

Appendix O

Revised 8/2016

Notice of Change form

Notice of Change for: Health Studies

Date: 3/8/18

A. PROGRAM INFORMATION

- 1. Name of institution University of Rhode Island
- 2. Name of department, division, school or college

Department: Health Studies College: Health Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Fall 2018 First degree date: Spring 2022

4. Intended location of the program

Kingston Campus of the University of Rhode Island/Independence Square

5. Summary description of proposed program (not to exceed 2 pages).

- We would like to add additional classes to the specializations. Health studies majors select one of 3 specializations and take 6 classes within their selected specialization. The large number of majors is making it difficult for majors to sign up for the required number of classes. The proposed additional classes would serve Health Studies majors very well,
- We proposed adding the following communication classes (per approval of Dr. McClure see letter):
- COM 361: Intercultural Communication (to be added to the Health Promotion, and Global and Environmental Health list of approved specialization classes)
- COM 461: Managing Cultural Differences in Organizations (to be added to the Global and Environmental Health specialization list of approved specialization classes)
- COM 462: Communication and Global Society (to be added to Global and Environmental Health list of approved specialization classes)

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

The interdisciplinary curriculum in health studies leads to a Bachelor of Science degree. The major is designed to prepare students for non-clinical careers in public health, health promotion, health services management, for-profit companies, not-for-profit organizations, and community health agencies.

Students seeking admission to this program must have completed 24 credits and have a minimum GPA of 2.50.

Program Requirements. Students are required to complete the following core curriculum (120 credits): 1) At least 40 general education credits.

2) Core courses including BIO 105 or 101 and 103; CHM 100 or 103; COM 100, 202, 208, 210, or 251; HLT 100, 200, and 450; KIN 122 and 123; MTH 107, 108, 131 or 141; PHL 101, 103 or 212 and 314; PHP 405; PSY 113; and STA 307 or PSY 200; URI 100; WRT 104 or 106.

3) 18-24 credits (6 courses) from one of the following specializations: global and environmental health; health promotion; or health services.

4) 25-31 credits of free electives.

Students select a specialization in one of the following three areas:

Global and Environmental Health. This specialization prepares students to address health problems and concerns that transcend national boundaries. The goals of the curriculum are to foster critical thinking about world health problems and disparities; examine biological, social, economic, political, and environmental factors that influence global health problems; develop practical strategies and sustainable international partnerships to address major global health and environmental challenges; and inspire a commitment to real world change. Students select six courses from the following list. At least four courses must be at the 300 or 400 level. Courses must be selected from at least three different disciplines/departments: APG 319; BIO/ENT 286; BPS 201; COM/SUS 315; COM 361; 461; 462; GCH 104; GWS 325; HPR 319; NRS 100, 411; NRS/CPL 300; NUR 160; PHL 454; PHP 201; PSC 113, 402, 403.

Health Promotion. This specialization is designed to prepare students for careers in fields whose primary emphasis is on facilitating individual, family, group, worksite, and community behavior change to promote healthy lifestyles and behaviors (e.g., increase exercise, cease smoking, manage stress). It also aims to improve life quality via the prevention and improved management of chronic illness and to help increase the length of life by reducing disease and increasing health-promoting behaviors. Students select six courses from the following list. At least four courses must be at the 300 or 400 level. Courses must be selected from at least three different disciplines/departments: BPS 201; <u>COM 361;</u> GWS 350, 351; HDF 200, 201, 310, 312, 314, 357, 440, 450; KIN 275, 325, 401, 425; NFS 207, 276, 360, 394, 395; PHP 201; PSY 255, 381, 460, 479.

Health Services. This specialization equips students with a range of skills necessary for careers in the health care industry, with an emphasis on preparing students for roles within the health care workforce of

tomorrow that do not involve direct patient care. Graduates will: 1) possess foundational knowledge of human health and disease; 2) gain an awareness of and appreciation for how the current health systems serve those in need; 3) understand economic principles and forces that influence the efficiency of health care service delivery and administration; and 4) be capable of effectively communicating within organizations and with other stakeholders, orally and in written form. Students select six courses from the following list. At least four courses must be at the 300 or 400 level. Courses must be selected from at least three different disciplines/departments: BPS 201, 202; BUS 341, 342; COM 351, 361, 402, 450, 461; ECN 201, 360; HSA 360; PHP 201; PSC/HDF 405; PSY 255; SOC 224; WRT 306.

7. Signature of the President

David M. Dooley

THE UNIVERSITY OF RHODE ISLAND

HARRINGTON SCHOOL OF COMMUNICATION AND MEDIA





March 24, 2017

To Whom It May Concern:

I write in support of adding the following Com Studies courses as additional classes that Health Studies majors can take in their specializations: Com 315, Com 361, Com 461 and Com 462.

Cordially,

Kevin R. McClure

Kevin R. McClure, Ph. D. Professor & Chair Dept. of Communication Studies Harrington School of Communication and Media 202 Davis Hall 10 Lippitt Road University of Rhode Island Kingston, RI 02881

THE		
UNIVERSITY		
OF RHODE ISLAND		
Mail c	More More	
COMPOSE	Mary Greaney Kevin- Many thanks! MOlly	
Inbox (2) Starred	Mary Greaney Hi, Kevin- I let this languish as I was trying to get other departments to le	
Sent Mail	Kevin Mcclure <krmcclure@uri.edu></krmcclure@uri.edu>	
Drafts (29)	to Adam, me	
_Sent (1) a_fall_2017 (2)	Hi Mary: Still supportive of this proposal; great model programmatically.	
aa HLT 450 spr 18 aa_Fall 17_HLT 45	Happy New Year. Kevin	
aaron		
ana (3)	Fall 2017 Office Hours: <u>10:00-11:30</u> MTWF	
bike path bmc public heaith ed		
bryan		
carol cummings	Mary Greaney <mgreaney@uri.edu></mgreaney@uri.edu>	
САТСН (1)	to Kevin	
colleen redding curric sheer	Thank you!	
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HEALTH STUDIES - CURRICULUM SHEET 2017-2018

120 Total Credits Required

Name

Advisor Signature (Intent to Graduate Form)

<u>GENERAL EDUCATION GUIDELINES</u>: General education is 40 credits. Each of the 12 outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than 12 credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

General Education Credit Count			General Education Outcome Audit		
t least 40 credit	s, no more tha	n 12 credits with the	e same course		
code.				At least 3 credits in each outcome	Course
Course	Credits	Course	Credits	KNOWLEDGE	
				A1. STEM	
				A2. Social & Behavioral Sciences	
				A3. Humanities	
				A4. Arts & Design	
				COMPETENCIES	
				B1. Write effectively	
				B2. Communicate effectively	
				B3. Mathematical, statistical, or computational strategie	
				B4. Information literacy	
				RESPONSIBILITIES	
				C1. Civic knowledge & responsibilities	
				C2. Global responsibilisties	
				C3. Diversity & inclusion	
				INTEGRATE AND APPLY	
				D1. Ability to synthesize	
				GRAND CHALLENGE	
				G. Check that at least one course of your 40 credits is an approved "G" course	
		Total Gen Ed Cr	redits		

Requirements that may be used as gen eds: BIO 101, CHM 103, COM 100, HLT 100, HLT 200, KIN 123, NFS 207, MTH 107, MTH 131, MTH 141, NRS 100, PSY 113, WRT 104, WRT 106.

SPECIALIZATIONS

1. Global & Environmental Health _____ 2. Health Promotion _____ 3. Health Services ______ (check one)

Students must select a minimum of 18-24 credits (6 courses) from one specialization areas. At least 4 courses must be at the 300 or 400 level. Selected course must be from at least 3 different disciplines/ departments. See last page for course selections. List your courses below.

Course	Credit	Course	Credit
Total Credits			

Note: Health Studies majors must attain a 2.50 cumulative GPA to matriculate into the College of Health Sciences. A grade of C or higher in HLT 200 and HLT 450 is required for graduation.

ID Number

Date

Courses	Credit Prerequisites	Courses	Credit	Prerequisites	
Take all of the following		Select 1 of the following			
URI 101 (1)		WRT 104 Writing (3)*			
KIN 122 Anat & Physio (4)		WRT 106 Res. Writing (3)*			
KIN 123 Health (3)*		Select 1 of the following	•		
PSY 113 Psychology (3)*		STA 307 Biostats (4)		MTH 107, 108, 131 or 141	
COM 100 Commun. (3)*		STA 308 Introductory Stat (4)		MTH 107, 111, 131 or 141	
Select 1 of the following		PSY 200 Quant Methods (4)		PSY 113, college-level MTH, soph stand	
MTH 107 Finite Math (3)*		Select 1 of the following			
MTH 108 Math Topics (3)		CHM 100 Env. Chem (3)			
MTH 131 Appl. Calc (3)*	MTH 111 (C-)	CHM 103 Intro. Chem (3)*			
MTH 141 Intro Calc (3)*	MTH 111 (C-)	Take all of the following			
Select 1 of the following		HLT 100 Intro to Public Health (3	3		
PHL 101 Critical Think (3)		HLT 200 Interdis HIt Stud (4)*		HLT 100	
PHL 103 Intro. Philos. (3)		PHL 314 Medical Ethics (3)		PHL 101, 103 or 200-level PHL	
PHL 212 Ethics (3)		PHP 405 Epidemiology (4)		PSY 200 or STA 307, Jr standing	
Select 1 of the following		HLT 450 Adv Health Stud (4)		HLT 200 (C or better), PSY 200 or STA 307, Jr standing	
COM 202 Public Speak (3)		Select 1 of the following			
COM 208 Debate (3)		BIO 105 Bio. Daily Life (3)			
COM 210 Persuation (3)		BIO 101 & 103 Biology (4)*			
COM 251 Group Comm (3)					

Total Credits

* May be used as a general education course. Mark GE if used as a gen ed (credits cannot count twice).

Free Electives

Use free elective as needed to total 120 cedits. Free electives may be used for further study in the area of health. Completing an internship through the Center for Career and Experiential Education is highly recommended. At least 12 credits must be at the 300 or 400 level.

Course	Credit	Course	Credit
Total Credits			
Note: Free Electives may be used for	a minor or certificate or to t	ake additional courses in a specific area of inter	est. Partial list of

Note : Free Electives may be used for a minor or certificate or to take additional courses in a specific area of interest. Partial list of Minors: Business, Gerontology; Hunger Studies; Leadership; International Development; International Relations; Sustainability; or 18 credits in an approved minor field of study. Certificates: Substance Abuse Counseling.

Specializations. Students must select a minimum of 18-24 credits (6 courses) from one of the following specialization areas. At least 4 courses must be at the 300 or 400 level. Courses selected must be from at least 4 different disciplines/departments.

Global and Environmental Health			
Courses	Prerequisites	Courses	Prerequisites
APG 319: Cultural Behavior & Environ. (3)		PHP 201: Intro U.S. HIth Care System (3)	
BIO/ENT 286: Insects & Disease (3)		PHL 454: Philos. of Natural Sci (3)	PHL 101 or 103
COM/SUS 315: Environ Communication (3)	jr standing	GCH 104: Health & Disease (4)	
COM 361: Intercultural Communication			
COM 461: Managing Cultural Diff Orgs			
COM 462: Comm Global Society			
HPR 309 Emerging Infectious Diseases (3)		PSC 113: Intro American Politics (4)	
NRS 100: Resource Conservation (3)*		PSC 402: Environment Policy (4)	PSC 133, jr. standing
NRS/CPL 300: Global Sustainable Devel (3)		PSC 403: Global Eco-politics (4)	PSC 210, 121 or 402
NUR 160: Global Health (3) (HR)		GWS 325: Int. Wom. Issues (3)	GWS 150
Health Promotion (HR- Highly recommended	4)	•	
Courses	Prerequisites	Courses	Prerequisites
PSY 255 Health Psychology (3) (HR)		KIN 425: Fitness/Wellness Prog (3)	KIN 275
PSY 479 Topics: Health Promote (3) (HR)		KIN 401: Current Issues HIt Ed (3)	
HDF 357 Fam & Commun Health (3) (HR)	jr standing	NFS 276: Food, Nutrition, People (3)	NFS 207
NFS 207 General Nutrition* (3) (HR)	j, etanom g	NFS 360: Nutrition in Exercise (3)	BIO 242
COM 461: Managing Cultural Diff Orgs			
COM 361: Intercultural Communication		NFS 394: Nutrition Lifecycle I (3)	NFS 276
HDF 200: Life Span Development (3)		NFS 395: Nutrition Lifecycle II (3)	NFS 276 and 394
HDF 201: Life Span Development II (3)		PHP 201: I U.S. HIth Care System (3) (HR)	
HDF 310: Adolescent Development (3)	HDF 201	PSY 381: Phsyiological Psych (3)	jt standing
HDF 312: Adult Development (3)	HDF 201	PSY 460: Substance Troubled (3)	PSY 113
HDF 314: Intro to Gerontology (3)	complete 24 credits	PSY 479: Topics (3)	permission of instr.
HDF 440: Env Context of Aging (3 cr)	permission of instr.	GWS 350: Women & Health (3)	1
HDF 450: Intro to Counseling (3)		GWS 352: Women & Mental Hith (3)	
KIN 275: Intro to Exercise Science (3)			
KIN 325: Exercise Testing & Presc. (3)	KIN 275		
Health Services (HR - Highly Recommended)			
Courses	Prerequisites	Courses	Prerequisites
HSA 360: Health Services Admin. (3) (HR)	jr standing		
ECN 360: Health Economics (3) (HR)	ECN 201	COM 450: Org. Commun. Theory (3)	COM 251, jr standing
PHP 201: Intro U.S. HIth Care System (3) (HR)		COM 461 Manage Cult. Differ. (3)	COM 361, jr standing
BUS 341: Organizational Behav. (3)	jr standing	ECN 201: Microeconomics	
BUS 342: HR Management (3)	jr standing	PSY 255: Health Psychology (3)	
COM 351: Organizatinal Comm (3)	jr standing	SOC 224: HIt, Illness, Med. Care (3)	
COM 351: Organizatinal Comm (3)	jr standing	WRT 306: Writ HIth & Disability (3) (HR)	
COM 361 Intercultural Comm (3)	jr standing		
	BUS 201, 202, or COM		
COM 402 Leadership and Motiv. (3)	251 (1)		