


Serial Number #19-20-11B

TO: President David Dooley
FROM: Bahram Nassersharif, Chairperson of the Faculty Senate

1. The attached BILL titled, the Curricular and Standards Committee Report #2019-20-4: Curricular Proposals, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on November 21, 2019.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective December 12, 2019 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.


Bahram Nassersharif
Chairperson of the Faculty Senate


November 22, 2019

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved ☒.
- b. Approved subject to Notice of the Council on Postsecondary Education ____.
- c. Disapproved ____.


Signature of the President

12-3-19
(date)

UNIVERSITY OF RHODE ISLAND FACULTY SENATE November 21, 2019

Faculty Senate Curriculum and Standards Committee Report 2019-2020-4

At the November 7, 2019 (originally scheduled for October 24, 2019) meeting of the Curriculum and Standards Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

SECTION II Curricular Matters Which Require Confirmation by the Faculty Senate

PROGRAM CHANGES (5)

COLLEGE OF ARTS & SCIENCES:

Sociology Department:

BA-Sociology

(See Appendix A)

The study of inequalities has been mainstreamed into the discipline of SOC; it no longer is a siloed specialization, but rather central to our discipline. As sociology is now practiced and taught, inequalities are taught through the paradigm of diversity. We are confident that our students learn inequalities in multiple ways in all their courses. We still will offer courses that directly teach about inequalities but feel that it is not necessary for students to be required to take a course specifically focused on a type of inequality (e.g. race, class, gender).

Communication Studies Department:

Sports Media and Communication Minor:

(See Appendix B)

Remove the following courses KIN 475 and KIN 478 from the minor, and add the following: COM 203, COM 204, COM 344, PRS 370, and PRS 477. The courses being added, with the exception of PRS 477, were developed specifically for the major/minor in Sports Media and Communication last year.

Physics Department

BS - Physics major:

(See Appendix C)

The Computer Science Department has changed the description of CSC211. Since CSC211 requires previous programming experience, the physics department wants to include CSC201 as an option

for those with no experience. We, therefore, want to change that requirement so that either CSC211 or CSC201 will satisfy the requirement for the BS degree in Physics.

BS - Physics and Physical Oceanography major:

(See Appendix D)

The Computer Science Department has changed the description of CSC211. Since CSC211 requires previous programming experience, the physics department wants to include CSC201 as an option for those with no experience. We, therefore, want to change that requirement so that either CSC211 or CSC201 will satisfy the requirement for the BS degree in Physics and Physical Oceanography.

COLLEGE OF HEALTH SCIENCES:

Department of Health Studies

(See Appendix E)

Our intention is to give students more choices and flexibility as they work towards a degree in this interdisciplinary major, and to formalize the acceptance of courses that have been approved as curriculum modifications in the past.

Since the inception of the major, new courses have been implemented that can fulfill either the core Health Studies courses, or one of the specialization areas in the major. In addition, some students take different math courses to meet their prerequisites for their intended graduate programs, and we want to add these as choices. We are requesting that the following be added as options for the major (as specified below).

- 1) MTH 103, MTH 111 – add to lower level math options
- 2) STA 308 – add to statistics option
- 3) COM 460 – Environmental Communication: Local and Global – add to Global Health
- 4) GWS 350 – Special Topics in Women’s Studies (Women and Aging Topic) – add to Health Promotion
- 5) HLT 320 – Health Communication – add to Global Health, Health Promotion, and Health Services

Notice of Change form

Notice of Change for: Sociology curriculum

Date: May 3, 2019

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Sociology & Anthropology

College: Arts & Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Spring 2020

First degree date: Spring 2024

4. Intended location of the program

No change

5. Summary description of proposed program (not to exceed 2 pages).

The study of inequalities has been mainstreamed into the discipline of SOC; it no longer is a siloed specialization, but rather central to our discipline. As sociology is now practiced and taught, inequalities are taught through the paradigm of diversity. We are confident that our students learn inequalities in multiple ways in all their courses. We still will offer courses that directly teach about inequalities but feel that it is not necessary for students to be required to take a course specifically focused on a type of inequality (e.g. race, class, gender).

As you can see on our curriculum sheet, the description of our major reinforces the centrality of the analysis of inequality as imbued throughout the major.

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes**.

7. Signature of the President

David M. Dooley

sociology

The Department of Sociology and Anthropology offers the Bachelor of Arts (B.A.) degree in sociology.

Faculty: Professor Mederer, *chairperson*. Professor Costello; Associate Professors Doerner and Van Wyk; Assistant Professor Brasher, Keller, and Zozula; Teaching Professor Pisa; Lecturer Bibeau; Professors Emeriti Carroll, LaVelle, Peters, and Reilly.

BACHELOR OF ARTS

Students selecting this curriculum must complete a minimum of 30 credits (maximum 45) in sociology, including SOC 100, 395, 440, 460, and 495 [capstone]. SOC 460 may be substituted with another approved statistics course (STA 220, STA 308, STA 409, PSY 200 [Psychology double majors only], or PSC 310 [Political Science double majors only]). The remaining 15 credits (5 courses) of elective SOC courses need to include a minimum of 6 credits (2 courses) of upper division (300+) courses. ~~One of these elective courses must be a designated inequality course in the sociology department (SOC 240, 242, 336, 410, 413, 428, 452). An upper-level inequality course in the sociology department can also count towards the upper-level course requirement.~~ Note that if a non-sociology course is used to fulfill the quantitative methods requirement, students will need an additional sociology elective to reach 30 credits. No more than six credits in independent study (SOC 498, 499) and/or field experience courses (SOC 497) may be used toward the 30 credits required for the major. SOC 495 (capstone) is to be taken during the senior year. Of the minimum 30 credits needed in the major, a minimum of 18 credits need to be at the 300 level or above.

A total of 120 credits is required for graduation. At least 42 of these credits must be in courses at the 300-level or above. In order to transfer into the sociology B.A. program from University College for Academic Success, a student must have completed at least 24 credits and have earned a minimum of a 2.00 GPA.

BACHELOR OF SCIENCE

As of May 2017, new admissions to this program have been suspended. Please see the [Bachelor of Arts in Criminology and Criminal Justice](#).

ABOUT THE SOCIOLOGY BA DEGREE:

The BA Sociology curriculum is rich in the analysis of inequality, in the examination of the structural constraints of life, and in a humanistic appreciation for cultural diversity. Sociology at URI provides the substantive background and analytic and technology skills necessary for success in 21st century careers and for thoughtful and engaged citizenship.

STEP 1:

Major Requirements:

Course	Semester	Credits	Grade
SOC 100*		3	
SOC 395		3	
SOC 440		3	
SOC 460		3	
SOC 495		3	
SOC ____		3	
SOC ____		3	
SOC ____		3	
SOC ____		3	
Inequality: One course selected from the following: SOC 240, 242, 336, 410, 413, 428, 452			
SOC ____		3	
Optional Major Electives (do not exceed 45 SOC credits)			
At least 18 SOC credits must be at the 300-level or above.			
Students may substitute SOC 460 with one of the following: STA 220, 308, 409; PSY 200 (Psychology majors only); or PSC 310 (Political Science majors only).			
Students who choose to substitute a different statistics course for SOC 460 must still complete 30 credits of SOC courses.			
No more than 6 credits of independent study (SOC 498, 499) or field experience (SOC 497) may be used toward the 30 credits required for the major.			

42 credits at the 300-level or higher

(major and general education courses may fulfill this requirement)

Course	Credits	Course	Credits

Add one row here (underneath the last "SOC ____")

Free elective credits

(to meet the 120 credits required for graduation):

Course	Credits	Course	Credits

*Course approved for general education credit

Please note: Both major and cumulative GPA must be 2.00 or higher in order to graduate.

Notice of Change for: Interdisciplinary Minor in Sports Media and Communication

Date: 8/28/2019

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Communication Studies/Harrington School of Com and Media
College: A&S

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Spring 2020
First degree date: N/A

4. Intended location of the program

No change in location

5. Summary description of proposed program (not to exceed 2 pages).

Remove the following courses KIN 475 and KIN 478 from the minor, and add the following: COM 203, COM 204, COM 344, PRS 370, and PRS 477. The courses being added, with the exception of PRS 477, were developed specifically for the major/minor in Sports Media and Communication last year.

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes.**

See attached word document.

7. Signature of the President

David M. Dooley

Sports Media and Communication

This interdisciplinary minor in Sports Media and Communication exposes students to historical, critical, analytical, practical, and professional approaches to sports media and communication. Students who complete the program understand how to critically and effectively evaluate, analyze, and produce sports media and communication products using a variety of technologies and media, from their voice for broadcasting to social media platforms for advertising. With a focus on the interdisciplinary nature of the sports media and communication industry, students will complete a wide variety of courses that will all develop and harness their skills and help launch their sports media and communication career. In order to bridge academic instruction with the professional world, students are expected to complete an internship or experiential learning opportunity on or off campus. Many of these internships can be had on campus and have already been developed. Students will also have ample opportunities to meet with distinguished alumni working in the sports industry as broadcasters, anchors, advertisers, public relations specialists, announcers, film producers, and more.

Students are advised to take the general education pre-requirements for the included courses, and in particular COM 100. Students are required to complete 18 hours of coursework from the following, at least three credits must be from an internship in Com 477, FLM 401, or JOR 345:

COM 202 Public Speaking (Special Section Devoted to Sports)

[COM 203 Introduction to Sports Media and Communication](#)

[COM 204 Introduction to Sports Casting](#)

COM 246 New Media and Society

COM 302 Advanced Public Speaking (Special Section Devoted to Sports)

COM 307 Audio Communication in the Media

COM 340 Electronic Media Programming

COM 341 Documentary Pre-production

COM 342 Documentary Production

[COM 344 Short Docs: The Athlete \(FLM 344\)](#)

COM 346 Social and Cultural Aspects of Media

COM 414 Rhetoric of Sports in Film

COM 441 Race, Class and Gender in the Media

COM 455 Media Advertising

COM 447 Entertainment Media Research

COM 477 Internship in Communication Studies

FLM 110 Introduction to Film Media Production Technologies

FLM 477 Field Experience in Film Media

JOR 220 Media Writing

JOR 221 Multimedia Reporting

JOR 430 Advanced TV News

JOR 345 Journalism Internship (soon to be JOR 477)

KIN 278 Physical Activity, Cultural Diversity and Society

[KIN 475 Gender Issues in Sport and Physical Culture](#)

[KIN 478 Sport, Cultural Politics and Media](#)

PRS 300 Social Media Strategies for PR Professional

PRS 320 Strategic Media Relations

PRS 340 Public Relations (assessed fall 2017)

PRS 360 Strategic Sport Communication and Media

[PRS 370 Sports Branding in the Digital Age](#)

[PRS 477 Internship in Public Relations](#)

Interested students should contact Kevin McClure, krmcclure@uri.edu.

Notice of Change form

Notice of Change for: Physics required course CSC211 changed to CSC211or CSC201

Date: 8/2/19

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Physics

College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: 1/2020

First degree date: 5/2020

4. Intended location of the program

URI main campus, East Hall, Dept. of Physics

5. Summary description of proposed program (not to exceed 2 pages).

The Computer Science Department has changed the description of CSC211. Since CSC211 requires previous programming experience, the physics department wants to include CSC201 as an option for those with no experience. We, therefore, want to change that requirement so that either CSC211 or CSC201 will satisfy the requirement for the BS degree in Physics.

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes.**

Sophomore Year First semester: 17 credits

CSC 211 (4) or CSC201(4); MTH 243 (3); PHY 205, 275 (4), General Education requirements and electives (6).

Chair, Department of Physics: Leonard M. Kahn

Dean, College of Arts and Sciences:

7. Signature of the President

David M. Dooley

Notice of Change form

Notice of Change for: Physics and Physical Oceanography required course CSC211 changed to CSC211or CSC201

Date: 8/2/19

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Physics

College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: 1/2020

First degree date: 5/2020

4. Intended location of the program

URI main campus, East Hall, Dept. of Physics

5. Summary description of proposed program (not to exceed 2 pages).

The Computer Science Department has changed the description of CSC211. Since CSC211 requires previous programming experience, the physics department wants to include CSC201 as an option for those with no experience. We, therefore, want to change that requirement so that either CSC211 or CSC201 will satisfy the requirement for the BS degree in Physics and Physical Oceanography.

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes.**

Sophomore Year First semester: 17 credits

CSC 211 (4) or CSC201(4); MTH 243 (3); PHY 205, 275 (4), General Education requirements and electives (6).

Chair, Department of Physics: Leonard M. Kahn

Dean, College of Arts and Sciences:

7. Signature of the President

David M. Dooley

Notice of Change form

Notice of Change for: Health Studies

Date: 09/18/2019

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Health Studies

College: Health Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Academic Year 2019-2020

First degree date: 2023

4. Intended location of the program

Health Studies, Independence Square, 25 West Independence Way, Kingston, RI

5. Summary description of proposed program (not to exceed 2 pages).

Our intention is to give students more choices and flexibility as they work towards a degree in this interdisciplinary major, and to formalize the acceptance of courses that have been approved as curriculum modifications in the past.

Since the inception of the major, new courses have been implemented that can fulfill either the core Health Studies courses, or one of the specialization areas in the major. In addition, some students take different math courses to meet their prerequisites for their intended graduate programs, and we want to add these as choices. We are requesting that the following be added as options for the major (as specified below).

- 1) MTH 103, MTH 111 – add to lower level math options
- 2) STA 308 – add to statistics option
- 3) COM 460 – Environmental Communication: Local and Global – add to Global Health
- 4) GWS 350 – Special Topics in Women's Studies (Women and Aging Topic) – add to Health Promotion
- 5) HLT 320 – Health Communication – add to Global Health, Health Promotion, and Health Services

We have discussed these changes with the chairs of Mathematics (James Baglama), Computer Science and Statistics (Lisa DiPippo), Communication Studies (Norbert Mundorf), and Gender and Women's Studies (Rosaria Pisa).

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

Health Studies

The interdisciplinary curriculum in health studies leads to a Bachelor of Science degree. The major is designed to prepare students for non-clinical careers in public health, health promotion, health services management, for-profit companies, not-for-profit organizations, and community health agencies.

Students seeking admission to this program must have completed 24 credits and have a minimum GPA of 2.50. Students majoring in Health Studies are required to earn a C or higher in HLT 200 and HLT 450. Students earning less than a C in HLT 200 or HLT 450 will be able to take the class one additional time.

Program Requirements. Students are required to complete the following core curriculum (120 credits):

- 1) At least 40 general education credits.
- 2) Core courses including BIO 105 or 101 and 103; CHM 100 or 103; COM 100 and 202, 208, 210, or 251; HLT 100, 200 (grade of C or higher required), and 450 (grade of C or higher required); KIN 122 and 123; MTH 103, 107, 108, 111, 131 or 141; PHL 101, 103 or 212 and 314; PHP 405; PSY 113; and STA 307, 308, or PSY 200; URI 100; WRT 104 or 106.
- 3) 18-24 credits (6 courses) from one of the following specializations: global and environmental health; health promotion; or health services.
- 4) 25-31 credits of free electives. Twelve (12) credits of free electives must be at the 300 or 400 level.

Students select a specialization in one of the following three areas:

Global and Environmental Health. This specialization prepares students to address health problems and concerns that transcend national boundaries. The goals of the curriculum are to foster critical thinking about world health problems and disparities; examine biological, social, economic, political, and environmental factors that influence global health problems; develop practical strategies and sustainable international partnerships to address major global health and environmental challenges; and inspire a commitment to real world change. Students select six courses from the following list. At least four courses must be at the 300 or 400 level. Courses must be selected from at least three different

disciplines/ departments: APG 319; BIO/ENT 286; BPS 201; COM/SUS 315; COM 361, 460, 461, 462; GCH 104; GWS 325; **HLT 320**; HPR 319; NRS 100, 411; NRS/CPL 300; NUR 160; PHL 454; PHP 201; PSC 113, 402, 403.

Health Promotion. This specialization is designed to prepare students for careers in fields whose primary emphasis is on facilitating individual, family, group, worksite, and community behavior change to promote healthy lifestyles and behaviors (e.g., increase exercise, cease smoking, manage stress). It also aims to improve life quality via the prevention and improved management of chronic illness and to help increase the length of life by reducing disease and increasing health-promoting behaviors. Students select six courses from the following list. At least four courses must be at the 300 or 400 level. Courses must be selected from at least three different disciplines/ departments: BPS 201; COM 361; GWS 350, 351; HDF 200, 201, 357, 440, 450; **HLT 320**; KIN 275, 325, 401, 425; NFS 207, 276, 360, 394, 395; PHP 201; PSY 255, 381, 460, 479.

Health Services. This specialization equips students with a range of skills necessary for careers in the health care industry, with an emphasis on preparing students for roles within the health care workforce of tomorrow that do not involve direct patient care. Graduates will: 1) possess foundational knowledge of human health and disease; 2) gain an awareness of and appreciation for how the current health systems serve those in need; 3) understand economic principles and forces that influence the efficiency of health care service delivery and administration; and 4) be capable of effectively communicating within organizations and with other stakeholders, orally and in written form. Students select six courses from the following list. At least four courses must be at the 300 or 400 level. Courses must be selected from at least three different disciplines/ departments: BPS 201, 202; BUS 341, 342; COM 351, 361, 402, 450, 461; ECN 201, 360; **HLT 320**; HSA 360; PHP 201; PSC/HDF 405; PSY 255; SOC 224; WRT 306.

7. Signature of the President

David M. Dooley

Adding COM 460 to Health Studies track options

Norbert Mundorf <nmundorf@uri.edu>

Wed, Jul 31, 2019 at 11:16 AM

To: Cindie Cruger <ccruger@uri.edu>

Yes,

I support add COM/SUS460 to the Global/Environmental Health Specialization.

Norbert Mundorf

[Quoted text hidden]

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Dr. Norbert Mundorf, Chair
Dept. of Communication Studies
Harrington School of Communication and Media
University of Rhode Island
nmundorf@uri.edu

Adding GWS 350 - Women and Aging to Health Promotion subplan options

Rosaria Pisa <rpisa@uri.edu>
To: Cindie Cruger <ccruger@uri.edu>

Thu, Aug 1, 2019 at 9:56 AM

Hi Cindie,

Thank you for your email. Yes, I do support the suggestion you make. I am away on vacation and will return after 8/10. Can you please send a reminder email at that time and then we can make the changes. Best, Rosaria

[Quoted text hidden]

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Rosaria A. Pisa, Ph.D.
Director, Gender and Women's Studies
Teaching Professor, Sociology and Anthropology
University of Rhode Island
315 Roosevelt Hall
Kingston, RI 02881
Tel. (401) 874-2482
rpisa@uri.edu

Adding MTH 111 as option for Health Studies majors

James Baglama <jbaglama@uri.edu>

Wed, Jul 31, 2019 at 12:30 PM

To: Cindie Cruger <ccruger@uri.edu>

Dear Cindie,

I support adding MTH 111 to the lower level math options for Health Studies core.

Also, I recommend adding MTH 103 Applied Precalculus. MTH 103 and MTH 111 are both prerequisites for MTH 131 Applied Calculus.

Best,
Jim

James Baglama
Professor and Chair
Department of Mathematics
University of Rhode Island
jbaglame@uri.edu
<http://www.math.uri.edu/~jbaglame>
Phone: 401-874-2709
Fax: 401-874-4454

[Quoted text hidden]

Adding STA 308 as option for Health Studies majors

Lisa DiPippo <ldipippo@uri.edu>

Wed, Jul 31, 2019 at 2:41 PM

To: Cindie Cruger <ccruger@uri.edu>

Cc: Natallia Katenka <nkatenka@cs.uri.edu>, Gavino Puggioni <gpuggioni@uri.edu>

Cindie,

I checked with our stats faculty and they have no objections to this change in the catalog.

Lisa

Dr. Lisa DiPippo, Chair
Department of Computer Science and Statistics
University of Rhode Island
Kingston, RI 02881
401-874-2701

[Quoted text hidden]