

Notice of Change for College of Pharmacy Progression Standards
Date: February 25, 2016

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department:

College: College of Pharmacy

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: September 2016

First degree date: May 2022

4. Intended location of the program

5. Summary description of proposed program (not to exceed 2 pages).

See Attached

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

See Attached

6. Signature of the President

David M. Dooley



To: Curriculum Committee

From: College of Pharmacy

Date: February 29, 2016

Re: Progression Standards

The College of Pharmacy previously updated our PharmD progression standards in the spring of 2012 (for fall 2012 implementation) to address issues arising from increasing our class size from 90 students to 130 yearly, changing expectations for pharmacists following graduation and several years of assessment data on student performance. This revised policy has now been in effect for 4 years and we will be graduating our first class held to these new standards in May of 2016. Over the past 4 years, we have collected data on this policy. Based on our analysis of trends in student performance, we are now refining this policy to clarify some of the original language as well as better address some issues (e.g. criteria for probation) not fully addressed in the original revision. In addition, the College is working towards meeting the latest revision of the Accreditation Council for Pharmacy Education's (ACPE) accreditation standards (released January 2016). This revised policy includes additional language that will be in concordance with the updated ACPE standards.

Proposed Catalog Language:

Retention and graduation requirements

Retention and Graduation Requirements. Starting with the first professional year (P1), the College of Pharmacy calculates a Quality Point Average (QPA) for all students, which differs from students' GPA calculated by the University. The QPA calculated by the College includes only required didactic pharmacy courses. Students must earn a minimum cumulative QPA (cQPA) of 2.30 in all required didactic professional courses in order to proceed into Advanced Pharmacy Practice Experiences (APPE) and to qualify for graduation in the Pharm.D. program. The minimally acceptable grade in all required professional courses is a C- or demonstrated proficiency through remediation (see below). Students can repeat up to 6 credits per semester, up to a maximum of fifteen credits of pharmacy courses, in which they received a C or less, in order to achieve the 2.30 cQPA APPE and graduation requirement. Students will only be allowed to repeat a specific course one time. Students who have reached the 15 credit maximum in course repeats without achieving the 2.30 cQPA AND achieving minimally acceptable grades required for proceeding to APPE or graduation will be dismissed from the program.

A student who receives any grade of less than a C- in any required didactic pharmacy course or whose cQPA in professional courses falls between 2.20 and 2.30 at the end of any semester will be reviewed by the scholastic standing committee and presented with a remediation plan that must be successfully completed to progress in the curriculum. Remediation plans will be designed to meet program standards (cQPA and minimum grade requirements) and may include repeating courses, additional self-study and/or faculty assessment of proficiency through assignments and examinations. Remediation plans will be developed by the

Scholastic Standing Committee taking into account the student's cQPA, length enrolled in the professional program (i.e. P1, P2 or P3 professional years), the number and types of deficiencies and trends in academic performance. Students unsuccessful in completing remediation plans as outlined by the Scholastic Standing Committee will be dismissed from the Pharm.D. Program. The development and assessment of successful completion of remediation plans by the Scholastic Standing Committee shall be final.

Students will automatically be placed on probation when they have a cQPA of less than 2.3, or a semester QPA of less than 2.3, or any grade of less than a C- in a required didactic pharmacy course. Students on probation (for any reason) for two consecutive semesters without returning to good standing (cQPA \geq 2.3 and correction of all deficiencies) will be dismissed from the program. The student whose cQPA in professional courses falls below a 2.20 at the end of any semester will be dismissed from the program. Students subject to dismissal for failing to meet retention requirements shall have the right to appeal to the Associate Dean of Student and Academic Affairs of the College of Pharmacy within five days of the date of notice. The appeal will be reviewed by the College of Pharmacy's Scholastic Standing Committee that shall confirm the dismissal or continue the student on probation. The decision of the scholastic standing committee shall be final.

Students will not be allowed to proceed into APPEs without at least a 2.30 cQPA in required professional pharmacy courses and successful completion of all required, professional elective courses, and Introductory Pharmacy Practice Experience (IPPE). P3 students must take the Pharmacy Curriculum Outcomes Assessment (PCOA) prior to beginning APPE rotations. Students must earn a C- or better for any APPE rotation.

Professional and/or legal exigencies arise from time to time which may necessitate changes in a pharmacy course, progression, and/or graduation requirements. Students should

review their status with academic advisors on a timely basis and refer to current publications for updated information.

Existing Course Catalog language 2015-2016

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A student who receives any grade of less than a C- in any required didactic pharmacy course or whose cumulative QPA in professional courses falls between 2.20 and 2.30 at the end of any semester will be reviewed by the scholastic standing committee and presented with a remediation plan that must be successfully completed to progress in the curriculum. Remediation plans may include repeating courses, additional self-study and faculty assessment of proficiency through assignments and examinations. Remediation plans will be developed by the scholastic standing committee taking into account the student's QPA, length enrolled in the professional program (i.e. P1, P2 or P3 professional years), the number and types of deficiencies and trends in academic performance. Students who are unsuccessful in completing remediation plans will be dismissed from the program.

The student whose cumulative QPA in professional courses falls below a 2.20 at the end of any semester will be dismissed from the program. Students subject to dismissal for failing to meet retention requirements shall have the right to appeal to the Associate Dean of Student and Academic Affairs of the College of Pharmacy within five days of the date of notice. The appeal will be reviewed by the College of Pharmacy's Scholastic Standing Committee that shall confirm the dismissal or continue the student on probation. The decision of the scholastic standing committee shall be final.

Students will not be allowed to proceed into Advanced Pharmacy Practice Experiences (APPE) without at least a 2.30 QPA in required professional pharmacy courses. Students must earn a C- or better for any APPE rotation.