 (3), and three three-credit statistics courses chosen with prior approval of the section head of Statistics.

Modified catalog language:

Minor in Statistics. Students who wish to declare a minor in statistics must complete 6 courses and earn at least 18 credits including STA 307 (4) or STA 308 (4) or STA 409 (3); STA 411 (3) or STA 412 (3); MTH 451 (3), STA 441 (4), and two additional statistics courses at the 300-level or above.

Notice of Change form

Notice of Change for: B.A. in Writing and Rhetoric

Date: 19 April 2018

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Writing and Rhetoric

College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Spring 2019

First degree date:

4. Intended location of the program

Department of Writing and Rhetoric

5. Summary description of proposed program (not to exceed 2 pages).

The B.A. in Writing and Rhetoric is designed for undergraduate students who seek to expand their repertoire of writing for various public and private audiences. Graduates will have a strong foundation in rhetorical theory balanced with a wide range of situational practices common to professional writers. Coursework is balanced between in-class learning and experiential fieldwork in real-world settings. All graduates design their own digital electronic portfolios prior to graduation, demonstrating their ability to work with a range of technologies in producing and distributing their polished writing.

The proposed revision to the B.A. in Writing and Rhetoric updates titles and catalog language and makes a substitution in one existing requirement. Specifically, the changed title and catalog language better describes the content of the courses that students will be taking. The substitution in major requirements better reflects the department's emphasis on experiential education. (In consultation with URI's Center for Career and Experiential Education, we have determined that a required experiential education course [WRT 404] will better serve majors and better represent departmental values than another rhetorical theory course [WRT 490].)

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

The Major. This major is designed for undergraduate students who seek to expand their repertoire of writing for various public and private audiences. Graduates will have a strong foundation in rhetorical theory balanced with a wide range of situational practices common to professional writers. Coursework is balanced between in-class learning and experiential fieldwork in real-world settings. All graduates design their own digital electronic portfolios prior to graduation, demonstrating their ability to work with a range of technologies in producing and distributing their polished writing.

Writing and rhetoric majors must complete 30 credits (maximum 51) including the core courses of WRT 201, 235, 360, ~~490~~404, and 495. Acceptable substitutions for WRT ~~490~~404 are WRT 435, 484, or 512 (with curriculum modification form). At least 15 credits for the major must be completed from writing courses numbered 300 or above. Writing and rhetoric majors are strongly encouraged to complete a practicum experience, such as an internship (WRT 484) or a field experience course (WRT 383 or 385). A maximum of three credits for each of these experiential courses can count towards the major, unless the project substantially changes. Undergraduates wishing to take a 500- or 600-level course must secure the instructor's permission.

A total of 120 credits is required for graduation. At least 42 of these credits must be in courses numbered 300 or above.

7. Signature of the President

David M. Dooley

Rebecca
Romanow

Digitally signed by
Rebecca Romanow
Date: 2018.10.12 15:33:03
-04'00'

Nedra
Reynolds

Digitally signed by Nedra
Reynolds
Date: 2018.10.15 09:06:29
-04'00'

11 April 2018
Ad Hoc Curriculum Committee
Department of Writing & Rhetoric

PROPOSED WRT B.A. Outcomes

WRT B.A. students will

- Craft precise, multimodal, audience-appropriate texts
- Analyze rhetorics of identity, culture, and power
- Explain multiple rhetorical practices and traditions
- Manage collaborative writing activities to achieve shared goals
- Demonstrate the responsible uses of library and field research
- Apply rhetoric to advocate for communities, clients, and partners

PROPOSED Curriculum Map for Core WRT Courses

(I = INTRODUCE, R = REINFORCE, E = EMPHASIZE)

Core courses	Craft precise, multimodal, audience-appropriate texts	Analyze rhetorics of identity, culture, and power	Explain multiple rhetorical practices and traditions	Manage collaborative writing activities to achieve shared goals	Demonstrate the responsible uses of library and field research	Apply rhetoric to advocate for communities, clients, and partners
201	I		I	I	I	
235	R	I		R		I
360		R	R	R	R	
404	E			E	R	E
495	E	E		E		

20182020

120 Credits Total

30-51 Credits in Major

ABOUT THE WRITING AND RHETORIC DEGREE:

The BA program in Writing & Rhetoric supports practice of writing in a wide range of settings. Our small classes are designed with active participation in multiple writing situations, from working with real-world clients to composing descriptive informational cards for museum exhibits. You will learn to collect information, conduct research, compose, analyze, and revise texts of many kinds. You will learn how to design brochures and web pages and present visual information

Major Requirements:

Course	Semester	Credits	Grade
WRT 201		3	
WRT 235		4	
WRT 360		3	
WRT 40490		43	
WRT 495		4	
WRT 3__ or 4__			
WRT 3__ or 4__			
WRT ____			
WRT ____			
WRT ____			
<i>Optional Major Electives (do not exceed 51 WRT credits)</i>			
<p>Writing and Rhetoric Majors are strongly encouraged to complete a practicum experience such as an internship or field experience course. A maximum of 3 credits of internship and 3 credits of field experience may be counted toward the major.</p> <p>Undergraduates wishing to complete 500-level courses must secure permission from the instructor.</p>			

42 credits at the 300-level or higher

(major and general education courses may fulfill this requirement)

Course	Credits	Course	Credits

effectively.

Free elective credits

(to meet the 120 credits required for graduation):

Course	Credits	Course	Credits

STEP 1:

Please note: Both major and cumulative GPA must be 2.00 or higher in order to graduate.

2018-2020

120 Credits Total

30-51 Credits in Major

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

STEP 2:

General Education Credit Count			
At least 40 credits, no more than 12 credits with the same course code.			
Course	Cr.	Course	Cr.
		Total Gen Ed credits	40

STEP 3:

General Education Outcome Audit	
	Course
KNOWLEDGE	
A1. STEM	
A2. Social & Behavioral Sciences	
A3. Humanities	
A4. Arts & Design	
COMPETENCIES	
B1. Write effectively	
B2. Communicate effectively	
B3. Mathematical, statistical, or computational strategies	
B4. Information literacy	
RESPONSIBILITIES	
C1. Civic knowledge & responsibilities	
C2. Global responsibilities	
C3. Diversity and Inclusion	
INTEGRATE & APPLY	
D1. Ability to synthesize	
GRAND CHALLENGE	
G. Check that at least one course of your 40 credits is an approved "G" course	

SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

Please note: Both major and cumulative GPA must be 2.00 or higher in order to graduate.

DRAFT