

**UNIVERSITY OF RHODE ISLAND**

**FACULTY SENATE**

**Bill #01-02--22**

***Faculty Senate Curricular Affairs Committee***

***Four Hundred Second Report***

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**SECTION IV**

**Subcommittees of the Curricular Affairs Committee**

The Curricular Affairs Committee was asked to look at its three standing subcommittees as part of the review of Senate and University Committees that is being conducted by the CBUM Subcommittee on Committees.

At the Curricular Affairs Committee's meeting of February 11, 2002, the CAC agreed that the three standing subcommittees should be eliminated and that the responsibilities of these subcommittees should be incorporated into the charge to the Curricular Affairs Committee.

The Curricular Affairs Committee recommends that the Faculty Senate confirm the following:

**\*A. DELETE:** Sections 4.85 through 4.91 of the By-Laws of the Faculty Senate, which describe the charge to and membership of the following subcommittees:

- 1. The Curricular Affairs Committee Subcommittee on Student Writing**
- 2. The Curricular Affairs Committee Subcommittee on Community Service**

### **3. Curricular Affairs Subcommittee on Prior Learning Assessment**

**\*B. REPLACE:** Existing sections 4.80-4.91 of the Faculty Senate By-Laws with the following new sections:

**4.80** The Curricular Affairs Committee shall maintain liaison with the Director of the Faculty Institute on Writing to support the success of WI courses and shall approve the assignment of the writing intensive label [WI] to courses deemed appropriate in accordance with sections 8.81.40-41.

**4.81** The Curricular Affairs Committee shall maintain liaison with the dean of University College and Special Academic Programs for mutual information and joint action regarding the place of community service in the university's curricula. The Curricular Affairs Committee shall review and act upon proposals for existing Community Service courses and, when appropriate, propose revisions to the procedures for course approval and the standards for such courses, and recommend changes in Community Service course offerings.

**4.82** The Curricular Affairs Committee shall maintain liaison with the Feinstein College of Continuing Education for mutual information and joint action regarding policies and procedures for the assessment of students' prior college-level learning through non-collegiate activity.

**\*Changes to the By-Laws of the Faculty Senate require approval by 2/3 of those voting and may not be voted upon at the meeting at which they are first moved.**

**C. CHANGE:** The following sections of the UNIVERSITY MANUAL with regard to the Faculty Institute on Writing, prior learning assessment and writing intensive courses to conform to the above changes (Changes are in **boldface**):

**3.95.11** The Institute shall be administered by a director who shall report to the College of Arts and Sciences. The Faculty Senate **Curricular Affairs** Committee shall advise, monitor and evaluate the Institute's efforts. The Dean of the College of Arts and Sciences (or a designee) shall participate in the Institute's evaluation. **The**

**Curricular Affairs Committee shall report to the Faculty Senate on the Institute's activities.**

**8.36.37 Each year, the Curricular Affairs Committee shall request from the Feinstein College of Continuing Education a report on the types and number of credits earned through prior learning assessment and shall present this information to the Faculty Senate.**

**8.81.42 The faculty member sponsoring the course shall initiate the approval process for a writing intensive course. Either new courses or redesigned existing courses may be proposed for the writing intensive [WI] designation. Following approval by the appropriate departments and colleges, proposals shall be sent to the Curricular Affairs Committee. In those instances when the WI label is not recommended, the Faculty Institute on Writing should make every effort to work with the faculty member to bring the course features in line with the accepted WI design so that a label may be granted.**