## Noticeof Changeform

Notice of Change for: Health Studies
Date: 3/8/18

## A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island
2. Name of department, division, school or college

Department: Health Studies
College: Health Sciences
3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Fall 2018
First degree date: Spring 2022

## 4. Intended location of the program

Kingston Campus of the University of Rhode Island/Independence Square
5. Summary description of proposed program (not to exceed 2 pages).

We would like to add additional classes to the specializations. Health studies majors select one of 3 specializations and take 6 classes within their selected specialization. The large number of majors is making it difficult for majors to sign up for the required number of classes. The proposed additional classes would serve Health Studies majors very well,

We proposed adding the following communication classes (per approval of Dr. McClure - see letter):

COM 361: Intercultural Communication (to be added to the Health Promotion, and Global and Environmental Health list of approved specialization classes)

COM 461: Managing Cultural Differences in Organizations (to be added to the Global and Environmental Health specialization list of approved specialization classes)

COM 462: Communication and Global Society (to be added to Global and Environmental Health list of approved specialization classes)

## 6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

The interdisciplinary curriculum in health studies leads to a Bachelor of Science degree. The major is designed to prepare students for non- clinical careers in public health, health promotion, health services management, for- profit companies, not-for- profit organizations, and community health agencies.

Students seeking admission to this program must have completed 24 credits and have a minimum GPA of 2.50 .

Program Requirements. Students are required to complete the following core curriculum (120 credits): 1) At least 40 general education credits.
2) Core courses including BIO 105 or 101 and 103; CHM 100 or 103; COM 100, 202, 208, 210, or 251; HLT 100, 200, and 450; KIN 122 and 123; MTH 107, 108, 131 or 141; PHL 101, 103 or 212 and 314; PHP 405; PSY 113; and STA 307 or PSY 200; URI 100; WRT 104 or 106.
3) 18-24 credits (6 courses) from one of the following specializations: global and environmental health; health promotion; or health services.
4) 25-31 credits of free electives.

Students select a specialization in one of the following three areas:

Global and Environmental Health. This specialization prepares students to address health problems and concerns that transcend national boundaries. The goals of the curriculum are to foster critical thinking about world health problems and disparities; examine biological, social, economic, political, and environmental factors that influence global health problems; develop practical strategies and sustainable international partnerships to address major global health and environmental challenges; and inspire a commitment to real world change. Students select six courses from the following list. At least four courses must be at the 300 or 400 level. Courses must be selected from at least three different disciplines/departments: APG 319; BIO/ENT 286; BPS 201; COM/ SUS 315; COM 361; 461; 462: GCH 104; GWS 325; HPR 319; NRS 100, 411; NRS/ CPL 300; NUR 160; PHL 454; PHP 201; PSC 113, 402, 403.

Health Promotion. This specialization is designed to prepare students for careers in fields whose primary emphasis is on facilitating individual, family, group, worksite, and community behavior change to promote healthy lifestyles and behaviors (e.g., increase exercise, cease smoking, manage stress). It also aims to improve life quality via the prevention and improved management of chronic illness and to help increase the length of life by reducing disease and increasing health- promoting behaviors. Students select six courses from the following list. At least four courses must be at the 300 or 400 level. Courses must be selected from at least three different disciplines/ departments: BPS 201; COM 361; GWS 350, 351; HDF 200, 201, 310, 312, $314,357,440,450$; KIN 275, 325, 401, 425; NFS 207, 276, 360, 394, 395; PHP 201; PSY 255, 381, 460, 479.

Health Services. This specialization equips students with a range of skills necessary for careers in the health care industry, with an emphasis on preparing students for roles within the health care workforce of
tomorrow that do not involve direct patient care. Graduates will: 1) possess foundational knowledge of human health and disease; 2) gain an awareness of and appreciation for how the current health systems serve those in need; 3) understand economic principles and forces that influence the efficiency of health care service delivery and administration; and 4) be capable of effectively communicating within organizations and with other stakeholders, orally and in written form. Students select six courses from the following list. At least four courses must be at the 300 or 400 level. Courses must be selected from at least three different disciplines/ departments: BPS 201, 202; BUS 341, 342; COM 351, 361, 402, 450, 461; ECN 201, 360; HSA 360; PHP 201; PSC/ HDF 405; PSY 255; SOC 224; WRT 306.

## 7. Signature of the President

David M. Dooley



March 24, 2017
To Whom It May Concern:
I write in support of adding the following Com Studies courses as additional classes that Health Studies majors can take in their specializations: Com 315, Com 361, Com 461 and Com 462.

Cordially,

## KeinR. McClure

Kevin R. McClure, Ph. D.
Professor \& Chair
Dept. of Communication Studies
Harrington School of Communication and Media
202 Davis Hall
10 Lippitt Road
University of Rhode Island
Kingston, RI 02881


Advisor Signature (Intent to Graduate Form)

ID Number
Date

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the 12 outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than 12 credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

## General Education Credit Count

At least 40 credits, no more than 12 credits with the same course code.


| General Education Outcome Audit |  |
| :--- | :--- |
| At least 3 credits in each outcome | Course |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| COMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or computational strategie |  |
| B4. Information literacy |  |
| RESPONSIBILTIES |  |
| C1. Civic knowledge \& responsibilities |  |
| C2. Global responsibilisties |  |
| C3. Diversity \& inclusion |  |
| INTEGRATE AND APPLY |  |
| D1. Ability to synthesize |  |
| GRAND CHALLENGE |  |
| G. Check that at least one course of your 40 <br> credits is an approved "G" course |  |

Requirements that may be used as gen eds: BIO 101, CHM 103, COM 100, HLT 100, HLT 200, KIN 123, NFS 207, MTH 107, M TH 131, MTH 141, NRS 100, PSY 113, WRT 104, WRT 106.

## SPECIALIZATIONS

1. Global \& Environmental Health __ 2. Health Promotion__ 3. Health Services___ (check one)

Students must select a minimum of $18-24$ credits ( 6 courses) from one specialization areas. At least 4 courses must be at the 300 or 400 level. Selected course must be from at least 3 different disciplines/ departments. See last page for course selections. List your courses below.

| Course | Credit | Course | Credit |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Total Credits |  |  |  |
| Note: Health Studies majors must attain a 2.50 cumulative GPA to matriculate into the College of Health Sciences. A grade of C or <br> higher in HLT 200 and HLT 450 is required for graduation. |  |  |  |


| Courses | Credit | Prerequisites | Courses | Credit | Prerequisites |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Take all of the following |  |  | Select 1 of the following |  |  |
| URI 101 (1) |  |  | WRT 104 Writing (3)* |  |  |
| KIN 122 Anat \&Physio (4) |  |  | WRT 106 Res. Writing (3)* |  |  |
| KIN 123 Health (3)* |  |  | Select 1 of the following |  |  |
| PSY 113 Psychology (3)* |  |  | STA 307 Biostats (4) |  | MTH 107, 108, 131 or 141 |
| COM 100 Commun. (3)* |  |  | STA 308 Introductory Stat (4) |  | MTH 107, 111, 131 or 141 |
| Select 1 of the following |  |  | PSY 200 Quant M ethods (4) |  | PSY 113, college-level M TH, soph standi |
| MTH 107 Finite M ath (3)* |  |  | Select 1 of the following |  |  |
| MTH 108 M ath Topics (3) |  |  | CHM 100 Env. Chem (3) |  |  |
| M TH 131 Appl. Calc (3)* |  | M TH 111 (C-) | CHM 103 Intro. Chem (3)* |  |  |
| M TH 141 Intro Calc (3)* |  | MTH 111 (C-) | Take all of the following |  |  |
| Select 1 of the following |  |  | HLT 100 Intro to Public Health (3 |  |  |
| PHL 101 Critical Think (3) |  |  | HLT 200 Interdis HIt Stud (4)* |  | HLT 100 |
| PHL 103 Intro. Philos. (3) |  |  | PHL 314 M edical Ethics (3) |  | PHL 101, 103 or 200-level PHL |
| PHL 212 Ethics (3) |  |  | PHP 405 Epidemiology (4) |  | PSY 200 or STA 307, Jr standing |
| Select 1 of the following |  |  | HLT 450 Adv Health Stud (4) |  | HLT 200 (C or better), PSY 200 or STA 307, Jr standing |
| COM 202 Public Speak (3) |  |  | Select 1 of the following |  |  |
| COM 208 Debate (3) |  |  | BIO 105 Bio. Daily Life (3) |  |  |
| COM 210 Persuation (3) |  |  | BIO 101 \& 103 Biology (4)* |  |  |
| COM 251 Group Comm (3) |  |  |  |  |  |

Total Credits

* M ay be used as a general education course. Mark GE if used as a gen ed (credits cannot count twice).


## Free Electives

Use free elective as needed to total 120 cedits. Free electives may be used for further study in the area of health. Completing an internship through the Center for Career and Experiential Education is highly recommended. At least $\mathbf{1 2}$ credits must be at the 300 or 400 level.

| Course | Credit | Course | Credit |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Total Credits |  |  |  |
| Note: <br> Minee Electives may be used for a minor or certificate or to take additional courses in a specific area of interest. Partial list of <br> Minors, Gerontology; Hunger Studies; Leadership; International Development; International Relations; Sustainability; or 18 <br> credits in an approved minor field of study. Certificates: Substance Abuse Counseling. |  |  |  |

Specializations. Students must select a minimum of $18-24$ credits ( 6 courses) from one of the following specialization areas. At least 4 courses must be at the 300 or 400 level. Courses selected must be from at least 4 different disciplines/departments.

## Global and Environmental Health

| Courses | Prerequisites | Courses | Prerequisites |
| :---: | :---: | :---: | :---: |
| APG 319: Cultural Behavior \& Environ. (3) |  | PHP 201: Intro U.S. Hlth Care System (3) |  |
| BIO/ENT 286: Insects \& Disease (3) |  | PHL 454: Philos. of Natural Sci (3) | PHL 101 or 103 |
| COM/SUS 315: Environ Communication (3) | jr standing | GCH 104: Health \& Disease (4) |  |
| COM 361: Intercultural Communication |  |  |  |
| COM 461: M anaging Cultural Diff Orgs |  |  |  |
| COM 462: Comm Global Society |  |  |  |
| HPR 309 Emerging Infectious Diseases (3) |  | PSC 113: Intro American Politics (4) |  |
| NRS 100: Resource Conservation (3)* |  | PSC 402: Environment Policy (4) | PSC 133, jr. standing |
| NRS/CPL 300: Global Sustainable Devel (3) |  | PSC 403: Global Eco-politics (4) | PSC 210, 121 or 402 |
| NUR 160: Global Health (3) (HR) |  | GWS 325: Int. Wom. Issues (3) | GWS 150 |
| Health Promotion (HR- Highly recommended) |  |  |  |
| Courses | Prerequisites | Courses | Prerequisites |
| PSY 255 Health Psychology (3) (HR) |  | KIN 425: Fitness/Wellness Prog (3) | KIN 275 |
| PSY 479 Topics: Health Promote (3) (HR) |  | KIN 401: Current Issues HIt Ed (3) |  |
| HDF 357 Fam \& Commun Health (3) (HR) | jr standing | NFS 276: Food, Nutrition, People (3) | NFS 207 |
| NFS 207 General Nutrition* (3) (HR) |  | NFS 360: Nutrition in Exercise (3) | BIO 242 |
| COM 461: M anaging Cultural Diff Orgs |  |  |  |
| COM 361: Intercultural Communication |  | NFS 394: Nutrition Lifecycle I (3) | NFS 276 |
| HDF 200: Life Span Development (3) |  | NFS 395: Nutrition Lifecycle II (3) | NFS 276 and 394 |
| HDF 201: Life Span Development II (3) |  | PHP 201: I U.S. Hlth Care System (3) (HR) |  |
| HDF 310: Adolescent Development (3) | HDF 201 | PSY 381: Phsyiological Psych (3) | jt standing |
| HDF 312: Adult Development (3) | HDF 201 | PSY 460: Substance Troubled (3) | PSY 113 |
| HDF 314: Intro to Gerontology (3) | complete 24 credits | PSY 479: Topics (3) | permission of instr. |
| HDF 440: Env Context of Aging (3 cr) | permission of instr. | GWS 350: Women \& Health (3) |  |
| HDF 450: Intro to Counseling (3) |  | GWS 352: Women \& M ental Hlth (3) |  |
| KIN 275: Intro to Exercise Science (3) |  |  |  |
| KIN 325: Exercise Testing \& Presc. (3) | KIN 275 |  |  |
| Health Services (HR - Highly Recommended) |  |  |  |
| Courses | Prerequisites | Courses | Prerequisites |
| HSA 360: Health Services Admin. (3) (HR) | jr standing |  |  |
| ECN 360: Health Economics (3) (HR) | ECN 201 | COM 450: Org. Commun. Theory (3) | COM 251, jr standing |
| PHP 201: Intro U.S. Hlth Care System (3) (HR) |  | COM 461 M anage Cult. Differ. (3) | COM 361, jr standing |
| BUS 341: Organizational Behav. (3) | jr standing | ECN 201: Microeconomics |  |
| BUS 342: HR M anagement (3) | jr standing | PSY 255: Health Psychology (3) |  |
| COM 351: Organizatinal Comm (3) | jr standing | SOC 224: HIt, Illilness, M ed. Care (3) |  |
| COM 351: Organizatinal Comm (3) | jr standing | WRT 306: Writ HIth \& Disability (3) (HR) |  |
| COM 361 Intercultural Comm (3) | jr standing |  |  |
| COM 402 Leadership and M otiv. (3) | $\begin{aligned} & \hline \text { BUS ZOI, LOL, ORCOIV } \\ & \hline 251 \text { (1) } \\ & \hline \end{aligned}$ |  |  |

