

Faculty Senate

February 4, 2003

Faculty Senate Curricular Affairs Committee

Four Hundred Eleventh Report

At the January 27, 2003 meeting of the Curricular Affairs Committee, the following matters were considered and are now presented to the Faculty Senate for confirmation.

S E C T I O N I

Informational Matters

A. College of Arts and Sciences

College Writing Program

CHANGE: Title and description for WRT 201:

WRT 201 Writing Argumentative and Persuasive Texts (3)

Concepts, methods, and ethics of argumentative and persuasive writing. Writing argumentatively to examine complex issues, define values, resist coercion, and seek common ground among diverse publics. (Lec. 3)

B. College of Business Administration

1. CHANGE: Title for ACC 201 to "Financial Accounting."

2. CHANGE: Title for ACC 202 to "Managerial Accounting" and prerequisite to "Pre: 201 or permission of instructor."

3. CHANGE: Description and/or prerequisite for the following courses:

a. ACC 311 Intermediate Accounting I (3)

Theoretical aspects of accounting principles, emphasis on current and fixed assets and the corporate structure. (Lec. 3) Pre: 201 or permission of instructor.

b. ACC 312 Intermediate Accounting II (3)

Equity investments, liabilities, Financial statements, cash flow, and disclosure issues within each of these topics. (Lec. 3) Pre: 311 or permission of instructor.

c. ACC 321 Cost Accounting (3)

Cost and managerial accounting systems and concepts including cost allocation, actual and standard cost systems, cost and profit planning, and control systems. (Lec. 3) Pre: 202 or permission of instructor.

C. College of Human Science and Services

Department of Human Development and Family Studies

CHANGE: Description and method of instruction for HDF 312 as follows:

HDF 312 Adult Development (3)

Identification of influences, processes, and forces shaping adult development to late life. Environmental and Lifetime theoretical approaches emphasized and stage theories reviewed. Includes 6 hours of service learning. (Lec. 3) Pre: 201 or permission of instructor.

SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate

A. College of Arts and Sciences

College Writing Program

a. DELETE: WRT 101 Composition (3)

(to become effective fall 2004)

b. ADD: The following courses:

(to become effective fall 2004)

1) WRT 104 Writing to Inform and Explain (3)

Writing emphasizing the sharing of information. Varieties and strategies of expository writing for differing audiences and situations. Genres may include reports, proposals, letters, reviews, websites. (Lec. 3)

2) WRT 105 Forms of College Writing (3)

Practice in writing papers frequently assigned in introductory and general education courses across the curriculum. May include summaries, syntheses, annotations, reaction papers, text analysis, documented thesis-support papers. Emphasizes disciplinary conventions. (Lec. 3)

3) WRT 106 Writing from Field, Print, and Electronic Sources (3)

Introduction to locating and evaluating a variety of sources and integrating them into papers. May include observations, interviews, surveys, key word and reference data base searches, and traditional library research (Lec. 3)

c. DELETE: WRT 301 Advanced Writing (3)

d. ADD: The following courses:

1) WRT 302 Writing Culture (3)

Experience with non-canonical writings that sustain or reshape culture. May include profiles and biographies, reviews, food and fashion writing, liner and exhibition notes. (Lec. 3)

2) WRT 303 Public Writing (3)

Writing in the public sphere. Emphasizes civic literacy, democratic discourse, and writing for social change. May include letters, public documents, electronic forums, activist publications, legislative texts. (Lec. 3)

3) WRT 304 Writing for Community Service (3)

Study and practice of non-academic writing for community service organizations. Entails substantial outreach, teamwork, research, composing, designing and revision. May include brochures, recommendation reports, websites, membership packets. Service Learning. (Lec. 3)

4) WRT 305 Travel Writing (3)

Writing about places both new and familiar. Emphasis on descriptive techniques, the use of facts, and different critical and cultural perspectives. May include place journals, book reviews, proposals, non-fiction essays. (Lec. 3)

5) WRT 353 Issues and Methods in Writing Consultancy (3)

Practice and theory of one-to-one instruction emphasizing varied writing situations and multiple learning styles. Covers approaches to collaboration, learning, writing and responding. Offers strategies for making appropriate writing choices. (Lec. 3)

B. College of Business Administration

CHANGE: Change curriculum for the B.S. in Business Administration by requiring a behavioral elective from the following list of approved courses: APG 203, PSY 103, 113; SOC 100, 204; MGT 302, MKT 311.

This requirement can also be fulfilled by taking MGT 302 or MKT 311 as a free elective or as a professional elective.

C. College of Human Science and Services

Department of Human Development and Family Studies

a. CHANGE: Credits, description and method of instruction for HDF 314:

HDF 314 Introduction to Gerontology (4)

Introduction to the study of aging processes: Biological, psychological, and social theories. Health, social, and other age-related problems. Lecture, discussion, and participation in a field setting. (Lec. 3, Lab. 3)

b. DELETE: The following courses:

1) HDF 313 Early Field Experience with Adults (1)

2) HDF 315 Early Field Experience with Aging (1)

SECTION III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-Level courses and courses for the Pharm. D.

At the November 18, 2002 and the January 27, 2003 meetings of the Curricular Affairs committee and the November 22, 2002 and December 13, 2002 meetings of the Graduate Council the following matters were considered and are presented to the Faculty Senate.

A. Informational Matters

1. College of Business Administration

CHANGE: Prerequisite for the following courses:

***1) ACC 431 to "Pre: 312 or permission of instructor."**

***2) ACC 443 to "Pre: 202 or permission of instructor."**

3) FIN 452 to "Pre: 301 and 332 or permission of instructor."

***No action by Graduate Council. Not for graduate credit.**

2. College of Human Science and Services

Department of Physical Education and Exercise Science

CHANGE: Prerequisite for the following courses:

1) PEX 410 to "Pre: 370, completion or concurrent enrollment in 304 or 314 or permission of chairperson."

2) PEX 425 to "Pre: 275."

B. Curricular matters which require confirmation by the Faculty Senate

1. College of Arts and Sciences

College Writing Program

ADD: WRT 490 Writing and Rhetoric (3)

Study emphasizing audience, composing processes, and rhetorical theories, including issues relevant to writing professional. (Lec. 3)

***2. College of Human Science and Services**

Department of Human Development and Family Studies

CHANGE: Credits and description for HDF 481:

HDF 481 Field Experience Seminar and Reflections (1)

Group discussions of field experiences in community agencies and related academic assignments. Includes senior reflections and portfolio. (Seminar) Service learning. Not for graduate credit.

***3. College of Pharmacy**

a. CHANGE: Credits and description for the following courses:

1) PHP 591 Advanced Outpatient Practice Experience (5)

Students will develop and learn clinical skills to provide pharmaceutical care for patients in either the community or outpatient setting through direct patient contact, use of physical

assessment findings and the design, and implementation of patient-specific pharmacotherapy. (Practicum) Pre: 6th year standing in the Doctor of Pharmacy Program and completion of all required courses in the first 5 years of the program.

2) PHP 592 Advanced Inpatient Practice Experience (5)

Through collaboration with other health care professionals, daily rounding with the medical team and application of evidence-based medicine, students will develop clinical skills to provide pharmaceutical care for patients in the inpatient setting. (Practicum) Pre: 6th year standing in the Doctor of Pharmacy Program and completion of all required courses in the first 5 years of the program.

3) PHP 593 Advanced Practice Experience Elective (5)

Students will collect and interpret data to design, recommend, and modify patient-specific pharmacotherapy or pharmaceutical problems in specialized settings in collaboration with other health care professionals. (Practicum) Pre: 6th year standing in the Doctor of Pharmacy Program and completion of all required courses in the first 5 years of the program.

A Pediatrics	B Geriatrics
C Pharmacokinetics	D Medication Outreach
E Nuclear Pharmacy	F Nephrology
G Diabetes	H Anticoagulation
I Critical Care I	J Infectious Disease I
K Drug Information	L Psychiatry
M Elective I	N Managed Care
O International Clerkship	P Oncology
Q Hospice	R Industry
S Cardiovascular	T Research

4) PHC 594 Advanced Experiential Tracking Experience (5)

Students will select one area to provide hands-on experience in acquiring, interpreting, and applying information to a specific

practice field. This will be accomplished by collaborative work with a sponsor. Students should select one related topic area that will complete their tracking requirements. (Practicum) Pre: sixth-year standing in the Doctor of Pharmacy Program and completion of all required courses in the first 5 years of the program.

A. Community Practice

B. Pharmacotherapy

C. Hospital Drug Information

D. Community Practice Drug Information

E. Clinical Database Development

F. Drug Development and Regulation

G. Cosmetics and Personal Care

b. CHANGE: Requirements for the sixth year in the Pharm.D. by requiring 3 three 5-week rotations per semester for a total of 30 credits for the year.

c. CHANGE: Number of credits for the Pharm.D. degree from 192 to 194.

***No action by Graduate Council, not for graduate credit. The Pharm. D. is the first professional degree in Pharmacy - it is not a graduate program.**