

# **UNIVERSITY OF RHODE ISLAND**

## **The Graduate School**

### **CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE: REPORT NO. 2003-2004-5**

At meeting No. 393 held February 6, 2004, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

#### **I. Matters of Information**

##### **A. College of Nursing**

###### **1. Extension of Temporary Course:**

**NUR 540X Designing and Evaluating Evidence-Based Healthcare Programs**

##### **B. College of Environmental and Life Science**

###### **1. Department of Cell and Molecular Biology**

###### **a. Temporary Course:**

**BCH 500X (or MIC 500X) Principles and Techniques of Molecular Cloning (2)**

**Current techniques and strategies in gene cloning, characterization, modification, construction and expression in prokaryotes and eukaryotes. Comprehensive knowledge and understanding necessary for gene cloning and vector construction emphasized. (Lec) Pre: 437 or permission of instructor**

## **II. Matters Requiring Confirmation by Faculty Senate**

### **A. College of Human Science and Services**

#### **1. School of Education**

##### **a. Add (New):**

##### **EDC 560 Advanced Foreign Language Teaching Methods (3)**

**Focuses on standards-based instruction in world language classrooms and teachers' decision-making processes. Designed to help language teachers update teaching practices based on current second-language acquisition research. For already certified teachers. (Lec) Pre: Teaching certification**

##### **b. Changes:**

**EDC 522 Microcomputer Applications in the Classroom &ndash; change title and description to read:**

##### **EDC 522 Technology Applications in Education and Training (3)**

**Introduction to the use of microcomputers in Pre K through adult education settings. Current use and techniques will be explored for evaluating hardware and software, implementation issues and future developments.**

**EDC 539 Evaluation and Monitoring of Occupational Training &ndash; change title and description to read:**

##### **EDC 539 Evaluation and Monitoring of Education Programs (3)**

**Evaluation and monitoring theory and practice for education and training programs. Focus on development of evaluations for**

programs in job training, public education, and private sector programs.

## **B. College of Arts and Sciences**

### **1. Department of Psychology**

#### **a. Add (New):**

#### **PSY 614 Evaluation Research Seminar (3)**

Introduction to application of research and consultation methods to program and policy evaluation; emphasizes quantitative methods and utilization focus. Assumes background in social science research methods. (Seminar) Pre: Graduate standing.