

Faculty Senate

February 14, 2002

Faculty Senate Curricular Affairs Committee

Four Hundred Second Report

At the Curricular Affairs Committee's meeting of February 11, 2002 the following matters were considered and are now presented to the Faculty Senate.

SECTION I

College of Arts and Sciences

1. Department of History and African and African American Studies Program

CROSS-LIST: The following courses:

1) HIS 366 as HIS 366 (or AAF 366) "Black Political Thought During the Age of Civil Rights and Black Power (3)"

2) HIS 367 as HIS 367 (or AAF 367) "Contemporary African-American Political Thought (3)"

2. Department of Music

a. CHANGE: description for the following courses:

1) MUS 110 Applied Music (1-3) ... last sentence to read: "Music convocation performance is encouraged but not required."

2) MUS 310 Applied Music (1-3) ... last sentence to read: "More credit requires additional preparation time, higher levels of performance and junior level or music convocation performance."

b. CHANGE: Prerequisite for MUS 222 to "Pre: 225 or equivalent competency and 221 or consent of instructor."

SECTION II

Curricular Matters that Require Confirmation by the Faculty Senate

College of Arts and Sciences

1. Department of Biological Sciences

ADD: BIO 360 Marine Biology (4)

The nature of plants and animals of the sea. Diversity of species and adaptations to habitats from the sea surface to the depths of the ocean. (Lec. 3, Lab. 3) Pre: 101, 102.

2. Department of History

ADD: HIS 351 History of Women in Medicine (3)

Examines the history of women healers, including midwives, nurses, and physicians. Topics in women's healthcare, especially concerning reproduction and childbirth, will also be addressed. (Lec. 3) Pre: junior standing or permission of the instructor.

3. Department of Physics

CHANGE: B.A. Program in Physics:

1) add PHY 306 as a required course

2) replace requirement of two courses from CSC 201, 211, 212 to "CSC 211 and either PHY 410 or CSC 212."

SECTION III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-level courses.

At the January 24 and February 11, 2002 meetings of the Curricular Affairs Committee and the February 8, 2002 meeting of the Graduate Council the following matters were considered and are now presented to the Faculty Senate.

A. Informational Matters

1. College of Arts and Sciences

***a. Department of Music**

CHANGE: Last sentence of MUS 410 Applied Music (2-4) to read "More credit requires additional preparation time, higher levels of performance and senior level or music convocation performance."

b. Department of Physics

CHANGE: Prerequisite for PHY 410 to "Pre: MTH 215, CSC 211, credit or concurrent enrollment in MTH 244 and 306."

***No action by Graduate Council. Not for graduate credit.**

2. College of Engineering

Department of Industrial and Manufacturing Engineering

CHANGE: Title, description and prerequisite for IME 412 to read:

IME 412 Statistical Methods and Quality Control (3)

Study of statistical methods and quality control in engineering applications including sampling and sampling distributions, statistical inference, quality improvement tools, control charts, process capability, design of experiments, and acceptance sampling. (Lec) Pre: 411 or STA 409 or permission of instructor.

3. College of Human Science and Services

School of Education

1. CHANGE: Description and prerequisite for EDC 400:

EDC 400 Middle School Curriculum (3)

Examination of contemporary middle school including trends, issues, and models. Attention focused on middle school children, middle school teachers, integrated and interdisciplinary instruction, standards-based curriculum and assessment.

Undergraduates seeking Middle Level Endorsement are required to take this course, preferably the semester prior to student teaching. (Lec) Pre: 424 or 448 or permission of instructor.

2. CHANGE: Title, description and prerequisite for the following courses;

a) EDC 424 Teaching Literacy in the Elementary School (3)

Fundamental knowledge base in literacy development and instruction. Bridges theory and practice through exposure to a variety of methods and materials used to create a comprehensive literacy curriculum. (Lec) Pre: Prior or concurrent enrollment in 312, 512, graduate standing or permission of instructor.

b) EDC 425 Using Trade Books in the Reading and Writing Program (3) Instructional strategies for using trade books to develop skilled reading and comprehension, foster literary appreciation, connect literature to personal experience, and promote integration throughout the curriculum. (Lec) Pre: 424, graduate standing or permission of instructor or concurrent enrollment in 424.

c) EDC 448 Literacy Practices for Content Subjects (3)

Emphasis on the development of specialized vocabulary, textbook reading techniques, and other study skills needed to read math, science, social studies, business, and other content area materials. (Lec) Pre: 312, 512 or graduate standing.

B. Curricular Matters that require confirmation by the Faculty Senate

College of Arts and Sciences

Department of Art

CHANGE: Level, number and description for ART 338 and ART 310:

1) ART 438 (338) Printmaking IV (3)

Independent work in printmaking media under supervision of instructor. (Studio 6) Pre: 337 and permission of instructor. May be repeated for credit with permission of instructor and department chair.

2) ART 410 (310) Drawing IV (3)

Independent work in drawing under the supervision of instructor. (Studio 6) Pre: 309 and permission of instructor. May be repeated for credit with permission of instructor and department chair.

SECTION IV

Subcommittees of the Curricular Affairs Committee

The Curricular Affairs Committee was asked to look at its three standing subcommittees as part of the review of Senate and University Committees that is being conducted by the CBUM Subcommittee on Committees.

At the Curricular Affairs Committee's meeting of February 11, 2002, the CAC agreed that the three standing subcommittees should be eliminated and that the responsibilities of these subcommittees should be incorporated into the charge to the Curricular Affairs Committee.

The Curricular Affairs Committee recommends that the Faculty Senate confirm the following:

***A. DELETE:** Sections 4.85 through 4.91 of the By-Laws of the Faculty Senate, which describe the charge to and membership of the following subcommittees:

- 1. The Curricular Affairs Committee Subcommittee on Student Writing**
- 2. The Curricular Affairs Committee Subcommittee on Community Service**
- 3. Curricular Affairs Subcommittee on Prior Learning Assessment**

***B. REPLACE:** Existing sections 4.80-4.91 of the Faculty Senate By-Laws with the following new sections:

4.80 The Curricular Affairs Committee shall maintain liaison with the Director of the Faculty Institute on Writing to support the success of WI courses and shall approve the assignment of the writing intensive label [WI] to courses deemed appropriate in accordance with sections 8.81.40-41.

4.81 The Curricular Affairs Committee shall maintain liaison with the dean of University College and Special Academic Programs for mutual information and joint action regarding the place of community service in the university's curricula. The Curricular Affairs Committee shall review and act upon proposals for existing Community Service courses and, when appropriate, propose revisions to the procedures for course approval and the standards for such courses, and recommend changes in Community Service course offerings.

4.82 The Curricular Affairs Committee shall maintain liaison with the Feinstein College of Continuing Education for mutual information and joint action regarding policies and procedures for the assessment of students' prior college-level learning through non-collegiate activity.

***Changes to the By-Laws of the Faculty Senate require approval by 2/3 of those voting and may not be voted upon at the meeting at which they are first moved.**

C. CHANGE: The following sections of the UNIVERSITY MANUAL with regard to the Faculty Institute on Writing, prior learning assessment and writing intensive courses to conform to the above changes (Changes are in **boldface**):

3.95.11 The Institute shall be administered by a director who shall report to the College of Arts and Sciences. The Faculty Senate **Curricular Affairs** Committee shall advise, monitor and evaluate the Institute's efforts. The Dean of the College of Arts and Sciences (or a designee) shall participate in the Institute's evaluation. **The Curricular Affairs Committee shall report to the Faculty Senate on the Institute's activities.**

8.36.37 Each year, the Curricular Affairs Committee shall request from the Feinstein College of Continuing Education a report on the types and number of credits earned through prior learning assessment and shall present this information to the Faculty Senate.

8.81.42 The faculty member sponsoring the course shall initiate the approval process for a writing intensive course. Either new courses or redesigned existing courses may be proposed for the writing intensive [WI] designation. Following approval by the appropriate departments and colleges, proposals shall be sent to the Curricular Affairs Committee. In those instances when the WI label is not recommended, the Faculty Institute on Writing should make every effort to work with the faculty member to bring the course features in line with the accepted WI design so that a label may be granted.