

UNIVERSITY OF RHODE ISLAND FACULTY SENATE

November 17, 2016

Faculty Senate Curricular Affairs Committee Five Hundred and Thirty-Fifth Report

At the October 24, 2016 meeting of the Curricular Affairs Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

SECTION I Informational Matters

TEMPORARY COURSES

A. COLLEGE OF BUSINESS ADMINISTRATION:

BUS 149X, Introduction to Entrepreneurship

(3 crs.) An introductory course to provide students with a solid foundation regarding the essential roles performed by entrepreneurs and intrapreneurs in the local and global economies. (Lec. 3)

BUS 247X, Business of Innovation: The Design Process

(3 crs.) In the context of entrepreneurship and intrapreneurship, students will learn practical skills that promote efficient and effective creative design, understand the creative design process and develop strategies through design thinking. (Lec. 3)

BUS 249X, Business of Innovation: Lean Startup

(3 crs.) Applies the Lean Startup Scientific Method for developing and commercializing ideas for new ventures (entrepreneurship), and innovating new products, services or business models within existing companies (intrapreneurship). (Lec. 3)

BUS 348X, Business of Innovation: Social Design

(3 crs.) An experiential social entrepreneurship course where students will learn and apply theories of affordable product and service design to investigate and identify new social venture opportunities. (Lec. 3)

B. COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES:

AVS 344X, Methods in Applied Animal Behavior

(2 crs.) Practical application of the study of animal behavior to improve animal management in farm, zoo, or research settings. Emphasis on research methods and science-based animal training techniques. (Lab.)
Pre: AVS 343 or concurrent enrollment in AVS 343.

EVS 295X, Introduction to Life Science Research

(2 crs.) Provides an introduction to research methods, including development of research questions, research methodology and documentation, a research shadow experience and a hands-on laboratory experience. (Lec., Lab.)

MAF 300X, Social Studies of Science

(3 crs.) An introduction to science and technology studies with an emphasis on the study of ecology and ecologists. (Seminar)

SECTION II
Curricular Matters Which Require Confirmation by the
Faculty Senate

NEW COURSES

A. COLLEGE OF THE ARTS AND SCIENCES:**LAR 472, The Design of Home-Scale Renewable Energy Systems**

(4 crs.) Explores the design and implementation of renewable energy systems for household or small site use. Intellectual property, patents and business potentials are explored for two prototypes developed in class facilities. (Lec. 2, Studio 4) Pre: Junior standing and above. Not for graduate credit.

B. COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES:**PLS 498, Teaching Practicum in Plant Sciences**

(1-3 crs.) Teaching experience, for qualified undergraduate students, through direct involvement in planning and assisting in PLS courses. May include supervised participation in discussion groups, assisting in a laboratory course, or tutoring. (Practicum) Pre: Senior standing, previous enrollment in the course to be taught, and permission of instructor. Limited to PLS majors. May be repeated for a maximum of 3 credits. Not for graduate credit. S/U only.

C. COLLEGE OF PHARMACY:**PHP 464, Pharmacy Leadership and Political Advocacy**

(3 crs.) Aimed at exploring various leadership opportunities and political advocacy issues through the lens of the pharmacy profession. Major course themes include leadership development and applying advocacy for pharmacy. (Lec. 3) Pre: Pharmacy students who are in second professional year standing in the PharmD curriculum or other interested students with permission of instructor. This course is not intended for students completing work towards a leadership minor. Not for graduate credit.

COURSE CHANGES

A. COLLEGE OF ARTS AND SCIENCES:

a. Change title and description:

CHN 315, Intensive Advanced Chinese for the Chinese Flagship Program I

(4 crs.) Survey of Chinese literature, Media Chinese and Classical Chinese. Part 1 of intensive course for Flagship students. (Lec. 4) Pre: CHN 206 or 216 or equivalent.

CHN 315H, Honors Section of CHN 315: Intensive Advanced Chinese for the Chinese Flagship Program I

(4 crs.) Honors Section of CHN 315: Intensive Advanced Chinese for the Chinese Flagship Program I. Survey of Chinese literature, Media Chinese and Classical Chinese. Part 1 of intensive course for Flagship students. (Lec. 4) Pre: 3.30 overall gpa, and CHN 206 or 216 or equivalent.

CHN 316, Intensive Advanced Chinese for the Chinese Flagship Program II

(4 crs.) Survey of Chinese literature, Media Chinese and Classical Chinese. Part 2 of intensive course for Flagship students. (Lec. 4) Pre: CHN 305 or 315 or equivalent.

CHN 316H, Honors Section of CHN 316: Intensive Advanced Chinese for the Chinese Flagship Program II

(4 crs.) Honors Section of CHN 316: Intensive Advanced Chinese for the Chinese Flagship Program II. Survey of Chinese literature, Media Chinese and Classical Chinese. Part 2 of intensive course for Flagship students (Lec. 4) Pre: CHN 305 or 315 or equivalent, and 3.30 overall gpa.

b. Change description:

ITL 395, Dante's Divine Comedy

(3 crs.) Reading in English translation of Dante's chief work. (Lec. 3) Students may use up to 3 credits from ITL 390 or 395 towards the Italian major.

c. Add cross-listing:

AAF/PSC/ECN 415, Dynamics of Social Change in the Caribbean

(3 crs.) Cross-listed as (AAF), PSC, ECN 415. Exploration of the slave trade and the origins of Africans and people of African descent in the Caribbean. Emphasis on political and economic relations with the U.S. and the impact of modernization. (Lec. 3) Not for graduate credit.

d. Change prerequisites:

PRS 100, Introduction to Public Relations

(3 crs.) Examine and explore public relations principles, concepts and emerging trends associated with the role of the PR practitioner. Explore career paths, such as investor relations, community relations, public affairs, and event management. (Lec. 3)

PRS 200, Introduction to Event Management

(3 crs.) Explore principles, concepts and emerging trends pertinent to event management, a significant aspect of public relations. Gain an understanding of the synergy that develops between public relations and marketing. (Lec. 3)

PRS 300, Social Media Strategies for the PR Professional

(4 crs.) Students will explore principles, concepts and emerging trends relative to the pervasiveness of social media. Will focus on effectively branding and messaging to niche markets. (Lec. 3, Practicum) Pre: Comm. Studies and PR majors.

PRS 340, Public Relations

(3 crs.) Cross-listed as (PRS), JOR 340. Principles and procedures in public relations: emphasis on role of the public relations practitioner as a specialist in communication; analysis of publications produced as a part of public relations. (Lec. 3/Online) Pre: PR majors or declared minors in the College of Arts & Sciences.

PRS 491, Public Relations Internship

(3 or 6 crs.) Supervised experience in public relations. Requires a minimum of 120 hours (3 credits) or 240 hours (6 credits). Weekly class meeting. May be repeated; maximum of 6 credits allowed toward graduation. Pre: public relations majors only; PRS 340. Permission of instructor and application required. Not for graduate credit.

B. COLLEGE OF NURSING:**a. Change course number:****THN / NUR 260, Impact of Death on Behavior (3 crs.)**

Cross-listed as (NUR), THN 260. Seminar to explore the human experience of dying and the issue of quality of life. Group discussion focuses on the effect that individual and social values and medical and social structures have on one's grief response and bereavement process. (Lec. 3) (A2) (C3)

b. Change prerequisites:**NUR 213, Pathophysiology**

(3 crs.) Examination of basic concepts of pathophysiology and the related levels of prevention, etiology, pathogenesis, and clinical manifestations underlying alterations according to biological processes across the life span. (Lec. 3) Pre: BIO 242 and 244, NUR 100, CHM 124, WRT 104 or 106.

NUR 243, Pharmacotherapeutics for Nursing

(3 crs.) Examination of pharmacotherapeutic concepts and agents used by nurses to treat selected illness and in the promotion, maintenance and restoration of wellness to facilitate safe nursing care across the lifespan. (Lec. 3) Pre: NUR 213 and 203, or RN student status, or permission of instructor.

NUR 253, Nursing Research

(3 crs.) Introduces the principles of scientific inquiry; including identification of various ways of analytical thinking common to problem solving and critical thinking in nursing. (Lec. 3/Online) Pre: NUR 243, NUR 234, and STA 220 or PSY 200, or RN student status .

PROGRAM CHANGES

1. COLLEGE OF ARTS AND SCIENCES:

a. Chinese BA: (See Appendix A)

We propose the following change (in red, underlined) in catalog language for the B.A. in Chinese:

Students selecting the Chinese major are required to complete at least 30 credits (maximum 45) in Chinese, not including CHN 101, 102, 111 or equivalent. Students must complete six credits in Chinese literature and civilization, at least three of which must be taken at the 400 level. At least six CHN credits must be at the 400 level.

In addition, students must take six credits in Chinese/Asian culture such as Chinese/Asian politics, history, philosophy, arts, etc. offered through other departments. Students must choose these six credits from the courses listed below, which can be counted towards the General Education requirement, or from other courses on Chinese culture and civilization as approved by the section head: HIS 171, 374; PHL 331; PSC 116, 377; RLS 131; THE 382.

Students in the Chinese Language Flagship Program may take CHN 315 and 316 or CHN 315H or 316H in lieu of the 6 credits at the 400 level and six credits in literature and civilization requirement.

Rationale:

Chinese Language Flagship students meet five hours per week from their first year on, so after three years of instruction, they will have had more contact hours than students completing the regular four-year curriculum with two 400 level courses. Flagship students usually earn about 50 credits of Chinese prior to graduation due to their one-year capstone study in China.

The content of our 400 level courses (Chinese Literature and Topics in Chinese Civilization) is fully covered in CHN 315/316, the two courses required for Flagship students prior to their year in China. Because the Flagship program is extremely rigorous, students in the 315/316 course sequence, the preparatory course for the capstone year, are working with material more advanced than that of the 400 level courses taken by non-Flagship students.

b. Public Relations major – BA degree: (See Appendix B)

The following changes are proposed for the PR program based upon its rapid growth and our intent to refine the elective courses in the program so that they more effectively cohere around specific focus areas and career objectives. Consistent with the academic strategic plan, it will provide students in the major with an opportunity to customize the major, while offering more interdisciplinary learning opportunities. The rapid growth in the program and increasing demand has created the need to have students enter the program sooner, September of third semester, so that we can more effectively and efficiently deliver the major across additional semesters to a growing number of students. The changes to the pre-requisites are also put forward for these reasons. Together these changes ensure students greater access to the gateway courses of the major and advance timely degree completion, which also furthers the academic and strategic plan.

We have also streamlined the minor to have one standard set of requirements for all students regardless of major rather than different majors having different requirements. We are confident that these changes will enable the continued success for our students and the PR program.

1. Change pre-requirement of Com 202 to Com 100 (PRS 100 remains unchanged). Using Com100 will allow students to apply for the PR major sooner because Com 100 is the pre-requirement for Com 202, which is the current pre-requirement.
2. Students will apply for the PR major in September of their third semester.
3. Remove the 4 course (12 credits) requirement and the categories of A, B, C, and D. These are to be replaced with the following focus areas and a requirement that three courses (9 credits) be selected from one of the following: Entrepreneurial Focus Area, Event Management Focus Area, and Social Media.

2. COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES:

Creation of an Undergraduate Certificate in Energy Economics and Policy: (See Appendix C)

This proposed program is designed to certify to potential employers that recipients have acquired broad knowledge and a set of practical skills in applying analytical tools to critical energy-related challenges faced by modern society. The program comprises intensive training in energy economics, management and policy, and is designed to address energy management issues at scales ranging from the individual building, to the microgrid, to the national and international levels.

As outlined below, these skills are in great demand by local, state and federal government agencies, non-governmental organizations and the private sector. Recipients of our energy certificate will have acquired a skill set that is ideally suited to meet these needs, and will help them compete for jobs in the marketplace.

Learning Goals:

Through the energy certificate, students will acquire knowledge, training, experience and professional skills to:

- (1) Benchmark energy use in buildings, including private residences, industrial, commercial and municipal facilities;
- (2) Analyze investments in energy conservation, energy efficiency and sustainable energy production
- (3) Evaluate the economic and environmental consequences of policy options for managing energy at the local, regional, national and global levels;
- (4) Communicate effectively in written and oral presentations in order to effect change by becoming active participants in the public debate regarding solutions to energy challenges.

Program requirements: The program is open to full time and part time students. It requires a total of 15 credits of coursework that can also be applied to a degree program at URI. Required courses consist of EEC 350 Sustainable Energy Economics and Policy, EEC 352 Economics of Small Scale Renewable Energy Systems, and an approved three credit energy-related internship EEC 497 Internship in Environmental Economics or an equivalent energy-related professional experience, plus 6 additional credits from an approved list of supporting courses (see below for details). Students are responsible for meeting the prerequisite requirements for individual courses, as applicable. Students must receive a minimum grade of C in each class that applies to the certificate, and an overall average of B (3.0) or better in classes applied to the certificate.

This program is designed to use existing resources, and all courses that qualify for the energy certificate are currently taught at the University of Rhode Island. Potential employers include those in the private sector, public sector and nongovernmental organizations. A list of example positions that have recently been posted to USAJobs.Gov is contained below.

3. COLLEGE OF NURSING: (See Appendix D)

The CON is requesting a change to the BS program plan, switching 3 NUR courses to different semesters but not changing the courses themselves. All changes are being done to strengthen our curriculum with no negative impact on students and no program credit change. Students have been included as members of the Curriculum Committee and support these changes. The College believes that these changes will improve our students understanding of the concepts and help to improve their success on the HESI and NCLEX examinations. Briefly stated:

- Move NUR 213 from semester 4 to semester 3
- Move NUR 253 from 4 to 5
- Move NUR 243 from 5 to 4
- Move STA 220 from 3 to 4

4. FEINSTEIN COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES: (See Appendix E)

Within the new Feinstein College of Education and Professional Studies, the new School of Professional and Continuing Studies is preparing to propose new courses. The new course code SPC will allow courses to be mapped to the new School of Professional and Continuing Studies.