

UNIVERSITY OF RHODE ISLAND FACULTY SENATE

MARCH 12, 2015

Faculty Senate Curricular Affairs Committee Five Hundred and Twenty-Second Report

At the February 23, 2015 meeting of the Curricular Affairs Committee and by electronic communication the following matters were considered and are now presented to the Faculty Senate.

SECTION I Informational Matters

COURSE CHANGES

A. College of Arts and Sciences:

Remove ECN from cross-listing:

COM/SUS 108 Spaceship Earth: An Introduction to Systems (4 crs.)

Cross-listed as (COM), SUS 108. Through in-depth study of films, readings and web sites, students will explore the economic and ecological principles of sustainability and the rhetorical strands linking scientific evidence, public policies and individual behavior. (Lec. 3, Rec. 1) (EC) (S)

Change prerequisite:

ECN 202, Principles of Economics: Macroeconomics (3 crs.)

Principles underlying aggregate demand and aggregate supply in a market economy. Topics include national income determination, inflation, unemployment, economic growth, and international trade. Institutional foundations explored. (Lec. 3/Online) Pre: ECN 201 or EEC 105 or equivalent. (S)

ECN 328, Intermediate Economic Theory: Pricing and Distribution (3 crs.)

Market conditions and forces affecting the pricing and production of goods and services, the allocation of resources, and the distribution of income. (Lec. 3) Pre: ECN 201 or EEC 105 or permission of instructor. Not available for credit for students who have taken ECN 323.

SOC 301, Sociological Research Methods (3 crs.)

Scientific method in sociological research; emphasis on the development of the ability to construct and evaluate data-based arguments; topics include the nature of evidence, research design, principles and techniques of sampling, data collection and interpretation. (Lec. 3) Pre: 9 credits in SOC. Open only to sociology majors with junior or senior standing, or permission of instructor.

Course deletion:**WRT 333, Scientific Writing****B. College of Human Sciences and Services:****Change prerequisite:****HDF 412, Historical, Multi-Ethnic, and Alternative Leadership (3 crs.)**

Examines issues of cultural anthropology, critical thinking, theories of inclusion, and crisis leadership. Capstone requirement for leadership minors. (Lec. 3) Pre: permission of instructor and HDF 190 or 290 and junior or senior standing. Not for graduate credit.

HDF 413, Student Organization Leadership Consulting (3 crs.)

Examines experiential education, organizational development, facilitation techniques, and ethical issues of peer leadership. Elective for leadership minors. (Lec. 3) Pre: permission of instructor and HDF 190 or HDF 290. Not for graduate credit.

HDF 414, Leadership for Activism and Social Change (3 crs.)

Explores issues related to social change, power and privilege, coalition building, non-violence, civic engagement and activist movements. Elective for leadership minors. (Lec. 3) Pre: permission of instructor and HDF 190 or HDF 290. Not for graduate credit.

HDF 415, FLITE Peer Leadership (3 crs.)

Explores mentoring strategies, leadership and identity development models, leadership style, and community involvement. Elective for leadership minors. (Lec. 2, Lab. 2) Pre: Permission of instructor and HDF 190 or HDF 290. Not for graduate credit.

HDF 416, Personal and Organizational Leadership (3 crs.)

Topics include leadership theory and style, experiential learning, peer mentoring, critical thinking, quality improvement, and organizational development. (Lec. 3) Elective for leadership minors. Pre: HDF 290 or 190 and permission of instructor. Not for graduate credit.

HDF 417, Internship for Leadership Minors (3 crs.)

Supervised internship experience for leadership studies minors. A core requirement for the minor in leadership studies. (Practicum) Pre: permission of instructor and HDF 190 or HDF 290 and enrollment in leadership minor. Not for graduate credit.

HDF 492, Leadership Minor Portfolio (1 cr.)

Preparation of portfolios required for graduation with minor in leadership studies. (Seminar) pre: enrollment in leadership studies minor. Not for graduate credit.

ONLINE OFFERINGS

The CAC has approved the following course for online offering:

UCS 270, Academic and Career Decisions

SECTION II Curricular Matters Which Require Confirmation by the Faculty Senate

NEW COURSES

A. College of Environment and Life Sciences:**AVS 275/PLS 275 Pasture and Grazing Mgt in Sustainable Agriculture (4 crs.)**

Cross-listed as (AVS), PLS 275. An introduction to managing livestock and grasslands to promote animal health and increase food and fiber supplies while sustaining land productivity, promoting ecosystem function, and maintaining farm economic viability. (Lec. 3, Lab. 2) Pre: AVS 101 and 102 or permission of instructor.

NFS 245/MIC 245 Food Safety and Microbiology (3 crs.)

Cross-listed as (NFS), MIC 245. This course covers the scientific principles that underpin food safety, including biological and chemical contamination, and addresses the safety of the food supply, regulatory agencies and current food safety issues. (Lec. 3)

B. College of Nursing:**NUR 247 Introduction to Professional Nursing Practice (3 crs.)**

Explores essential theoretical concepts for transition to professional nursing practice. Reflective practice, advanced roles and evidence based practice explored. Factors affecting clinical judgment and current issues in practice addressed. (Online) Pre: RN licensure and permission of instructor.

NUR 347 Nursing Management of Clients (3 crs.)

Development of leadership and management strategies for registered nurses. Emphasis on role development and analysis of quality, safety, communication and leadership issues related to client care and nursing practice. (Online) Pre: NUR 247, NUR 253, RN licensure and permission of instructor.

NUR 447 Adult Health Assessment (3 crs.)

Systematic assessment of health and illness in the adult client. Students will apply health history and health assessment techniques to virtual patient care scenarios. (Online) Pre: NUR 247, NUR 253, RN licensure and permission of instructor.

C. University College for Academic Success:

UCS 160, Success in HigherEd Learning Environments (1 cr.)

Analyze learning and studying in college settings; Assess college learning needs, apply effective study and work management strategies to academics, and improve metacognitive awareness and academic skills. (Seminar 1) Pre: permission of instructor.

COURSE CHANGES

A. College of Arts and Sciences:

Change Prerequisite:

SPA 305 Early Spanish-American Literature and Culture (3 crs.)

Study of the early development of Spanish-American culture through its literature, from Conquest to Independence. (Lec. 3) Pre: SPA 206 or SPA 210, or permission of instructor. (A) [D]

SPA 306 Modern Spanish-American Literature and Culture (3 crs.)

Significant figures and developments in literature, the arts, and society, from Independence to the present. (Lec. 3) Pre: SPA 206 or SPA 210, or permission of instructor. (A) [D]

SPA 307 Hispanic Culture Through the 17th Century (3 crs.)

Significant contributions in literature and the arts, from the unique period of coexistence of Christians, Jews, and Muslims through the Golden Age of the 16th and 17th centuries. (Lec. 3) Pre: SPA 206 or SPA 210 or permission of instructor. (A) [D]

SPA 308 Literature and Culture of Modern Spain (3 crs.)

Major figures and developments in Spanish literature, the arts, and society from the 18th century to the present. (Lec. 3) Pre: SPA 206 or SPA 210, or permission of instructor. (A) [D]

SPA 312 Advanced Spanish (3 crs.)

Problematic aspects of Spanish grammar; proper syntax and word usage in speaking, translation, and writing at sophisticated levels; correct reproduction of sounds and intonation patterns. (Lec. 3) Pre: SPA 206 or SPA 210 or permission of instructor.

SPA 321 Spanish for Business and Technology (3 crs.)

Study of the concepts and terminology of the Spanish language common to the realm of international business and engineering. (Lec. 3). SPA degree credit only for B.S. Business or B.S. Engineering students also completing B.A. in Spanish. Pre: SPA 206 or SPA 210 or permission of instructor.

Change description:**SPA 320 Critical Studies in Spanish Cinema (3 crs.)**

Study of major Spanish film genres and of prominent Spanish film directors. Emphasis will vary. Course taught in English. Students counting the course for a major or minor in Spanish are required to do all written work in Spanish and must have credit for SPA 206, or SPA 210. (Lec. 3) FLM 101 or equivalent recommended. May be repeated with different topics for a total of 6 credits. (A) (FC) [D]

B. College of Nursing:**Change description, prerequisites, and method of instruction:****NUR 253 Nursing Research (3 crs.)**

Introduces the principles of scientific inquiry; including identification of various ways of analytical thinking common to problem solving and critical thinking in nursing. (Lec. 3/Online) Pre: NUR 203 and STA 220 or PSY 200; or RN licensure, STA 220 or PSY 200, and permission of instructor.

Change title, description, prerequisites, and method of instruction:**NUR 443 Community/Public Health Nursing (3 crs.)**

Analysis of concepts related to public health and the nursing care of clients in the home and the community with emphasis on vulnerable and high-risk populations. (Lec. 3/Online) Pre: Credit or concurrent enrollment in NUR 433, 434 and 444; or RN licensure and permission of instructor.

NUR 444 Community/ Public Health Nursing Practicum (3 crs.)

Application of the nursing process in community with emphasis on vulnerable and high risk populations. In-depth analysis of a selected population, including utilization of epidemiological and public health principles.(Lab. 9/Online) Pre: Credit or concurrent enrollment in NUR 433,434, 443; or RN Licensure, NUR 247, NUR 253, concurrent enrollment in NUR 443 and permission of instructor

CURRICULUM CHANGES

A. College of Arts and Sciences:

1) Deletion of Organizational Analysis Option: (See Appendix A)

The Department of Sociology is requesting to delete the Organizational Analysis option currently available under the BS degree in Sociology. There is no demand for this option: there are currently no students enrolled in it and there have not been for some time, and some of the required courses (e.g. SOC 320) have not been taught for several years.

This will not have any effect on Academic Maps as we have not prepared one for this option.

B. College of Nursing:

1) Creation of Online RN to BS program: (See Appendix B)

The URI College of Nursing is establishing an online RN to BS degree to provide its highly respected and academically rigorous program to nurses who would not be able to attend classes on its campus. An online program provides access to working nurses who can study on their own schedule while meeting the required class deadlines. Students in the online RN to BS program will be expected to meet the same learning outcomes as students in our campus and hospital based programs. As with those programs they will be required to take 18 credits of Nursing, 3 credits of statistics, 3 credits in Pharmacology, and additional credits to meet the University's general education requirements and the 120 credits needed for graduation. Up to 75 credits can be transferred in from an Accredited Nursing Degree/Diploma program and 30 credits must be taken at URI. URI's College of Nursing admission's standards require students to have an unencumbered registered nurse license in the United States.

The online program will be offered in an accelerated calendar of 3 terms (fall, spring, and summer) each with 2 seven-week sessions. This type of schedule is specifically designed for adult learners as it allows them to begin their program in any session, rather than just September and January and to attend the University year round. It also allows them to focus on one course at a time and still be eligible for financial aid or to accelerate their progress through the program.

C. College of Environment and Life Sciences:

1) Creation of Degree, Major, and Subplans for Sustainable Agriculture and Food Systems (SAFS): (See Appendix C)

Faculty from the College of Environment and Life Sciences (CELS), the College of Arts & Sciences (A&S) and the College of Engineering (EGR) propose a B.S. degree in Sustainable Agriculture and Food Systems (SAFS). As a BS degree, SAFS will be an integrated interdisciplinary major drawing from sciences, engineering, nutrition, social sciences, and liberal arts to address questions of food supply, harvesting, production and distribution, environmental justice, economics, public policy, community design and societal impact. Students will have a broad interdisciplinary education complemented by a deep skill set in the chosen area of specialization (options in Food Production, Nutrition and Food, and Food and Society).

2) Organizational Change: Transfer of the Department of Landscape Architecture from the College of the Environment and Life Sciences to the College of Arts and Sciences: (See Appendix D)

The proposed change is to transfer the Department of Landscape Architecture from the College of the Environment and Life Sciences to the College of Arts and Sciences. This transfer will facilitate an integration of design, arts and planning in an exciting new configuration. It will offer diverse opportunities for students, faculty and the broader research community to engage and collaborate in classes and across disciplines within a common administrative unit. It will strengthen undergraduate and graduate programs in the arts, design and planning and stimulate collaborative research among allied fields at the University.

3) Transfer the Bachelor of Landscape Architecture (BLA) degree to the College of Arts Sciences: (Appendix E)

The College of Arts and Sciences requests transferring the authority to grant and certify the Bachelor of Landscape Architecture (BLA) degree from the College of Environment and Life Sciences to the College of Arts and Sciences.

This request is in conjunction with the transferring of the department of Landscape Architecture from the College of Environment and Life Sciences to the College of Arts and Sciences.