

## UNIVERSITY OF RHODE ISLAND FACULTY SENATE

January 26, 2017

### Faculty Senate Curricular Affairs Committee Five Hundred and Thirty-Seventh Report

At the December 12, 2016 meeting of the Curricular Affairs Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

#### SECTION I Informational Matters

##### TEMPORARY COURSES

###### **OCG 250X, Global Ocean Data Science Analysis and Visualization**

(3 crs.) Students will access oceanographic data from local and global depositories: satellites, floats, and gliders. Students will manipulate, graph, and visualize data of increasing complexity while coding to visualize oceanographic events. (Lec. 1, Lab. 2) Pre: credit for or concurrent enrollment in a 100-level calculus, or equivalent.

##### ONLINE COURSES

**The CAC has approved the following courses for online offering:**

HDF 318G, Health and Wealth [accelerated online program]  
HLT 200, Interdisciplinary Approaches to Health

##### COURSE DELETIONS

NUR 323, Medical-Surgical Nursing  
NUR 324, Medical-Surgical Nursing Practicum  
NUR 343, Nursing in Childbearing and Reproductive Health  
NUR 344, Practicum In Childbearing and Reproductive Health Nursing  
NUR 433, Nursing of Children  
NUR 434, Practicum in Nursing of Children  
NUR 463, Advanced Medical-Surgical Nursing  
NUR 464, Practicum in Advanced Medical-Surgical Nursing  
NUR 474, Leadership in Contemporary Nursing Practice

## **SECTION II**

### **Curricular Matters Which Require Confirmation by the Faculty Senate**

#### **NEW COURSES**

##### **A. COLLEGE OF NURSING:**

###### **NUR 313, Care of Adults with Acute and Chronic Illnesses**

(4 crs.) Concepts of medical-surgical nursing, emphasizing nursing strategies and levels of prevention based on collaborative care model for managements of adults with acute and chronic illnesses within a family context. (Lec. 4) Pre: NUR 233, 234, 243, and concurrent enrollment in NUR 314.

###### **NUR 314, Practicum: Adults with Acute and Chronic Illnesses**

(3 crs.) Application of medical-surgical nursing strategies in the management of adults with acute and chronic illness, including the impact on their families. (Lab. 9) Pre: NUR 233, 234, 243, STA 220, NFS 207; and concurrent enrollment in NUR 313.

###### **NUR 353, Family Health Nursing**

(4 crs.) Examines the theories and strategies of family health nursing to promote or restore health and prevent or treat illnesses with an emphasis on pediatric and reproductive care. (Lec. 4) Pre: NUR 253, 313, 314, 333, 334, and concurrent enrollment in NUR 354.

###### **NUR 354, Practicum: Family Health Nursing**

(3 crs.) Application of family health nursing strategies used to promote and restore health and prevent and treat illness in children, pregnant women, and their families. (Lab. 9) Pre: NUR 253, 313, 314, 333, 334, and concurrent enrollment in NUR 353.

###### **NUR 363, Contemporary Issues**

(3 crs.) Discuss and analyze contemporary issues in nursing and their impacts on individual and population health, the nursing profession and health care systems. (Lec. 3) Pre: NUR 253, 313, 314, 333, and 334.

###### **NUR 415, Transition to Professional Nursing Practice**

(2 crs.) Examines entry into professional nursing practice. Focus is on the HESI exit exam, NCLEX success, and skills needed to successfully navigate the first six months of practice. (Lec. 2) Pre: NUR 363, 353, and 354. Not for graduate credit.

###### **NUR 413, Care of Adults with Complex Illnesses**

(4 crs.) Nursing management of clients with acute and chronic complex illnesses, with a focus on the client and family responses to illness, empowering self-care management and maximizing quality of life. (Lec. 4) Pre: NUR 443, and 444.

###### **NUR 417, Clinical Immersion**

(6 crs.) This course is designed to provide students with the opportunity to comprehensively apply and integrate synthesized theoretical and clinical experiences from previous nursing courses into the final comprehension clinical experience. (Lab. 18) Pre: NUR 443, NUR 444; and credit or concurrent enrollment in NUR 413.

## **COURSE CHANGES**

### **A. COLLEGE OF ARTS AND SCIENCES:**

#### **Change prerequisite:**

##### **COM 316A, Rhetorical Criticism**

(3 crs.) Study of select methods in the evaluation of communication. Critical methods include but are not limited to rhetorical, media, cultural and various critical theories of race and gender. May be offered online. (Lec. 3/Online) Pre: Junior standing in degree-granting college or permission of the instructor. May not be repeated as COM 316A or 316B.

##### **COM 316B, Television Criticism**

(3 crs.) Study of select methods in the evaluation of communication. Critical methods include but are not limited to rhetorical, media, cultural and various critical theories of race and gender. Pre: Junior standing in degree-granting college or permission of the instructor. May not be repeated as COM 316A or 316B.

### **B. COLLEGE OF BUSINESS:**

#### **Change credits and description:**

##### **TMD 342, Fashion Study Tour**

(1-3 cr.) Study the apparel and/or interiors markets in domestic or foreign fashion markets during intersession, spring break, or summer. Lectures and tours by designers, manufacturers, and retailers. Travel costs are extra. May be repeated up to 6 credits with different destinations. (Practicum) Pre: TMD 126, junior standing and permission of the instructor.

### **C. COLLEGE OF ENGINEERING:**

#### **Change title and description:**

##### **CVE 323, Humanitarian Engineering**

(3 crs.) Focuses on creating awareness about the challenges that under-served communities are facing locally and globally and how to potentially solve them using appropriate and sustainable technologies. (Lec. 3) Pre: EGR 106 and MTH 243 and permission of instructor.

#### **Change credits and description:**

##### **ELE 212, Linear Circuit Theory**

(4 crs.) Kirchhoff's Laws, DC-resistive networks, dependent sources, operational amplifier circuits, natural and forced response of first- and second-order circuits, sinusoidal steady-state response, phasors, AC power. (Lec. 4) Pre: (ELE 201, PHY 204, (credit or concurrent enrollment in MTH 244 or 362), and (at least a 2.00 (C) average in MTH 141, MTH 142, PHY 203, and PHY 204)) or permission of instructor.

##### **ELE 215, Linear Circuits Laboratory**

(1 cr.) Laboratory exercises relevant to topics in ELE 212. (Lab. 3) Pre: ELE 202, credit or concurrent enrollment in 212.

## **D. COLLEGE OF HEALTH SCIENCES:**

### **Change credits, description, and prerequisites:**

#### **HDF 310, Adolescent Growth and Development**

(4 crs.) Physical, psychological, social, and emotional growth and development of the individual during adolescence. Observation/participation working with adolescents three hours a week included. (Lec. 3, Practicum 1) Pre: HDF 202.

## **E. COLLEGE OF NURSING:**

### **Change description and prerequisite:**

#### **NUR 333, Psychiatric Mental Health Nursing**

(3 crs.) Incorporating an integrated biological, psychological, socio-cultural, environmental, and spiritual approach, this course emphasizes knowledge needed to care for individuals with a psychiatric disorder, and their families, across the care continuum. (Lec. 3) Pre: NUR 233, 234, 243, concurrent enrollment in NUR 334.

#### **NUR 443, Community/Public Health Nursing**

(3 crs.) Analysis of concepts related to public health and the nursing care of clients in the home, school, workplace, and the community with emphasis on vulnerable and high at-risk populations. (Lec. 3) Pre: NUR 353, 354, concurrent enrollment in NUR 444.

#### **NUR 443, Community/Public Health Nursing**

(3 crs.) Analysis of concepts related to public health and the nursing care of clients in the home, school, workplace, and the community with emphasis on vulnerable and high at-risk populations. (Accelerated Online Program) Online version for the Online RN to BS program only. Pre: NUR 246 or 247 and NUR 253.

### **Change title, prerequisite:**

#### **NUR 444, Practicum: Community/ Public Health Nursing**

(3 crs.) Application of the nursing process in community with emphasis on vulnerable and high-risk populations. In-depth analysis of a selected population, including utilization of epidemiological and public health principles. (Lab. 9) Pre: NUR 353, 354, and concurrent enrollment in NUR 443. (D1) (C1)

#### **NUR 444, Practicum: Community/ Public Health Nursing**

(3 crs.) Application of the nursing process in community with emphasis on vulnerable and high-risk populations. In-depth analysis of a selected population, including utilization of epidemiological and public health principles. (Accelerated Online Program) Online version for the Online RN to BS program only: Pre: NUR 246 or 247, and NUR 443 (may be taken concurrently). (D1) (C1)

### **Change title, description, and prerequisite:**

#### **NUR 334, Practicum: Psychiatric Mental Health Nursing**

(3 crs.) This clinical course provides students with the opportunity to apply theoretical knowledge of psychiatric mental health nursing through supervised experience in diverse clinical settings. (Lab. 9) Pre: NUR 233, 234, 243, concurrent enrollment in NUR 333.

## PROGRAM CHANGES

### A. COLLEGE OF ARTS AND SCIENCES:

#### a. Creation of a Minor in Japanese Language and Culture:

Japanese at URI is a fast growing program, and has enjoyed significant growth since 2014. Currently, in the Fall of 2016, we have 145 students altogether in our program. Due to this steep growth, we were just granted two more new courses by the Associate Dean starting in the Fall of 2017. As a consequence, students will be able to take Japanese all four years of Japanese language courses, along with the Japanese Culture course and the Japanese History course. With these sets of classes in place and also with other means, we are now able to offer a minor in Japanese. Students pursuing a Japanese minor must complete a total of 18 credits, 12 of them at the 200-level or above. Students can meet these requirements by taking the following courses: JPN 101, 102, 103, 104, 205, or 206, for 12 credits; and they can take two content courses, JPN 310 Japanese Language and Culture and HIS 375 Japanese Modern History, for the additional six credits. Although JPN 310 is offered every semester, HIS 375 is not offered every semester, or even every year. Therefore, we have had to come up with an alternative solution for students. We offer the following five alternatives: 1) by taking JPN 101-206, and 305, which meets 15 credits and by taking JPN 310; 2) by taking only Japanese language courses JPN 101-306; 3) by taking JPN 101-206, which meets 12 credits and taking JPN 2XX Japanese History and JPN 2XX Japanese Business by attending the Kochi Summer Program in Japan for five weeks; 4) by taking JPN 101-206, and JPN 310, which meets 15 credits and earns the last 3 credits by attending the J-term trip to Japan; 5) students can also choose to attend one of our four partner universities in Japan for a semester or a year as an exchange student after taking JPN 101-104 and earn the rest of the 12 credits while in Japan. Students who start taking Japanese in their junior year are also able to pursue a minor in Japanese by attending Summer I and II, which will teach JPN 103 and JPN 104. This will push students an entire year ahead, which will allow them to receive a minor in two years. The above varieties further allow students the possibilities of pursuing a minor in Japanese in an easier and more constructive and enjoyable manner.

#### b. Changes to requirements for BA / BFA in ART:

The change to the BA and BFA in Art Studio is due to the addition of a new course, Art 105, to our degree program. Art 105 is a General Education course at the introductory level focused on providing students with the fundamental principles and working knowledge of four-dimensional (4D), time-based design. The Art 105 course adds to the options students have for choosing a series of three foundation studio classes that are required for the BA and BFA majors.

### 2. COLLEGE OF NURSING:

#### Changes to the NUR BS degree:

The CON is updating its BS curriculum to assure that the content is in keeping with current standards of practice, accreditation (CCNE) requirements, and NCLEX-RN licensure priorities. Changes have been determined through a 3-year review process that included student input and consultant recommendations. Most changes involve re-distribution of content, necessitating alterations in the mixture of courses and the program plan. Total degree credits will drop from 121 to 120.

Notice of Change form

Notice of Change for: Japanese minor

Date: 12/2/2016

**A. PROGRAM INFORMATION**

**1. Name of institution**

University of Rhode Island

**2. Name of department, division, school or college**

Department: Modern and Classical Languages and Literatures  
College: Arts and Sciences

**3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: Spring 2017 (Jan 23, 2017)  
First degree date: May 20, 2017

**4. Intended location of the program**

URI - Kingstown

**5. Summary description of proposed program (not to exceed 2 pages).**

*Introduction and Rationale:*

Japanese at URI is a fast growing program, and has enjoyed significant growth since 2014. Currently, in the Fall of 2016, we have 145 students altogether in our program. Due to this steep growth, we were just granted two more new courses by the Associate Dean starting in the Fall of 2017. As a consequence, students will be able to take Japanese all four years of Japanese language courses, along with the Japanese Culture course and the Japanese History course. With these sets of classes in place and also with other means, we are now able to offer a minor in Japanese. Students pursuing a Japanese minor must complete a total of 18 credits, 12 of them at the 200 level or above. Students can meet these requirements by taking the following courses: JPN 101, 102, 103, 104, 205, or 206, for 12 credits; and they can take two content courses, JPN 310 Japanese Language and Culture and HIS 375 Japanese Modern History, for the additional six credits. Although JPN 310 is offered every semester, HIS 375 is not offered every semester, or even every year. Therefore, we have had to come up with an alternative solution for students. We offer the following five alternatives: 1) by taking JPN 101-206, and 305, which meets 15 credits and by taking JPN 310; 2) by taking only Japanese language courses JPN 101-306; 3) by taking JPN

101-206, which meets 12 credits and taking JPN 2XX Japanese History and JPN 2XX Japanese Business by attending the Kochi Summer Program in Japan for five weeks; 4) by taking JPN 101-206, and JPN 310, which meets 15 credits and earns the last 3 credits by attending the J-term trip to Japan; 5) students can also choose to attend one of our **four** partner universities in Japan for a semester or a year as an exchange student after taking JPN 101-104 and earn the rest of the 12 credits while in Japan. Students who start taking Japanese in their junior year are also able to pursue a minor in Japanese by attending Summer I and II, which will teach JPN 103 and JPN 104. This will push students an entire year ahead, which will allow them to receive a minor in two years. The above varieties further allow students the possibilities of pursuing a minor in Japanese in an easier and more constructive and enjoyable manner.

**6. If applicable, please include the existing URI catalog language and proposed catalog changes.**

*Current catalog language (2015-2016)*

The Department of Modern and Classical Languages and Literatures offers a number of undergraduate courses in Japanese.

*Proposed catalog language:*

The Department of Modern and Classical Languages and Literatures offers a number of Undergraduate courses in Japanese, as well as a minor in Japanese.

Students taking the Japanese Minor must complete 18 credits of classes on Japanese Language, Japanese Culture, or Japanese History. Students must take 12 credits at the 200 level or above (JPN 205, 206, 305, 306, 310, 497; HIS 375). The remaining credits may be from 100-level or higher classes (JPN 101, 102, 103, 104, or RLS 131). Students must earn a minimum of 18 credits in these courses for the minor. For any course which is a topics course, the student must have advisor approval for that course to count towards the Minor.

**7. Signature of the President**

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David M. Dooley

## EMAILS IN SUPPORT OF JAPANESE MINOR

Philosophy Department:

Fwd: RLS 131 for Japanese Minor  
Susan Brady <sbrady@uri.edu> Tue, Nov 1, 2016 at 11:54 AM  
To: Joanne Lawrence <jlawrence@uri.edu>  
Cc: Norbert Hedderich <hedderich@uri.edu>

Dear Joanne, I am writing to let you know that the Philosophy Department agrees to have RLS 131 count toward the proposed Japanese minor.

If you need anything else from me, please let me know.

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History Department:

From: "Timothy S. George" <tgeorge@uri.edu>  
Subject: Re: Jap. Minor - HIS 375  
Date: October 24, 2016 at 2:47:22 PM EDT  
To: Rod Mather <rodmather@uri.edu>

Rod and Norbert,  
I hope you don't mind me sending this to both of you—it saves Rod the trouble of passing this on. Yes, of course I'm happy to have HIS 375 count. I trust everyone understands that we (I) can't offer HIS 375 every semester, or even every year.



Notice of Change form

Notice of Change for: BACHELOR OF ARTS (BA) and BACHELOR OF FINE ARTS (BFA) in Art Studio

Date: November 14, 2016

A. PROGRAM INFORMATION

1. Name of institution  
University of Rhode Island

2. Name of department, division, school or college

Department: Art and Art History  
College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Fall 2017  
First degree date: NA

4. Intended location of the program

Fine Arts Center Computer Lab

5. Summary description of proposed program (not to exceed 2 pages).

The change to the BA and BFA in Art Studio is due to the addition of a new course, Art 105, to our degree program. Art 105 is a General Education course at the introductory level focused on providing students with the fundamental principles and working knowledge of four-dimensional (4D), time-based design. The Art 105 course adds to the options students have for choosing a series of three foundation studio classes that are required for the BA and BFA majors.

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes**.

## BACHELOR OF ARTS

Art. It is recommended that students intending to major in art plan to complete **three** foundation studio courses (**ART 207 and two from ART 101, 103 & 105**) and one art history course (ART 251 or 252) in the freshman year. For graduation, a minimum of 36 credits in the major (maximum 51) must be completed, including studio courses: **six credits from** ART 101 (3), 103 (3), and **105 (3), ART 207 (3)**; art history courses: ART 251 (3), 252 (3); and two art history electives (6) at the 300 level or above, one of which must be selected from the following modern or contemporary art courses: ART 331, 361, 362, 364, 374, 375, 376, 377, 380 (with topic approved by chair), 480 (with topic approved by chair).

Students must participate in ART 002, Sophomore Review, in the first semester of their sophomore year. Sophomore Review is a special evaluation set up to provide individual studio art majors with timely feedback from the art department faculty once they have completed the foundation courses (**six credits from** ART 101, 103, **105 and ART 207**) and are ready to take more advanced and specialized studios. Eligible students are sophomore or junior Art majors (B.A. or B.F.A) with at least a 2.3 GPA in **foundation courses**.

Eligible students should: Register for ART 002 in the first semester possible (freshman may register in the spring semester for the fall sophomore review). They should prepare a portfolio of 15 but no more than 20 of their best works from the foundation courses. A student should fill out the Statement of Purpose form available in the department office or website when registering for the course.

An additional six (6) credits must be selected from one of the following sequences of studio courses: ART 204, 304; 208, 309; 213, 314; 214, 315; 215, 316; 221, 322; 231, 332; 233, 334; 243, 344. This sequence must be completed by the end of the junior year. An additional three credits of studio art on the 200- or 300-level must be selected.

In the senior year, an additional six credits must be selected from 300-level studio courses (except 301) or ART 405. Many students choose to do an internship in their junior or senior year. Consult with your advisor before registering for ART 307 Art Internship.

A total of 120 credits is required for graduation. Students must fulfill the requirements of the general education program and take 24-39 credits in art and 12 credits in art history. Of the 120 credits required for graduation, 42 credits must be in courses numbered 300 or above.

## BACHELOR OF FINE ARTS

It is recommended that students intending to enter the B.F.A. program complete **three** foundation courses (**ART 207, 2 from ART 101, 103 & 105**) and one art history course (ART 251 or 252) in the freshman year. B.F.A. majors should complete a minimum of 24 credits in ART courses by the end of the sophomore year.

Students in the B.F.A. program must complete a minimum of 72 credits in the major. Art courses required of all majors include **six credits from** ART 101 (3), 103 (3), and **105 (3), ART 207 (3), and 405 (3)**. An additional 18 credits must be selected from 200-level ART courses, and an additional 27 credits must be selected from 300- or 400-level ART courses.

Students must participate in ART 002, Sophomore Review, in the first semester of their sophomore year. Sophomore review is a special evaluation set up to provide studio art majors with timely feedback from department faculty once they have completed the foundation courses (**six credits from ART 101, 103, 105 and ART 207**) and are ready to take more advanced and specialized studios. Eligible students are sophomore or junior Art majors with at least a 2.3 GPA in **foundation courses**.

Eligible students should: Register for ART 002 in the first semester possible (freshman may register in the spring semester for the fall sophomore review). They should prepare a portfolio of 15 but no more than 20 of their best works from the foundation courses. A student should fill out the Statement of Purpose form available in the department office or website when registering for the course.

By the end of sophomore year, the B.F.A student is encourage to complete at least 24 credits in studio art and at least six credits in art history.

B.F.A. students must take 15 credits in art history, including ART 251, 252, nine credits at the 300 level or above, three credits of which must be selected from the following modern or contemporary art history courses: ART 331, 361, 362, 364, 374, 375, 376, 377, 380 (with topic approved by chair), or 480 (with topic approved by chair). Note: Only three credits from ART

374, 376, or 377 may be used toward the 72 credits required for the major.

Many students choose to do an internship in their junior or senior year. Consult with your advisor before registering for ART 307 Art Internship.

Outstanding students may be permitted by the department to substitute other studio courses for the 100 and 200 level courses listed above after a portfolio review arranged by their departmental advisor.

A minimum of 120 credits is required for graduation, including the following: major requirements in art (57), and art history (15). Students must meet the requirements of the general education program.

#### 7. Signature of the President

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David M. Dooley

Notice of Change form

Notice of Change for: College of Nursing BS Program

Date: 11/21/16

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department:

College: Nursing

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Fall 2017

First degree date: Spring 2021

4. Intended location of the program

Kingston

5. Summary description of proposed program (not to exceed 2 pages).

The CON is updating its BS curriculum to assure that the content is in keeping with current standards of practice, accreditation (CCNE) requirements, and NCLEX-RN licensure priorities. Changes have been determined through a 3-year review process that included student input and consultant recommendations. Most changes involve re-distribution of content, necessitating alterations in the mixture of courses and the program plan. Total degree credits will drop from 121 to 120.

1. We are redistributing the medical–surgical content (taught in semester 5 and 8) with one less theory credit and three more clinical credits (*purpose: decrease the heavy credit load of the complex med-surg theory course in semester 5, and strengthen the adult care experiences in the last semester immediately before students take licensing exams which are heavily tilted towards adult care.*)

Delete: 323,324,463,464

Add: 313,314,413,417

2. We are combining pediatric and maternity care (which have been taught separately in semester 6 and 7) into one family focused course in semester 6. (*purpose: number of credits in pediatrics and maternity are overrepresented in current curriculum; strengthen the clinical opportunities and abolish overlap in clinical agencies; content lends itself to merger and expansion of family philosophy in teaching; better reflects normal growth and development as a continuous process from conception through adolescence.*)

Delete: 343,344,433,434

Add: 353,354

3. We are eliminating the leadership/transitional course that has been taught in semester 8, and re-distributing its content into two new courses earlier in the curriculum. The new course in semester 6 will specifically address accreditation-driven and professional issues emerging in practice that students will be exposed to and need to manage in the first 6 months as licensed nurses. It is intentionally nestled between semesters that include clinical practice so that the students can reflect on their past observations and use this content in future clinical experiences. The new course in semester 7 will focus solely on preparation for transition from student role to licensed professional (*purpose: to focus attention on preparation for NCLEX licensing exam and first employment*)

*Delete: 474*

*Add: 363,415*

4. We are moving NUR 333 and 334 from semester 6 to semester 5 (*purpose: improve distribution of credit; content more useful earlier*)

6. **If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.**

See attached

7. **Signature of the President**

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David M. Dooley

## Curriculum Requirements

Prerequisite Courses. The following courses are required before transfer from University College for Academic Success: BIO 121 (4), 242 (3), BIO 244 (1); CHM 103 (3), 124 (3); NUR 100 (3); WRT 104 or 106 (3). Students must have a 3.0 overall GPA and a grade of C or better in each of these courses.

In addition, some NUR courses will require other prerequisites courses: CMB 201 (4); NFS 207 (3); STA 220 (3). CMB and NFS must be completed before the traditional fourth semester, STA before the fifth, and students need to have earned a C or better in each.

Required Nursing Courses. The following ~~63~~ 62 credits are required: NUR 100, 203, 213, 233, 234, 243, 253, ~~323 (6 credits), 324,~~ 313, 314, 333, 334, ~~343, 344, 433, 434,~~ 353, 354, 363, 415, 443, 444, ~~463,~~ 413, 464, and 417, ~~and 474.~~

A total of 120 credits is required to earn a B.S. in Nursing. An example of the curriculum plan follows. (Individual programs may vary.)

### Freshman Year

First semester: 14 credits

BIO 121 Human Anatomy (4)

CHM 103 Introductory Chemistry Lecture (3)

URI 101 Freshman Seminar (1)

~~General Education requirement (3)~~ WRT104 or 106 ~~WRT 104 or 106~~

General Education course (3)

Second semester: 16 credits

BIO 242 Human Physiology (3)

BIO 244 Human Physiology Laboratory (1)

CHM 124 Introduction to Organic Chemistry (3)

NUR 100 Foundations of Professional Practice (3)

~~General Education requirement (3)~~

General Education course (~~3~~ 6)

### Summer Session

3-6 General Education may be taken to reduce ~~junior~~ academic year requirements

### Sophomore Year

First semester: 16 credits

CMB 201 Introductory Medical Microbiology (4)  
NFS 207 General Nutrition (3)  
NUR 203 Comprehensive Health Assessment (3)  
NUR 213, Pathophysiology (3)  
General Education course (3)

Second semester: 15 credits

NUR 233 Foundations of Nursing Practice with Older Adults (3)  
NUR 234 Practicum in Foundations of Nursing with Older Adults (3)  
NUR 243, Pharmacotherapeutics for Nursing (3)  
STA 220 Statistics in Modern Society (3)  
General Education course (3)

Junior Year

First semester: ~~15~~ 16 credits

NUR 253 Nursing Research (3)

~~NUR 323 Medical Surgical Nursing (6)~~

~~NUR 324 Practicum in Medical Surgical Nursing (3)~~

NUR 313 Care of Adults with Acute and Chronic Illnesses (4)

NUR 314 Practicum: Adults with Acute and Chronic Illnesses (3)

NUR 333 Psychiatric Mental Health Nursing (3)

NUR 334 Practicum: Psychiatric-Mental Health Nursing (3)

~~General Education Course (3)~~

Second semester: ~~15~~ 13 credits

~~NUR 333 Psychiatric Mental Health Nursing (3)~~

~~NUR 334 Practicum in Psychiatric Mental Health Nursing (3)~~

~~NUR 343 Nursing in Childbearing and Reproductive Health (3)~~

~~NUR 344 Practicum in Childbearing and Reproductive Health Nursing (3)~~

NUR 363 Contemporary Issues (3)

NUR 353 Family Health Nursing (4)

NUR 354 Practicum: Family Health Nursing (3)

General Education course (3)

Senior Year

First semester: ~~15~~ 14 credits

~~NUR 433 Nursing of Children (3)~~



~~NUR 434 Practicum in Nursing of Children (3)~~  
NUR 443 Community/Public Health Nursing (3)  
NUR 444 Practicum: ~~in~~ Community/Public Health Nursing (3)  
NUR 415 Transition to Professional Practice (2)  
General Education course (~~3~~ 6)

Second semester: ~~15~~ 16 credits

~~NUR 463 Advanced Medical Surgical Nursing (3)~~  
~~NUR 464 Practicum in Advanced Medical Surgical Nursing (3)~~  
~~NUR 474 Leadership in Professional Nursing [capstone] (3)~~  
NUR 413 Care of Adults with Complex Illnesses (4)  
NUR 417 Clinical Immersion (6)  
General Education courses (6)

# University of Rhode Island - COLLEGE OF NURSING

## Current Tracking Changes BS Curriculum

### Semester 1

<u>Course</u>	<u>Credits</u>
BIO 121	4
CHM 103	3
WRT 104/106 or NUR 100	3
URI 101	1
Gen.Ed.	3
<b>Total of 14</b>	

### Semester 2

<u>Course</u>	<u>Credits</u>
BIO 242 & 244	4
CHM 124	3
NUR 100 or WRT 104/106	3
Gen.Ed.	3
Gen.Ed.	3
<b>Total of 16</b>	

To enter semester 3, students must have an overall GPA of 3.0 and have completed BIO 121, 242, 244;

CHM 103,124; NUR 100; WRT.

### Semester 3

<u>Course</u>	<u>Credits</u>
NUR 203	3
CMB 201	4
NUR 213	3
NSF 207	3
Gen.Ed.	3
<b>Total of 16</b>	

### Semester 4

<u>Course</u>	<u>Credits</u>
NUR 233	3
NUR 234	3
NUR 243	3
STA 220	3
Gen.Ed.	3
<b>Total of 15</b>	

To enter Semester 5, students must have completed CMB 201; FNS 207; STA 220; and all NUR courses listed or semesters 3 and 4

### Semester 5

<u>Course</u>	<u>Credits</u>
NUR 323	3
NUR 313	<del>4</del> 3
NUR 324	6
<u>NUR 314</u>	3
NUR 253	3
<del>GEN.ED</del>	<del>3</del>
<u>NUR 333</u>	<u>3</u>
<u>NUR 334</u>	<u>3</u>
<b>Total of <del>15</del>16</b>	

### Semester 6

<u>Course</u>	<u>Credits</u>
NUR 333	3
NUR 334	3
NUR 343	3
NUR 344	3
<u>NUR 363</u>	3
<u>NUR 353</u>	<u>4</u>
<u>NUR 354</u>	<u>3</u>
GEN. ED.	<u>3</u>
<b>Total of <del>15</del>13</b>	

To enter semester 7, students must have completed all

NUR courses listed for semesters 5 and 6

**Semester 7**

<u>Course</u>	<u>Credits</u>
NUR 433	3
NUR 434	3
NUR 443	3
NUR 444	3
NUR 415	<del>2</del> 3
Gen.Ed	3
Gen.Ed	3
Free Elective	3
<b>Total of <del>14</del>15</b>	

To graduate, students must have completed all

**Semester 8**

<u>Course</u>	<u>Credits</u>
NUR 463	3
NUR 464	3
NUR 474	3
NUR 413	<del>4</del> 3
NUR 417	<del>6</del> 3
Gen.Ed	3
GEN. ED.	3
Free Elective	
<b>Total of <del>15</del> 16</b>	

NUR courses listed for semesters 7 and 8