

**UNIVERSITY OF RHODE ISLAND**

**Kingston, Rhode Island**

**Faculty Senate**

**February 25, 2004**

**Faculty Senate Curricular Affairs Committee**

**Four Hundred Twenty-Second Report**

**At the February 16, 2004 meeting of the Curricular Affairs Committee the following matters were considered and are now presented to the Faculty Senate.**

**SECTION I**

**Informational Matter**

**College of Human Science and Services**

**School of Education**

**CHANGE: Description for EDC 102 by adding "Diversity, writing and speaking focus."**

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**SECTION II**

**Curricular Matters Which Require Confirmation by the Faculty Senate**

**A. College of Human Science and Services**

**CHANGE: Curricular requirements for the Secondary Education program by adding EDC 402 to the professional sequence of courses and increasing the major credits to "38." The degree requirement remains 120 credits.**

**B. College of Pharmacy**

**CHANGE: English Communication requirement for the Pharm.D. to "COM 100 and WRT 104 or 105."**

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### **SECTION III**

#### **Joint Report of the Curricular Affairs Committee and Graduate Council on 400-level courses**

**At the Curricular Affairs Committee's meeting of February 16, 2004 and the Graduate Council's meeting of February 6, 2004, the following matters were considered and are now presented to the Faculty Senate.**

#### **A. Informational Matters**

**College of Human Science and Services**

**School of Education**

**1) CHANGE: Title, description and prerequisite for the following courses:**

**a) EDC 402 Educating Students with Special Needs in Inclusive Settings (3)**

**Legislative, judicial, social and psychological issues related to assessment, identification, and education of students with special needs in general education classrooms. (Lec. 3) Pre: acceptance into a teacher preparation program or teacher certification.**

**\*b) EDC 452 Evaluation of Elementary & Middle School Students (3)**

**Purposes and means of evaluating elementary and middle school children will be critically analyzed. Types of tests and measurement tools will be examined, such as observation checklists, sociograms, rating scales, and portfolios. (Seminar) Pre: 453, 454 and acceptance into the elementary education program. Not for graduate credit.**

**\*c) EDC 455 Language Arts Methods in Elementary & Middle School Teaching (3)**

**Language arts and reading principles and practices of guiding children in the skillful use of basic means of communication (speaking, listening, writing, and reading) in the elementary and middle school classroom. (Lec. 2) Pre: 452, 456 and 457 acceptance into the elementary education program. Concurrent enrollment in 458 and 459. Not for graduate credit.**

**\*d) EDC 456 Mathematics Methods in Elementary and Middle School Teaching (2)**

**Principles and practices of developing knowledge and skills in mathematics with elementary and middle school children. Service learning. (Lec. 2) Pre: 453, 454; acceptance into the elementary education program. Concurrent enrollment in 452 and 457. Not for graduate credit.**

**\*e) EDC 457 Science Methods in Elementary and Middle School Teaching (2)**

**Principles and practices of developing knowledge and skills in science with elementary and middle school children. (Lec. 2) Pre: 453, 454; acceptance into the elementary education program. Concurrent enrollment in 452 and 456. Not for graduate credit.**

**\*f) EDC 458 Social Studies Methods in Elementary and Middle School Teaching (2)**

**Principles and practices of developing knowledge and skills in social studies with elementary and middle school children. (Lec. 2) Pre: 452, 456 and 457; acceptance into the elementary education program. Concurrent enrollment in 452 and 459. Not for graduate credit.**

**2) CHANGE: Prerequisite for the following courses:**

**\*a) EDC 453 Individual Differences (3) to "Pre: acceptance in the elementary education program . Not for graduate credit."**

**\*b) EDC 454 Individual Differences Field Component (1) to "Pre: acceptance into the elementary education program and concurrent enrollment in 453. Not for graduate credit."**

**B. Curricular Matters Which require confirmation by the Faculty Senate**

**College of Arts and Sciences**

**Department of Biological Sciences**

**CHANGE: Level, number and prerequisite for BIO 466 to BIO 366 (466)  
Vertebrate Biology (3) Š Pre: 262 recommended.**

**\*No action by the Graduate Council. Not for graduate credit.**