


Serial Number #19-20-19

TO: President David Dooley
FROM: Bahram Nassersharif, Chairperson of the Faculty Senate

1. The attached BILL titled, Joint Report of the Curriculum and Standards and Graduate Council Report #2019-20-1 to the Faculty Senate: Abbreviated Bachelors/Masters Programs, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on February 20, 2020.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective March 12, 2020 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.


Bahram Nassersharif
Chairperson of the Faculty Senate

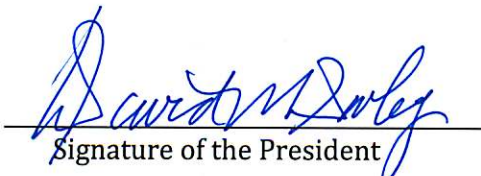
February 20, 2020

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved ☒.
- b. Approved subject to Notice of the Council on Postsecondary Education ____.
- c. Disapproved ____.


Signature of the President

2.28.20
(date)

UNIVERSITY OF RHODE ISLAND FACULTY SENATE
February 20, 2020

Joint Report 2019-2020-1
Faculty Senate Curriculum and Standards Committee
and
Graduate Council

At the December 19, 2019 meeting of the Curriculum and Standards Committee and the January 27 and February 10, 2020 meetings of the Graduate Council, the following matters were considered and are now presented to the Faculty Senate.

SECTION II
Curricular Matters Which Require Confirmation
by the Faculty Senate

Pharmaceutical Sciences – Creation of an Accelerated Bachelors/Masters (non-thesis) program in Pharmaceutical Sciences. (See Appendix A)

Kinesiology – Creation of an Accelerates Bachelors/Masters (thesis or non-thesis) program in Kinesiology. (See Appendix B)

Environmental and Natural Resource Economics – Creation of an Accelerated Bachelors/Masters (non-thesis) program in Environmental and Natural Resource Economics. (See Appendix C)

Political Science – Creation of an Accelerates Bachelors/Masters from the International Studies BA, and the Political Science BA programs to the Master's in International Relations or Political Science. Additional change of core course and elective requirements. (See Appendix D)

Notice of Change form

Notice of Change for: Accelerated Bachelor's to Master's (non-thesis) in Pharmaceutical Sciences (ABM Pharm Sci)

Date: September 18, 2019

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: BPS, Biomedical and Pharmaceutical Sciences

College: PHARM College of Pharmacy

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Fall 2020, applications accepted.

First degree date: May 2021 (if allow 1st year non-thesis MS students who earned BSPS degree to apply in fall 2020 for the 5th year (allowing double-counting of the 10 credits).

May 2022 (if allow BSPS 4th year students to apply in Fall 2020).

May 2023 (if only regular application time is allowed, Fall of 3rd year of study).

4. Intended location of the program

Kingston campus, College of Pharmacy, Avedisian Hall

5. Summary description of proposed program (not to exceed 2 pages).

See attached pages.

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

See attached pages.

7. Signature of the President

David M. Dooley

Accelerated Bachelor's to Master's (non-thesis) in Pharmaceutical Sciences: (ABM non-thesis Pharm Sci)

A5. Summary Description of Proposed Program

The proposed Accelerated Bachelor's to Master's (non-thesis) in Pharmaceutical Sciences (ABM non-thesis Pharm Sci) will follow the guidelines set out in the Graduate School Manual, Appendix K (Fall 2019). [for reference, See end of this document for copy of Appendix K, <https://web.uri.edu/graduate-manual/appendix-k/>]

The proposed accelerated degree program incorporates the existing Bachelor's degree (B.S. Pharmaceutical Sciences) and the existing Master's degree (M.S. Pharmaceutical Sciences, non-thesis) as described in the current effective University Catalog. The B.S. degree requirements are the same as for students completing the degree over four years; the M.S. degree requirements (non-thesis) are the same as for students completing the degree over two or more years. The ABM only differs from these degrees in the allowability of double-counting of up to 1/3 of the credits of the Master's degree and the time-limit for completion to 5 years.

Many of the B.S. Pharmaceutical Science students finish their degree qualifications in fewer than 4 years and have credits available to start M.S. requirements in spring of the senior year. These students would greatly benefit from this Accelerated Bachelor's to Master's (non-thesis) degree program, which would require 20 credits in addition to the B.S. requirements (10 credit overlap with 30 credit M.S. degree). For those starting careers in the pharmaceutical or life science industry, the M.S. degree will immediately place the graduates at a higher salary range than only B.S. In addition, a significant portion of a M.S. degree is practical experience, either industry internships or in URI research laboratories and other facilities (such as the Pharmaceutical Development Institute in Avedisian Hall). The non-thesis M.S. degree program includes a Capstone Project in order to document experience in the research process or in an internship or co-op. The non-thesis M.S. option is ideal for career paths that do not require academic research and for which student's choose an internship or co-op experience for the Capstone Project.

A6. Proposed New URI Catalog Language

Accelerated B.S. to M.S. non-thesis Program in Pharmaceutical Sciences (ABM non-thesis Pharm Sci)

The Accelerated B.S. to M.S. Program in Pharmaceutical Sciences (ABM non-thesis Pharm Sci) offers qualified, focused students the opportunity to complete both a bachelor's degree and a master's (non-thesis) degree in 5 years. Students will apply for the ABM non-thesis Pharm Sci during Fall semester of the 3rd year of study. Students will first complete the B.S. degree requirements with conferral of the B.S. degree after 3.5 – 4 years of study, and then must complete the M.S. degree requirements by the end of the 5th year of study. It is expected that at least one summer prior to the 4th or 5th year of study will entail full-time research, internship or co-op to support the Capstone project.

Degree Requirements

The B.S. degree requirements are the same as for students completing the degree over four years (see B.S. catalog section); the non-thesis M.S. degree requirements are the same as for students

completing the degree over two or more years (see M.S. non-thesis catalog section). The ABM program allows students to double count up to 10 credits towards both the bachelor's and master's degrees. Only 500-level courses and 400-level courses designated for graduate credit are eligible to be double-counted. The non-thesis M.S. degree program includes a Capstone Project in order to gain experience in the research process or in a pharmaceutical company. The M.S. Capstone Project (e.g. major paper, written technical report, review article) must be evaluated and approved by the same criteria in place for the non-thesis MS.

Please see the **5-year advising plan** for course selection.

Admission and Progression Requirements

Students will apply for the program during the fall semester of the 3rd year, and will be notified of acceptance in the spring of that year. ABM students will be separately coded to distinguish them from other graduate and undergraduate students. Status will officially change from ABM undergraduate to ABM graduate status at the start of the semester following completion of the B.S. degree requirements.

To apply for the Accelerated B.S. to M.S. Program in Pharmaceutical Sciences, you must:

- Have completed minimum of 60 credits including all of the College of Pharmacy pre-requisite courses and requirements to transfer to the Degree Granting College, with a minimum 3.0 GPA in the science and math pre-requisite courses, by the beginning of the 3rd year of study (Fall of Junior year).
- Be enrolled in all of the B.S. required courses for Fall of the 3rd year of study: BPS 301, BPS 313, BPS 315, BPS 345, BPS 401.
- Submit a letter of support for admission from a member of the Graduate Faculty within the College.
- Submit a letter of interest from the applicant.

Students will be admitted to the ABM (non-thesis) contingent on:

- Earning at least 3.0 GPA in the required courses Fall of the 3rd year of study.
- Enrollment in the required courses for Spring of 3rd year of study (BPS 306, BPS 325, BPS 402, BPS 425, BPS 443).
- Exhibiting the motivation and personal aptitude for graduate study.
- Space available basis, minimum criteria will not guarantee acceptance.

Progression will be contingent on:

- Maintaining minimum 3.0 GPA and full-time enrollment at appropriate B.S or M.S level.
- Submitting applications for summer internships or summer research programs during Spring of the 3rd year of study for the summer following the 3rd year of study, and during Spring of the 4th year of study for the summer following the 4th year of study.
- Meeting the M.S. (non-thesis) in Pharmaceutical Sciences admission requirements. GRE exam MS non-thesis admission requirement is waived for students in the ABM program.
- Meeting the M.S. (non-thesis) in Pharmaceutical Sciences progression requirements.

Accelerated B.S to M.S (non-thesis) in Pharmaceutical Sciences (proposed for 2020-2021 Catalog)

Class of 2022 (BS), Class of 2023 (MS), effective Sept 1, 2020

Requirements by Semester Sequence, Black text refers to BS only; Blue text refers to BS&MS double-counting; Green text refers to MS only.

Note: This plan is not intended to be prescriptive. Credits in transfer, as well as summer or j-term coursework, may result in deviations from these recommendations.

For course titles and pre-requisite information, please visit: uri.edu/catalog

Fall	Spring	Milestones
Year One		
CHM 101* and 102, 4 cr	CHM 112 and 114, 4 cr	Complete BIO, CHM, MTH pre-reqs
BIO 101* and 103*, 4 cr	BIO 220 and 221, 4 cr	Pre-Professional GPA of 3.0 or higher
MTH 103* or MTH 131*, 3 cr	MTH 131 (or if completed, Gen Ed)*, 3 cr	Cumulative GPA of 2.0 or higher
COM 100* or other Gen Ed, 3 cr	WRT 106* or other Gen Ed, 3 cr	Complete 30 cr.
URI 101, 1 cr	Gen Ed*, 3 cr	
(15 cr. total)	(17 cr. total)	

Year Two		
CHM 227, 3 cr	CHM 226, 2 cr	Complete BIO, CHM, CMB, STA pre-reqs
BIO 222 and 223, 4 cr	CHM 228, 3 cr	Pre-Professional GPA of 3.0 or higher
CMB 201 with lab, 4 cr	CMB 311, 3 cr	Cumulative GPA of 2.0 or higher
ECN 201* or other Gen Ed, 3 cr	STA 308 or 307, 3-4 cr	Meet progression standards for move from UC to College of Pharmacy
BPS 250, 1 cr	Gen Ed*, 3 cr	
(15 cr. total)	(14-15 cr. total)	Complete 60 cr.

Year Three		
BPS 301, 2 cr	BPS 306, 2 cr	Apply Fall term for Accelerated Bachelor's to Master's
BPS 313, 2 cr	BPS 325, 2 cr	Advanced knowledge of Pharmacology, Medicinal Chemistry, Pharmacokinetics, and Pharmaceutics
BPS 315, 4 cr	BPS 402, 3 cr	
BPS 345, 3 cr	BPS 425, 3 cr	Maintain Professional GPA of 3.0 or higher
BPS 401, 3 cr	BPS 443, 2 cr	Cumulative GPA of 2.0 or higher
BSPS Prof. Elective , D1*, 3 cr	BSPS Prof. Elective (BPS 498), 3 cr	Choose a D1 course from Prof Elective list
(17 cr total)	(15 cr total)	Complete 90 cr.

BPS 460 or ITR 30x or BPS 498 (0-6 credits)	Summer between Year Three & Four	Summer Research or Internship (BS degree)
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3 credits earned during summer 3 can replace BSPS professional elective from year 3 to reduce semester credit load.

Year Four		
BPS 442, 3 cr	BSPS Prof. Elective, 3 cr (approved for grad credit)	Knowledge of Pharmacogenomics, Laboratory Methods
BPS 451, 4 cr	MS course, 3 cr	Choose MS courses within MS specialization
BSPS Prof. Elective (BPS 497), 3 cr	BPS 597 or BPS 598 or PHC 599, 3 cr	10 credits double count BS, MS
Gen Ed*, 3 cr	PHC 694 Seminar, 1 cr, Present undergraduate research and plan for MS capstone project	Present undergraduate research and plan for MS capstone project
PHC 502 Drug Development, 3 cr	Gen Ed*, 6 cr	Maintain Professional GPA of 3.0 or higher. Cumulative GPA of 2.0 or higher
(16 cr total)	(16 cr. total)	Complete 120 cr. for B.S. graduation

BPS 598 or BPS 640 (0-6 credits)	Summer between Year Four & Five	Summer Research or Internship (MS degree)
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3 credits earned during summer 4 can replace BPS 597/598/599 from year 4 to reduce semester credit load.

Year Five		
MS course, 3 cr	MS course, 3 cr	Maintain GPA according to M.S guidelines
MS course, 3 cr	MS course, 3 cr	Choose MS courses within MS specialization.
PHC 693 Seminar, 0 cr, attend	PHC 694 Seminar, 1 cr,	Oral presentation of finished capstone project
BPS 597 or BPS 598 or PHC 599, 3 cr	BPS 597 or BPS 598 or PHC 599, 3 cr	Complete Capstone Project written report
PHC 520 Journal Club, 1 cr		Complete 30 cr for M.S. degree
(10 cr total)	(10 cr. total)	MS full time is >9 cr per semester

To convert to thesis MS, lose double counting (need to take 1 more seminar credit, 3 more research credits, 6 more course credits for the MS)

From Graduate School Manual:

Appendix K. Accelerated Bachelor's and Master's Degrees (ABM)

K. 1.0 Application and Admission. Students applying for admission into ABM must do so through the URI Graduate School admission system. Applicants must have earned at least 75 credits before they are eligible to apply. Students will be enrolled in ABM after they have met all Graduate School admission requirements, and completed 90 undergraduate credits. ABM students will be separately coded to distinguish them from other graduate students.

K. 1.1 Credit Requirements. Only students accepted into the ABM program will be able to double count credits towards both the bachelor's and master's degrees. The total number of credits that will be allowed to be double counted is up to one-third of the total credits required in the master's program. Only 500-level courses and 400-level courses designated for graduate credit are eligible to be double counted.

K. 1.2 Credits Taken Outside of a program or from another department. Students can transfer credits between URI programs and departments. **Only credits earned at URI may be counted toward the master's portion of the ABM.**

K. 1.3 Time-to-degree Limit. Students must complete all graduate degree requirements for an ABM within 2 years after their enrollment and coding as ABM students. ~~[An additional year for programs with more than 30 credits may be allowed with the permission of the Graduate School.]~~ **Failure to complete the ABM in the allotted time effectively ends the ABM and students will not be able to double count credits.**

K. 1.4 Program of Study. ABM students must complete a Program of Study and submit it to the Graduate School in their first semester of enrollment in the graduate program. The Program of Study lists the courses to be taken to fulfill the requirement of the master's degree and those carried over from the undergraduate career. If any changes in the original Program of Study are made, a new Program of Study must be submitted as soon as possible. All ABM programs will have an established list of core courses and suitable electives that can be used to satisfy the requirements for the combined degree.

K. 1.5 Nomination for Graduation. A Nomination for Graduation form must be submitted to the Graduate School by the ABM Program Coordinator in a student's final semester. Deadlines for submission are published in the Deadline Calendar on the Graduate School website. The master's degree will not be conferred on students prior to completion of their bachelor's degree. Simultaneous conferral of both degrees may be considered.

K. 1.6 Grades and Grade Point Averages. Students must meet the acceptable grade requirements as described in Section 10 of the Graduate School Manual.

K. 1.7 Continuous Enrollment. Continuous enrollment (see Section 4.40 of the Graduate School Manual) is required once students are coded and enrolled as ABM students.

K. 2.0 ABM Program Coordinators. Every ABM shall have at least one Coordinator. The Coordinator must assure that students enrolled in ABM are advised by the Coordinator or designated participating faculty. Coordinators recommend approval or denial of applicant admissions to the Graduate School, approve Programs of Study, and submit Nominations for Graduation. Coordinators and participating faculty also respond to programmatic questions from potential applicants, maintain files on active students, and keep records of the number of students who have participated in the ABM Program from its inception. These statistics should be reported to the Dean of the College sponsoring the ABM, the URI Office of Institutional Research, and the Graduate School.

K. 3.0 Proposals for New ABM Programs. Proposals for new ABM Programs should be submitted to the Graduate School after securing approval from the College in which the ABM will be housed. Only non-thesis master's programs are eligible for this option. The New Program Committee of the Graduate Council will review the proposal and make a recommendation on its merits to the full Graduate Council. If approved by vote of the Graduate Council, it will be submitted to the Faculty Senate for review and approval.

Notice of Change for: Creation of an Accelerated Bachelor's to Master's (ABM) degree program in Kinesiology

Date: 9/9/2019

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Kinesiology

College: Health Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Spring 2019 First

degree date: Spring 2022

4. Intended location of the program

Kinesiology Department, Kingston Campus

5. Summary description of proposed program (not to exceed 2 pages).

The Department of Kinesiology is proposing an Accelerated Bachelor of Science to Master's Degree in just one extra year beyond the Bachelor's Degree. This proposed program is an ABM to complement our existing two-year Master of Science in Kinesiology program. Using Appendix K guidelines established by the Graduate School, we have established a structure for which to recruit and admit current Kinesiology undergraduate students during their junior year to apply to the KIN ABM program.

This will allow for double-counting of nine credits of Master's level courses toward both the undergraduate (Bachelor of Science) and to the M.S. degrees during their first year of the ABM program while the student is in their senior year. Upon graduation with their B.S. degree the student would become a graduate student in KIN and would take exclusively graduate coursework during their final year in the KIN ABM program.

To apply for the KIN-ABM program, students must have 1) earned a minimum of 75 credits toward their KIN Bachelor's degree 2) earned a 3.2 GPA, 3) two letters of recommendation from KIN faculty and 4) attained 100 hours of experiential learning credits in a clinical, research or professional setting related to their Kinesiology professional goals. Students will be enrolled in the KIN-ABM program only after they have met the Graduate School admission requirements and have completed 90 undergraduate credits.

Currently, the KIN Master of Science program is completed after 32 total credits. The total number of credits required for a B.S. in Kinesiology is 120. The KIN-ABM would allow for 3 courses of 3 credits each to be double counted towards both the Bachelor's degree and the Master's degree. The proposed program will rely solely on existing courses and will not have a budgetary impact on the Kinesiology department. Courses will continue to be offered at the same frequency as they are currently offered but increased enrollment may allow for a more diverse array of electives. Course availability is regularly posted on our web page so that students so they may plan and schedule their programs of study. Our current enrollment shows a graduation number of 6-8 students annually, thus we want to grow our program and we anticipate that this ABM program would increase this number by ~50%. We are of the opinion that this proposed KIN ABM will allow competent and accomplished URI undergraduate KIN students to stay at URI just one year past their Bachelor's degree rather than seeking this advanced degree elsewhere.

Moreover, students in this KIN ABM program would likely be non-thesis but we would like to make this option available for students who aspire to a research career and who have already started research under the mentorship of a KIN faculty member as having a thesis greatly enhances the chance of being accepted to a PhD program in this field. Additionally, these students would be candidates for a graduate teaching assistant (GTA)

position in KIN although preference will be given to students who are entering the traditional program as our department benefits greatly from the continuity of first- and second-year GTAs. However, our track record indicates that many GTAs are funded as a one-half GTA thus the benefit to those students in the KIN ABM program is saving one-year of tuition and associated fees and ABM students would be eligible for RA positions. Below is a sample of a curriculum that would be possible for a KIN ABM student:

Rotation Example – UG*

Pre-Professional Exercise Science – Course Rotation Example						
FALL 1	SPRING 1	FALL 2	SPRING 2	FALL 3	SPRING 3	
BIO 101	BIO 220	CHM 103	CHM 124	KIN 320	KIN 381	
BIO 103	BIO 221	CHM 105	CHM 126	KIN 325	KIN 390	
PSY 113	NFS 207	KIN 278	KIN 300	CMB 210	KIN 420	
URI 101	Gen Ed	BIO 222	KIN 301	KIN 391	Free elec	
COM 100	WRT 106	BIO 223	KIN 370	Gen ed	Gen ed	
KIN 123	KIN 275	Gen Ed	STA 308	Apply to ABM		
			Free elect.			
14 credits	17 credits	14 credits	17 credits	16 credits	15 credits	= 93 credits

Applied Exercise Science – Course Rotation Example						
FALL 1	SPRING 1	FALL 2	SPRING 2	FALL 3	SPRING 3	
BIO 101	BIO 220	KIN 125	KIN 300	KIN 320	KIN 381	
BIO 103	BIO 221	KIN 278	KIN 301	KIN 325	KIN 420	
PSY 113	Gen Ed	BIO 222	KIN 369	KIN 425	Free elec	
URI 101	WRT 106	BIO 223	KIN 370	Prof. elec	Gen ed	
COM 100	KIN 275	Gen Ed	NFS 207	KIN 390	Prof elec	
KIN 123	Gen Ed	Free elec	CHM 103	KIN 391		
				Apply to ABM		
14 credits	17 credits	15 credits	16 credits	17 credits	15 credits	= 94 credits

ABM, Year 1**

<u>Senior Year, Fall 2020:</u> (Coded as B.S.)
▪ KIN 501 (1 cr)
▪ KIN 562 (3 cr, Double count***)
▪ XXX 4/5XX (3 cr, Double count***)
▪ 9 credits toward B.S. degree only

<u>Senior Year, Spring 2021:</u> (Coded as B.S.)
▪ KIN 508 (3 cr, Double count***)
▪ KIN 530 (3 cr)
▪ 9 credits toward B.S. degree only
<i>B.S. Conferred</i>

ABM, Year 2**

<u>Graduate Year, Fall 2021:</u> (Coded as M.S.)
▪ KIN 501 (1 cr)
▪ KIN 565 (3 cr)
▪ KIN 531 (3 cr)
▪ Elective (3 cr)

<u>Graduate Year, Spring 2022:</u> (Coded as M.S.)
▪ KIN 592– Internship (3 cr)
▪ Elective (3 cr)
▪ KIN 591 (3 cr)
<i>M.S. Conferred</i>

*Internship (KIN 484) not done during ABM, similar to ECPT but KIN 592 (graduate internship) will be required.

**Based on current course rotation and offerings required

***Graduate school allows for nine credits of graduate-level courses to count for both B.S. and M.S. for the ABM program. 400-level courses listed as “not for graduate credit” cannot be double counted (e.g. KIN 420, 425, 464)

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes**.

Kinesiology

M.S.

401.874.2976

SPECIALIZATIONS

Exercise Science; Cultural Studies of Sport and Physical Culture; Psychosocial/ Behavioral Aspects of Physical Activity.

MASTER OF SCIENCE

Admission requirements: Bachelor's degree in physical education, exercise science, kinesiology, or related discipline, and two letters of recommendation from individuals who can attest to the candidate's academic ability. An applicant with a degree in an unrelated field who possesses a strong emphasis in kinesiology may be considered. Completed application packages should be completed online, and must be received by April 15 for September admission or October 15 for January admission. Applications received after April 15 but before July 15 will be reviewed on a space-available basis. Students who are interested in a graduate teaching assistantship starting in the fall semester must be admitted by April 1 for consideration.

For admission to the Accelerated Bachelor's to Master's (ABM) program in Kinesiology current undergraduate students in Kinesiology at URI must have 1) earned a minimum of 75 credits toward their Kinesiology Bachelor's degree 2) have a current 3.2 GPA or higher, 3) two letters of recommendation from Kinesiology faculty and 4) attained 100 hours of experiential learning credits in a clinical, research or professional setting related to their Kinesiology professional goals. Students will be enrolled in the KIN-ABM program only after they have met the Graduate School admission requirements and have completed 90 undergraduate credits.

Up to nine credits of approved graduate-eligible coursework can be counted toward both the Bachelor's and Master's degrees and the student will be eligible, with approval of the Graduate Director, to take other graduate-level courses during their senior year toward their Master's degree while completing undergraduate requirements. KIN-ABM students will be eligible to apply for a graduate teaching assistantship but preference will be given to students who are entering the traditional post-bachelor's degree MS in Kinesiology Program.

Program requirements: 32 credits, including eight credits in core courses and six (non-thesis option) to nine (thesis option) of research requirements. The required core courses are KIN 501 (must be repeated twice), 508, and 515 or 562. The required research courses are KIN 530 and 599 (thesis option) or 591 (non-thesis option). Required courses for exercise science include selecting 9 to 12 credits from KIN 559, 563, 564, 565, 524, 531, 578 and 592, plus up to nine credits of electives. Required courses for cultural studies of sport and physical culture include KIN 478, 578, and 465, plus 9 to 12 credits of electives. Required courses for psychosocial/behavioral aspects of physical activity include KIN 563, 578, and 581, plus 9 to 12 credits of electives. For students in the ABM program an additional requirement is KIN 592.

7. Signature of the President

David M. Dooley

ABM in Kinesiology

2 messages

Audrey Cardany <Audrey.Cardany@uri.edu>

Sun, Dec 22, 2019 at 9:37 AM

To: Brian Quilliam <bquilliam@uri.edu>

Cc: Joanne Lawrence <jlawrence@uri.edu>, Brenton DeBoef <bdeboef@uri.edu>

Dear Brian,

The Curriculum and Standards Committee (C&S) had their fifth meeting of the 2019-2020 academic year on Thursday, December 19, 2019. Congratulations, the proposed Accelerated Bachelor to Masters program in Kinesiology was approved with some conditions.

Please address the following: a) Identify who will serve as the ABM Coordinator for the program, and b) clarify if the program must be completed in one year, or if the standard option of completing in two years is available. These items are listed as required in Appendix K of the Graduate School Manual.

Please forward this information to Joanne Lawrence in the Faculty Senate office. After which, it will be forwarded to the Graduate Council for continued review.

Thank you for your work on curriculum!

Best,

Audrey

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*Dr. Audrey Berger Cardany
Associate Professor of Music
Curriculum & Standards Committee, Chair
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Matthew Delmonico <delmonico@uri.edu>

Sun, Dec 22, 2019 at 12:26 PM

To: Brian Quilliam <bquilliam@uri.edu>, Audrey Cardany <audreyberger1@uri.edu>, Joanne Lawrence <jlawrence@uri.edu>

Thank you Audrey for the feedback and for forwarding this Brian. For the conditions: a) I (Matt Delmonico, KIN Graduate Director) will serve as the ABM coordinator and will ensure that all responsibilities outlined Appendix K section 2.0 will be fulfilled and b) regarding section 1.3 (Time to degree Limit), we anticipate that ABM students will be able to finish in two years once they are coded as ABM students, but since we require more than 30 credits for our M.S. degree we will exercise the option for extending the ABM program up to one additional year if needed.

Please let me know if you need any additional information.

Best Regards,
Matt

Matthew J. Delmonico, PhD, MPH
Professor and Graduate Program Director
Department of Kinesiology
Independence Square, Room 214
University of Rhode Island
Kingston, RI 02881
401-874-5440
401-874-4215 (Fax)
<http://web.uri.edu/kinesiology/meet/matthew-delmonico>

On Sun, Dec 22, 2019 at 12:02 PM Brian Quilliam <bquilliam@uri.edu> wrote:

Matt,

Please see request from faculty senate below.

Brian
Sent from my iPhone

Begin forwarded message:

From: Audrey Cardany <Audrey.Cardany@uri.edu>
Date: December 22, 2019 at 9:37:26 AM EST
To: Brian Quilliam <BQUILLIAM@URI.EDU>
Cc: Joanne Lawrence <jlawrence@URI.EDU>, Brenton DeBoef <bdeboef@uri.edu>
Subject: ABM in Kinesiology

[Quoted text hidden]

Notice of Change form

Notice of Change for: Creation of an accelerated B.S. to M.S. (ABM) program in Environmental and Natural Resource Economics

Date: October 31, 2019

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Environmental and Natural Resource Economics

College: CELS

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: January 2020

First degree date: May 2021

4. Intended location of the program Kingston, RI

5. Summary description of proposed program (not to exceed 2 pages).

The proposed accelerated B.S. to M.S. Program (ABM) in Environmental and Natural Resource Economics (ENRE) will offer qualified students the opportunity to complete both the B.S. (both options Green Markets and Sustainability / Environmental Economics and Management) and the M.S. in ENRE (non-thesis option only) in five years.

Degree requirements

The B.S. degree requirements are the same as for the students completing the degree over four years. The M.S. degree requirements are the same as for students completing the degree over two years. The M.S. degree program includes a major paper that allows the students to gain experience in the research process.

The students accepted into the ABM program will be able to double count credits towards both degrees up to one third (11 credits) of the total credits required for the M.S. degree

(34 credits total.) Only 400-level and 500-level courses allowable for graduate credit are eligible to be double counted. All credits counted towards the M.S. portion of the ABM, including 400-level courses, must be earned at URI.

Students must complete all degree requirements for an ABM within two years after enrollment and coding as ABM students. An additional year may be allowed with the permission of the Graduate School. Failure to complete the ABM in the allotted time effectively ends the AMB and the students will not be able to double count credits.

Please see the attached five-year advising plans for course selections.

Admission requirements

The student shall apply for the ABM program through the URI Graduate School admission system by the beginning of the spring semester of their junior year (must have earned at least 75 credits to be eligible) and will be notified of acceptance by the end of that semester. Student status will officially change from undergraduate to graduate after completion of the B.S. degree requirements and graduation, typically at the end of Spring semester of their senior year.

To apply for the Accelerated B.S. to M.S. Program, the student must have completed the following by the end of Fall semester of the junior year:

- EEC105 (or ECN201), 205, 310
- ECN328 or equivalent
- STA307, 308, 409, BUS210 or equivalent
- MTH131 or equivalent

The student must have a minimum 3.0 in cumulative GPA to be considered.

A letter of support for admission from the student's undergraduate advisor or the student's future major professor must be included as part of the application process. Students will be admitted to the M.S. degree contingent on meeting all the admission requirements for the URI Graduate School. GRE is not required for the ABM program.

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

Accelerated Five-Year B.S.-M.S. Program in Environmental and Natural Resource Economics

The Accelerated BS-MS Program (ABM) in Environmental and Natural Resource Economics allows qualified students to complete both the B.S. and M.S. degrees in 5 years. Students will typically complete their BS degree requirements by the end of the fourth year, and then complete the MS degree requirements by the end of their fifth year. The MS

degree program includes a major paper that allows the student to gain experience in the research process, working closely with a faculty mentor.

For admission into the program, students must apply for the ABM program by the beginning of the spring semester of their junior year (must have earned at least 75 credits to be eligible) and have a minimum 3.00 in cumulative GPA to be considered.

Additional information can be obtained from the departmental website (web.uri.edu/enre) or by contacting the departmental chairperson.

7. Signature of the President

David M. Dooley

Accelerated BS. And M.S. in Environmental and Natural Resource Economics

Advising Plan

Option: Green Markets and Sustainability

First Year

Fall Semester			Spring semester			Summer	
URI 101	Planning for academic success	1	EEC205	Environmental economics and policy	3	No credits necessary	
EEC105	Introduction to Resource Economics	3	MTH103, 111, 131 or BUS111	Applied precalculus, precalculus, applied calculus or intro bus analysis & Appl. (based on placement)	3	Consider insider internship.	
NRS 100	Natural Resource Conservation	3		Supporting science elective	3 or 4		
GEO100 or GEO103	Environmental Geology or Understanding the Earth	3 or 4		General education	3		
	General Education	3		General education	3		
	General Education	3					
BS 16-17			BS 15-16			0	

Second Year

Fall Semester			Spring semester			Summer	
EEC310	Ecn. Of natural resource mgt and policy	3		Concentration elective	3 or 4	Free elective	3
ECN328	Intermediate microeconomics	3	STA307, 308, 409 or BUS210	Intro Biostatistics, Intro. Statistics, Stat. Methods in Res., or Manag. Stats	3 or 4	Supporting elective	3
	Supporting science elective	3 or 4		General education	3 or 4		
	Supporting science elective	3 or 4		General education	3 or 4		
	General education	3 or 4	WRT	WRT 200 level or above	3 or 4		
BS 15-18			BS 15-19			BS	6

Third Year

Fall Semester			Spring semester			Summer	
EEC440	Benefit-cost analysis	3		Supporting elective	3 or 4	Free elective	3
	Concentration elective	3 or 4		Supporting elective	3 or 4	Free elective	3
	Supporting elective	3 or 4		Supporting elective	3 or 4		
	Supporting elective	3 or 4		General education	3 or 4		
	General education	3 or 4		General education	3 or 4		
BS 15-19			BS 15-19			BS	6

Milestones: Student will have taken 103 credits before starting their fourth year. Any deficit would have to be made up between Y4 and Y5 or additional credits during the AY. Sudents should apply for the ABM in the beginning of Third Year Spring Semester (min. 75 credits) and approved by the end of the semester.

Fourth Year

Fall Semester			Spring semester		
EEC518	Mathematics for Economists	2	EEC534	Natural Resource Economics	4
EEC576	Econometrics	4	EEC535	Environmental Economics	3
EEC/ECN400+	Concentration elective	3	EEC432	Environmental economics and policy (capstone)	3
	Supporting elective (for BS)	3		Supporting elective (for BS)	3
	MS only	4		MS only	4
	BS only	3		BS only	3
	Double dip	5		Double dip	6

Milestone: Student will complete 120 credits for the B.S. degree by the end of Fourth Year Spring semester.

Fifth Year Fall Semester

Fall Semester			Fifth Year Spring Semester		
EEC502	Research methodology	3	EEC598	Master's non-thesis research	1
EEC528	Microeconomics	3		Elective for MS (EEC676 suggested)	4
EEC501	Graduate seminar	1			
	Elective for MS	3			
MS only 10			MS only 5		

Milestone: Students will take MS Comp after Fifth Year Fall Semester.

BS Total	120
MS Total	34
Double dip	11

Bolded: Suggested courses to double dip. Students can double dip on any 400- or 500- level course (applicable for graduate degree) up to 11 credits. These should be EEC/ECN/BUS 400+ if it needs to qualify as concentration for the B.S. (which this plan assumes)

Accelerated BS. And M.S. in Environmental and Natural Resource Economics
Advising Plan
Option: Environmental Economics and Management

First Year

Fall Semester			Spring semester			Summer
URI 101	Planning for academic success	1	EEC205	Environmental economics and policy	3	No credits necessary
EEC105	Introduction to Resource Economics	3	GEO103	Understanding the earth	4	Consider insider internship.
NRS 100	Natural Resource Conservation	3	BIO102/104	Principles of Biology II / Lab	3 or 4	
BIO101/103	Principles of Biology I/Lab	4		General education	3 or 4	
	General Education	3 or 4		General education	3 or 4	
BS 14-15			BS 16-19			0

Second Year

Fall Semester			Spring semester			Summer
MTH131	Applied calculus I	3	CHM101/102 or 103/105	General Chem I/Lab or Intro Chem/Lab	4	Free elective 3
ECN328	Intermediate microeconomics	3	STA308	Introductory statistics	4	Supporting elective 3
NRS212	Introduction to soil science	4	WRT ____	WRT 200 level or above	3 or 4	
BIO262	Introductory ecology	4		Supporting elective	3 or 4	
	General education	3 or 4		Supporting elective	3 or 4	
BS 17-18			BS 17-19			BS 6

Third Year

Fall Semester			Spring semester			Summer
EEC310	Ecn. Of natural resource mgt and policy	3		Concentration science	3 or 4	Free elective 3
EEC440	Benefit-cost analysis	3		Concentration science	3 or 4	Free elective 3
	Concentration science	3 or 4		Free elective	3 or 4	
	General education	3 or 4		General education	3 or 4	
				General education	3 or 4	
BS 12-14			BS 15-19			BS 6

Milestones: Student will have taken 103 credits before starting their fourth year. Any deficit would have to be made up between Y4 and Y5 or additional credits during the AY. Sudents should apply for the ABM in the beginning of Third Year Spring Semester (min. 75 credits) and approved by the end of the semester.

Fourth Year

Fall Semester			Spring semester		
EEC518	Mathematics for Economists (supporting)	2	EEC534	Natural Resource Economics	4
EEC576	Econometrics	4	EEC535	Environmental Economics (supporting elective)	3
400+	Concentration science	3 to 4	EEC432	Environmental economics and policy (capstone)	3
	Supporting elective (for BS)	3		Supporting elective (for BS)	3
	MS only	4		MS only	4
	BS only	3		BS only	3
	Double dip	5		Double dip	6

Milestone: Student will complete 120 credits for the B.S. degree by the end of Fourth Year Spring semester.

Fifth Year Fall Semester

Fall Semester			Fifth Year Spring Semester		
Fall Semester			Spring semester		
EEC502	Research methodology	3	EEC598	Master's non-thesis research	1
EEC528	Microeconomics	3		Elective for MS (EEC676 suggested)	4
EEC501	Graduate seminar	1			
	Elective for MS	3			
MS only 10			MS only 5		

Milestone: Student will take the MS Comp after Fifth Year Fall Semester.

BS Total	120
MS Total	34
Double dip	11

Bolded: Suggested courses to double dip. Students can double dip on any 400- or 500- level course (applicable for graduate degree) up to 11 credits. For EEM, they are counted as concentration science or supporting elective except for EEC432 (concentration).

MEMORANDUM

To: Joanne Lawrence, Faculty Senate Office
From: Emi Uchida, Professor, Department of Environmental and Natural Resource Economics
Date: December 29, 2019
Re: ABM in ENRE—response to questions from C&S

This is in response to two questions regarding the proposed ABM in Environmental and Natural Resource Economics (ENRE) as described in the email dated December 22, 2019 from Dr. Audrey Berger Cardany (C&S Committee, Chair).

#1: Identify who will serve as the ABM Coordinator for the program

Response: Professor Emi Uchida (Professor, Undergraduate Program Advisor) and Professor Corey Lang (Associate Professor, Graduate Program Director) will serve as the ABM Coordinator for the program.

#2: List clearly the core courses and options for approved elective courses.

Response:

Core courses for the MS degree include: EEC501, EEC502, EEC518, EEC528, EEC534, EEC535, EEC576, and EEC598.

Elective courses for program credit must be approved for graduate degree, which is usually at the 500 or 600 levels. No more than half of the non-research credits (i.e., no more than 16 credits) can be at the 400 level; and the remainder must be at the 500 or 600 level. No courses below the 400 level can be taken for program credit. Elective courses can be taken from other programs and must be approved by the major professor.

Appendix D

Notice of Change of Requirements for Political Science Masters of Arts (MA) Degree Date: September 20 2019

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Political Science; College: Arts & Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: January 2020

First degree date: December 2021

4. Intended location of the program

Department of Political Science, College of Arts & Sciences

5. Summary description of proposed program (not to exceed 2 pages). If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

We propose to create accelerated BA to AM (ABM) tracks for the International Studies BA and the Political Science BA to the Masters of Arts (MA) in International Relations. The International Studies BA already has a 4+1 BA to MA track that includes courses eligible for graduate credit completed as part of an undergraduate degree. The Political Science BA also has students completing graduate courses for Advanced Standing graduate credit and matriculating into the MA in International Relations program. The program will allow 10 credits to be double counted across the PSC BA or IS BA and the MA in IR. These courses must be approved for graduate study and fit within the MA in IR curriculum as core or elective requirements approved by the graduate director.

An accelerated program offers a cost-effective option that supports retention of our most high achieving students and is a recruiting boon to both graduate and undergraduate programs. In accordance with Appendix K of the Graduate Manual, students will apply for the IRABM program from either the IS major or PSC major after they complete 75 credits. The IRABM program will go into effect in the 2020-2021 academic year.

Program requirements are also being revised to reflect:

- 1) change in core requirements from 12 credits to 9 credits (PSC 580 and two out of the three core field courses PSC 584, PSC 585, and NVP/PSY500)
- 2) Addition of PSC 546 to the diplomacy and international development concentrations
- 3) Addition of PSC 555 and 556 to the international development and global peace studies concentrations.
- 4) Three new course proposals: PSC 551 (Internship in international Relations) added to all concentration electives, PSC 552 (Practicum in International Relations) added to all concentration electives) and PSC 588 (The Political Economy of International Migration) added to the international development and global peace studies concentration electives.

Other than the ABMIR program and requirement changes for the M.A. program the catalog language for the M.P.A. Program, and the M.P.A. and M.L.I.S. Cooperative Program remain unchanged.

±

Faculty: Professor Hutchison, chair. [Professors Pearson-Merkowitz](#), Petro, Krueger, and McIntyre; Associate Professors Johnson, [Leedahl](#), [Ley](#), [Pearson-Merkowitz](#), and Xu; Assistant Professors Jomaa, [Leedahl](#), [Ley](#), Parker, Rundlett, Mendenhall, and Mark; [Professor of Practice Fosu](#); Adjunct Professors Kelley, Frofunghi, and Weygand.

Specializations

International relations, comparative politics, diplomacy, international development, global peace studies, public policy, and public administration.

Accelerated Bachelor's to Master's Degrees

International Studies B.A. to International Relations Master's degree

Political Science B.A. to International Relations Master's degree

Students in the International Studies B.A. and the Political Science B.A. programs are eligible to apply for an Accelerated Bachelor's to Master's Degree (IRABM) program to earn a Master's in International Relations.

All courses required by the International studies B.A. and the Political Science B.A. and the International Relations Master's are required. Additional requirements for the IRABM program are listed below.

Up to 10 credits of approved coursework may be counted toward a PSC or IS BA and the MA in International Relations.

Prerequisites

Prior to application, students must receive a B or better in PSC 210 or PSC 211, or equivalent courses at the discretion of the department.

Applying for the IRABM

To apply for the IRABM program, students must have earned a minimum of 75 credits and have a 3.0 GPA. Students will be enrolled in the IRABM program only after they have met the Graduate School admission requirements and have completed 90 undergraduate credits.

Admitted to the IRABM – after receiving B.A.

After the B.A. has been completed, the remaining International Relations courses must be completed within three years.

Masters of Arts in International Relations

Admission Requirements: undergraduate credit in political science or related discipline; current scores from the GRE, GMAT, or MAT are required for applicants with a cumulative GPA below 3.0

Program requirements: a minimum of 30 credits, including ~~42~~9 credits in required core courses and 9 credits in concentration courses. The required core courses are PSC 580, and two of the three following courses: PSC 584, PSC 585, and NVP/PSY 500. .PSC 585 is required for the diplomacy concentration, PSC 584 is required for the international development concentration, NVP/PSY 500 is

required for the global peace studies concentration. For a concentration in diplomacy, select three courses from PSC 551, PSC 546, PSC 553,, PSC 577, PSC 586, PSC 581, PSC 582, PSC 555, and PSC 556, PSC 588. For a concentration in international development, select three courses from PSC/LRS 521, PSC 544, PSC 546, PSC 551, PSC 555, PSC 556, PSC 553, PSC 581, PSC 582, PSC 588. For a concentration in global peace studies, select three courses from PSY 478, PSY 690, PSC 546, PSC 551, PSC 555, PSC 556, PSC 586, PSC 581, PSC 582, PSC 558. Courses can be applied to only one concentration. Students can apply no more than two special topic seminars (PSC 581, PSC 582) to fulfill their concentration requirements. Thesis and nonthesis options. Nonthesis option requires one course with a substantial paper requirement that involves significant independent research and a comprehensive examination with written and oral components.

6. Signature of the President

David M. Dooley

Appendix

Masters of Arts in International Relations Description- The MA degree in Political Science is designed for U.S. and international students who are working, or intend to work, in the area of international relations, diplomacy, international development, peace studies, or intend to continue their education. The MA program prepares students to apply theories and practices to real-world global problems.

General Program Requirements

- 30 credits (9 credits from required core course, 9 credits from concentration courses, 12 free electives)
- Successful completion of a thesis or a comprehensive Masters' examination (written and oral components)
- Maintenance of a 3.0 GPA

Specific Concentration Requirements

*Revised Course

**New Course

○ **Diplomacy Concentration Requirements**

- 30 credits
- Successful completion of a thesis or a comprehensive Masters' examination (written and oral components)
- Maintenance of a 3.0 GPA
- Required Classes
 - Seminar in International Relations Theory (PSC 580)
 - Seminar in Comparative International Development (PSC 584)
 - Diplomacy and Statecraft (PSC 585) **OR** Theory and Research on Nonviolence and Peace (NVP 500/PSY 500)
- Elective Classes (at least three courses)
 - Scope and Methods of Political Science (PSC 553)
 - Diplomacy in Practice (PSC 546)*
 - Internship in International Relations – Naval War College Internship (PSC 551)**
 - Practicum in International Relations (PSC 552)**
 - Directed Research Study (PSC 555, PSC 556)
 - International Ocean Law (PSC/MAF 577)
 - Special Topics Seminar on Politics of China (PSC 581/582)
 - Special Topics Seminar on Religion and International Relations (PSC 581/582)
 - Political Violence and Conflict Resolution (PSC 586)

○ **International Development Concentration Requirements**

- 30 credits
- Successful completion of a thesis or a comprehensive Masters' examination (written and oral components)
- Maintenance of a 3.0 GPA
- Required Classes
 - Seminar in International Relations Theory (PSC 580)
 - Seminar in Comparative International Development (PSC 584)
 - Diplomacy and Statecraft (PSC 585) **OR** Theory and Research on Nonviolence and Peace (NVP 500/PSY 500)
- Elective Classes (at least three courses)
 - Global Politics of Work and Welfare (PSC/LRS 521)
 - Democracy and Its Critics (PSC 544)
 - Diplomacy in Practice (PSC 546)*
 - Internship in International Relations – Naval War College Internship (PSC 551)**
 - Scope and Methods of Political Science (PSC 553)
 - Directed Research Study (PSC 555, PSC 556)
 - Special Topics Seminar on Non-Governmental Organizations (PSC 581/582)
 - Special Topics Seminar on Politics of China (PSC 581/582)
 - Special Topics Seminar on Politics of Islam and the Middle East (PSC 581/582)
 - Political Economy of International Migration (PSC 588)**

○ **Global Peace Studies Concentration Requirements**

- 30 credits
- Successful completion of a thesis or a comprehensive Masters' examination (written and oral components)
- Maintenance of a 3.0 GPA
- Required Classes
 - Seminar in International Relations Theory (PSC 580)
 - Theory and Research on Nonviolence and Peace (NVP 500/PSY 500)
 - Seminar in Comparative International Development (PSC 584) OR Diplomacy and Statecraft (PSC 585)
- Elective Classes (at least three courses)
 - Applications in Psychology (PSY 478)
 - Seminar: Contemporary Issues in Psychology (PSY 690)
 - Diplomacy in Practice (PSC 546)*
 - Internship in International Relations – Naval War College Internship (PSC 551)**
 - Directed Research Study (PSC 555, PSC 556)
 - Special Topics Seminar on Non-Governmental Organizations (PSC 581/582)
 - Special Topics Seminar on Politics of Islam and the Middle East (PSC 581/582)
 - Political Violence and Conflict Resolution (PSC 586)
 - Political Economic of International Migration (PSC 588)**

Revised Curriculum Map for MA in International Relations

Program Requirements:

30 credits; 10 total courses; 3 required courses ; 2 out of three R1-R3

Three concentrations: Diplomacy; International Development; Global Peace Studies

3 elective courses (E) from one area to fulfill concentration requirements

Masters Thesis or Comprehensive Exam (Non-thesis option)

International Relations	
R	PSC 580: Seminar in International Relations Theory

Diplomacy	
R 1	PSC 585: Diplomacy and Statecraft
E	PSC 581/582: Special Topics Seminar on Religion and International Relations
E	PSC 586: Political Violence and Conflict Resolution
E	PSC 577: International Ocean Law
E	PSC 551: Internship in International Relations - Naval War College
E	PSC 546: Diplomacy in Practice
E	PSC 553: Scope and Methods of Political Science

International Development	
R 2	PSC 584: Seminar in Comparative International Development
E	PSC 581/582: Special Topics Seminar on Non-Governmental Organizations
E	PSC 544: Democracy and Its Critics
E	PSC 521: Global Politics of Work and Welfare
E	PSC 553: Scope and Methods of Political Science
E	PSC 581/582: Special Topics Seminar on Migration & Political Demography
E	PSC 581/582: Special Topics Seminar on Politics of Islam and the Middle East

Global Peace Studies	
R 3	PSY 500/NVP 500: Theory and Research on Nonviolence and Peace
E	PSY 478: Applications in Psychology - Nonviolence and Peace
E	PSY 690: Seminar of Contemporary Issues in Psychology on Civil Resistance
E	PSC 546: Diplomacy in Practice
E	PSC 586: Political Violence and Conflict Resolution
E	PSC 581/582: Special Topics Seminar on Politics of Islam and the Middle East
E	PSC 581/582: Special Topics Seminar on Non-Governmental Organizations

2020-2021

Fall Semester 2020		
Course	Type	Instructor
PSC 580 - International Relations Theory	Requirement-ALL	Kristin Johnson
NVP 500 - Nonviolence and Peace Studies	Requirement - NVP	Paul Bueno de Mesquita
PSC 577 - Int'l Ocean Law	Elective: Dipl.	Marine Affairs

Spring Semester 2021		
Course	Type	Instructor
PSC 585 - Diplomacy and Statecraft	Requirement: Dipl.	Nicolai Petro
PSC 582 - Politics of Islam and the Middle East	Elective: Dev. or NVP	Katrin Jomaa
PSC 521 - Global Politics of Work and Welfare	Elective: Dev.	Ric McIntyre

2021-2022

Fall Semester		
Course	Type	Instructor
PSC 581 - Non Governmental Organizations Admins	Elective: Dev.	Louis Fosu
PSC 580 - IR Theory	Requirement - All	Marc Hutchison
PSC 588 - Political Economy of International Migration	Elective: NVP, or Dev.	Ping Xu
PSC 577 - Int'l Ocean Law	Elective: Dipl.	Marine Affairs

Spring Semester		
Course	Type	Instructor
PSC 584 - Seminar in Comparative Int'l Dev.	Requirement: Dev.	Kristin Johnson
PSC 582 - Religion and IR	Elective: Dipl.	Nicolai Petro
PSC 553 - Scope and Methods	Elective: Dipl. or Dev.	Brendan Mark
PSY 690 - Civil Resistance	Elective: NVP	Paul Bueno de Mesquita

IRABM Program

The IRABM program, in accordance with Appendix K of the graduate manual, allows for the double counting of up to 10 credits for a 30 MA credit program. The following maps identify completion of the ABMIR programs for International Studies BA and Political Science BA students.

International Studies BA* to International Relations MA

Diplomacy Concentration: Student beginning in 2020

Timeline for the IRABM for International Studies BA students:

Apply to ABM Summer 2022

Study Abroad Spring 2023

BA Conferred Spring 2024

MA Conferred Spring 2025

Course	Semester	Credits
International Relations Core – choose at least one course PSC 300, 320, 321, 322, 250, 377, 408, 415, 416, 417, 421, 422, 431, 434, 435		
PSC116G	Spring 2020	4
PSC 211	Fall 2021	4
PSC 408	Fall 2024	4 (double counted)
International Economics Core – choose at least one course from the following: ECN 338, 344, 363		
ECN 201	Fall 2020	3
ECN 202	Spring 2021	3
ECN 358	Fall 2024	3
ECN 344	Fall 2022	3
History Culture & Society Core		
APG 203	Spring 2021	3
Required Major Electives: Choose from the above cores or from the following: AAF 410, APG 200, 315, 329, 415, 465, COM 461, ECN 305, 306, 381, 390, 445, FLM 451, GWS 401, 430, HIS 333, 374, 375, 376, 377, 379, 382, 384, 385, 388, RLS 221		
HIS 333	Fall 2022	3 credits
PSC 416	Fall 2022	4 (double counted)
PSC 552	Spring 2023	2 (double counted – completed while abroad)
Language proficiency milestone & approved study abroad complete.		
Advance to Graduate Study: 30 total credits, 20 remaining		
PSC 552	Fall 2024	1
PSC 580	Fall 2024	3
PSC 585	Spring 2025	3
PSC 555	Fall 2024	3
PSC 546	Spring 2025	3
PSC 581	Spring 2025	3
PSC 552	Spring 2025	1
NVP 500	Fall 2024	3

International Studies BA: 34 credits

Course	Credits
PSC 116	4
PSC 211	4
ECN 201	3
ECN 202	3
ECN 344	3
ECN 358	3
HIS 333	3
APG 203	3
PSC 416	4 double counted
PSC 408	4 double counted
PSC 552	2 double counted

IR MA: 30 credits

PSC 416	4 double counted
PSC 408	4 double counted
PSC 552	2 double counted
PSC 552	1
PSC 580 R	3
PSC 585 R	3
PSC 555 E	3
PSC 546 E	3
PSC 581 E	3
PSC 552	1
NVP 500 R	3

International Studies BA major Requirements: 12 credits International Relations Core (PSC 116G, PSC 211, at least one of the following: PSC 300, 320, 321, 322, 250, 377, 408, 415, 416, 417, 421, 422, 431, 434, 435; 12 credits International Economics Core: ECN 201, ECN 202, ECN 358 and ECN 388, 344, or 362; 3 credits History Culture & Society Core: APG 203, and approved major electives including one 400 level course totaling 33 credits.

MA in IR requirements: Diplomacy

PSC 580, 588, PSC 584 or NVP 500, 3 approved electives from PSC 553, PSC 546, PSC 577, PSC 586, PSC 581, PSC 582, PSC 551, PSC 555, and PSC 556

*Note – The International Studies and Diplomacy Program is a dual degree program requiring a language major, meeting language proficiency benchmarks, and completion of at least a semester in an approved study abroad program. The ABM program listed above includes 6 credits of experiential language immersion credits (PSC 552) to reflect programmatic support of language proficiency retention and applied research and reading in a student’s target language. Student’s matriculating into the program over the summer would be eligible to complete a graduate course or internship over the summer to reduce the course load during the academic year.

IRABM– Political Science BA to MA in International Relations

ABMIR Political Science: Development Concentration: Student Beginning in 2020

Apply to ABM Summer 2022

BA Conferred Spring 2024

MA Conferred Spring 2025

Course	Semester	Credits
PSC 113	Fall 2020	4
PSC 116	Fall 2021	4
PSC 211	Fall 2022	4
PSC 310	Spring 2023	4
PSC 377	Fall 2023	4
PSC 434	Fall 2023	4
PSC 402	Spring 2024	4
PSC 300	Fall 2023	4
PSC 551	Spring 2024	2
Advance to Graduate Study: 30 total credits, 20 remaining		
PSC 584	Fall 2024	3
PSC 588	Fall 2024	3
PSC 585	Spring 2025	3
PSC 555	Fall 2024	3
PSC 546	Spring 2025	3
PSC 551	Spring 2025	2
PSC 581	Spring 2025	3

Political Science BA: 32 credits

Required = R

Course	Credits
PSC 113 <u>R</u>	4
PSC 116 <u>R</u>	4
PSC 211 <u>R</u>	4
PSC 310 <u>R</u>	4
PSC 377	4
PSC 434	4 double counted
PSC 402	4 double counted
PSC 300	4

PSC 551 2 double counted
(taken as undergraduate not for major credit)

IR MA: 30 credits

PSC 434	4 double counted
PSC 402	4 double counted
PSC 552	2 double counted
PSC 584 R	3
PSC 580 R	3
PSC 585 R	3
PSC 555 E	3
PSC 546 E	3
PSC 581 E	3
PSC 552	1

Political Science BA major requirements:

PSC 113, 116, 210 or 211, 310, one additional 300 level 4 credit course, 2 400 level 4 credit courses, 32 total credits

MA in IR requirements: International Development

PSC 580, 584, PSC 585 or NVP 500, 3 approved electives (PSC/LRS 521, PSC 544, PSC 546, PSC 551, PSC 553, PSC 581, PSC 582, PSC 555, and PSC 556, PSC 588.) R = Required, E = Elective