THE UNIVERSITY OF RHODE ISLAND Notice of Change RIBGHE

Appendix M

Notice of Change for curriculum changes for the Department of Kinesiology to accommodate the new URI general education program. Date: March 4, 2016

A. PROGRAM INFORMATION

- **1. Name of institution** University of Rhode Island
- **2. Name of department, division, school or college** Department: Kinesiology College: College of Health Sciences (currently HSS)

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: 7/1/2016 First degree date: 5/17

4. Intended location of the program

Kingston campus, Independence Square

5. Summary description of proposed program (not to exceed 2 pages).

The Department of Kinesiology has altered the curriculums for the exercise science, health and physical education and early contingent physical therapy programs to accommodate the new URI general education program. This necessitated very minor changes in how the curriculum is presented to students. No required courses were added to or subtracted from the programs.

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

The minor catalog changes is submitted on an attached document.

6. Signature of the President

David M. Dooley

Catalog Language – Existing with Track Changes

Kinesiology

This curriculum leads to a Bachelor of Science degree. The major is designed for students who plan to pursue careers in exercise science or physical and health education teacher education. The exercise science program can also be used to fulfill the prerequisites for students considering graduate degrees in health care professions. The department also offers a Master of Science degree in Kinesiology, described in the Graduate Programs section of this catalog. The Department of Kinesiology offers up-to-date research and teaching facilities including laboratories for human performance, metabolism, body composition, resistance training, plethysmography, bone density, health fitness, biochemistry, and youth fitness.

Students seeking admission to this program must have completed 24 credits, passed BIO 101 and have a minimum GPA of 2.0.

Kinesiology Options. Students are strongly advised to seek guidance from their advisor in planning their course of study and choosing a focus area.

Exercise Science Option. The exercise science option prepares students to analyze physical activity, exercise, and sport in a physiological context. The Exercise Science Pre-Professional Track emphasizes basic sciences courses. This track is for students considering careers or graduate degrees in health care professions such as clinical exercise physiology, cardiac rehabilitation, physical therapy, and occupational therapy. The Applied Exercise Science Track promotes the understanding of the health benefits of physical activity and is designed for students interested in becoming health fitness or strength and conditioning specialists. Career opportunities exist in corporate, community, commercial and hospital-based fitness and wellness centers. The Applied Exercise Science track also prepares students for graduate study in exercise science, health fitness, health promotion, preventive medicine and related fields. Exercise science students will be prepared to become certified as a health fitness specialist, strength and conditioning specialist, or personal trainer. Students in this option are required to have a cumulative grade point average from core exercise science courses of 2.50 or higher before completing supervised field work.

Health and Physical Education Teacher Education (HPE) Option. This option is designed for students seeking teacher certification in physical education and/or health education and/or adapted physical education at the elementary and secondary levels. Completion of the NCATE approved certification program fulfills the requirement for teacher certification in Rhode Island and the majority of other states. Students interested in undergraduate teacher education programs must apply for admission to URI's Office of Teacher Education. Applications for admission to teacher education programs are normally submitted during the sophomore year. A

departmental screening committee reviews the applications. The committee's decision is based on the following criteria: 1) recommendations from faculty and others who have knowledge of the candidate's experience or interest in working in education; 2) a writing sample expressing career goals, experience working with children, and expectations as a teacher; 3) passing scores on the Praxis I core tests

(seeuri.edu/hss/education/applicants/app_material/New_admission_testing_requirements.pdf f or passing scores); 4) interview with presentation of admission portfolio; 5) completion of at least 30 credits of coursework including KIN 270; and 6) an overall GPA of 2.50 or better and grades of C or better in KIN 270, COM 100, and WRT 104 or 106. If denied admission, students can petition the department for a decision review. Applicants who fail to gain admission should seek counsel from an appropriate advisor. Students may reapply for admission to the teacher education program but should understand that this may delay their anticipated graduation date. Students in the physical and health education teacher education program are required to have a cumulative grade point average of 2.70 or higher in KIN courses before student teaching (EDC 486/7). Students in the physical and health education teacher education certification and licensure program are required to take and pass the Praxis II: Principles of Learning and Teaching (PLT) Test, Health Education Content Knowledge Test, and the Physical Education Content Knowledge Test prior to student teaching. Contact the Office of Teacher Education for the "passing" scores required for each test. Students who do not achieve a passing score on the Praxis II exams may complete their degree in Youth Movement Sciences. A new MATCP in HPE option is available for graduate students. Students will be eligible for teacher certification in physical education and/or health education and/or adapted physical education.

Early Contingent Admission to URI Physical Therapy Program Option. This advanced specialization is designed for highly qualified students who have decided on a career in physical therapy and wish to attend the URI D.P.T. program. Students successfully following this track will be allowed to apply for the URI Doctor of Physical Therapy (D.P.T.) program during their junior year. Following acceptance, credits earned the first year in the physical therapy program will be used to complete the B.S. degree in kinesiology. Students in this track must complete the following requirements to stay in this accelerated program: 1) complete the required course sequence and have a 3.20 or higher GPA at the completion of freshman year; 2) receive a minimum grade of 3.00 in BIO 121; 3) complete the required course sequence and have a GPA of 3.40 or higher following the first semester of the junior year. Students applying for early contingent admission must also complete all admission requirements set by the D.P.T. program (seePhysical Therapy in the Graduate Programs section of this catalog).Completion of this specialization does not guarantee admission into URI's D.P.T. program.

General. This option is designed for the student who desires a broad experience in kinesiology. It may also be used for students transferring into the department.

Degree Requirements. The following courses are required of all students in kinesiology: URI 101 (1 credit), 40 credits of general education including WRT 104 or 106; COM 100; NFS 207; and PSY 113. Core curriculum requirements (16 credits) include BIO 101, BIO 121, 242; KIN 300, 278, 37081, and 38170; PSY 113. A total of 120 credits is required for graduation from exercise science, early contingent physical therapy, and general options. A total of 124 credits is required for graduation from the physical and health education teacher education option. Specific requirements for the different degree options are listed below.

Teacher certification requirements include: KIN 270, 304, 305, 307, 309, 310, 314, 315, 368, 401, 410, 430; PSY 232, 460; EDC 279, 312, 410, 485, 486/487; NFS 207; NUR 150; HDF 357 WRT 104 or 106; 7 credits of practicum activity including KIN 116, 117, 118, 121, 322, and 324, 3 credits of approved adaptive physical education courses. There are no free electives. The *exercise science option* requires BIO 101, 103; KIN 123, 275, 278, 301, 320, 325, 390, 420, 486; WRT 106. The *pre-professional track* also requires CHM 103, 105, 124, 126; BIO 244; BCHCMB 210-211; PSY 232, 235, 254, or 255; and PSY 200, STA 307 or STA 308. Additionally there are 17–18 credits of free electives. Students applying for a graduate program in physical therapy must also take the following classes as free electives: PHY 111, 185, 112, 186; and MTH 111. The applied exercise science track also requires KIN 369, 425, 125; and 2 professional electives (choose from KIN 243, 382, 414, 475, 478, 479; NFS 360; PSY 255). Any student interested in graduate education should check programs of interest for prerequisites. Free electives can be used to satisfy those prerequisites.

The *early contingent physical therapy program* requires that the following classes be completed during the first five semesters of study: BIO 101, 103, 121, 242, 244; CHM 103, 105, 124, 126; COM 100; KIN 123, 243, 275, 278, 300, 301, 320, 325, 370; MTH 111; PHY 111, 185, 112, 186; PSY 113 and PSY 232, 235, 254, or 255; PSY 200, STA 307 or STA 308; WRT 104 or 106; and 12 credits of general education credits. Other requirements include KIN 381, 420; NFS 207; and 6 credits of general education creditsfree electives. During the 7th and 8th semesters, the first year physical therapy graduate curriculum is followed.

Requirements specific to the *general* option include KIN 243, 270, 275, 369, 382, 475 or 478; PSY 255; NSF 207; and HDF 357. Additionally, students must complete 18 credits in a department-approved focus area, or complete a University-approved minor. Students also complete courses to fulfill the general education requirements, and the kinesiology core courses that are common to all options in the department.