

Notice of Change for Health Studies

Date: 3/8/16

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Health Studies

College: HSS

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Fall 2016

First degree date: May 2020

4. Intended location of the program

Kingston campus

5. Summary description of proposed program (not to exceed 2 pages)

Health Studies has altered the curriculum to accommodate the new URI general education program. This necessitated very minor changes in how the curriculum is presented to students.

We are proposing changes to the prerequisites and classes offered within each specialization.

We are proposing :

a. adding the following prerequisite to HLT 200: Introduction to Health Studies (4 cr): at least sophomore standing.

b. adding the following prerequisites to HLT 450: Advanced Health Studies (4 cr): at least junior standing, grade of C or higher in HLT 200, PSY 200 or STA 307.

c. adding HLT 100: Introduction to Public Health and Health Studies (3 cr) as a requirement for all majors [pending class approval].

d. adding PHP 201: Introduction to the U.S. Health Care System (3 cr) as a possible elective for each specialization (health services, health promotion, and global health) (see attachment 1, letter from Dr. Barbour).

- d. adding HDF 200: Life Span Development (3 cr) as possible class for the Health Promotion specialization (see attachment 2, email from Dr. McCurdy).
- e. adding HDF 440: Environmental Context of Aging (3 cr) as possible class for the Health Promotion specialization (see attachment 3, email from Dr. Leedhal)
- f. adding PSC/HDF 405: Policy Issues in Health & Aging (4 cr) to the Health Services specialization (see attachment 4, email from Dr. Leedhal)
- g. removing PHP/NUR 143: Sustainable Solutions for Global Hlt Problems (3 cr) from the Global and Environmental Health specialization as it is not offered (see email from Dr. Quilliam). Note: this class is not included on the curriculum sheet.
- h. removing NUR/PHP 114: Responsible Health Care (3 cr) from the Global and Environmental Health specialization as it is not offered (see attachment 5, email from Dr. Quilliam). Note: this class is not included on the curriculum sheet.
- i. changing the name of HLT 200: Introduction to Interdisciplinary Health Studies to Interdisciplinary Approaches to Health. This change is required due to the proposed addition of HLT 100: Introduction to Public Health and Health Studies (3 cr)
- j. removing BPS 201: How Drugs Work. This change is required as the class is infrequently offered. Interested students can take this class as a free elective. Note: this class is written in blue font on curriculum sheet.

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

The minor catalog changes is submitted on an attached document.

6. Signature of the President

David M. Dooley

Existing Catalog Language with Track Changes:

Health Studies

The interdisciplinary curriculum in health studies leads to a Bachelor of Science degree. The major is designed to prepare students for non-clinical careers in public health, health promotion, health services management, for-profit companies, not-for-profit organizations, and community health agencies.

Students seeking admission to this program must have completed 24 credits and have a minimum GPA of 2.50.

Program Requirements. Students are required to complete the following core curriculum (120 credits):

- 1) ~~At least 40 general education credits~~The following courses must be taken as part of the general education requirements: ~~BIO 105; CHM 100 or 103; COM 100; MTH 107, 108, 131, 141; PHL 101 or 103 or 212; PSY 113; and WRT 104 or 106.~~
- 2) ~~28 credits of~~C-core courses including ~~BIO 105 or 101 and 103; CHM 100 or 103; COM 100, 202, 208, 210, or 251; HLT 100, HLT-200, and 450; KIN 122; KIN 123; MTH 107 or MTH 108 or MTH 131 or MTH 141; PHL 101 or 103 or 212 and 314; PHP 405; PSY 113; and STA 307 or PSY 200; URI 101; WRT 104 or 106.~~
- 3) 18–24 credits (6 courses) from one of the following specializations: global and environmental health; health promotion; or health services.
- 4) 25–31 credits of free electives.

Students select a specialization in one of the following three areas:

Global and Environmental Health. This specialization prepares students to address health problems and concerns that transcend national boundaries. The goals of the curriculum are to foster critical thinking about world health problems and disparities; examine biological, social, economic, political, and environmental factors that influence global health problems; develop practical strategies and sustainable international partnerships to address major global health and environmental challenges; and inspire a commitment to real world change. Students select six courses from the following list. At least four courses must be at the 300 or 400 level.

Courses must be selected from at least three different disciplines/departments: APG 319; BIO/ENT 286; BPS ~~201~~, 202; COM/SUS 315; GCH 104; GWS 325; HPR 319; NRS 100, 411; NRS/CPL 300; ~~NUR/PHP 114~~; NUR 160; PHL 454; ~~PHP 201~~ ~~PHP/NUR 143~~; PSC 113, 402, 403.

Health Promotion. This specialization is designed to prepare students for careers in fields whose primary emphasis is on facilitating individual, family, group, worksite, and community behavior change to promote healthy lifestyles and behaviors (e.g., increase exercise, cease smoking, manage stress). It also aims to improve life quality via the prevention and improved management of chronic illness and to help increase the length of life by reducing disease and increasing health-promoting behaviors. Students select six courses from the following list. At least four courses must be at the 300 or 400 level. Courses must be selected from at least three different disciplines/departments: ~~BPS 201~~, 202; GWS 350, 351; HDF ~~200~~, 201, 310, 312, 314, 357, ~~440~~, 450; KIN 275, 325, 401, 425; NFS 207, 276, 360, 394, 395; ~~PHP 201~~; PSY 255, 381, 460, 479.

Health Services. This specialization equips students with a range of skills necessary for careers in the health care industry, with an emphasis on preparing students for roles within the health care workforce of tomorrow that do not involve direct patient care. Graduates will: 1) possess foundational knowledge of human health and disease; 2) gain an awareness of and appreciation for how the current health systems serve those in need; 3) understand economic principles and forces that influence the efficiency of health care service delivery and administration; and 4) be capable of effectively communicating within organizations and with other stakeholders, orally and in written form. Students select six courses from the following list. At least four courses must be at the 300 or 400 level. Courses must be selected from at least three different disciplines/departments: BPS ~~201~~, 202; BUS 341, 342; COM 351, 361, 402, 450, 461; ECN 201, 360; HSA 360; ~~PHP 201~~; ~~PSC/HDF 405~~; PSY 255; SOC 224; WRT 306.



February 18, 2016

Mary Greaney
Assistant Professor
Health Studies and Department of Kinesiology
College of Health Sciences
University of Rhode Island
Kingston, RI 02881

RE: PHP 201 as possible elective for Health Studies specializations

Dear Molly:

I have confirmed with both Professors Marcoux and Kogut that it is appropriate to list PHP 201, Introduction to the U.S. Health Care System, as a possible elective for each specialization (health services, health promotion, and global health) in the Health Studies degree program. Please let me know if you have any questions or concerns. Thank you.

Sincerely,



Marilyn M. Barbour, PharmD, FCCP
Professor and Chair

Course Deletions: PHP 114 and 143

1 message

Brian Quilliam <bquilliam@uri.edu>

Wed, Feb 3, 2016 at 3:55 PM

To: Mary Greaney <mgreaney@uri.edu>

Cc: Marilyn Barbour <mbarbour@uri.edu>, Rita Marcoux <marcouri@uri.edu>

Hi Molly,

I wanted to write you and let you know that we are submitting the curricular forms to remove PHP 143 and PHP 114 (both were also cross-listed as NUR) from the catalog. As you may know, these course were developed several years ago, went through the curricular process, but then due to changes in faculty and other considerations, were never actually offered. As we have no plans to teach these moving forward, we will be requesting to have them removed from the course offerings. Can you please update your curriculum sheets (which suggest these course as options) to reflect these course deletions?

Please do not hesitate to contact me if I can be of assistance.

Thank you,
Brian

Dr. Brian J. Quilliam
Associate Dean for Student & Academic Affairs
College of Pharmacy
The University of Rhode Island
7 Greenhouse Road
Kingston, RI 02881
[\(401\) 874-2030](tel:(401)874-2030) (Voice)
[\(401\) 874-5014](tel:(401)874-5014) (Fax)
bquilliam@uri.edu

Fwd: PSC 405, as Health Studies course option?

1 message

Skye Leedahl <skyeleedahl@uri.edu>
To: Mary Greaney <mgreaney@mail.uri.edu>

Thu, Feb 4, 2016 at 8:01 PM

Skye N. Leedahl, PhD
Assistant Professor, Aging and Health
University of Rhode Island

Begin forwarded message:

From: Brian Krueger <bkrueger@uri.edu>
Date: February 4, 2016 at 7:54:21 AM EST
To: Skye Leedahl <skyeleedahl@uri.edu>
Subject: Re: PSC 405, as Health Studies course option?

Yes, I support that....

Brian

Brian S. Krueger
Professor & Chair
Department of Political Science
University of Rhode Island
203 Washburn Hall
Kingston, RI, 02881

Email: bkrueger@uri.edu (preferred contact method)
Web: <http://www.uri.edu/artsci/psc/krueger.html>
Office Phone: 401 874 4058

On Wed, Feb 3, 2016 at 8:13 PM, Skye Leedahl <skyeleedahl@uri.edu> wrote:

Hi Brian,

Are you okay with having PSC/HDF 405 listed as course option for Health
Studies majors in the Health Services specialization?

Thanks

Skye

Fwd: Question About Gerontology Minor

2 messages

Skye Leedahl <skyeleedahl@uri.edu>
To: Mary Greaney <mgreaney@mail.uri.edu>

Thu, Feb 4, 2016 at 8:01 PM

FYI-- I will also forward you the email from the PSC chair.

Skye N. Leedahl, PhD
Assistant Professor, Aging and Health
University of Rhode Island

Begin forwarded message:

From: Karen Mccurdy <kmccurdy@uri.edu>
Date: February 4, 2016 at 9:30:48 AM EST
To: Skye Leedahl <skyeleedahl@uri.edu>
Subject: Re: Question About Gerontology Minor

Those makes sense to me so feel free to go ahead.

Karen

On Wed, Feb 3, 2016 at 2:57 PM, Skye Leedahl <skyeleedahl@uri.edu> wrote:

Hi Karen,

See below. Are you okay with this? I can ask Brian about PSC 405 as well.

Thanks
Skye

~~~~~  
**Skye N. Leedahl, PhD**  
Assistant Professor, Aging and Health  
University of Rhode Island  
Human Development & Family Studies and Political Science Departments  
[skyeleedahl@uri.edu](mailto:skyeleedahl@uri.edu)

----- Forwarded message -----

From: **Mary Greaney** <[mgreaney@uri.edu](mailto:mgreaney@uri.edu)>  
Date: Wed, Feb 3, 2016 at 2:22 PM  
Subject: Re: Question About Gerontology Minor  
To: Skye Leedahl <[skyeleedahl@uri.edu](mailto:skyeleedahl@uri.edu)>

Skye--

I have been negligent on this, and am ding the paperwork.

I am proposing:

e. adding HDF 440: Environmental Context of Aging (3 cr) as possible class for the Health Promotion specialization (see email from Dr. Leedhal)



f. adding PSC/HDF 405: Policy Issues in Health & Aging (4 cr) to the Health Services specialization (see email from Dr. Leedahl)

I need an email saying that this is fine w/you (or your Chair).

On Mon, Dec 21, 2015 at 9:57 AM, Skye Leedahl <[skyeleedahl@uri.edu](mailto:skyeleedahl@uri.edu)> wrote:

> Hi Molly & Natalie,

>

> After seeing some emails between Phil & one of the Health Studies students, it donned on me that it might be a good idea to have a couple of my courses listed as possibilities for Health Studies students.

>

> The classes are: PSC/HDF 405 (Policy Issues in Health & Aging) and HDF 440 (Environmental Context of Aging). I attached the syllabi for these courses to help you decide if these classes would work and/or which tracks they might fit in. \*(The HDF 440 one is going to change quite a bit, as a major part of the class this next semester is going to be participation in the Cyber-Seniors program. I can send you the updated one in the next month or so if you'd like).

>

> Please let me know if you have questions. I hope we can all catch up soon!

> Skye

>

> Skye N. Leedahl, PhD

> Assistant Professor, Aging and Health

> University of Rhode Island

> Human Development & Family Studies and Political Science Departments

>

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Assistant Professor  
Health Studies and Department of Kinesiology  
University of Rhode Island  
Kingston, RI 02881  
Phone: [401-874-7499](tel:401-874-7499)  
Email: [mgreaney@mail.uri.edu](mailto:mgreaney@mail.uri.edu)

—

Karen McCurdy  
Professor & Chair  
Human Development & Family Studies  
University of Rhode Island  
2 Lower College, Room 112  
Kingston RI 02881  
[kmccurdy@uri.edu](mailto:kmccurdy@uri.edu)

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**Mary Greaney** <[mgreaney@uri.edu](mailto:mgreaney@uri.edu)>  
To: Skye Leedahl <[skyeleedahl@uri.edu](mailto:skyeleedahl@uri.edu)>

Sun, Feb 7, 2016 at 7:09 PM

Thanks!

[Quoted text hidden]

## adding HDF 200 to list of classes

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**Karen Mccurdy** <[kmccurdy@uri.edu](mailto:kmccurdy@uri.edu)>  
To: Mary Greaney <[mgreaney@uri.edu](mailto:mgreaney@uri.edu)>

Thu, Feb 4, 2016 at 9:28 AM

Hi Molly,

We are happy to have HDF 200 included in the Health Science curriculum.

Best wishes,

Karen

[Quoted text hidden]

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Karen McCurdy  
Professor & Chair  
Human Development & Family Studies  
University of Rhode Island  
2 Lower College, Room 112  
Kingston RI 02881  
[kmccurdy@uri.edu](mailto:kmccurdy@uri.edu)