

**UNIVERSITY OF RHODE ISLAND**

**The Graduate School**

**CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE  
FACULTY SENATE:**

**REPORT NO. 2001-2002-4**

**At meeting No. 375 held December 7, 2001, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.**

**I. Matters Requiring Confirmation by Faculty Senate**

**A. College of Arts and Sciences**

**1. Graduate School of Library and Information Studies**

**a. Changes:**

**LSC 523 Special Library Service - change description to read:**

**A survey of some of the major categories of special libraries in academia, corporations, foundations, government agencies and the military, typically including museums, conservatories, divinity schools, legal institutions, businesses, laboratories, industries, and healthcare organizations.**

**LSC 544 Visual Information Science - change description and prerequisite to read:**

**An introduction to the interdisciplinary study of visual information science related to visual information (data) collection, analysis, processing, transmission, utilization, and communication in modern and digital libraries and information centers. Pre: LSC 504, 505, 508 or permission of instructor.**

**LSC 546 Computer Systems in Library Automation - change description to read:**

**Introduction to principles of systems analysis and the tools of analysis. Study of library automation systems and networks and the application of new technologies to library operations and services.**

**Reduce the number of credits required for students concurrently pursuing a Master of Library and Information Studies and a Master of Arts in English by six credits in each program. Students would complete 36 credits in Librarianship and 24 credits in English for a total of 60 credits.**

## **B. The Colleges of Arts and Sciences and Human Science and Services**

### **1. Departments of Psychology and Education**

#### **a. Crosslist:**

**PSY (EDC) 544 Reading Acquisition and Reading Disability: Research and Implications for Practice**

**PSY (EDC) 683 Psychology of the Exceptional Child**

**PSY (EDC) 687 Seminar: Topics in the Psychology of the Exceptional Individual**

## **C. The College of The Environment and Life Sciences**

### **1. Department of Environmental Sciences**

#### **a. Change:**

**ENT 591, 592 Special Problems in Entomology - change prerequisite to read:**

**Pre: Permission of Instructor by override only**

## **D. College of Human Science and Services**

### **1. Department of Education**

**a. Delete:**

**EDP 612, 613, 622, 623, 632, 633 Field Research**

**2. Department of Human Development**

**a. Delete:**

**HDF 504 Contemporary Theories of Ego Development**

**HDF 529 Practicum Seminar in Gerontology**

**HDF 555 Gerontological Counseling**

**b. Add:**

**HDF 533 Family Policy and Program Evaluation 3 Seminar**  
examining the political, socio-economic and cultural forces  
influencing development and implementation of national and local  
family policies with emphasis on evaluations of child and family  
programs. (Sem) Pre: Graduate standing or permission of  
instructor

**c. Changes:**

**Program requirements for the Human Development and Family  
Studies program to include:**

***17 credits of core courses required for all students: HDF 500, 530,  
570, 571, 533 or 560 or 562, 580/581. In addition to the core,  
students will select a specialization from among four general  
areas: lifespan, public policy/administration, family studies, and  
family finance/counseling. Under special circumstances, students  
can design their own specialization with the guidance of their  
advisor. The specialization will require 12 credits, one of which will  
be a developmental seminar. Students will take a comprehensive  
examination and will complete a thesis. Students will have the  
option of including a policy or administrative internship as part of  
the program of study.***

**HDF 501 Seminar in Early Childhood Education - change course  
number to:**

## **HDF 507**

**HDF 502 Cognitive Aspects of Early Childhood - change course number, title, description and prerequisite to read:**

**HDF 511 Seminar in Infancy and Early Childhood 3 Survey and critical examination of research from infancy and early childhood. Implications for diverse populations and human service settings will be drawn. (Sem) Pre: Graduate standing or permission of instructor**

**HDF 503 Social Development: Infancy Through Adolescence - change course number, title, description and add prerequisite to read:**

**HDF 512 Seminar in Middle Childhood and Adolescence 3 Survey and critical examination of research from middle childhood through adolescence. Implications for diverse populations and human service settings will be drawn. (Sem) Pre: HDF 500 or permission of instructor.**

**HDF 520 Developmental Issues in Later Life - change course number, title, description and prerequisite to read:**

**HDF 514 Seminar in Older Adulthood 3 Review of major theories of aging and application in clinical and policy contexts. Emphasis on current research and practice issues. Interdisciplinary focus on biopsychosocial aspects of growing older. (Sem) Pre: Graduate standing or permission of instructor.**

**HDF 530 Family Theory Seminar - change title, description and prerequisite to read:**

**Advanced Family Studies 3 Intensive study of theories in the family field, integrated with contemporary family issues and family intervention. (Sem) Pre: Graduate standing or permission of the instructor.**