

Serial Number #19-20-10B

TO: President David Dooley  
FROM: Bahram Nassersharif, Chairperson of the Faculty Senate

1. The attached BILL titled, the Curricular Report #2019-20-6 from the Graduate Council to the Faculty Senate: Curricular Changes, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on November 21, 2019.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective December 12, 2019 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.



Bahram Nassersharif  
Chairperson of the Faculty Senate

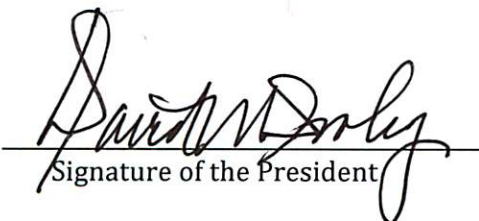
November 22, 2019

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved ☒.
- b. Approved subject to Notice of the Council on Postsecondary Education \_\_\_\_.
- c. Disapproved \_\_\_\_.

  
Signature of the President

12.3.19  
(date)

**GRADUATE CURRICULAR REPORT #2019-20-6**  
**GRADUATE COUNCIL NOVEMBER 4, 2019**  
**FACULTY SENATE NOVEMBER 21, 2019**

**SECTION II**  
**Curricular Matters Which Require Confirmation**  
**by the Faculty Senate**

**Notice of Change**

**MS Kinesiology** – Elimination of the Cultural Studies of Sport and Physical Culture specialization in the Kinesiology Master of Science program. (See Appendix A)

**MS Kinesiology** – Elimination of the requirement of KIN 578, Cultural Studies of Sport and Physical Activity, for the Psychosocial/Behavioral Aspects of Physical Activity specialization in the Kinesiology Master of Science program. (See Appendix B)

**MS Dietetics** – Elimination of the requirement for a written exam for the MS in Dietetics degree (non-thesis). (See Appendix C)

**Marine Affairs (MA and PhD)** – Removing the GRE as a requirement for admission to MAF graduate programs. (See Appendix D)

**Graduate School of Oceanography (MS and PhD)** – Removing the GRE as a requirement for admission to GSO graduate programs. (See Appendix E)

**MA History** – Creation of the following tracks: General history; gender, sexuality and history; political and applied history; race, ethnicity and history; religion and history; Rhode Island history; archaeology and anthropology. (See Appendix F)

**Doctorate of Business Administration** – Creation of the DBA course code for the new Doctorate of Business Administration program. (See Appendix G)

**Notice of Change form**

**Notice of Change for:** Elimination of the Cultural Studies of Sport and Physical Culture specialization in the Kinesiology Master of Science program.

**Date:** 9/9/2019

**A. PROGRAM INFORMATION**

**1. Name of institution**

University of Rhode Island

**2. Name of department, division, school or college**

Department: Kinesiology

College: Health Sciences

**3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: 9/2020

**4. Intended location of the program**

Kinesiology Department, Kingston Campus

**5. Summary description of proposed program (not to exceed 2 pages).**

The KIN graduate faculty voted in spring 2019 to eliminate the Cultural Studies of Sport and Physical Culture specialization from the Master of Science in Kinesiology program. The reasons for this are that 1) students numbers have been very low in this track (three students graduated in the past 10 years) and 2) the only professor who has expertise in this area now has an appointment in a different college at URI.

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes**.

Kinesiology

M.S.

401.874.2976

*Faculty:* Professor Delmonico, *Director of Graduate Studies*. Professors Blissmer, Delmonico, Lamont, and Riebe; Associate Professors Clapham, Greaney, Hatfield, Kusz, and Xu; Assistant Professors, Earp, and Ward-Ritacco; Professor Emeriti Bloomquist, and Manfredi.

SPECIALIZATIONS

Exercise Science; ~~Cultural Studies of Sport and Physical Culture~~; Psychosocial/Behavioral Aspects of Physical Activity.

MASTER OF SCIENCE

*Admission requirements:* Bachelor's degree in physical education, exercise science, kinesiology, or related discipline, and two letters of recommendation from individuals who can attest to the candidate's academic ability. An applicant with a degree in an unrelated field who possesses a strong emphasis in kinesiology may be considered. Completed application packages should be completed online, and must be received by April 15 for September admission or October 15 for January admission. Applications received after April 15 but before July 15 will be reviewed on a space-available basis. Students who are interested in a graduate teaching assistantship starting in the fall semester must be admitted by April 1 for consideration.

*Program requirements:* 32 credits, including eight credits in core courses and six (non-thesis option) to nine (thesis option) of research requirements. The required core courses are KIN 501 (must be repeated twice), 508, and 515 or 562. The required research courses are KIN 530 and 599 (thesis option) or 591 (non-thesis option). Required courses for exercise science include selecting 9 to 12 credits from KIN 531, 559, 563, 564, 565, 578, and 592, plus up to six credits of electives. Required courses for exercise science include selecting 9 to 12 credits from KIN 559, 563, 564, 565, 524, 531, 578 and 592, plus up to nine credits of electives. ~~Required courses for cultural studies of sport and physical culture include KIN 478, 578, and 465, plus 9 to 12 credits of electives.~~ Required courses for psychosocial/behavioral aspects of physical activity include KIN 563, 578, and 581, plus 9 to 12 credits of electives.

**7. Signature of the President**

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David M. Dooley

**Notice of Change form**

**Notice of Change for:** Elimination of the requirement of KIN 578, Cultural Studies of Sport and Physical Activity, for the Psychosocial/Behavioral Aspects of Physical Activity specialization in the Kinesiology Master of Science program.

**Date:** 9/9/2019

**A. PROGRAM INFORMATION**

**1. Name of institution**

University of Rhode Island

**2. Name of department, division, school or college**

Department: Kinesiology

College: Health Sciences

**3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: 9/2020

**4. Intended location of the program**

Kinesiology Department, Kingston Campus

**5. Summary description of proposed program (not to exceed 2 pages).**

The KIN graduate faculty voted to eliminate KIN 578, Cultural Studies of Sport and Physical Activity, as a requirement for the Psychosocial/Behavioral Aspects of Physical Activity specialization in the Kinesiology Master of Science program.

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes.**

Kinesiology

M.S.

401.874.2976

*Faculty:* Professor Delmonico, *Director of Graduate Studies*. Professors Blissmer, Delmonico, Lamont, and Riebe; Associate Professors Clapham, Greaney, Hatfield, Kusz, and Xu; Assistant Professors, Earp, and Ward-Ritacco; Professor Emeriti Bloomquist, and Manfredi.

SPECIALIZATIONS

Exercise Science; Cultural Studies of Sport and Physical Culture; Psychosocial/Behavioral Aspects of Physical Activity.

MASTER OF SCIENCE

*Admission requirements:* Bachelor's degree in physical education, exercise science, kinesiology, or related discipline, and two letters of recommendation from individuals who can attest to the candidate's academic ability. An applicant with a degree in an unrelated field who possesses a strong emphasis in kinesiology may be considered. Completed application packages should be completed online, and must be received by April 15 for September admission or October 15 for January admission. Applications received after April 15 but before July 15 will be reviewed on a space-available basis. Students who are interested in a graduate teaching assistantship starting in the fall semester must be admitted by April 1 for consideration.

*Program requirements:* 32 credits, including eight credits in core courses and six (non-thesis option) to nine (thesis option) of research requirements. The required core courses are KIN 501 (must be repeated twice), 508, and 515 or 562. The required research courses are KIN 530 and 599 (thesis option) or 591 (non-thesis option). Required courses for exercise science include selecting 9 to 12 credits from KIN 531, 559, 563, 564, 565, 578, and 592, plus up to six credits of electives. Required courses for exercise science include selecting 9 to 12 credits from KIN 559, 563, 564, 565, 524, 531, 578 and 592, plus up to nine credits of electives. Required courses for cultural studies of sport and physical culture include KIN 478, 578, and 465, plus 9 to 12 credits of electives. Required courses for psychosocial/behavioral aspects of physical activity include KIN 563, ~~578~~, and 581, plus ~~9~~ to 12-15 credits of electives.

**7. Signature of the President**

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David M. Dooley



*Notice of Change form*

**Notice of Change for: MS in Dietetics**

**Date: August 28, 2019**

**A. PROGRAM INFORMATION**

**1. Name of institution**

University of Rhode Island

**2. Name of department, division, school or college**

Department: Nutrition and Food Sciences

College: Health Sciences

**3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: Fall 2020

First degree date: December 2021

**4. Intended location of the program**

Kingston - online MS degree

**5. Summary description of proposed program (not to exceed 2 pages).**

This proposal eliminates the requirement for a written exam for the MS in Dietetics degree (non-thesis). The requirement for a written exam for a non-thesis master's degree is now optional due to changes under 7.44.2 of the Graduate Manual. The Department has other means that better assess student achievement and learning.

**6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes.****

Catalog Description

The M.S. in Dietetics Program is a 100% online program designed to provide academic training for students who are currently completing ACEND-accredited dietetic internship programs. The required courses will complement internship rotations to provide comprehensive study of each area of Dietetics. Registered Dietitians who have completed an ACEND-accredited dietetic

internship program within the past 7 years may apply but will need to provide credentialing information. Additional program information can be found on our department website ([uri.edu/msdieteticsonline](http://uri.edu/msdieteticsonline)).

Admission Requirements: Concurrent enrollment in a dietetic internship program accredited by ACEND, and completion of a Didactic Program in Dietetics accredited by ACEND with an overall minimum GPA of 3.0. Students who are Registered Dietitians and who have completed a dietetic internship program accredited by ACEND within the past 7 years are eligible to apply but must complete an additional application.

Program Requirements: (36 credits): The following 11 courses are required: NFS 560 – Introduction to Clinical Practice (3 credits); NFS 561 – Advanced Medical Nutrition Therapy in Dietetics 1 (4 credits); NFS 562 – Advanced Medical Nutrition Therapy in Dietetics 2 (4 credits); NFS 563 – Advanced Medical Nutrition Therapy in Dietetics 3 (4 credits); NFS 564 – Foodservice Operations (4 credits); NFS 565 – Community Nutrition and Health Promotion (4 credits); NFS 566 – Clinical Nutrition Management (3 credits); NFS 567 – Introductory Dietetic Research (2 credits); NFS 568 – Intermediate Dietetic Research (2 credits); NFS 569 – Advanced Dietetic Research (2 credits); NFS 570 – Research in Dietetic Specialization (4 credits). Successful completion of a comprehensive exam.

## 7. Signature of the President

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David M. Dooley

*Cathy English PhD, RD, LDN*

9-4-19

NOTICE OF CHANGE FORM

**Notice of Change for: Master of Arts in Marine Affairs**

**Date: November 5, 2018**

**A. PROGRAM INFORMATION**

**1. Name of institution**

University of Rhode Island

**2. Name of department, division, school or college**

Department: Marine Affairs

College: College of Environment and Life Sciences

**3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: Fall 2019

First degree date: Spring 2021

**4. Intended location of the program**

(Program is located in Coastal Institute Kingston)

**5. Summary description of proposed program (not to exceed 2 pages).**

The Department of Marine Affairs would like to discontinue the GRE as a requirement for admissions to its graduate programs, including the Master of Arts in Marine Affairs and the PhD in Marine Affairs programs. URI does not have a minimum GRE score requirement, and research has shown that GRE scores are a poor predictor of graduate school success (e.g., Benderly 2017). The Marine Affairs department does not currently consider GREs for its MMA graduate program. The MAF department will continue to maintain all of its other admissions requirements.

**6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.**

**7. Signature of the President**

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David M. Dooley

# marine affairs

M.A., M.M.A., Ph.D.

401.874.2596

*Marine Affairs:* Professor Dalton, *chairperson*. Professors Burroughs, Nixon, and Thompson; Associate Professors Garcia–Quijano and Macinko; Assistant Professors Becker, Bidwell, Frazier, Mendenhall, and Moore; Research Professor Pollnac; Joint Appointments Tim George (History), Rod Mather (History), Simona Trandafir (ENRE); Adjunct Professors Lisa Colburn (NOAA), Brian Crawford (CRC), Dawn Kotowicz (CRC), Kate Mulvaney (EPA), Jesper Raakjaer (Aalborg University, Denmark), Don Robadue (CRC), Tiffany Smythe (USCG Academy), and Elin Torrel (CRC); Professor Emeritus Juda; Associate Professor Emeritus Krausse.

## SPECIALIZATIONS

Conservation, ocean policy and law, climate adaptation and resilience, tourism and recreation, environmental justice, ocean energy resources, coastal and island communities, ports and shipping, fisheries and marine ecosystems, spatial planning and management

## MASTER OF ARTS (M.A.)

*Admission requirements:* ~~GRE and b~~Bachelor's degree in related science or social science. For international students, minimum TOEFL scores on the iBT as follows: Reading, 20, Writing 22, Listening 17, and Speaking 17 (total of 213 CBT or 550 PBT). GREs are not considered for admission to this program. Full-time applicants are admitted for the fall semester only.

*Program requirements:* thesis or a major project and MAF 482, 502, 577, 651; MAF 511 or appropriate oceanography substitute; EEC 514 or appropriate resource economics substitute; plus a minimum of 21 elective credits for a total of 45 credits. This includes six credits of Masters thesis research (MAF 599) or three credits of Masters project research (MAF 589) plus an additional three elective credits.

## MASTER OF MARINE AFFAIRS (M.M.A.)

*Admission requirements:* (1) Individuals with a prior graduate degree or five years of equivalent experience in marine areas, or (2) law students in good standing who have completed one year of full-time study at Roger Williams University School of Law, (3) students who have successfully completed the comprehensive examinations in the oceanography doctoral program may apply through the Graduate School, or (4) graduate level Landscape Architecture students who have completed one year of full-time study at Rhode Island School of Design. For international students, minimum paper TOEFL scores on the iBT as follows: Reading 20, Writing

22, Listening 17, and Speaking 17 (total of 213 CBT or 550 PBT). GREs are not considered for admission to this program.

~~GREs are not required for admission to this program.~~

*Program requirements:* nonthesis program; EEC 514; MAF 577, 589, 651, 511 or appropriate oceanography substitute; plus 15 elective credits for a total of 30 credits. Roger Williams School of Law students and Rhode Island School of Design students may transfer in up to six credits from that curriculum to meet the requirements of the M.M.A. degree. Students in the oceanography doctoral program may count up to six credits of courses taken for that degree toward the M.M.A. degree.

## DOCTOR OF PHILOSOPHY

*Admission requirements:* the Ph.D. program is small and selective. Admission is based on academic merit, research capability, availability of faculty, and match of interests between applicant and faculty. Applicants must have completed work for the master's degree in some related area. ~~GRE,~~ Letters of recommendation, writing samples including master's thesis or major research paper, statement of purpose, and interview are required. GREs are not considered for admission to this program.

The statement of purpose shall include a description of the intended research topic and the names of the professor(s) most suited to direct the research. Consult the department web pages ([uri.edu/maf](http://uri.edu/maf)) for current research interests and contact information for the faculty.

*Program requirements:* students must complete the following required courses or their equivalents (18 credits): MAF 482, 502, 511, 577, 651; EEC 514. Beyond the courses indicated above, Ph.D. candidates are required to complete a minimum of 48 additional credits, of which no more than 24 will be awarded for dissertation research. The course credits earned to meet this requirement will be selected by the student from among 500- and 600-level courses with the approval of the student's Ph.D. committee. Students will have to demonstrate proficiency in research tools, foreign language(s), and/or statistics as appropriate for the proposed course of study and dissertation. Required capabilities will be determined by the Ph.D. committee. Upon completion of course work, students will have to pass written and oral comprehensive examinations in major and minor fields of marine affairs. Each student is to write and successfully defend a dissertation of high quality.

NOTICE OF CHANGE FORM

**Notice of Change for:** Graduate Degree Programs in the Graduate School of Oceanography

**Date:** 2 September 2019

**A. PROGRAM INFORMATION**

**1. Name of institution**

University of Rhode Island

**2. Name of department, division, school or college**

Department: n/a

College: Graduate School of Oceanography

**3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: Fall 2019

First degree date:

**4. Intended location of the program**

Graduate School of Oceanography / Narragansett Bay Campus

**5. Summary description of proposed program (not to exceed 2 pages).**

Eliminate the current requirement for Graduate Record Examination (GRE) scores.

**6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes**.**

**7. Signature of the President**

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David M. Dooley

## **Master of Oceanography**

*Admission requirements:* ~~GRE (aptitude required) and bachelor's~~ Bachelor's degree in natural sciences or engineering.

## **Master of Science**

*Admission requirements:* ~~GRE (aptitude required, advanced in the applicant's undergraduate major recommended) and bachelor's~~ Bachelor's degree in natural sciences, engineering, or mathematics.

## **Doctor of Philosophy**

*Admission requirements:* ~~GRE (aptitude required, advanced in the applicant's undergraduate major recommended); and bachelor's~~ Bachelor's degree in natural sciences, engineering, or mathematics.

**Modified Form  
For New Interdisciplinary Minors, and New  
Tracks/Options/Sub-plans/Concentrations**

A Proposal for: New Thematic Tracks Within the MA in History

Date: Spring 2019

**A. PROGRAM INFORMATION**

**A1. Name of institution** University of Rhode Island

**A2. Name of department, division, school or college**

Department: History, MA Program

College: Arts and Sciences

**A3. Title of proposed program and Classification of Instructional Programs [\(CIP\) code](#)**

Program title: New thematic tracks within the MA in History

Classification code (CIP): 24

**A4. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: Spring 2020

First degree date: Spring 2022

**A5. Intended location of the program**

Kingston, RI

**A6. Description of institutional review and approval process**

Approval Date

Department

College

CAC/Graduate Council

Faculty Senate

President of the University

**A7. Summary description of proposed program (not to exceed 2 pages)**

The master's degree program in History currently offers the following options:



- A traditional MA in History, in which students choose a track in either U.S. or European history (the two geographic areas in which the department is strongest).
- A MA in History, with a track in Archaeology and Anthropology.
- A dual MA in History and Library Science.

The historical field has shifted away from being limited to traditional geographic boundaries to examine the past through thematic lenses that allow for global, cross-cultural comparisons. In keeping with this trend, we feel our program would be more current and intellectually exciting, and better able to recruit new students, if we allowed students to shape their program of study thematically rather than geographically. We propose that we meet these goals by doing the following:

- Retain the dual MA in History and Library Science.
- Retain the MA in History, with the track in Archaeology and Anthropology.
- Add these new tracks to our MA program:
- General history (for students who prefer the traditional geographic approach).
- Gender, sexuality and history.
- Political or applied history. (Applied history is a relatively new field that involves using history to understand and solve contemporary problems. Examples can be found at <http://www.historyandpolicy.org>)
- Race, ethnicity and history.
- Religion and history.
- Rhode Island history.

Our curriculum map would not change. The History MA would remain a 30-credit program in which students would take at least 3 credits at the 400 level, and at least 9 credits of 500-level seminars (selecting from HIS 506, 507 or 508). Thesis students take 6-9 credits of HIS 599, whereas non-thesis students complete a major research paper by taking HIS 495 or 591. Students select the rest of their courses as electives, provided they take at least half of their credits at the 500 level after subtracting all credits of HIS 591 (independent study) and 599 (thesis research).

As the attached budget demonstrates, the new tracks would not require any new resources as we have designed them to tap into the existing strengths of our faculty and the seminars they teach. Offering seven tracks would NOT mean offering seven different programs simultaneously or engaging in chaotic curriculum planning. These tracks are, rather, thematic focuses that will allow students to shape coherent programs of study around our existing offerings, with more flexibility than what our current structure allows.

As the list below demonstrates, all our professors have teaching and research specialties that link with numerous tracks. As a result, most of our graduate seminars relate to several of the proposed tracks, so that students from a variety of tracks could take the same seminar, read relevant material, and design a semester-long project related to their tracks. A student taking a course not ostensibly related to his or her track could make it relevant by selecting a semester-long research project that relates to both the broad theme of the class and to the specific track.

Example: Professor Rob Widell teaches a graduate seminar on "Twentieth-Century American Political Movements," whose topics include labor, civil rights, women's and gay liberation, and the religious right. Students in the general history, politics/applied, gender/sexuality, race/ethnicity, and religion tracks all would find this course directly relevant; yet the value of the course would not be limited to students in those tracks. A Rhode Island-track student could find the broader context provided by this course useful for understanding local politics, and write a semester-long research paper on an RI-based modern political movement. A student in the Archaeology and Anthropology track (in which cultural heritage is an important theme), could write a research paper on historic preservation as a social movement, benefiting from the broader lessons about political activism learned in the course.

Normally a student would take seven courses relevant to his or her track (including writing the thesis or major research paper) and the remaining courses as electives. It would be relatively easy to switch tracks, with permission of the graduate director, as all seminars will be relevant to multiple tracks.

#### List of Faculty and Associated Tracks:

- Kate Bush (Gender/Sexuality; Religion)
- Bridget Buxton (Arch/Anthro; Politics/Applied; Religion)
- Catherine DeCesare (Gender/Sexuality; Politics/Applied; Rhode Island)
- Rae Ferguson (Gender/Sexuality; Race/Ethnicity.)
- Jessica Frazier (Gender/Sexuality; Race/Ethnicity; Politics/Applied; Rhode Island)
- Timothy George (Gender/Sexuality; Race/Ethnicity; Politics/Applied; Religion)

- Christian Gonzales (Race/Ethnicity; Politics/Applied; Religion.)
- Michael Honhart (Politics/Applied)
- Erik Loomis (Politics/Applied)
- Rod Mather (Arch/Anthro; Politics/Applied; Rhode Island)
- Marcus Nevius (Politics/Applied; Race/Ethnicity)
- Miriam Reumann (Gender/Sexuality; Race/Ethnicity; Politics/Applied)
- Joelle Rollo-Koster (Gender/Sexuality; Politics/Applied; Religion)
- Evelyn Sterne (Race and Ethnicity; Politics/Applied; Religion; Rhode Island)
- Alan Verskin (Gender/Sexuality; Race/Ethnicity; Religion)
- James Ward (Politics/Applied: Race/Ethnicity; Religion)
- Rob Widell (Gender/Sexuality; Race/Ethnicity; Politics/Applied.)

List of Tracks by Associated Faculty:

- Archaeology and Anthropology (Buxton, Mather, with faculty from affiliated departments)
- Gender, sexuality and history (Bush, DeCesare, Ferguson, Frazier, George, Reumann, Rollo-Koster, Verskin, Widell)
- Political or applied history (Buxton, DeCesare, Frazier, George, Gonzales, Honhart, Loomis, Mather, Nevius, Reumann, Rollo-Koster, Sterne, Widell)
- Race, ethnicity and history (Ferguson, Frazier, George, Gonzales, Nevius, Reumann, Sterne, Verskin, Ward, Widell)
- Religion and history (Bush, Buxton, George, Gonzales, Rollo-Koster, Sterne, Verskin, Ward)
- Rhode Island history (DeCesare, Frazier, Mather, Sterne).

**A8. Signature of the President**

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David M. Dooley

**A9. Person to contact during the proposal review**

Name: Evelyn Sterne  
 Title: Associate Professor and Director of Graduate Studies  
 Phone: 874-4074

Email: [sterne@uri.edu](mailto:sterne@uri.edu)

**A10. List and attach any signed agreements for any cooperative arrangements made with other institutions/agencies or private companies in support of the program.**

**B. RATIONALE: There should be a demonstrable need for the program.**

**B1. Why is the new program being developed?**

The historical field has shifted away from being limited by traditional geographic boundaries to examine the past through thematic lenses that allow for global, cross-cultural comparisons. In keeping with this trend, we feel our MA program would be more current and intellectually exciting, and better able to recruit new students, if we allowed students to select from one of six thematic tracks (gender, sexuality and history; race, ethnicity and history; political or applied history; religion and history; Rhode Island history; and the existing track in archaeology and anthropology). Students who wish to take a more traditional approach could pursue a general history track that would enable them to focus on a geographic area such as the U.S. or Europe.

**B2. What is the economic need and workforce data related to the program?**

**a. Provide information on jobs available as a result of successfully completing the certificate or degree: job titles, job outlook/growth, and salaries.**

Our MA graduates have a demonstrated track record of going on to jobs as high school teachers and (after earning doctorates) tenure-track college professors; librarians and archivists (particularly, but not exclusively, those who earn the dual degree in History and Library Science); public historians (working at historical societies and museums); archaeologists in both academia and cultural resource management (for those who pursue our existing track in Archaeology and Anthropology); corporate consultants, fund-raisers and other business professionals (tapping into their research, writing and critical thinking skills); and careers in politics, policy and journalism. A recent survey we conducted of graduates, going back to 2012, revealed an employment rate of 100 percent in fields related to their history degree.

With the addition of these tracks, we anticipate students in the race and ethnicity, religion, and gender and sexuality tracks being able to secure jobs in non-profits for which it will be helpful to have a deep historical perspective on issues relating to racial, gender, sexual and religious diversity. The addition of a track on Rhode Island history will better position our students for jobs in local museums and historical societies and as

local history teachers. The politics and policy track will better prepare our graduates for jobs in the public sector.

**B3. What entities are advocating for this program? Was an advisory board used to develop the curriculum?**

The history department is advocating for this change to our MA program, which was developed by its Graduate Program Task Force.

**C. INSTITUTIONAL ROLE: The program should be clearly related to the published role, scope, and mission of the institution and be compatible with other programs and activities of the institution.**

**C1. Explain how the program is consistent with the published role, scope, and mission of the institution and how it is related to the institution's Academic Plan.**

Implementing new tracks within our MA program supports URI's Academic Plan by fostering these goals:

**Enhance Student Success:** Our students will be better poised to succeed in both academia and the work world by embracing a more current, innovative approach to studying history.

**Expand Research, Scholarship and Creative Work:** Our students will engage in more innovative research and scholarship, with more opportunities to present work at professional conferences and publish in scholarly journals, if they engage in a global, cross-cultural approach to their study of the past.

**Grow a Global Presence:** Students pursuing the new tracks will embrace an approach to the past that is global rather than national in focus.

**Embrace Diversity and Social Justice:** Our students will explore the historical roots of diversity and discrimination by pursuing tracks in such topics as race and ethnicity, gender and sexuality, or religion.

**D. INTER-INSTITUTIONAL CONSIDERATIONS:**

**D1. What are the similar programs in the state and region?**

- a. If similar programs exist, how is this program different or why is duplication necessary?**

The Graduate Director studied MA programs throughout the region and found that none duplicated what we are proposing. A few (none in Rhode Island) offer tracks in museum studies or public history. Others offer a couple of thematic tracks to supplement traditional fields, but nothing as systematic as what we are proposing. The closest is the University of Connecticut, in which students design their own curriculum so that some of their courses have a thematic focus.

- b. Have you communicated with other institutions about the development of this program and have any concerns been raised related to role, scope, and mission or duplication?**

This seemed unnecessary as we are not duplicating what any other programs in Rhode Island or southern New England do.

**D2. How do courses in this program transfer to other schools?**

If a student in our program transferred to another school, it would be simple for them to transfer as many credits as their new institution would allow as our courses are on popular topics and assign widely recognized readings.

**D3. How does this program align to academic programs at other institutions?**

Across the history profession, many institutions are shifting away from a geographic focus to examine history through thematic lenses that allow for global, cross-cultural comparisons.

**D4. Are recipients of this credential accepted into programs at the next degree level without issue?**

Yes. We have a strong track record of MA students interested in pursuing doctorates being accepted into Ph.D. programs at other schools, with funding.

**D5. How does this program of study interface with degree programs at the level below them?**

The thematic tracks in our graduate program will interface nicely with URI's undergraduate program (in history and across the curriculum) as the various tracks build on these general education outcomes:

- A3 (understand the context and significance of the humanities).
- B1 (write effectively)
- C1 (develop and engage in civil knowledge and responsibilities)
- C2 (develop and exercise global responsibilities)
- C3 (develop and exercise diversity and inclusion responsibilities)
- D1 (synthesize multiple knowledge perspectives, competencies and responsibilities)
- G (Grand Challenge: exploration of multiple perspectives of contemporary significance)

**D6. Are cooperative agreements or affiliations established? If so, what?**

No. Students in our MA program already are able (with permission of the graduate director) to take as electives relevant graduate courses in other programs such as Gender and Women Studies, Political Science, English, Textiles, and Marine Affairs. Rather than generating an approved list of electives, we consider these requests on a case by case basis to make sure they correspond with a student's individual program of study. This system, already in place, would continue under the current proposal.

**E. PROGRAM:**

**E1. Are there pre-requisite courses? If so, please explain/list?**

No.

**E2. Curriculum**

- a. How many credit hours are required to graduate (include all general education and pre-requisites)?**

30.

- b. What courses are required for the program?**

MA students are required to take at least 3 credits at the 400 level, and at least 9 credits of HIS 506, 507 or 508. Thesis students take 6-9 credits of HIS 599, whereas non-thesis students complete a major research paper by taking HIS 495 or 591. Students select the rest of their courses as electives, provided they take at least half of their credits at the 500 level after subtracting all credits of HIS 591 (independent study) and 599 (thesis research).

- c. What are the new courses and descriptions that will go into the course catalog?**

This proposal involves no new courses.

- d. Are there specializations and options? If so, please describe.**

MA students will have seven tracks to choose from: general history (replacing our current options of selecting either a U.S. or European history track); Archaeology and Anthropology (already in existence); gender, sexuality and history; race, ethnicity and history; political or applied history; religion and history; and Rhode Island history.

- e. Is the program content guided by program-specific accreditation standards or other outside guidance?**

No.

- f. What are the learning goals (what students are expected to gain, achieve, know, or demonstrate by completion of the program)?**

Students will be able to engage critically with historical questions.

Students will possess substantial knowledge in their chosen field of study.

Students will demonstrate advanced skills as researchers.

Students will be able to write at a professional level.



**F. FACULTY AND STAFF:** The faculty and support staff for the program should be sufficient in number and demonstrate the knowledge, skills, and other attributes necessary to the success of the program.

**F1. What are the number of each needed?**

We have a faculty of twelve tenured or tenure-track professors, one affiliated tenure-track professor, four lecturers and one administrative assistant, all of whom will contribute to the program.

**F2. Are these new positions or reassignments?**

These are not new positions or reassignments.

**F3. What are the minimal degree level and academic/technical field requirements and certifications required for teaching in this program?**

The minimal degree is a Ph.D. in History or a related field.

**G. STUDENTS:**

**G1. How are students selected for the program?**

We select MA students based on their undergraduate transcripts, GREs (for those in the Archaeology and Anthropology track), personal statements and letters of recommendation, and on the fit between their interests and our offerings.

**G2. Are there admission requirements?**

We do not have a minimum GPA or GRE as we prefer to be more flexible and look at the entire package, but it is very unusual for us to admit a student with a GPA lower than 3.0. Our current ABM proposal requires a 3.0 GPA, with a 3.1 in the History major, for applicants to that program.

**G3. What is the primary source of students?**

**a. New students or drawn from other programs?**

Both new students from outside and URI graduates.

**b. Industry sponsored students/ employees? Describe.**

No, not relevant.

**G4. What is the estimated number of students in the program?**

In recent years, numbers have ranged from 16 to 23. We expect our new tracks to bring in as many as 10 new students per year once the program is well publicized. By way of comparison, our popular track in archaeology and anthropology has historically attracted about 4-5 students per year; so this could be a conservative estimate.

**G5. What is the estimated number of annual graduates?**

In recent years, typically 5-6. We expect numbers to rise to at least 15 per year thanks to the tracks proposal and a concurrent proposal for an ABM program, which already has been approved by the Arts and Sciences Curriculum Committee.

**H. EVALUATION:**

**H1. How will the program be evaluated?**

**a. Performance measures to evaluate the program.**

We are currently in the final stage of a six-year Graduate Assessment process. This has involved creating assessment tools for major assignments such as the thesis and major research paper that will become a regular feature.

We also have initiated plans to do more with exit interviews and tracking graduates so we can produce more regular data about program evaluation and job market success.

**b. Will the program be accredited? If so, when? How?**

No.

**I. WHAT SPECIAL EQUIPMENT OR RESOURCES ARE NEEDED?**

**I1. Special instructional resources and services needed? (Clinical space, internships, proctors)**

No special services are needed. This year we implemented a new offering, HIS 577: Graduate Internship Course, which created new opportunities for our students without requiring additional resources or services. The Graduate Director is serving as the professor of record for those students.

**I2. Facilities and capital equipment?**

None needed.

**J. IS THE PROGRAM FINANCIALLY VIABLE?**

J1. ALL PROPOSALS: Complete the Rhode Island Office of Postsecondary Commissioner [Budget Form](#) demonstrating either

a. the need for additional resources or  
None.

b. that existing funds are sufficient for carrying out the program.

Existing resources will be used to implement this program. There will be no additional expenditures required.

The completed proposal with Budget Form requires review by the URI Budget and Financial Planning Office. If no new funds are requested, proposers shall request a Statement of No Financial Impact from the URI Budget and Financial Planning Office.



**BUDGET AND FINANCIAL PLANNING**

Adams House, 85 Upper College Road, Kingston, RI 02881 USA p: 401.874.2509 web.uri.edu/budget



DATE: April 30, 2019

## Corrected Version

TO: Nasser Zawia  
Dean, Graduate School

FROM: Linda Barrett  
Director, Budget and Financial Planning

SUBJECT: Proposal for New Thematic Tracks within the MA in History

As requested in an email from Evelyn Sterne, Associate Professor and Director of Graduate Studies, Department of History, dated April 18, 2019, the Budget and Financial Planning Office has reviewed the submitted documents related to the proposal for New Thematic Tracks within the MA in History.

The Budget and Financial Planning Office, including communication with Enrollment Services, concurs that the request for New Thematic Tracks within the MA in History is expected to have a positive revenue impact and no impact on expenses on the Fund 100 unrestricted budget as it has been presented.

Please let us know if you require any further information.

cc: Donald DeHayes  
Laura Beauvais  
Jeannette Riley  
Cheryl Hinkson  
Joanne Lawrence  
Margaret Benz  
Nancy Eaton

Dean Libutti  
Matthew Bodah  
Nedra Reynolds  
Colleen Robillard  
John Humphrey  
Evelyn Sterne

Office/BudgetImpactStatements/NewThematicTrackswithintheMAinhistory/BudgetImpactStatementLetter.final

## ACADEMIC PROGRAM BUDGET FORM

Use this form for programs that can be pursued on a full-time basis, part-time basis, or through a combination of full-time and part-time attendance.

Page 1 of 3

Choose one: ☐ Full-time    ☐ Part-time    ☒ Combination of full- and part-time

### REVENUE ESTIMATES

	Year 1 2021	Year 2 2022	Year 3 2023	Year 4 2024
Tuition: In-State	\$14,262	\$14,262	\$14,262	\$14,262
Tuition: Out-State	\$27,188	\$27,188	\$27,188	\$27,188
Tuition: Regional	\$21,394	\$21,394	\$21,394	\$21,394
Mandatory fees per student	\$1,820	\$1,820	\$1,820	\$1,820
FTE # of New Students: In-State	4	6	6	6
FTE # of New Students: Out-State	2	4	4	4
# of In-State FTE students transferring in from the institution's existing programs	0	0	0	0
# of Out-State FTE students transferring in from the institution's existing programs	0	0	0	0

		Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs
<b>TUITION AND FEES</b>									
<b>First Year Students</b>									
In-State tuition		\$57,048.00	\$0.00	\$85,572.00	\$0.00	\$85,572.00	\$0.00	\$85,572.00	\$0.00
Out-of-State tuition		\$54,376.00	\$0.00	\$108,752.00	\$0.00	\$108,752.00	\$0.00	\$108,752.00	\$0.00
Regional tuition									
Mandatory fees		\$10,920.00	\$0.00	\$18,200.00	\$0.00	\$18,200.00	\$0.00	\$18,200.00	\$0.00
<b>Second Year Students</b>									
In-State tuition				\$57,048.00	\$0.00	\$85,572.00	\$0.00	\$85,572.00	\$0.00
Out-of-State tuition				\$54,376.00	\$0.00	\$108,752.00	\$0.00	\$108,752.00	\$0.00
Regional tuition									
Mandatory fees				\$10,920.00	\$0.00	\$18,200.00	\$0.00	\$18,200.00	\$0.00
<b>Third Year Students</b>									
In-State tuition									
Out-of-State tuition									
Regional tuition									
Mandatory fees									
<b>Fourth Year Students</b>									
In-State tuition									
Out-of-State tuition									
Regional tuition									
Mandatory fees									
<b>Total Tuition and Fees</b>		<b>\$122,344.00</b>	<b>\$0.00</b>	<b>\$334,868.00</b>	<b>\$0.00</b>	<b>\$425,048.00</b>	<b>\$0.00</b>	<b>\$425,048.00</b>	<b>\$0.00</b>
<b>GRANTS</b>		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>CONTRACTS</b>		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>OTHER (Specify)</b>		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Total Grants, Contracts, Other</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>TOTAL</b>		<b>\$122,344.00</b>	<b>\$0.00</b>	<b>\$334,868.00</b>	<b>\$0.00</b>	<b>\$425,048.00</b>	<b>\$0.00</b>	<b>\$425,048.00</b>	<b>\$0.00</b>

NOTE: All of the above figures are estimates based on projections made by the institution submitting the proposal.

## ACADEMIC PROGRAM BUDGET FORM

Use this form for programs that can be pursued on a full-time basis, part-time basis, or through a combination of full-time and part-time attendance. **Page 2 of 3**

### EXPENDITURE ESTIMATES

	Year 1 20__		Year 2 20__		Year 3 20__		Year 4 20__	
	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources
<b>PERSONNEL SERVICES</b>								
Administrators								
Faculty								
Support Staff								
Others								
Fringe Benefits %								
<b>Total Personnel</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>OPERATING EXPENSES</b>								
Instructional Resources								
Other (specify)								
<b>Total Operating Expenses</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>CAPITAL</b>								
Facilities								
Equipment								
Other								
<b>Total Capital</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>NET STUDENT ASSISTANCE</b>								
Assistantships								
Fellowships								
Stipends/Scholarships								
<b>Total Student Assistance</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>TOTAL EXPENDITURES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

NOTE: All of the above figures are estimates based on projections made by the institution submitting the proposal.

## ACADEMIC PROGRAM BUDGET FORM

Use this form for programs that can be pursued on a full-time basis, part-time basis, or through a combination of full-time and part-time attendance. **Page 3 of 3**

	Year 1 20__	Year 2 20__	Year 3 20__	Year 4 20__
<b>BUDGET SUMMARY OF COMBINED EXISTING AND NEW PROGRAM</b>				
Total Revenue	\$122,344.00	\$334,868.00	\$425,048.00	\$425,048.00
Total Expenses	\$0.00	\$0.00	\$0.00	\$0.00
<b>Excess/Defecency</b>	<b>\$122,344.00</b>	<b>\$334,868.00</b>	<b>\$425,048.00</b>	<b>\$425,048.00</b>
<b>BUDGET SUMMARY OF EXISTING PROGRAM ONLY</b>				
Total Revenue	\$0.00	\$0.00	\$0.00	\$0.00
Total Expenses	\$0.00	\$0.00	\$0.00	\$0.00
<b>Excess/Defecency</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>BUDGET SUMMARY OF NEW PROGRAM ONLY</b>				
Total of Newly Generated Revenue	\$122,344.00	\$334,868.00	\$425,048.00	\$425,048.00
Total of Additional Resources Required for	\$0.00	\$0.00	\$0.00	\$0.00
<b>Excess/Deficiency</b>	<b>\$122,344.00</b>	<b>\$334,868.00</b>	<b>\$425,048.00</b>	<b>\$425,048.00</b>

NOTE: All of the above figures are estimates based on projections made by the institution submitting the proposal.

M.A., M.A./M.L.I.S.

401.874.2528

*Faculty:* Professor Mather, chair and director of archaeology and anthropology option; Associate Professor Sterne, director of graduate studies; Professors George, Honhart, Rollo-Koster and Rusnock; Associate Professors Buxton, Ferguson, Loomis, Pegueros, Verskin and Widell; Assistant Professors Gonzales and Nevius; Lecturers Bush, DeCesare, Reumann and Ward; Professors Emeriti Cohen, Findlay, Kim, Klein, Schwartz, Strom and Weisbord.

## SPECIALIZATIONS

General history; gender, sexuality and history; political and applied history; race, ethnicity and history; religion and history; Rhode Island history; United States, Europe, or archaeology and anthropology option tracks.

United States or European History **All tracks except archaeology and anthropology:** Students in the general history track will focus on U.S. and/or European history and may complement their work with courses in Latin American, Asian or Middle Eastern history. Students in the thematic tracks will select courses relevant to their focus. Students in all tracks (general history and thematic) may complement their history courses with electives or with courses taken outside the department, particularly in political science, education, english, languages, and gender and women's studies.

Students might also develop programs of study that emphasize regional studies or themes such as race, gender, religion, politics or family.

The master's program in history includes both class work and individual instruction in the form of 500-level seminars; small 400-level courses that include undergraduates; special readings; and directed study courses, as well as master's thesis research for those who qualify for the thesis option. All graduate work stresses independent research and is designed to promote critical reading and writing. The diversified program-with its requirement for work in more than one field of history and the opportunity it offers of work in another discipline-should be of service both to students who wish to continue their graduate education at the doctoral level and to those who are interested in secondary teaching or a variety of other fields. Students are required to develop a systematic program of studies with the director of graduate studies during their first semester as a master's degree candidate.

For special readings (HIS 502, 503, 536, 537, and 588), students participate in 300-level courses and complete additional projects assigned by the instructors. Arrangements are made with the instructor at the beginning of the semester. To be eligible, a graduate student must not have taken the 300-level course-or one closely resembling it-as an undergraduate.

Students may also take up to six credits from the graduate offerings at Rhode Island College (in Providence), or at the Summer Graduate Program in Maritime History of the Munson Institute, Mystic Seaport, New London. These courses must be approved for program credit prior to registration and are included in the six-credit maximum for transfer credit and the 12-credit maximum for advanced standing.

**Archaeology and anthropology:** Students study method and theory in history, anthropology, and archaeology and the connections among the disciplines. The option is offered in cooperation with the Department of Sociology and Anthropology, and the Department of Art (Art History). It includes both class work and individual instruction in the form of 500-level seminars, small 400-level courses, tutorials, and directed study courses. Students enrolled in this option are encouraged to work on thematic links across the disciplines such as maritime history and underwater archaeology, social history and cultural anthropology, or ancient history and classical archaeology.

The archaeology and anthropology option serves the needs of students looking for interdisciplinary opportunities in history, anthropology, and archaeology. It also provides essential humanistic and social science training for Ph.D. students in geological/archaeological oceanography.

## MASTER OF ARTS



*Admission requirements:* Bachelor's degree. GRE is required for applicants to the archaeology and anthropology track and optional for others. While 24 credits of history are usually required, majors in related fields may be admitted with permission of the director of graduate studies and the department chair. For the archaeology and anthropology option, credits in anthropology, archaeology, art history, and related fields may be accepted with permission of the director of graduate studies, in consultation with graduate faculty from the Departments of History, Art, and Sociology and Anthropology.

*Program requirements:* For ~~all the United States or Europe~~ specializations, there are thesis and non-thesis options. ~~In the non-thesis option, students~~ ~~In both options, the student must declare a primary concentration in European or United States history, and a secondary concentration in another area of history or in a related field outside the department.~~ Students in the archaeology and anthropology specialization may pursue the thesis option or complete a major research paper in HIS 495 or 591. For all specializations, an approved program will require 30 credits.

~~All tracks except archaeology and anthropology:~~ ~~United States or European History specialization~~ *program requirements:* Of the 30 required credits, at least nine credits must be from HIS 506, 507, or 508. Courses with these numbers may be repeated if taken with different professors and/or on different topics. Three of these nine credits may be filled by a 500- or 600-level seminar in another department. Admission to the thesis option will be granted after evaluation by the director of graduate studies and two faculty members who are familiar with the student's first semester of graduate work. In the nonthesis option, the student may earn no more than 12 credits in special readings (502, 503, 536, 537, and 588) and directed studies (591). Nine credits will normally be taken in the secondary concentration. Non-thesis students will complete a substantial research paper by enrolling in HIS 495 or 591. In the thesis option, the student may earn a maximum of nine credits of HIS 599, a maximum of three credits of Directed Study (HIS 591), and a maximum of nine credits of special readings (HIS 502, 503, 536, 537, 588). Work in the secondary concentration may be limited to six credits.

*Archaeology and anthropology specialization program requirements:* Of the 30 required credits, students must select at least three from HIS 401, 441, or 481; at least three credits from APG 401, 413, or 427; and at least three credits from HIS/APG 490, APG 417, and ART 475/575. Students must take an additional six credits of 500-level history courses, including at least three credits from HIS 506, 507, or 508. Students must also take ART/APG 465 or 565; and either HIS591 or HIS599. The remaining credits are to be selected from the following approved electives: Any 400- or 500-level history course, any anthropology course listed above; any art history course listed above; APG 470; ART 469, 470, 480; NES 400; TMD 440, 510, 520, 524, 570. Up to six credits of other graduate courses may be substituted for approved electives with approval of the student's major professor and option coordinator.

## M.A. IN HISTORY AND M.L.I.S. COOPERATIVE PROGRAM

By proper selection of course work, a student may simultaneously earn the degrees of Master of Arts in history and Master of Library and Information Studies.

*Admission requirements:* Requirements listed for the regular master's in history and library science. Applicant must apply and be accepted in both programs. The application for each program must indicate history/library and information studies as the field of specialization.

*Program requirements:* students must submit individual programs of study for the 36-credit M.L.I.S. program and the 30-credit program for the M.A. in history. The integrated pursuit of the two degrees makes it possible for six credits of appropriately selected course work from one program to serve as electives in the other, and for six credits of course work to be applied in the opposite direction. Thus, when planned and taken jointly, the two programs can be completed with a total of 54 credits rather than 66 credits.

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**Re: GWS and M.A. track gender, sexuality and history**

---

**Rosaria Pisa** <rpisa@uri.edu>

Tue, Aug 27, 2019 at 2:53 PM

To: Evelyn Sterne &lt;sterne@uri.edu&gt;

Cc: Ian Mather &lt;rodmath@uri.edu&gt;, Erik Loomis &lt;eloomis@uri.edu&gt;, Nedra Reynolds &lt;nedra@uri.edu&gt;, Mary Bradizza &lt;mmichelini@uri.edu&gt;

Hello Eve,

Thank you for your reply. I am pleased that we have so much common ground to work with to support students' success in the dynamic field of gender, sexuality and women's studies. I shall write a note to Mary to confirm that GWS supports the History graduate track "gender, sexuality and history" as we have discussed and agreed on. Wonderful to learn that Erik Loomis is the new director of graduate studies for History. I will let Donna Hughes know so she can follow-up with him. Best wishes with all the good work ahead, Rosaria

On Tue, Aug 27, 2019 at 2:38 PM Evelyn Sterne <sterne@uri.edu> wrote:

Dear Rosaria,

Thank you for your thoughtful message and kind words.

We would be happy to accommodate all your suggestions as follows:

- encourage our students to take GWS classes and pursue the GWS certificate, through both personal advising and a link on our website, which we will revise further once the tracks proposal is fully approved. We have been encouraging our students to take GWS courses and consider the certificate for years, but it would be most appropriate to increase this effort as you suggest once we have a defined track in "gender, sexuality and history."

-- strongly encourage students in the "gender, sexuality and history" track to take at least one GWS 500 course, and to count this toward the track. History MA students already can count GWS courses toward their programs of study, so this would be a continuation of an existing policy.

-- have Erik Loomis, the new Director of Graduate Studies in History, meet with Donna Hughes at a mutually convenient time to discuss further opportunities for collaboration.

Now that we have come to an agreement, would you be kind enough to email Mary Michelini at [mmichelini@uri.edu](mailto:mmichelini@uri.edu) (and copy me in) to tell her you support our tracks proposal so that we can continue to move it through the approval process? Thanks very much, and we look forward to working with you and your colleagues on this new initiative that will benefit both of our programs. Best wishes for the start of the fall semester.

Eve

Dr. Evelyn Sterne  
Associate Professor of History  
Director of the Center for the Humanities  
Department of History, University of Rhode Island  
113 Washburn Hall  
80 Upper College Road  
Kingston, RI 02881  
401.874.4074 (t)  
401.874.2595 (f)  
[sterne@uri.edu](mailto:sterne@uri.edu)  
<http://web.uri.edu/history/meet/evelyn-sterne/>  
<http://www.cornellpress.cornell.edu/book/?GCOI=80140100365640>

On Mon, Aug 19, 2019 at 6:14 PM Rosaria Pisa <[rpisa@uri.edu](mailto:rpisa@uri.edu)> wrote:

Hello Rod and Eve,

First, Eve I wish to congratulate you on being appointed Director of the Center for the Humanities. Truly well-deserved and I wish you all the best in your new role. I also wish to congratulate you and your committee on developing the Fall 19 Honors Colloquium on Religion. All the best with this timely and important program.

Second, I wish to apologize for my delay getting back to you about consulting my faculty. I waited to hear back from as many as possible. I appreciate your understanding and patience with this process.

As we discussed, everyone who offered input agrees that this is a wonderful opportunity to support History with the new track, support the GWS graduate certificate program, and in general, encourage more young scholars to engage in gender analysis within their discipline, in this case History. I received feedback on the following points:

- faculty who reported back agree that it would be good to inform History graduate students interested in pursuing the gender track to also learn about GWS and our certificate program. Having a way of including a link in our websites about both programs and through advising would be most ideal.
- another suggestion for your consideration is to strongly encourage or require your students to take at least one GWS500. The goal here is for students to be exposed to feminists theories and approaches and the field of gender studies more broadly.
- another suggestion, which we discussed when we met, is to count GWS500s for the track that are taught by GWS/History faculty like Jessica Frazier and historian Katie McIntyre among other faculty who may teach the course.
- Lastly, I encourage you to meet with Donna Hughes, the director of graduate studies for GWS, soon and discuss research opportunities and other ways we can support each other like setting-up website links, advising strategies, and other possibilities.

I wish you all the best with your new graduate program and look forward to collaborating more closely on this and other efforts.

Best Wishes, Rosaria

--

Rosaria A. Pisa, Ph.D.  
Director, Gender and Women's Studies  
Teaching Professor, Sociology and Anthropology  
University of Rhode Island  
315 Roosevelt Hall  
Kingston, RI 02881

Tel. (401) 874-2482  
[rpisa@uri.edu](mailto:rpisa@uri.edu)

--

Rosaria A. Pisa, Ph.D.  
Director, Gender and Women's Studies  
Teaching Professor, Sociology and Anthropology  
University of Rhode Island  
315 Roosevelt Hall  
Kingston, RI 02881  
Tel. (401) 874-2482  
[rpisa@uri.edu](mailto:rpisa@uri.edu)

June 12, 2019

Dear Members of the Curriculum Committee:

The Department of Political Science has reviewed the proposal for the modified History MA program and have no objections to it. Even with these proposed changes, I expect that our programs will continue to complement each other in ways that enrich our students' graduate experience. We see no conflicts with the changes outlined in this proposal.

Sincerely,



Marc L. Hutchison  
Professor & Chair  
Department of Political Science  
University of Rhode Island  
(401) 874-4054  
[mlhutch@uri.edu](mailto:mlhutch@uri.edu)

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## History's new track proposal

1 message

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**Kathleen Davis** <kathleendavis@uri.edu>

25 juin 2019 à 11:41

À : mmichelini@uri.edu

Cc : Evelyn Sterne <sterne@uri.edu>, Ian Mather <rodmath@uri.edu>

Dear Mary,

I'm writing to let you know that English is comfortable with History's proposal for new thematic tracks within their MA program. We do not foresee any conflicts. Please let me know if you have any questions.

Best,  
Kathleen

---

Kathleen Davis  
Professor of English  
Director of Graduate Studies  
University of Rhode Island  
[kathleendavis@uri.edu](mailto:kathleendavis@uri.edu)

**Notice of Change form**

**Notice of Change for: Creation of New DBA (Doctorate of Business Administration) code**

**Date: April 25, 2019**

**A. PROGRAM INFORMATION**

**1. Name of institution**

University of Rhode Island

**2. Name of department, division, school or college**

Department: College of Business

College: Business

**3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: September, 2020

First degree date: May 2022

**4. Intended location of the program**

Kingston

**5. Summary description of proposed program (not to exceed 2 pages).**

CoB DBA Program Committee, under the leadership of Dr. Judy Beckman, Professor of Accounting and Director of MS in Accounting Program, has been working together on the program proposal and new courses development toward a three year, hybrid (online, face-to-face) program aimed at professionals who want to earn a professional Doctorate in Business Administration. A course code designation of DBA (Doctorate of Business Administration) is needed while CoB is creating 10 new courses to develop the program.

**6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes**.**

**7. Signature of the President**

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David M. Dooley