

UNIVERSITY OF RHODE ISLAND FACULTY SENATE

NOVEMBER 20, 2014

Faculty Senate Curricular Affairs Committee Five Hundred and Eighteenth Report

At the October 20, 2014 meeting of the Curricular Affairs Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

SECTION I Informational Matters

TEMPORARY COURSES

A. College of Arts and Sciences:

WRT 388X Proposal Writing for Clients (3 crs.)

An experiential learning course focused on writing proposals for a specific RFP designed by an actual client (a local corporation or non-profit). Authentic workplace writing; teamwork required. (Lec. 3)

B. College of the Environment and Life Sciences:

MAF 345X Environmental Decision Making and Behavior (3 crs.)

Human choices have profound impacts on marine and other environments. This course introduces students to decision-making research, common models for influencing choice, and a structured approach to making decisions. (Lec. 3)

MAF 381X/GWS 381X Gender, Race, and Class in Coastal Societies (3 crs.)

Cross-listed as (MAF), GWS 381X. This course analyzes coasts as borderlands--spaces where class, race, and gendered assumptions break down and solidify. It provides a long view of imperial, industrial, and leisure activities on coasts.

SECTION II
Curricular Matters Which Require Confirmation by the
Faculty Senate

NEW COURSES

A. College of Human Science and Services:

EDC 280 Teacher Program Preparation and Career Development (1 cr.)

Overview and review of required Education Program pre-admission test. Focus on content review, test-taking strategies, and timed practice test. (Lab. 1) This class prepares candidates to be successful in admission to Education programs at the University of Rhode Island.

B. College of Nursing:

THN/NUR 426 Loss Across the Lifespan (3 crs.)

Cross-listed as (THN), NUR 426. Exploration of losses that occur across the lifespan, caused both by situational crisis and through development. Emphasis on individual grief responses and the impact these may have on one's future social and psychological growth. (Lec. 3) Pre: One prior thanatology course or permission of instructor. Not for graduate credit.

THN/NUR 429 Special Topics in Thanatology (1-3 crs.)

Cross-listed as (THN), NUR 429. Selected areas of study related to loss, grief, dying, and bereavement. May be repeated for credit with a change in topic. (Lec. 1-3) Pre: One prior thanatology course or permission of instructor. Not for graduate credit.

C. University College for Academic Success:

UCS 160 Success in HigherEd Learning Environments (1 cr.)

Analyze learning and studying in college settings; Assess college learning needs, apply effective study and work management strategies to academics, and improve metacognitive awareness and academic skills. (Seminar) Pre: instructor consent. May be repeated for up to 3 credits

UCS 161 Success in HigherEd Learning Environments (1 cr.)

Analyze learning and studying in college settings; Assess college learning needs, apply effective study and work management strategies to academics, and improve metacognitive awareness and academic skills. (Seminar) Pre: instructor consent. May be repeated for up to 3 credits. S/U only.

CURRICULUM CHANGES

A. College of Nursing:

1. CHANGES TO MINOR IN THANATOLOGY:

The request is to add THN/NUR 426 and THN/NUR 429 to the Minor in Thanatology and remove THN/NUR 526 and 529. This will enhance the offerings for currently enrolled and potentially new students studying for the Minor in Thanatology.