

Notice of Change for CHSS-SOE-Secondary Education; deleting one course from major requirements; program requirements

Date: 3/7/16

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: School of Education

College: Human Science and Services (College of Education and Professional Studies as of July 1, 2016)

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Fall 2016

First degree date: n/a

4. Intended location of the program

No change. University of Rhode Island-Kingston Campus

5. Summary description of proposed program (not to exceed 2 pages).

Delete required course taken through general education

In the prior general education program students in secondary education were required by our major to take PSY 113 General Psychology, COM 100 Communication Fundamentals, and one of the following: WRT 104 Writing to Inform and Explain, WRT 105 (no longer in Catalog) or WRT 106 Introduction to Research Writing). We will not longer be requiring secondary education majors to take specific courses as part of the major or as a requirement for general education.

6. Signature of the President

David M. Dooley

Revised Catalog Language:

education

Curriculums in secondary education lead to the Bachelor of Science or Bachelor of Arts degrees, the curriculum in elementary education to the Bachelor of Arts (B.A.) degree. Students wishing to enroll in the early childhood education program must major in human development and family studies and seek admission to the teacher education component of this program, as outlined below. The Master of Arts (M.A.), M.A. in Special Education, and Doctor of Philosophy (joint with Rhode Island College) degree programs in education are described in [Graduate Programs](#).

The curriculums offer a balanced program of academic preparation and professional training. The required professional courses contribute directly to the student's understanding the teacher's role in society and developing teaching skills.

Successful completion of the early childhood education program leads to an initial teaching certificate for the pre-school and primary grades (PK2), while completion of the elementary education program leads to an initial teaching certificate for grades 1-6. The secondary education program leads to an initial teaching certificate for a specific subject area in grades 7-12. If you are a transfer student, see above for information on transferring into these programs.

Admission Requirements. Students interested in undergraduate teacher education programs must apply for admission to the Office of Teacher Education. Students interested in URI's early childhood, elementary, and secondary education programs must submit a portfolio and sit for an interview as part of the admission process. Please visit uri.edu/hss/education for additional information.

Applications for admission to teacher education programs are normally submitted during the sophomore year. Applications will be reviewed by a departmental screening committee based on the following criteria: 1) recommendations from faculty and others who have knowledge of the candidate's experience or interest in working in education; 2) a writing sample expressing career goals, experience in working with children, and expectations as a teacher; 3) passing scores on admissions tests based on Rhode Island Program Approval process, subject to change by the Department of Education (See School of Education website for updated information.); 4) the student's academic record, including a cumulative grade point average of 2.50 or better. In addition, for the secondary education and music education programs, a grade point average of 2.50 or better in the Arts and Sciences major or specialization is required. Students applying to the early childhood education program must attain a C or better in HDF 203 or equivalent for acceptance into the program.

Students should consult with the elementary or HDF advisor at University College, the Office of Teacher Education, or [the HSS](#) advisor at the Providence Campus.

Program Requirements. For courses required for early childhood education, see [Human Development and Family Studies](#). For more information, see [Teacher Education Programs](#). For [graduate teacher education programs](#), see the Graduate Programs section. Undergraduate students who are admitted to the elementary education program are required to compete a bachelor's degree. In addition, students ~~must complete~~ are encouraged a second major or degree, which may be chosen from the list of undergraduate university majors and degrees. ~~Students choosing a second major/degree in the College of Arts and Sciences must also fulfill the basic liberal studies requirements of the College of Arts and Sciences. The basic liberal studies requirements may overlap but cannot replace the general education requirements of the college where the second major/degree resides. In addition, students are encouraged to seek additional certifications in middle school or English as a Second Language.~~

The professional sequence courses required for elementary education are: prior to admission EDC 102, 250, 312; prior to student teaching; 402, 423, 424, 452, 453, 454, 455, 456, 457, 458, 459, and 460; ~~These courses are taken prior to~~ student teaching. EDC 484 and 485 make up the student teaching experience. Students must get a C or above in the professional sequence courses and maintain a minimum GPA of 2.5. The following are also required, some of which may be taken as part of general education requirements: science with a lab, and can be taken as part of the basic liberal studies requirements: COM 100; HIS 141 or 142; PSY 113, 232 or HDF 200; MTH 208 and 209; WRT 104. Students should contact the School of Education for more details.

Students seeking to teach in a middle school must obtain a middle level certificate extension and be eligible for elementary or secondary certification. Admission to the middle level certificate extension program is contingent upon acceptance to the elementary or secondary education program. In addition to the course requirements for these programs, the professional sequence of courses required for middle level certificate extension is EDC 400, EDC 415 or an approved adolescent development course, and a practicum. These courses should be taken prior to student teaching. Teacher candidates seeking a middle level certificate extension are required to student teach in a middle school in addition to their elementary or secondary experience. In addition, 21–30 credits in one of the following content areas is required: English/language arts, mathematics, science, social studies, or foreign language. Prior to student teaching, candidates must successfully meet the standards for EDC 400 and the pre-student-teaching review. Elementary education students should see a middle level advisor for specific course requirements.

The education courses required for secondary education are EDC 102, 250, 312, 331, 332, 371, 402, 415, 430, 431, and 448. These courses are taken prior to student teaching. EDC 484 and

485 make up the student teaching semester. Students in secondary education are required to take a pedagogy **as well** as a content area exam in each area of certification.

Students pursuing a program in secondary education normally obtain a B.A. degree, double majoring in education and **at least one** content area specialization, although a B.S. degree is available in some content areas. Secondary education programs are offered in biology, chemistry, English, general science, history, mathematics, physics, social studies, and world languages (Chinese, French, German, Italian, Latin, Spanish).

Students in all programs must maintain minimum grade point averages of 2.50 overall, 2.50 in their education major, and 2.50 in their academic major area. To be eligible for student teaching, students must earn a grade of at least a C in EDC 430 and 448 (secondary); EDC 424, 425, 452, 453, 455, 456, 457, 458, and 460 (elementary); HDF 203, 301, 303, EDC 424, 426, and 429 (early childhood). In semesters leading up to student teaching, failure to maintain these grades and/or averages will result in “program probation,” a one-semester period during which students have the opportunity to earn acceptable grades but may not student teach. Failure to return grade averages to acceptable standing after one semester leads to dismissal from the program. **Students cannot proceed to student teaching if these requirements are not met.**

Students in the School of Education, graduate and undergraduate certification and licensure programs will be required to take and pass a content area exam(s) in their area of certification and any other exam required for state licensure prior to student teaching or final internship. Contact the Office of Teacher Education for the “passing” scores required for each discipline.

Minor in Education. The overall URI minimum requirements for a minor apply (see [Minor Fields of Study](#)). EDC 102 and EDC 312 are required.

The major in elementary education requires a minimum of 120 credits; secondary education requires 120 credits.

The School of Education has designated EDC 485 as its **capstone** course.