

UNIVERSITY OF RHODE ISLAND FACULTY SENATE

January 28, 2016

Faculty Senate Curricular Affairs Committee Five Hundred and Twenty-Ninth Report

At the December 14, 2015 meeting of the Curricular Affairs Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

SECTION I Informational Matters

TEMPORARY COURSES

A. COLLEGE OF ARTS & SCIENCES:

FLM 100X, Introduction to Film/Media for Medical Professionals (3 crs.)

Introduction to techniques of film practice for medical professionals, including film history, genres, analysis of film texts, and reading of film images in their aesthetic, cultural, and literary context. (Online) For Accelerated 7 week online programs only.

B. COLLEGE OF HUMAN SCIENCE & SERVICES:

HDF 256X, Implementing a Standards-Based Early Childhood Classroom (3 crs.)

Prepares early childhood professionals to develop and implement a high quality classroom for children ages birth to 8 based on the RI Early Learning and Development Standards. (Lec. 3) S/U credit.

HDF 257X, Implementing a Standards-Based Early Childhood Program (3 crs.)

Intensive course for Educational Coordinators and Early Childhood Administrators focused on understanding the Rhode Island Early Learning and Development Standards' (RIELDS) nine domains of learning and development and how to use this information in implementing a standards-based program. (Lec. 3) Pre: Enrollment in R.I. Early Learning and Development Standards Project through the Rhode Island Department of Education. S/U credit.

COURSE CHANGES

A. COLLEGE OF ARTS & SCIENCES:

GER 411, Advanced Technical German (3 crs.)

(3 crs.) Cross-listed as (EGR), GER 411. Seminar on advanced scientific and engineering topics in an international context. All reading, discussion, and associated writing is conducted in German. (Lec. 3). Pre: One course at the 300 level in German and junior standing. Not for graduate credit.

B. COLLEGE OF ENGINEERING:

CHE 364, Chemical Kinetics and Reactor Design (3 crs.)

(3 crs.) Mole balances in batch and continuous chemical reactors; reaction rate fundamentals; isothermal and non-isothermal chemical reactors. (Lec. 3) Pre: CHE 212 and CHE 313, or permission of instructor.

SECTION II Curricular Matters Which Require Confirmation by the Faculty Senate

NEW COURSES

A. COLLEGE OF ARTS & SCIENCES:

JPN 305, Advanced Japanese I (3 crs.)

Intensive practice in advanced-level spoken and written Japanese. (Lec. 3) Pre: JPN 206 or permission of instructor.

JPN 306, Advanced Japanese II (3 crs.)

Intensive practice in advanced-level spoken and written Japanese using new articles and other texts. (Lec. 3) Pre: JPN 305 or permission of instructor.

B. COLLEGE OF HUMAN SCIENCE & SERVICES:

HDF 191, Developing a Standards-Based Early Childhood Curriculum (1 cr.)

An introduction to birth through five curriculum planning based on the Rhode Island Early Learning and Development Standards, including a focus on process, content, teaching and facilitating, and context. (Portfolio)

COURSE CHANGES

A. COLLEGE OF ARTS & SCIENCES:

Change description and prerequisite:

ENG 493, Internship in English (4 crs.)

Exploration of career goals and job opportunities. Participate in a variety of work situations, supervised by both faculty member and on-site personnel. 143 hours (11 hrs/wk) per 4 credits. (Practicum) Pre: 20 credits in English, permission of chairperson, and prior completion of or concurrent enrollment in ITR 303 or 304. Total credits from ENG 493 and 494 may not exceed 8 credits, of which 4 may be used as credit toward the English major. Not for graduate credit. S/U only.

ENG 494, Internship in English (4 crs.)

Exploration of career goals and job opportunities. Participate in a variety of work situations, supervised by both faculty member and on-site personnel. 143 hours (11 hrs/wk) per 4 credits. (Practicum) Pre: 20 credits in English, permission of chairperson, and prior completion of or concurrent enrollment in ITR 303 or 304 (3 crs.). Total credits from ENG 493 and 494 may not exceed 8 credits, only 4 of which may be used as credit toward the English major. Not for graduate credit. S/U only.

Change course number, title, description, and cross-listing:

APG/SOC/GWS 308, Sustainable Agriculture and Food Cultures (3 crs.)

Cross-listed as (APG), SOC, GWS 308. Comparative study of sustainable food systems and cultures focusing on the sociocultural dynamics of production, distribution, and consumption. Areas include comparative food systems, indigenous food cultures, gender and food, food equity, and food movements. (Lec. 3) Pre: sophomore standing. (S) [D]

B. COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES:

Change course number, cross-list with HIS, and course description:

MAF/HIS 370, Environmental Injustice (3 crs.)

Examines environmental issues through a social justice lens. Looking at historical and global contexts, topics may include public health issues, environmental social movements, and "natural" disasters. (Lec. 3)