

## UNIVERSITY OF RHODE ISLAND FACULTY SENATE

March 31, 2016

### Faculty Senate Curricular Affairs Committee Five Hundred and Thirty-First Report

At the February 29, 2016 meeting of the Curricular Affairs Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

#### SECTION I Informational Matters

#### TEMPORARY COURSES

##### A. COLLEGE OF BUSINESS ADMINISTRATION:

###### **BUS 231X, Fundamentals of Banking (3 crs.)**

Provide students with an overall understanding of banking, what kinds of products and services banks offer; how banks are structured and regulated and how risk is managed. (Lec. 3)

###### **BUS 431X, Fundamentals of Commercial Lending (3 crs.)**

Provide overall understanding of basic commercial lending and credit. Exposure to analytical/decision-making techniques needed for sound credit decisions including credit structuring and support, collateral evaluation, compliance and current regulatory reform. (Lec. 3) Pre: BUS 201 or 201H and 202, or permission of instructor. Not for graduate credit.

#### COURSE CHANGES

##### A. COLLEGE OF HUMAN SCIENCE AND SERVICES:

###### **Change Prerequisites:**

###### **KIN 484, Supervised Field Work (12 crs.)**

Supervised internship in clinical, community, corporate, or commercial settings. (Practicum)  
Pre: completion of core exercise science courses; minimum cumulative 2.5 GPA.

## **COURSE DELETION**

### **A. COLLEGE OF PHARMACY:**

PHP/NUR/PLS 143, Sustainable Solutions for Global Health Problems (3 crs.)

## **SECTION II Curricular Matters Which Require Confirmation by the Faculty Senate**

## **NEW COURSES**

### **A. COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES:**

#### **MAF/SOC 340, Environmental Sociology (3 crs.)**

Cross-listed as (MAF), SOC 340. Introduction to environmental sociology, which studies the human-nature relationship and underlying causes of environmental problems. Particular attention given to applications of theory to marine and coastal issues. (Lec. 3) Pre: SOC 100 or MAF 100.

### **B. COLLEGE OF HUMAN SCIENCE AND SERVICES:**

#### **HLT 312, Intersecting Social Identities and Health (3 crs.)**

This course examines how identities, social roles, and social categories (i.e., race, class, gender, sexuality, ability, age, etc.) affect health from an interdisciplinary perspective. (Seminar) Pre: HLT 200 or HDF 357.

#### **HLT 320/COM 320, Health Communication (3 crs.)**

Cross-listed as (HLT), COM 320. Communication is critical in disease prevention, health promotion and healthcare delivery. Ecological and systems perspectives guide the examination of health communication messages in individual, interpersonal, group, organizational, and mass/mediated contexts. (Lec. 3) Pre: HLT 200 or HDF 357 or COM 221 or COM 251 or COM 210 or permission of instructor.

## **COURSE CHANGES**

### **A. COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES:**

#### **a. Change title, description, and cross-listing:**

#### **AFS/AVS/PLS 132, Sustainable Agriculture, Food Systems, and Society (3 crs.)**

Cross-listed as (AFS), AVS, PLS 132. Food is essential to life, and a foundation of civilization. This course will explore agriculture's history, culture, and practices world-wide, and challenge students to develop sustainable agricultural practices. (Lec. 3)

**b. Change prerequisites:**

**BIO 412, Evolution and Diversity of Fishes (4 crs.)**

Origin, evolution and diversification of fishes, their phylogenetic relationships, and morphological, physiological, ecological, and behavioral adaptations in marine and freshwater habitats. (Lec. 3, Lab. 3) Pre: BIO 101 and 102 or permission of instructor. Not for graduate credit.

**BIO 469, Tropical Marine Invertebrates (5 crs.)**

Systematic survey of tropical invertebrates. Emphasis on examples from Bermuda's marine environment. Laboratory includes field collections, identification, and preparatory techniques for taxonomic studies. (Practicum, Lab. 8) Taught in Bermuda. Pre: BIO 360, junior standing and permission of instructor. Not for graduate credit.

## METHOD OF INSTRUCTION

The following description of **Portfolio** has been accepted and used by URI colleges and departments for some time; however, there is no record that **Portfolio** was approved by the Faculty Senate as a method of instruction. In order to allow the Office of Enrollment Services use this option as an available “course component,” in addition to Lecture, Laboratory, Seminar, Recitation, etc. in e-Campus, the Curricular Affairs Committee recommends approval of this definition as a method of instruction:

**Portfolio: Portfolio courses may be offered for 1-3 credits.**

A one-credit portfolio course provides students with a structured opportunity to review, select, and revise examples of their work to place in a portfolio. Students’ reflections on their choices form an integral part of this process.

Two- and three-credit portfolio courses must include a significant and substantive amount of instruction, provide students with a structured opportunity to review, select, and revise examples of their work, and includes a new project in addition to drawing on students’ past work. “New project” is understood to include totally new work as well as substantial additional work on existing projects, e.g. elaborating and extending a research paper by examining and incorporating additional sources or replicating a study conducted earlier using a new sample.

## CURRICULAR CHANGES

### A. COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES:

**1) Requesting the Creation of SAF course code (see Appendix A)**

We are requesting that the course subject code of SAF be created so that courses in the approved (May 2015) new undergraduate major in Sustainable Agriculture and Food Systems can be assigned to this program.