

Notice of Change for B.A. Spanish

Date: January 13, 2016

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Modern and Classical Languages and Literatures

College: A & S

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Fall 2016

First degree date:

4. Intended location of the program

URI Kingston

5. Summary description of proposed program (not to exceed 2 pages).

The Language Department requests the changes to the B.A. Spanish program as shown below. The rationale is to create consistency across all Spanish majors. Many Spanish majors are dual degree students. The current catalog language has a number of special provisions for students in the IEP/IBP programs. In consultation with IEP director Sigrid Berka, the department has decided to strengthen the humanistic coursework of the Spanish IEP and IBP majors, aligning their requirements with those for non IEP/IBP Spanish majors.

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

Existing URI catalog language:

For the Spanish major, students will complete a minimum of 30 credits (maximum 45), including SPA 325 and three 400-level courses (excluding SPA 421). SPA 421 may be used as part of the remaining 18 required credits. Note: SPA 101, 102, 321, 391, 392, and 393 cannot be counted toward the Spanish major. Students may also include LIN 202 and 220, and— with permission of the advisor, section head, department chairperson, and dean— up to two courses

in allied fields such as history, art, and anthropology. These requirements are the same for the secondary education major.

A summer field workshop (SPA 310) in Spain or Spanish America is occasionally offered for three to six credits. For information, see the section head.

Students in the International Engineering Program (IEP) or the International Business Program (IBP) must take SPA 312, 316, 317, 321, 325, and a 400-level engineering or business course taught in Spanish, designated SPA 412 for engineering students and SPA 421 for business students. IEP or IBP students beginning their study of Spanish at the 200 level or higher may opt to take up to six credits of Portuguese toward the completion of the major in Spanish. IEP or IBP students do not have to take three 400-level courses in Spanish, but must take at least one 400-level literature course in Spanish. Note: SPA 101, 102, 391, 392, and 393 cannot be counted toward the major for IEP or IBP students. The 6-credit Portuguese option is available to IEP and IBP students only. Students simultaneously completing the International Engineering Program or the International Business Program and the B.A. with a major in Spanish may also use three credits of Spanish literature toward the Fine Arts and Literature Basic Liberal Studies requirement. In addition, students in these programs are exempt from the one-course-per-discipline rule in Letters, Social Sciences, and Natural Sciences.

A total of 120 credits is required for graduation. At least 42 of these must be in courses numbered 300 or above.

Proposed new URI catalog language:

For the Spanish major, students will complete a minimum of 30 credits (maximum 45), including SPA 325 and three 400-level courses (excluding SPA 412 and 421). SPA 412 and 421 may be used as part of the remaining 18 required credits. Note: SPA 101, 102, 391, 392, and 393 cannot be counted toward the Spanish major, and SPA 321 may count for the Spanish major only for students in the Spanish International Engineering Program (IEP) or in the Spanish International Business Program (IBP). Students may also include LIN 202 and 220, and—with permission of the advisor, section head, department chairperson, and dean—up to two courses in allied fields such as history, art, and anthropology. These requirements are the same for the secondary education major.

A summer field workshop (SPA 310) in Spain or Spanish America is occasionally offered for three to six credits. For information, see the section head.

In addition to fulfilling the aforementioned requirements for the Spanish major, students in the International Engineering Program (IEP) or the International Business Program (IBP) must also take SPA 316, 317, and a 400-level engineering or business course taught in Spanish, designated SPA 412 for engineering students and SPA 421 for business students. IEP or IBP students beginning their study of Spanish at the 200-level or higher may opt to take up to six credits of Portuguese toward the completion of the major in Spanish.

A total of 120 credits is required for graduation. At least 42 of these must be in courses numbered 300 or above.

6. Signature of the President

David M. Dooley

<p style="text-align: center;">Current catalog language http://web.uri.edu/catalog/spanish/</p>	<p style="text-align: center;">Approved changes</p>
<p>For the Spanish major, students will complete a minimum of 30 credits (maximum 45), including SPA 325 and three 400-level courses (excluding SPA 421). SPA 421 may be used as part of the remaining 18 required credits. Note: SPA 101, 102, 321, 391, 392, and 393 cannot be counted toward the Spanish major. Students may also include LIN 202 and 220, and—with permission of the advisor, section head, department chairperson, and dean—up to two courses in allied fields such as history, art, and anthropology. These requirements are the same for the secondary education major.</p> <p>A summer field workshop (SPA 310) in Spain or Spanish America is occasionally offered for three to six credits. For information, see the section head.</p> <p>Students in the International Engineering Program (IEP) or the International Business Program (IBP) must take SPA 312, 316, 317, 321, 325, and a 400-level engineering or business course taught in Spanish, designated SPA 412 for engineering students and SPA 421 for business students. IEP or IBP students beginning their study of Spanish at the 200 level or higher may opt to take up to six credits of Portuguese toward the completion of the major in Spanish. IEP or IBP students do not have to take three 400-level courses in Spanish, but must take at least one 400-level literature course in Spanish. Note: SPA 101, 102, 391, 392, and 393 cannot be counted toward the major for IEP or IBP students. The 6-credit Portuguese option is available to IEP and IBP students only. Students simultaneously completing the International Engineering Program or the International Business Program and the B.A. with a major in Spanish may also use three credits of Spanish literature toward the Fine Arts and Literature Basic Liberal Studies requirement. In addition, students in these programs are exempt from the one-course-per-discipline rule in Letters, Social Sciences, and Natural Sciences.</p>	<p>For the Spanish major, students will complete a minimum of 30 credits (maximum 45), including SPA 325 and three 400-level courses (excluding SPA 412 and 421). SPA 412 and 421 may be used as part of the remaining 18 required credits. Note: SPA 101, 102, 321, 391, 392, and 393 cannot be counted toward the Spanish major, and <u>SPA 321 may count for the Spanish major only for students in the Spanish International Engineering Program (IEP) or in the Spanish International Business Program (IBP).</u> Students may also include LIN 202 and 220, and—with permission of the advisor, section head, department chairperson, and dean—up to two courses in allied fields such as history, art, and anthropology. These requirements are the same for the secondary education major.</p> <p>A summer field workshop (SPA 310) in Spain or Spanish America is occasionally offered for three to six credits. For information, see the section head.</p> <p><u>In addition to fulfilling the aforementioned requirements for the Spanish major,</u> students in the International Engineering Program (IEP) or the International Business Program (IBP) must <u>also</u> take SPA 316, 317, and a 400-level engineering or business course taught in Spanish, designated SPA 412 for engineering students and SPA 421 for business students. IEP or IBP students beginning their study of Spanish at the 200-level or higher may opt to take up to six credits of Portuguese toward the completion of the major in Spanish.</p>

Fwd: Notice of Change Proposal - Spanish B.A.

Jared Abdirkin <jabdirkin@uri.edu>

Mon, Feb 22, 2016 at 8:25 PM

To: mary_bradizza@uri.edu

Cc: Norbert Hedderich <hedderich@uri.edu>, Sigrid Berka <sigrid_berka@uri.edu>

Good Evening Mary,

I trust that the proposed changes have been vetted carefully by Norbert and Sigrid Berka to ensure Spanish IEP students proceed through their Language degree plan as seamlessly as possible.

Sincerely,

Jared

Jared B. Abdirkin

Assistant Dean

College of Engineering

The University of Rhode Island

www.uri.edu/coe

[Quoted text hidden]

Fwd: Notice of Change Proposal - Spanish B.A.

Shaw K Chen <chenshaw@uri.edu>
To: mary_bradizza@uri.edu
Cc: Norbert Hedderich <hedderich@uri.edu>

Mon, Feb 22, 2016 at 4:45 PM

Dear Mary:

CBA approves the changes on Spanish B.A as forwarded from Dr. Hedderich.

All the best.

Shaw

Shaw K. Chen
Associate Dean, Graduate Programs, Global Education and Research
Director, PACAP Research Center
College of Business Administration
University of Rhode Island
Kingston, RI 02881
401-874-4339 chenshaw@uri.edu

----- Forwarded message -----

From: Deborah Rosen <drosen@uri.edu>
Date: Mon, Feb 22, 2016 at 2:25 PM
Subject: Fwd: Notice of Change Proposal - Spanish B.A.
To: Shaw Chen <chenshaw@uri.edu>

Here is the second part.

Deborah Rosen, Ph.D.
Associate Dean College of Business Administration
Executive Director URI Transportation Center

----- Forwarded message -----

From: Norbert Hedderich <hedderich@uri.edu>
Date: Mon, Feb 22, 2016 at 1:48 PM
Subject: Fwd: Notice of Change Proposal - Spanish B.A.
To: Jared Abdirkin <jabdirkin@mail.uri.edu>, Deborah Rosen <drosen@uri.edu>

Hi Deb and Jared,


Sorry about that email fragment just now. My finger wandered on to the Send button too soon.


Assuming you approve of the proposed changes to the Spanish B.A. program, A&S curriculum committee is requesting that you send a brief email to Mary Bradizza in A&S: mary_bradizza@uri.edu indicating you approve.

See the 'Rationale' paragraph on the form for a summary.

[Quoted text hidden]

2 attachments

 Spanish B.A. NoticeofChange 1_13_16.doc
39K

 Spanish B.A. Cat._Ch_Suppl.Info_docx.docx
17K