

# UNIVERSITY OF RHODE ISLAND

## The Graduate School

### CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE: REPORT NO. 2002-2003-1

At meeting No. 380 held September 6, 2002, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

#### **I. Matters of Information**

##### **A. College of Engineering**

##### **1. Department of Civil and Environmental Engineering**

##### **a. Temporary Course:**

##### **CVE 589X Ground Modification (3)**

Design and evaluation of different methods of soil stabilization and ground modification. Topics include compaction, admixture stabilization, slurry walls, and deep densification techniques such as dynamic compaction, blasting, vibro-compaction, and soil-mixing. (Lec.) Pre: 381.

#### **II. Matters Requiring Confirmation by Faculty Senate**

##### **A. College of Environmental and Life Sciences**

##### **1. Department of Plant Science**

##### **a. Add (New):**

### **PLS 540 Diseases of Turf and Ornamentals (3)**

Disease diagnosis, epidemiology and control measures of common turf and ornamental diseases found in the Northeast United States. (Lec.) Pre: 332.

### **PLS 542 Advanced Turf Management (3)**

Establishment and maintenance practices for specialty turfgrass areas (golf course, athletic fields and parks) including design and construction specifications and budget management. (Lec.)  
Pre: 341, 440.

### **PLS 571 Plant Improvement (4)**

Traditional breeding techniques and methodologies used for germplasm development and enhancement. Plant cell and tissue culture methodologies as they relate to the improvement of plant varieties through biotechnology. (Lec. 3, Lab. 1) Offered alternate years. Pre: 352.

## **B. College of Human Science and Services**

### **1. Department of Communicative Disorders**

#### **a. Add (New):**

### **CMD 598 Special Problems (1-3)**

Selected areas of study pertinent to communicative disorders. Instruction may be offered in class seminar or tutorial environments according to specific needs and purposes. (Independent Study) Pre: graduate standing

## **C. College of Nursing**

### **1. Add (New):**

## **NUR 527 Symptom Management in End-of-Life Care (3)**

**Principles of nursing care at the end-of-life. Strategies for assessing and managing symptoms along with complementary therapies across age groups. (Lec. 3) Pre: senior standing in nursing or registered nurse (others by permission of instructor).**