

Serial Number #19-20-7E

TO: President David Dooley

FROM: Bahram Nassersharif, Chairperson of the Faculty Senate

1. The attached BILL titled, the Curricular and Standards Committee Report #2019-20-2: Interdisciplinary Minor in Latin American, Caribbean and Latinx Studies, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on October 24, 2019.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective November 14, 2019 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.



Bahram Nassersharif
Chairperson of the Faculty Senate

October 24, 2019

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved ____.
- b. Approved subject to Notice of the Council on Postsecondary Education ✓.
- c. Disapproved ____.


Signature of the President

11-7-19
(date)

UNIVERSITY OF RHODE ISLAND FACULTY SENATE
October 17, 2019

Faculty Senate Curriculum and Standards Committee
Report 2019-2020-02

At the September 26, 2019 meeting of the Curriculum and Standards Committee, the following matters were considered and are now presented to the Faculty Senate.

SECTION II
Curricular Matters Which Require Confirmation by the
Faculty Senate

NEW PROGRAMS

COLLEGE OF ARTS AND SCIENCES:

(Appendix K)

New Interdisciplinary Minor in Latin American, Caribbean and Latinx Studies:

Faculty from the Departments of Sociology and Anthropology, Economics, History, Political Science, Modern and Classical Languages and Literatures, the Gender and Women's Studies Program, the Honors Program, and the Harrington School of Communication and Media, are proposing a minor in Latin American, Caribbean and Latinx Studies (LAX). LAX students will take courses across multiple departments and programs in the College of Arts and Sciences in order to have a comprehensive understanding of social issues in Latin America and the Caribbean, as well as issues affecting Latinx and Caribbean communities in the U.S.

Structure of the Minor:

Students must fulfill all the basic requirements for a minor (see Minor Fields of Study).

Students wishing to minor in Latin American, Caribbean and Latinx Studies (LAX) must earn a total of 18 credits, including one gateway course (LAX 200G), and one capstone course (PSC 419; HIS 481; APG/SOC 415; PSC/AAF/ECN 415). The remaining 12 credits may be selected from the approved list of electives that focus on Latin America, the Caribbean, and/or Latinx and Caribbean communities in the U.S. Additional courses may be eligible for elective credit with approval from the LAX advisory committee. 3

Study abroad in Latin America and the Caribbean is strongly encouraged (e.g., APG/SOC 329; PSC/AAF/ECN 415; FLM 352). Language competency in Spanish, Portuguese, or French is also encouraged.

Modified Form
For New Interdisciplinary Minors, and New
Tracks/Options/Sub-plans/Concentrations

A Proposal for a Minor in Latin American, Caribbean and Latinx Studies (LAX)

Date: April 25, 2019

A. PROGRAM INFORMATION

A1. Name of institution University of Rhode Island

A2. Name of department, division, school or college

Interdisciplinary minor, to be administratively housed in the Department of
Sociology & Anthropology

College: Arts and Sciences

A3. Title of proposed program and Classification of Instructional Programs
(CIP) code

Program title: Latin American, Caribbean and Latinx Studies

Classification code (CIP):

Latin American Studies – 05.0107

Latin American and Caribbean Studies – 05.0134

Hispanic-American, Puerto Rican, and Mexican-American/Chicano Studies-
05.0203

**A4. Intended initiation date of program change. Include anticipated date for
granting first degrees or certificates, if appropriate.**

Initiation date: Fall 2020

First degree date: As soon as Fall 2020

A5. Intended location of the program

Department of Sociology and Anthropology

507 Chafee Social Sciences Center, 10 Chafee Rd

Kingston, RI 02881

A6. Description of institutional review and approval process

	<u>Approval Date</u>
Department/Program:	
AAF	03/18/19
COM	03/14/19
ECN	04/04/19
ENG	04/01/19
FLM	03/31/19
GWS	03/16/19
HIS	04/02/19
Languages	04/29/19
LSC	04/10/19
PSC	03/17/19
SOC & APG	04/25/19
College:	
CAC/Graduate Council:	
Faculty Senate:	
President of the University:	

A7. Summary description of proposed program (not to exceed 2 pages)

Brief Description of the Proposed Minor:

Faculty from the Departments of Sociology and Anthropology, Economics, History, Political Science, Modern and Classical Languages and Literatures, the Gender and Women's Studies Program, the Honors Program, and the Harrington School of Communication and Media, are proposing a minor in Latin American, Caribbean and Latinx Studies (LAX). LAX students will take courses across multiple departments and programs in the College of Arts and Sciences in order to have a comprehensive understanding of social issues in Latin America and the Caribbean, as well as issues affecting Latinx and Caribbean communities in the U.S.

[Note: The term "Latinx" is increasingly used instead of "Latinas/Latinos." The "x" disrupts the gender binary and signifies the inclusion of transgender and gender non-conforming identities.]

Structure of the Minor:

Students must fulfill all the basic requirements for a minor ([see Minor Fields of Study](#)). Students wishing to minor in Latin American, Caribbean and Latinx Studies (LAX) must earn a total of 18 credits, including one gateway course (LAX 200G), and one capstone course (PSC 419; HIS 481; APG/SOC 415; PSC/AAF/ECN 415). The remaining 12 credits may be selected from the approved list of electives that focus on Latin America, the Caribbean, and/or Latinx and Caribbean communities in the U.S. Additional courses may be eligible for elective credit with approval from the LAX advisory committee.

Study abroad in Latin America and the Caribbean is strongly encouraged (e.g., APG/SOC 329; PSC/AAF/ECN 415; FLM 352). Language competency in Spanish, Portuguese, or French is also encouraged.

Gateway Course (3 credits):

LAX 200G Latin American, Caribbean, and Latinx Studies (3 crs.) (proposed new course, submitted to A&S Curriculum Committee 2/8/19)

Capstone Course (3-4 credits), choose one:

PSC 419 Politics in Latin America (4 crs.) (proposed new course, submitted to A&S Curriculum Committee 3/2/19)

HIS 481 Advanced Topics in Asian or Latin American History (focus must be Latin America) (3 crs.)

APG/SOC 415 Migration in the Americas (3 crs.)

PSC/AAF/ECN 415 Dynamics of Social Change in the Caribbean (3 crs.)

Electives (12 credits):

Africana Studies

AAF 415/ PSC 415/ECN 415 Dynamics of Social Change in the Caribbean (3 crs.)

Anthropology

APG 303 Archaeology of the Americas (3 crs.)

APG 315 Cultures and Societies of Latin America (3 crs.)

APG 316 U.S. Latinas/Latinos/Latinxs: Anthropological Approaches

APG 329/SOC 329 Contemporary Mexican Society (3 crs.)

APG 415/SOC 415 Migration in the Americas (3 crs.)

APG 470 Directed Research in Anthropology (3-6 crs.) (focus must be LAX-relevant)

Communication Studies

COM 310 Topics in Communication (3 crs.) (focus must be LAX-relevant, such as Sustainable Agriculture in Peru)

COM 361 Intercultural Communication (3 crs.)

Economics

ECN 338 International Economics (3 crs.)

ECN 344/PSC 344 Political Economy of Global Finance (3 crs.)

ECN 363 Economic Growth and Development (3 crs.)

ECN 390 Topics in Economics (3-4 crs.) (focus must be LAX-relevant, such as Development and Social Movements in Latin America)

ECN 415/PSC 415/AAF 415 Dynamics of Social Change in the Caribbean (3 crs.)

English

ENG 317/GWS 317 Contemporary Women Novelists of the Americas (3 crs.)

Film/Media

FLM 352 Topics in Film Media Critical Studies (4 crs.) (focus must be LAX-relevant, such as the Belize study abroad course)

FLM 451/ENG 451/CLS 451 Advanced Topics in International Film Media (4 crs.) (focus must be LAX-relevant)

French

FRN 101 Beginning French I (3 crs.)

FRN 102 Beginning French II (3 crs.)

Gender and Women's Studies

GWS 317/ENG 317 Contemporary Women Novelists of the Americas (3 crs.)

GWS 350 Special Topics in Women's Studies (focus must be LAX-relevant, such as Latinx Masculinities)

GWS 387/HIS 387 Latin American History at the Movies (3 crs.)

GWS 490 Advanced Topics in Women's Studies (1-3 crs.) (focus must be LAX-relevant, such as Latin American Women Writers)

History

HIS 180 Introduction to Latin American Civilization (3 crs.)

HIS 346 Immigration, Ethnicity, and Race in America (3 crs.)

HIS 381 History of Colonial Latin America (3 crs.)

HIS 382 History of Modern Latin America (3 crs.)

HIS 385 Revolution and Unrest in Central America and the Caribbean (3 crs.)

HIS 387/GWS 387 Latin American History at the Movies (3 crs.)

HIS 391 Directed Study or Research (focus must be LAX-relevant) (3 crs.)

HIS 481 Advanced Topics in Asian or Latin American History (3 crs.) (focus must be Latin America)

HIS 508 Seminar in Asian, Latin American, or Middle Eastern History (3 crs.) (focus must be Latin America)

Library and Information Studies

LSC 512 Immigrant and Migrant Information and Context Practices (3 crs.)

LSC 518 Global Information Services (3 crs.) (focus must be LAX-relevant)

Political Science

PSC 116G Introduction to International Politics (4 crs.)

PSC 312 Topics in Political Science (3-4 crs.) (focus must be LAX-relevant, such as Politics of Latin America)

PSC 344/ECN 344 Political Economy of Global Finance (3 crs.)

PSC 415/AAF 415/ECN 415 Dynamics of Social Change in the Caribbean (3 crs.)

PSC 419 Politics in Latin America (4 crs.)

PSC 431 International Relations (4 crs.)

Portuguese

POR 101 Beginning Portuguese I (3 crs.)

POR 102 Beginning Portuguese II (3 crs.)

Sociology

SOC 300 Topics Course (3 crs.) (focus must be LAX-relevant, such as New Immigrant Destinations)

SOC 329/APG 329 Contemporary Mexican Society (3 crs.)

SOC 415/APG 415 Migration in the Americas (3 crs.)

Spanish

SPA 101 Beginning Spanish I (3 crs.)

SPA 102 Beginning Spanish II (3 crs.)

A8. Signature of the President

David M. Dooley

A9. Person to contact during the proposal review

Name: Julie C. Keller

Title: Assistant Professor of Sociology

Phone: (401) 874-2309

Email: jckeller@uri.edu

A10. List and attach any signed agreements for any cooperative arrangements made with other institutions/agencies or private companies in support of the program.

B. RATIONALE: There should be a demonstrable need for the program.

B1. Why is the new program being developed?

At 56 million, Latinxs are the largest racial/ethnic minority group in the United States.¹ In Rhode Island, Latinxs are the largest racial/ethnic minority group, making up nearly 15 percent of the state population.² At the University of Rhode Island, the percentage of undergraduate and graduate enrolled students reporting Hispanic heritage is nearly 10 percent, and in the Fall 2017 incoming class, nearly 11 percent of students identified as Hispanic.³ Considering these demographics, a major or minor in Latin American, Caribbean and Latinx Studies would be an important addition to the curriculum at URI.

Since 2015, an interdisciplinary committee of faculty from the Arts and Sciences has met regularly to develop a new minor in Latin American, Caribbean, and Latinx

¹ U.S. Census Bureau; American Community Survey, 2013-2017 American Community Survey 5-Year Estimates, Table DP05; generated by Julie Keller; using American FactFinder; <<http://factfinder.census.gov>>; (5 February, 2019).

² Ibid.

³ Lynne Derbyshire, personal communication, August 16, 2017.

Studies. Previously at URI, a major in Latin American Studies was available to students in the Department of Modern and Classical Languages and Literatures. New admissions to this major were suspended in June 2009. Recently, however, URI has seen more hires for faculty specializing in Latin America and Latinx communities, and we are confident that a minor in LAX would be met with sustained engagement and excitement from faculty and students. To generate maximum student interest and broader appeal, our committee has added a direct focus on both Caribbean and Latinx communities in the U.S., which is reflected in the title of the minor program.

We are proposing a minor in LAX at this time, with the hope of eventually developing a major, depending on student interest.

B2. What is the economic need and workforce data related to the program?

a. Provide information on jobs available as a result of successfully completing the certificate or degree: job titles, job outlook/growth, and salaries.

In the context of increasing Latinxs in the U.S., and in Rhode Island specifically, having a minor in Latin American, Caribbean, and Latinx Studies would improve graduates' job prospects. This minor would signal to employers that URI graduates are well equipped to participate in a diverse workplace and interact with diverse populations.

Although the LAX minor does not require competency in a foreign language, students are strongly encouraged to enhance their language skills through earning minor credit in study abroad opportunities and language courses at the beginning levels (in Spanish, Portuguese, and French). Graduates who are proficient in multiple languages will have a clear advantage on the job market, considering the increasingly diverse population of New England and the U.S. generally.

B3. What entities are advocating for this program? Was an advisory board used to develop the curriculum?

Faculty from the following departments and programs are advocating for the proposed minor in LAX: Sociology and Anthropology, Economics, History, Political Science, Modern and Classical Languages and Literatures, the Gender and Women's Studies Program, the Honors Program, as well as faculty from the Harrington School of Communication and Media. Since Fall 2015, an interdisciplinary committee from these departments and programs has met regularly to develop the proposed curriculum for the minor.

No external advisory board was used to develop the curriculum.

C. INSTITUTIONAL ROLE: The program should be clearly related to the published role, scope, and mission of the institution and be compatible with other programs and activities of the institution.

C1. Explain how the program is consistent with the published role, scope, and mission of the institution and how it is related to the institution's Academic Plan.

URI's commitment to diversity, cultural competence, and educating global citizens implies improving the curriculum to meet the needs of our changing student population in the context of an increasingly globalized world. Developing a minor in Latin American, Caribbean, and Latinx Studies demonstrates an institutional commitment to the increasing population of Latinx-identified students at URI, while also presenting opportunities for other students to learn more about Latin America, the Caribbean, and Latinxs in the U.S.

The LAX minor will also strengthen URI's Global Education Initiatives. The minor will enable students to acquire expertise by taking courses from a variety of disciplinary perspectives on issues relevant to Latin America, the Caribbean, and Latinx communities in the U.S. This interdisciplinary focus will broaden students' intellectual perspective, as they are exposed to the diversity of cultures in Latin America and the Caribbean, and develop a global understanding of its people, histories, politics, economics and social problems. By offering students minor credit for study abroad in Latin America and the Caribbean, and for encouraging language skills, the minor contributes toward URI's Global Education Initiative of "internationalizing" the curriculum.

While URI has been successful in developing partnerships and programs around the world, we are lacking a formal focus on Latin America, the Caribbean and Latinx Studies in our curriculum. The proposed minor will enhance the programs and exchanges developed by faculty, such as the International Studies and Diplomacy Program, the collaboration with the Institute of Philosophy at the University of Havana, and the study abroad program to Oaxaca, Mexico. Students attending lectures by visiting scholars or participating in study abroad to Latin America and the Caribbean will have a place in the curriculum to nourish and develop their interests.

D. INTER-INSTITUTIONAL CONSIDERATIONS:

D1. What are the similar programs in the state and region?

Providence College offers a minor in Latin American Studies. Rhode Island College also offers a minor in Latin American Studies, as well as a major in Latin American Studies as part of the BA in Modern Language. Brown University offers a major in Latin American and Caribbean Studies. Regionally, Northeastern offers a minor in Latino/a, Latin American, and Caribbean Studies, and UMass-Boston offers both a major and minor in Latin American and Iberian Studies.

a. If similar programs exist, how is this program different or why is duplication necessary?

The proposed minor in LAX is similar to the minor offered at Providence College. However, as a public university, URI draws from a pool of students who are more likely to prioritize affordable higher education opportunities. Therefore, we do not anticipate that a minor in LAX at URI will compete with the minor offered by Providence College.

Compared to students at Rhode Island College, the URI student body is made up of considerably more out of state students. As such, we expect that offering a minor in Latin American, Caribbean, and Latinx Studies will only add to the attractive programs available at URI for prospective and incoming students choosing among colleges and universities in the region.

A minor in LAX will nicely complement the new major in Criminology and Criminal Justice, as well as existing majors such as Sociology, Anthropology,

Economics, History, and more, by offering students an ethnic, regional, and global focus. Currently, URI students who have an interest in understanding the people, politics, history, economy, and culture of Latin America, the Caribbean, and Latinx communities, are not offered a curriculum to pursue and encourage their intellectual curiosity. The proposed minor fills this critical gap.

b. Have you communicated with other institutions about the development of this program and have any concerns been raised related to role, scope, and mission or duplication?

No.

D2. How do courses in this program transfer to other schools?

If students pursuing a minor in LAX choose to transfer to a different university or college, their new institution may or may not count all of the credits earned toward a minor or major in Latin American Studies or similar program, depending on the list of approved courses at that institution. For instance, at Rhode Island College

the minor in Latin American Studies consists of “any 6 courses from one of the two tracks in the Latin American Studies concentration, chosen with the consent of the advisor.” Depending on which URI courses the transfer student completed, they may or may not receive credit towards the minor in Latin American Studies at their new institution.

For incoming transfer students from CCRI, there is an existing agreement that specifies which courses students can count toward URI programs. This agreement is in place for the following programs that may potentially earn students credit toward a minor in LAX at URI: Sociology, Spanish, French, History and Political Science (<http://www.ritransfers.org/program-transfer-plans/>).

D3. How does this program align to academic programs at other institutions?

The curriculum outlined for the proposed minor is similar to other minors offered in Latin American Studies in the New England region. These minors typically consist of a total of 15 to 20 credits in interdisciplinary courses related to Latin America, and include a gateway course and a capstone course. Like the proposed LAX minor at URI, most minor programs in the region do not require language competency, but rather, strongly encourage students to pursue language-learning opportunities.

D4. Are recipients of this credential accepted into programs at the next degree level without issue?

No.

D5. How does this program of study interface with degree programs at the level below them?

N/A

D6. Are cooperative agreements or affiliations established? If so, what?

No.

E. PROGRAM:

E1. Are there pre-requisite courses? If so, please explain/list?

There are no prerequisites for the proposed gateway course: LAX 200G: Latin American, Caribbean and Latinx Studies.

For the capstone requirement, the following pre-requisites apply, in italics:

- PSC 419: Politics in Latin America: PSC 210 or PSC 211, and PSC 310, *or permission of instructor*
- HIS 481: Advanced Topics in Asian or Latin American History (focus must be Latin Am. history): *Junior, Senior, or graduate standing in History, or permission of instructor*
- APG/SOC 415: Migration in the Americas: *Open only to Juniors, Seniors, or graduate students*
- PSC/AAF/ECN 415: Dynamics of Social Change in the Caribbean: *No pre-requisites*

E2. Curriculum

a. How many credit hours are required to graduate (include all general education and pre-requisites)?

A total of 18 credits are required to graduate with a minor in Latin American, Caribbean and Latinx Studies. Students must also fulfill the requirements for their major, in addition to the General Education courses and electives needed to graduate from their college.

b. What courses are required for the program?

Gateway Course (3 credits):

LAX 200G: Latin American, Caribbean and Latinx Studies

Capstone Course (3 credits), choose one:

PSC 419: Politics in Latin America

HIS 481: Advanced Topics in Latin American History (focus must be Latin Am. history)

APG/SOC 415: Migration in the Americas

PSC/AAF 415: Dynamics of Social Change in the Caribbean

c. What are the new courses and descriptions that will go into the course catalog?

We are proposing one new course, which was submitted to the Arts & Sciences Curriculum Committee on February 8, 2019:

LAX 200G: Latin American, Caribbean and Latinx Studies

LEC: (3 crs.) Introduction to the people, histories, cultures, economies and politics of Latin America, the Caribbean, as well as migration and Latinx identities in the U.S. (Lec.3) (C2) (GC)

In addition, Political Science has just submitted a new course to the Arts & Sciences Curriculum Committee (May 2, 2019): PSC 419, Politics in Latin America. The Department of Political Science has approved PSC 419 as one of the capstone options for the LAX minor.

d. Are there specializations and options? If so, please describe.

No.

e. Is the program content guided by program-specific accreditation standards or other outside guidance?

No accreditation standards were used to develop this curriculum. However, the LAX committee consulted the websites of approximately a dozen regional programs at other universities and colleges in developing the curriculum for the minor.

f. What are the learning goals (what students are expected to gain, achieve, know, or demonstrate by completion of the program)?

Goal 1: Students will develop an understanding of the social, cultural, and linguistic diversity of Latin America, the Caribbean and Latinx communities in the U.S.

Goal 2: Students will be able to analyze global systems, institutions, and/or relationships of power and resources in a historical and geographic context as they relate to Latin America, the Caribbean and Latinx communities in the U.S.

- F. FACULTY AND STAFF:** The faculty and support staff for the program should be sufficient in number and demonstrate the knowledge, skills, and other attributes necessary to the success of the program.

F1. What are the number of each needed?

No additional faculty or support staff will be required at this time. After a review of the first year of the program, the advisory committee will assess whether additional faculty and/or support staff will be necessary to meet the needs of students.

F2. Are these new positions or reassignments?

No.

F3. What are the minimal degree level and academic/technical field requirements and certifications required for teaching in this program?

The minimum degree level required for teaching in this program is a MA or MS in humanities, social sciences, or an area related to Latin American, Caribbean, and Latinx Studies.

G. STUDENTS:

G1. How are students selected for the program?

Any interested student may submit a minor declaration form, subject to the approval of the chair of Sociology and Anthropology and the Dean of Arts and Sciences.

G2. Are there admission requirements?

As stated in the 2018-2019 Course Catalog, students will seek approval to declare the minor by the department chair and the Dean of Arts and Sciences. The chair of Sociology and Anthropology will initially approve the minor declaration, with guidance from the LAX advisory committee. A 2.00 minimum grade point average must be earned in minor courses, and at least 12 credits must be 200-level or above courses.

G3. What is the primary source of students?

a. New students or drawn from other programs?

The committee envisions both new and continuing students expressing interest in declaring a minor in LAX.

b. Industry sponsored students/ employees? Describe.

No.

G4. What is the estimated number of students in the program?

The results of a 2018-2019 survey (see appendix) administered to 301 current URI students, most of whom were freshmen, indicated that 26% (78) would be interested in taking courses in the proposed minor. Nearly 16% (47) of those surveyed were interested in minoring in LAX. Nearly 68% (204) of those surveyed stated that the LAX minor would be an important addition to the URI curriculum.

While the committee is unsure of the number of students who will declare a minor in LAX, looking at enrollment in courses related to Latin America, the Caribbean and Latinxs in recent years reveals full or nearly full courses (e.g., Fall 2017 & Spring 2019: SOC 300 [New Immigrant Destinations]; Fall 2016: APG 310 [Latinxs in the U.S.]; Spring 2015: APG 415 [Migration in the Americas]).

G5. What is the estimated number of annual graduates?

Unknown at this time.

H. EVALUATION:

H1. How will the program be evaluated?

a. Performance measures to evaluate the program.

The program will be evaluated by tracking the number of students who declare the minor in LAX, enrollment totals for the new course proposed (LAX 200G: Introduction to LAX), as well as enrollment figures in the four possible capstone courses. Performance measures may also include the number of students who enroll in URI study abroad programs to Latin America and the Caribbean.

b. Will the program be accredited? If so, when? How?

Not at this time.

I. WHAT SPECIAL EQUIPMENT OR RESOURCES ARE NEEDED?

I1. Special instructional resources and services needed? (Clinical space, internships, proctors)

None.

I2. Facilities and capital equipment?

None.

J. IS THE PROGRAM FINANCIALLY VIABLE?

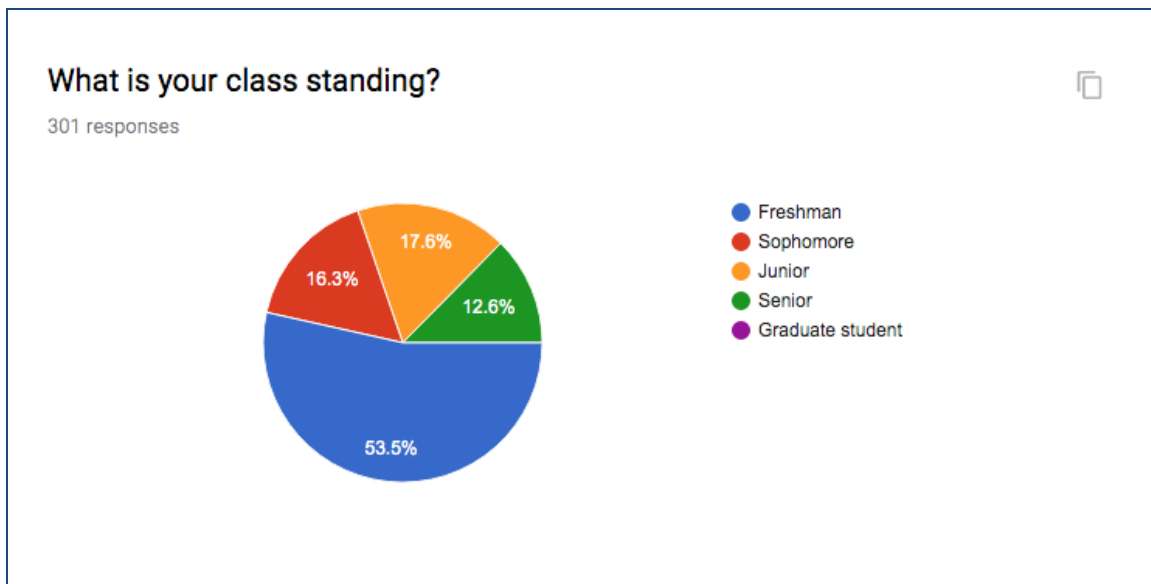
- J1. If no new funding is required and the new program can be administered entirely with existing funds, include a five-year plan demonstrating that existing funds are sufficient for carrying out the program. Proposers shall request a "Statement of No Financial Impact" from the URI Budget and Financial Planning Office.**

If new funding for faculty, staff, equipment or facilities *is* required, complete the budget form (select [Academic Program Change Forms](#)) (see also [Budget Form Instructions](#)) and submit the entire proposal with budget form to the URI Budget and Financial Planning Office.

No new funding requested. Zero-budget form included with this packet.

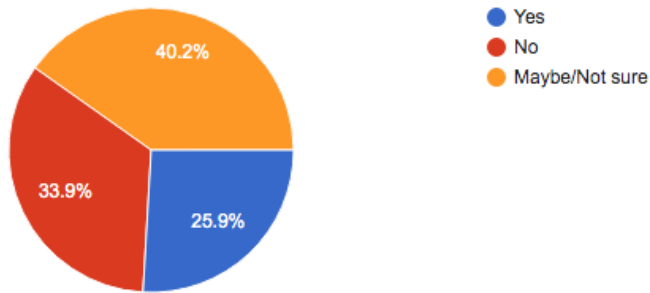
**Appendix to the Modified Proposal:
Minor in Latin American, Caribbean, and Latinx Studies**

A survey was administered to undergraduate students in multiple courses across campus from 2018-2019 to gauge their interest in a possible minor in Latin American, Caribbean and Latinx Studies (LAX). The introduction to the survey provided a detailed explanation of the LAX minor. The students surveyed were enrolled in COM 100, SOC 100, SOC 212, SOC 300, and SOC 440. A total of 301 students completed the survey.



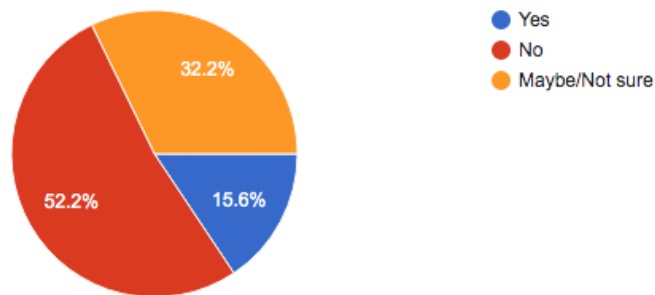
Would you be interested in TAKING COURSES in the proposed minor (Latin American, Caribbean and Latinx Studies)?

301 responses



Would you be interested in MINORING in Latin American, Caribbean and Latinx Studies?

301 responses



ACADEMIC PROGRAM BUDGET FORM

Use this form for programs that can be pursued on a full-time basis, part-time basis, or through a combination of full-time and part-time attendance. **Page 1 of 3**

Choose one: ☐ Full-time ☐ Part-time ☒ Combination of full- and part-time

REVENUE ESTIMATES

	Year 1 2020	Year 2 2021	Year 3 2022	Year 4 2023
Tuition: In-State	\$12,590	\$12,590	\$12,590	\$12,590
Tuition: Out-State	\$29,710	\$29,710	\$29,710	\$29,710
Tuition: Regional	\$22,032	\$22,032	\$22,032	\$22,032
Mandatory fees per student	\$1,976	\$1,976	\$1,976	\$1,976
FTE # of New Students: In-State				
FTE # of New Students: Out-State				
# of In-State FTE students transferring in from the institution's existing programs	0	0	0	0
# of Out-State FTE students transferring in from the institution's existing programs	0	0	0	0
Tuition: One Rate				
# of New Students	0	0	0	0
TUITION AND FEES	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs
First Year Students				
In-State tuition	\$0.00	\$0.00	\$0.00	\$0.00
Out-of-State tuition	\$0.00	\$0.00	\$0.00	\$0.00
Regional tuition				
Mandatory fees	\$0.00	\$0.00	\$0.00	\$0.00
One-Rate Tuition	\$0.00	\$0.00	\$0.00	\$0.00
Second Year Students				
In-State tuition		\$0.00	\$0.00	\$0.00
Out-of-State tuition		\$0.00	\$0.00	\$0.00
Regional tuition				
Mandatory fees		\$0.00	\$0.00	\$0.00
One-Rate Tuition		\$0.00	\$0.00	\$0.00
Third Year Students				
In-State tuition			\$0.00	\$0.00
Out-of-State tuition			\$0.00	\$0.00
Regional tuition				
Mandatory fees			\$0.00	\$0.00
One-Rate Tuition			\$0.00	\$0.00
Fourth Year Students				
In-State tuition				\$0.00
Out-of-State tuition				\$0.00
Regional tuition				
Mandatory fees				\$0.00
One-Rate Tuition				\$0.00
Total Tuition and Fees	\$0.00	\$0.00	\$0.00	\$0.00
GRANTS	\$0.00	\$0.00	\$0.00	\$0.00
CONTRACTS	\$0.00	\$0.00	\$0.00	\$0.00
OTHER (Specify)	\$0.00	\$0.00	\$0.00	\$0.00
Total Grants, Contracts, Other	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL	\$0.00	\$0.00	\$0.00	\$0.00

NOTE: All of the above figures are estimates based on projections made by the institution submitting the proposal.

ACADEMIC PROGRAM BUDGET FORM

Use this form for programs that can be pursued on a full-time basis, part-time basis, or through a combination of full-time and part-time attendance. **Page 2 of 3**

EXPENDITURE ESTIMATES

	Year 1 2020		Year 2 2021		Year 3 2022		Year 4 2023	
	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources
PERSONNEL SERVICES								
Administrators								
Faculty	\$0.00		\$0.00		\$0.00		\$0.00	
Support Staff								
Others								
Fringe Benefits %								
Total Personnel	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
OPERATING EXPENSES								
Instructional Resources								
Other (specify)								
Total Operating Expenses	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CAPITAL								
Facilities								
Equipment								
Other								
Total Capital	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
NET STUDENT ASSISTANCE								
Assistantships								
Fellowships								
Stipends/Scholarships								
Total Student Assistance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

NOTE: All of the above figures are estimates based on projections made by the institution submitting the proposal.

ACADEMIC PROGRAM BUDGET FORM

Use this form for programs that can be pursued on a full-time basis, part-time basis, or through a combination of full-time and part-time attendance. **Page 3 of 3**

	Year 1 2020	Year 2 2021	Year 3 2022	Year 4 2023
BUDGET SUMMARY OF COMBINED EXISTING AND NEW PROGRAM				
Total Revenue	\$0.00	\$0.00	\$0.00	\$0.00
Total Expenses	\$0.00	\$0.00	\$0.00	\$0.00
Excess/Defecency	\$0.00	\$0.00	\$0.00	\$0.00
BUDGET SUMMARY OF EXISTING PROGRAM ONLY				
Total Revenue	\$0.00	\$0.00	\$0.00	\$0.00
Total Expenses	\$0.00	\$0.00	\$0.00	\$0.00
Excess/Defecency	\$0.00	\$0.00	\$0.00	\$0.00
BUDGET SUMMARY OF NEW PROGRAM ONLY				
Total of Newly Generated Revenue	\$0.00	\$0.00	\$0.00	\$0.00
Total of Additional Resources Required for	\$0.00	\$0.00	\$0.00	\$0.00
Excess/Deficiency	\$0.00	\$0.00	\$0.00	\$0.00

NOTE: All of the above figures are estimates based on projections made by the institution submitting the proposal.



Julie Keller <jckeller@uri.edu>

Minor in Latin Am, Caribbean & Latinx Studies

Robert Dilworth <bobman2@uri.edu>

Mon, Mar 18, 2019 at 9:12 AM

To: Julie Keller <jckeller@uri.edu>

Julie,

I've read the proposal and approve for AAF.

Thanks,

Bob

[Quoted text hidden]

--

Bob Dilworth
Professor of Art, Painting
Chair, Africana Studies
University of Rhode Island
401-874-5821
401-874-2779

May 2, 2019

Dr. Julie C. Keller
Assistant Professor of Sociology
Department of Sociology & Anthropology
516 Chafee Social Science Center
University of Rhode Island

Dear Dr. Keller:

The Department of Political Science supports the inclusion of the following courses (PSC/AAF/ECN 415; PSC 116G, 312, 419, 431; PSC/ECN 344) as offerings in the proposed minor in Latin America, Caribbean, and Latinx Studies.

Sincerely,



Marc L. Hutchison
Professor & Chair
Department of Political Science
University of Rhode Island
(401) 874-4054
mlhutch@uri.edu



Julie Keller <jckeller@uri.edu>

Minor in Latin Am, Caribbean & Latinx Studies

Valerie Karno <vkarno@uri.edu>
To: Julie Keller <jckeller@uri.edu>
Cc: Melissa Nicholas <mvnicholas@uri.edu>

Wed, Apr 10, 2019 at 6:28 PM

Hi Julie,

I wanted to let you know that today the GSLIS faculty officially approved inclusion of LSC 512 and 518 in the Minor.

I'm delighted.
Thanks and all best,
Valerie Karno
Director, GSLIS
[Quoted text hidden]

MOU & Future Cooperation

Karen de Bruin <debruin@uri.edu>

Mon, Apr 29, 2019 at 9:46 PM

To: Julie Keller <jckeller@uri.edu>

Cc: Lynne Derbyshire <derbyshire@uri.edu>, Nedra Reynolds <nedra@uri.edu>

Hi Julie,

Please take this e-mail as my official approval of the inclusion of our FRN 101, FRN 102, SPA 101, SPA 102, POR 101 and POR 102 courses in the new LAX minor.

We in Languages look forward to collaborating more broadly with the LAX group and the Department of Sociology and Anthropology in the future, and especially if the LAX program seeks to transition into a major.

Kind regards,

Karen

[Quoted text hidden]

--

Karen de Bruin, Ph.D.

Department Chair

Associate Professor of French

Department of Modern and Classical Languages and Literatures

[60 Upper College Road](#)

[Kingston, RI 02881](#)

URI French, one of the largest and most interdisciplinary programs in the country!

<http://web.uri.edu/languages/french/>

<https://www.facebook.com/pages/URI-French-Program/302277013208473>



Julie Keller <jckeller@uri.edu>

Minor in Latin Am, Caribbean & Latinx Studies

Rod Mather <rodmather@uri.edu>
To: Julie Keller <jckeller@uri.edu>
Cc: RosaMaria Pegueros <pegueros@uri.edu>

Tue, Apr 2, 2019 at 7:53 AM

Dear Julie

We don't have any more comments other than those already provided. The Department is supportive of the LAX minor.

best
Rod

[Quoted text hidden]

Minor in Latin Am, Caribbean & Latinx Studies

Rosaria Pisa <rpisa@uri.edu>
To: Julie Keller <jckeller@uri.edu>
Cc: Kathleen McIntyre <kamcintyre@uri.edu>

Sat, Mar 16, 2019 at 9:44 AM

Hi Julie,

I have had a death in my family and will not be available over next two weeks. I wanted to reply anyway due to timeliness of the proposal.

Please add GWS 350 using the same language used for the 490. Under 350 we currently have the course Latinx Masculinities and Katie (and me) may teach LA courses under 350 or 490 until she submits for permanent courses.

Other than that adjustment I approve for all these courses.

Best, Rosaria
Sent from my iPhone
[Quoted text hidden]

<Modified Proposal Form_LAX.doc>

<Structure of the Minor_Course List.docx>

<Notice_of_Change_Form_LAX Minor.doc>



Julie Keller <jckeller@uri.edu>

Minor in Latin Am, Caribbean & Latinx Studies

Rebecca Romanow <rromanow@uri.edu>

Sun, Mar 31, 2019 at 1:46 PM

To: Julie Keller <jckeller@uri.edu>

Hi Julie,

Please accept this email as Film/Media's agreement that FLM 451, Advanced Topics in International Film, and FLM 352, Topics in Film Critical Studies, when the topic is relevant to Latin American, Caribbean or Latinx Studies, may be used as credit to count towards the interdisciplinary minor in Latin American, Caribbean and Latinx Studies (LAX).

If you have any questions about this, please do let me know.

[Quoted text hidden]

Minor in Latin Am, Caribbean & Latinx Studies

Travis Williams <tdwilliams@uri.edu>

Mon, Apr 1, 2019 at 12:05 PM

To: Julie Keller <jckeller@uri.edu>

Dear Professor Keller,

Please accept this email as a formal indication of support from the Department of English for inclusion of ENG/GWS 317 Contemporary Women Novelists of the Americas and ENG/FLM/CLS 451 Advanced Topics in International Film Media as courses that may be used to fulfill requirements in the proposed interdisciplinary minor in Latin American, Caribbean, and Latinx Studies (LAX).

Sincerely,
Travis D. Williams

~~~~~  
Travis D. Williams  
Associate Professor and Chair  
Department of English  
University of Rhode Island

[Quoted text hidden]

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## Minor in Latin Am, Caribbean & Latinx Studies

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**Richard McIntyre** <mcintyre@uri.edu>

Thu, Apr 4, 2019 at 3:43 PM

To: Julie Keller <jckeller@uri.edu>

Julie,

The economics department is strongly supportive of the proposed minor in Latin American, Caribbean and Latin studies. As you know we have been trying to increase offerings in the Political Economy of Latin American and look forward to contributing to the program and benefitting from the deeper discussion of Latin American issues it will create on campus. We expect to offer PSC/AAF/ECN 415 Dynamics of Social Change in the Caribbean each January. As you know this is one of the capstone options. We expect to offer Ecn 338, Ecn 344 and Ecn 363 once each year, and Ecn 390 - economics development and social movements in Latin America - the we have someone to teach it. We have been fortunate to have Humberto Miranda visiting from Havana each of the last three falls and have identified a Latin Americanist as a top priority for future hires in the department.

Good luck with the final steps of this proposal.

Best,

ric

[Quoted text hidden]

[Quoted text hidden]

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## Minor in Latin Am, Caribbean & Latinx Studies

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**Norbert Mundorf** <nmundorf@uri.edu>

Thu, Mar 14, 2019 at 5:20 PM

To: Julie Keller <jckeller@uri.edu>

Cc: Ann Salzarulo-McGuigan <asalzarulo@uri.edu>, Lynne Derbyshire <derbyshire@uri.edu>

Yes, I approve incorporating COM361 as well as relevant sections of COM310 to the new minor in Latin American, Caribbean and Latinx Studies.

Norbert Mundorf  
Chair, Communication Studies

[Quoted text hidden]

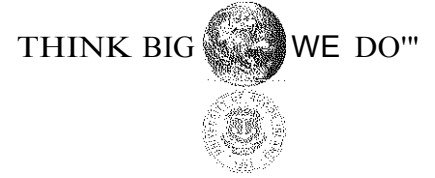
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Dr. Norbert Mundorf, Chair  
Dept. of Communication Studies  
Harrington School of Communication and Media  
University of Rhode Island  
[nmundorf@uri.edu](mailto:nmundorf@uri.edu)

THE  
UNIVERSITY  
OF RHODE ISLAND

**DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

507 Chafee Building, Kingston, RI 02881 USA    p: 401.874.2587    f: 401.874.2588    web.uri.edu/soc-anth



April 25, 2019

To: Curriculum Committees

From: Helen Mederer, Chairperson, Dept. of Sociology & Anthropology

RE: The LAX Minor Proposal

The Department of Sociology and Anthropology strongly supports the proposal to create a minor in Latin American, Caribbean and Latinx Studies (LAX).

Our department unanimously approved this minor proposal, the sociology and anthropology courses to be included, and we approved housing the minor in our department.