

UNIVERSITY OF RHODE ISLAND FACULTY SENATE

December 10, 2015

Faculty Senate Curricular Affairs Committee Five Hundred and Twenty-Eighth Report

At the November 23, 2015 meeting of the Curricular Affairs Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

SECTION I Informational Matters

COURSE CHANGES

A. COLLEGE OF ARTS & SCIENCES:

Change Prerequisite:

CSC 110, Survey of Computer Science (4 crs.)

Broad introduction to computer science, with an emphasis on problem-solving. Algorithm discovery. Algorithm analysis. Algorithmic solutions to problem in various sub-fields including operating systems, digital forensics, computer graphics, artificial intelligence, and bioinformatics. (Lec. 3, Lab. 2) Pre: CSC 106 or approval of instructor. Open only to computer science majors.

B. COLLEGE OF HUMAN SCIENCE & SERVICES:

Change Prerequisite:

KIN/BIO 300, Physiology of Exercise (3 crs.)

Cross-listed as (KIN), BIO 300. Applied human physiology, with applications to physical activity, exercise, and sport. Particular attention to acute and chronic adjustments of the circulatory, respiratory, metabolic, and muscular systems with exercise. (Lec. 3) Pre: Pre: BIO 121. Open to Kinesiology and Biology majors only. .

KIN/BIO 301, Physiology of Exercise Laboratory (1 cr.)

Cross-listed as (KIN), BIO 301. Student participation in laboratory sessions designed to understand the physiology of exercise relating to body composition, EKG, pulmonary, and metabolic functions. (Lab. 2) Pre: Pre: BIO 121. Open to Kinesiology and Biology majors only. .

ONLINE COURSES

The CAC has approved the following courses for online offering:

PRS/JOR 340 Public Relations

DELETE COURSES

APG 309, Anthropology of Religion
APG 327, History of Physical Anthropology
APG 400, Evolution, Culture, and Human Disease
APG 405, Psychological Anthropology
HDF 458, R.I. Early Learning Standards

SECTION II Curricular Matters Which Require Confirmation by the Faculty Senate

NEW COURSES

A. COLLEGE OF ARTS & SCIENCES:

APG 304, Coastal Archaeology (3 crs.)

Exploration of issues and controversies in coastal archaeology, including human adaptation through time, oceanic colonization, the preservation and study of coastal sites, and relevance to current environmental and social issues. (Lec. 3) Pre: APG 202 or permission of instructor.

APG 399, Sex and Reproduction in Our Species (3 crs.)

An investigation of the biological, behavioral, and cultural components of human reproduction, including mating and parenting behaviors, as well as making, growing, and raising offspring, all in an evolutionary context. (Lec. 3) Pre: APG 201, or permission of instructor.

APG 414, Culture and Cognition (3 crs.)

Explores relationship between human society, human culture and human thought through an examination of biocultural aspects of human cognition and their implications for the understanding of culture. (Lec. 3) Pre: APG 200 or APG 201 or APG 202 or APG 203. Not for graduate credit.

PSC 322, Politics of the Middle East (4 crs.)

Designed to foster a rethinking of politics in the Middle East and critically assess current developments in the region and their relationship to global politics. (Lec. 3, Seminar 1) Pre: RLS 221 or PSC 116 or PSC 211.

PSY 324, Latina/o Psychology (3 crs.)

Examination of the Latina/o experience from a psychological and ecological perspective. The primary course goal is to increase student awareness and knowledge about Latinas/os through critical thinking and self-reflection. (Seminar) Pre: PSY 113 or PSY 103.

COURSE CHANGES

A. COLLEGE OF ARTS & SCIENCES:

a. Change title and description:

APG 201, Human Origins and Evolution (3 crs.)

The biocultural evolution of humans. An investigation into humankind's place in nature, including a review of the living primates, human genetics and development, evolutionary theory, and the humanfossil record. (Lec. 3) (N) [D]

APG 303, Archaeology of the Americas (3 crs.)

Archaeology of the Americas before and during the period of European contact, including evidence for the earliest human occupation, social complexity, and human impacts on the environment. (Lec. 3)

b. Change description and prerequisite:

APG 350, Human Variation (3 crs.)

Investigation of the nature and causes of human biological diversity (with emphasis on living populations and ancestry), with careful consideration of socio-cultural notions of race, all within an historical context.. (Lec. 3) Pre: APG 201, or permission of instructor.

MSL 105, Introduction to Military Physical Fitness (1 cr.)

Army Physical Readiness Training Program. (Practicum) No prior military experience is required. Pre: MSL 101,102, 201, 202 and permission of chairperson. S/U

c. Change title, description, credits, prerequisites, method of instruction:

APG 427, Unity of Anthropology (3 crs.)

Capstone course for anthropology program, with emphasis on all four subfields. Designed to help majors appreciate the unity of anthropology in an age of specialization. Includes career development component. (Seminar, Independent Study) Pre: APG 200, APG 201, APG 202, APG 203 and senior standing (or permission of instructor).

d. Change course number, title, description, method of instruction, prerequisites:

APG 411, Paleoanthropology (3 crs.)

Investigation into the biocultural evolution of hominins, beginning with hominoids 23 million years ago; s; course based on evidence from fossil bones and teeth, artifacts, and paleoecological reconstruction. (Lec. 3) Pre: APG 201 and 202 or permission of instructor. Not for graduate credit.

e. Change title, credits and number of times it can be repeated:

APG 470, Directed Research in Anthropology (3-6 crs.)

Self-guided study and research, seminar, or individual program. (Independent Study) Pre: permission of chairperson. May be repeated for credit for a total of 6 credits. Not for graduate credit.

CURRICULAR CHANGES

A. COLLEGE OF ARTS & SCIENCES:

1) Change requirement for students transferring from University College to the College of Arts and Sciences to:

THE
UNIVERSITY
OF RHODE ISLAND
Notice of Change RIBGHE

Revised 10-2009

Notice of Change for: Communication Studies (Com 100) Transfer to Degree
Granting College Requirement

Date: 5/5/2015

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Communication Studies

College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Fall 2015

First degree date: N/A

4. Intended location of the program

N/A

5. Summary description of proposed program (not to exceed 2 pages).

Existing catalog copy:

Students must achieve a minimum grade of B- in COM 100 or COM 110 in order to transfer to the College of Arts and Sciences with a major in Communication Studies.

Change requirement from B- to read:

“Students must complete COM 100, a minimum of 24 earned credits and a cumulative GPA of 2.0 to transfer to the College of Arts and Sciences with a major in Communication Studies.”

6. Signature of the President

David M. Dooley

2) Changes to the Anthropology core curriculum: (see appendix A)

a) Require APG 427: Unity of Anthropology (an existing course) as a capstone to be taken just prior to graduation.

All of our students start out with introductory courses in each of the 4 subfields of anthropology (linguistics, biological anthropology, cultural anthropology, and archaeology). Students then tend to specialize in one of the subfields for the methods requirement and electives. The goal of APG 427 is to have students consider the discipline as a whole before they graduate and to make connections between the subfields and the courses they have completed. APG 427 is designed to explicitly address the second half of our first programmatic learning outcome: Describe the historical development of anthropology and be able to characterize how each subfield contributes to the unified discipline.

b) Delete the second theory requirement of either APG 327 or APG 417.

We are proposing to delete the second theory requirement for the following reasons:

- We are proposing to eliminate APG 327 (History of Physical Anthropology) because it is redundant with the way that Prof. Dunsworth now teaches APG 350 (Human Variation). Paperwork to delete APG 327 will be submitted in Fall 2015.
- APG 417 (Archaeological Method and Theory) is also a requirement for the underwater archaeology minor and a theory option for the History MA (Anthropology and Archaeology Option) Program, so it may be difficult to meet student demand if APG 417 was the only existing option for the second Anthropology theory requirement.
- Students interested in biological anthropology or archaeology almost always take either APG 350 or APG 417 (or other high-level courses that emphasize theory).
- All students are still required to take APG 401: History of Anthropological Theory, as well as a proposed new capstone course (see #1 above), which emphasize theory.
- Since we are proposing to add a new 4th credit capstone, we want to eliminate the second theory requirement so that we are not significantly increasing the number of required credits for the major.

B. COLLEGE OF CONTINUING – Schmidt Labor Research Center: (see Appendix B)

URI's Minor in Work, Labor, and Social Justice is administered through the Schmidt Labor Research Center (SLRC). The minor aims to expand awareness of current issues facing work organizations and working people, and offer students an integrated 21st century understanding of employment and labor. The minor also addresses how work impacts inequalities in global, complex societies. The emphasis is on understanding the tripartite interdependence of government, work organizations, and labor (working individuals and families). The minor combines academic study with internship experiences to prepare students for a variety of relevant careers and/or graduate study in public policy, business, labor, and NGOs. The minor particularly complements majors in the social sciences and business, and is available to all students seeking a broad perspective on how work as a social institution impacts individuals, other social institutions such as families and politics, and societies.

C. COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES (CCE/SOE MERGER): (see Appendix C)

To capitalize on the strengths within each of four currently separate units, we propose that the URI School of Education (in Kingston), the URI College of Continuing Education (in Providence), Office of Special Programs, and the Center for Human Services (in Kingston and Providence) be grouped into a unit (see Appendix A for the full proposal) proposed as the College of Education and Professional Studies (CEPS), a two-campus college (Kingston and Providence) guided by the following vision and mission:

VISION: The URI College of Education and Professional Studies (CEPS) will be a flexible, accessible, scholarly, and experiential learning environment for students across the lifespan that will prepare teachers, adult learners, and professionals to be leaders in their careers and communities.

MISSION: To advance and support learning for the continuous development and empowerment of all children, youth, and adults.

The School of Education (SOE) with majors in Elementary and Secondary Education is moving from the College of Human Science and Services, which is being dissolved June 30, 2016, to the College of Education and Professional Studies as July 1, 2016. In addition, the College of Continuing Education is moving to the College of Education and Professional Studies as July 1, 2016. The College of Continuing Education will be dissolved June 30, 2016. Therefore, the College of Education and Professional Studies needs to have the ability to certify and grant a) Bachelor of Interdisciplinary Studies, b) Bachelor of Arts degree with majors in Elementary and Secondary Education, and c) Bachelor of Science degree with majors in Elementary and Secondary Education to students who complete these programs of study.

D. COLLEGE OF HUMAN SCIENCE & SERVICES: (see appendix D)

The Textiles, Fashion Merchandising, and Design Department requests a move from the College of Human Sciences and Services (HSS) to the College of Business Administration (CBA). TMD needs to find a new college because HSS will cease to exist as of July 2016. The remaining HSS departments will join other colleges. The School of Education anticipates it will merge with the College of Continuing Education into the new College of Education and Professional Studies. Communicative Disorders, Kinesiology, Physical Therapy, and Human Development and Family Science, and Health Studies will become part of a new College of Health Sciences.

Textiles, Fashion Merchandising, and Design (TMD) will initially remain a department in CBA for AACSB accreditation purposes. CBA currently divides the college into 'areas.' Textile Marketing (TM) students will continue to have easier access to business courses and TMD students wishing to take business courses will not be given priority. Once the accreditation issues are worked out, TMD will be more fully integrated into CBA.

The Department of Textiles, Fashion Merchandising and Design with programs in Textiles, Fashion Merchandising and Design and Textile Marketing are moving from the College of Human Science and Services, which is being dissolved June 30, 2016. These programs will be moving to the College of Business Administration July 1, 2016. Therefore, the College of Business Administration needs to have the ability to certify and grant Bachelor of Science in Textiles, Fashion Merchandising and Design and Bachelor of Science in Textile Marketing to students who complete these programs of study.