

Notice of Change form

Notice of Change for:

Date: February 17, 2020

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Healthcare Management Program

College: College of Business

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: March 1, 2020

First degree date: May 2021

4. Intended location of the program

Accelerated Online Program

5. Summary description of proposed program (not to exceed 2 pages).

Change Application Requirements for Two Stackable Certificates

(1) Health Leadership and Administration

(2) Quality Improvement, Process Measurement, and Information System

The Master of Science in Healthcare Management will NOT change its admission requirements.

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

Existing:

Application requirements:

- A bachelor's degree
- Personal statement to describe your program interests

- Two letters of recommendation
- Resume
- GMAT or GRE within 5 years, or may waive if meet criteria described at website
- If English is not your native language, submit TOEFL or IELTS scores

Proposed Application Requirements

Application requirements:

- A bachelor's degree
- Personal statement to describe your program interests
- Two letters of recommendation
- Resume
- Waive GMAT or GRE requirement for Certificate. If student decides to pursue MS Healthcare Management degree, will waive GMAT or GRE requirement to apply for MS degree if student earns at least a 3.5 GPA for Certificate, which includes 4 courses, 12 credits total.

- If English is not your native language, submit TOEFL or IELTS scores

7. Signature of the President

David M. Dooley

NOTICE OF CHANGE FORM

Notice of Change for: MLIS degree program in GSLIS

Date: November 2, 2019

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: GSLIS

College: A&S

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Fall 2021

First degree date: August 2022

4. Intended location of the program

Online

5. Summary description of proposed program (not to exceed 2 pages).

The 7-week Accelerated Online Master of Library and Information Studies (M.L.I.S.) degree prepares students for professional service and leadership in libraries and other organizations, including information positions in business and government. Specializations include service to children and young adults, reference and bibliography, organization of information, technical services, information literacy instruction, special collections, automation, information science, leadership and community transformation, and others. The accelerated online program with 7-week sessions leading to the M.L.I.S. is accredited by the American Library Association (ALA). The School Library Media Specialist certification program leads to both the M.L.I.S. and eligibility for Library Media Specialist K-12 certification in Rhode Island and other states participating in the Interstate Compact. This program is approved by the Rhode Island Department of Education (RIDE), accredited by the Council for the Accreditation of Educator Preparation (CAEP), and “nationally recognized” by ALA’s American Association of School Librarians (AASL).

Through the implementation of the accelerated online format, GSLIS moves from a hybrid program to a fully online program that can be completed in one calendar year in 7-week

sessions. This will replace the existing hybrid program with the 7-week accelerated online program. At the time of the changeover (Fall 2021), all currently enrolled MLIS students who have not yet graduated will be automatically transitioned into the 7-week accelerated online program and will complete the remainder of their degree in that program. All credits already taken will be applied and count towards the degree. Advisors will assist anyone with questions. Courses and instructors are expected to remain the same. Merely the tempo of each course will change.

Students already in the "dual degree programs" are being advised for how to finish prior to Fall, 2021, or finish one degree entirely first and start the next degree program in 2021.

All students will have the same time to complete the program as they do now. They will have 5 years to complete the program.

The only changes to the program are the removal of courses not currently offered in the online format, which includes all existing cooperative programs.

A complete list of courses to be offered in the Accelerated Online M.L.I.S. degree program is attached to this Notice of Change.

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

EXISTING CATALOG LANGUAGE

Library and Information Studies

M.L.I.S., Cooperative Programs

401.874.2947

Faculty: Professor Karno, *Director, Graduate School of Library and Information Studies*, Professors Ma, Mandel, Moen, and Villa Nicholas.

The Graduate School of Library and Information Studies is part of [The Harrington School of Communication and Media](#).

The Master of Library and Information Studies (M.L.I.S.) degree prepares students for professional service and leadership in libraries and other organizations, including information positions in business and government. Specializations include service to children and young adults, reference and bibliography, organization of information, technical services, information literacy instruction, special collections, automation, information science, leadership and community transformation, and others. The program leading to the M.L.I.S. is accredited by the American Library Association (ALA). The School Library Media Specialist certification program leads to both the M.L.I.S. and eligibility for Library Media Specialist K-12 certification in Rhode Island and other states participating in the Interstate Compact. This program is approved by the Rhode Island

Department of Education (RIDE), accredited by the Council for the Accreditation of Educator Preparation (CAEP), and “nationally recognized” by ALA’s American Association of School Librarians (AASL).

Master of Library and Information Studies

Admission requirements: bachelor’s degree (B average); undergraduate GPA of 3.00 or equivalent. The completed application package should be received by October 15 for Spring admission, March 15 for Summer admission, and June 15 for Fall admission.

Program requirements: 36 credits, 15 in required core courses (LSC 502, 504, 505, 508, and 595), except for the School Library Media Track which requires 18 credits of core courses: (LSC 502, 504, 508, 596 and 6 credits of 598). LSC 595 and LSC 596 (for School Library Media Track students) serve as the Culminating Experience for all students regardless of start date in the program. LSC 508 is waived for students who began the program in AY 2015-16 and 2016-17. Up to 6 credits of interdisciplinary study may be taken in courses outside library science when relevant to the student’s specialization; no more than six credits or two courses may be taken in nonmatriculating status for transfer into the degree program.

Requirements for the M.L.I.S. must be met within five calendar years after the date when the student is first enrolled as a graduate student at the University. With the submission of a written request for an extension and a schedule for completion, endorsed by the major professor and the graduate program director, a specific, time-limited extension may be approved by the Dean of the Graduate School. Extensions are generally undesirable because of the rapid change in library and information services. If such extensions are granted, courses completed more than five calendar years prior to graduation will no longer be valid, and must be replaced by new courses or reinstated by examination to ensure that the graduate’s knowledge of the field is current.

School Library Media Track: To complete the M.L.I.S. and meet certification requirements, candidates are required to complete LSC 502, 503, 504, 508, 520, 527, 596, 598 (6 credits), choice of two courses from LSC 513, 530, and 531, and 3 credits of graduate level free electives. LSC 520, which includes 60 hours of pre-practicum field experience, must be taken in the fall prior to LSC 596. LSC 596 is taken concurrently with LSC 598, a 6-credit practicum that includes 12 weeks of fieldwork; both LSC 596 and 598 must be taken in the final spring semester. Total: 36 credits.

Teacher Certification Program (TCP): Candidates who already have an accredited M.L.I.S. degree may apply for the TCP program for school library media. Candidates for certification must apply for admission following GSLIS guidelines and complete the same requirements as M.L.I.S. students in the school library media track. Analysis of transcripts will determine the number of courses needed to complete the TCP.

Organization of Digital Media Track: To complete the M.L.I.S. candidates are required to complete LSC 502, 504, 505, 508, 515, 528, 595, and 9 credits of graduate level free electives. Candidates are also required to complete one of the following: LSC 527, 544, 548, or Comm. 520. Candidates are also required to complete one of the following: LSC 503, 510, 516, 518, 545, 547, or 550. Total: 36 credits.

Libraries, Leadership & Transforming Communities Track: To complete the M.L.I.S. candidates are required to complete LSC 502, 504, 505, 508, 517, 570, 595, and 9 credits of graduate level free electives. Candidates are also required to complete one of the following: Comm. 510, Comm. 520, LSC 525, LSC 527, or Comm.

530. Candidates are also required to complete one of the following: LSC 503, 515, 516, 521, 522, 523, or 560. Total: 36 credits.

Certificate in Information Literacy Instruction

A 15-credit post-baccalaureate certificate in Information Literacy Instruction (ILIC) is open to current students (who may take it as part of their M.L.I.S. program) and college graduates with or without the M.L.I.S. Completion of the following courses is required: LSC 504, Searching for Answers: Meeting Users' Information Needs; LSC 525, Multiculturalism in Libraries; LSC 527, Digital Information Literacy Instruction; LSC 528, Digital Visual Information Literacy.

Candidates for the ILIC must apply for admission following GSLIS guidelines and will be required to earn a grade of B or better in each course. A maximum of three graduate credits will be accepted from another graduate library school program for transfer of credit.

M.A. in History and M.L.I.S. Cooperative Program

By proper selection of course work, a student may simultaneously earn the degrees of Master of Arts in History and Master of Library and Information Studies.

Admission requirements: All requirements listed for history and library science. Applicant must apply and be accepted in both programs. The application to each program must indicate history/library and information studies as the field of specialization.

Program requirements: Students must submit individual programs of study for the 36-credit M.L.I.S. program and the 30-credit program for the M.A. in history. The integrated pursuit of the two degrees makes it possible for six credits of appropriately selected course work from one program to serve as electives in the other, and for six credits of course work to be applied in the opposite direction. Thus, when planned and taken jointly, the two programs can be completed with a total of 54 credits rather than 66 credits.

M.P.A. AND M.L.I.S. Cooperative Program

A cooperative program permits joint enrollment in the Master of Library and Information Studies and Master of Public Administration programs. The integrated pursuit of the two degrees makes it possible for six credits of appropriately selected course work from one program to serve as electives in the other, and for six credits to be applied in the opposite direction. Thus, when planned and taken jointly, the two programs can be completed with a total of 60 credits.

Admission requirements: All requirements listed for M.L.I.S. and M.P.A. Applicant must apply and be accepted in both programs. The application to each program must indicate M.L.I.S./M.P.A. as the field of specialization.

Program requirements: Each student must complete the required core courses for both programs plus three credits of PSC 590 for the M.P.A. After consultation with, and approval of, both departments, students must file separate programs of study for each degree, indicating the courses to be jointly counted.

M.A. in English and M.L.I.S. Cooperative Program

By proper selection of course work, a student may simultaneously earn the degree of Master of Library and Information Studies and Master of Arts in English.

Admission requirements: All requirements listed for M.L.I.S. and M.A. in English. Applicant must apply to both programs and be accepted by both. The application to each program must indicate English/library and information studies as the field of specialization.

Program requirements: Students must submit individual programs of study for the 36-credit M.L.I.S. program and the 30-credit M.A. in English. ENG 510, 511, and 514 are required. The integrated pursuit of the two degrees makes it possible for six credits of appropriately selected course work from one program to serve as electives in the other, and for six credits of course work to be applied in the opposite direction. Thus, when planned and taken jointly, the two programs can be completed with a total of 54 credits rather than 66. Students must complete at least 30 credits in librarianship and at least 24 credits in English.

Other Cooperative Programs

Under existing University policy, students may be able to establish cooperative programs with other master's degree programs within the University. Interested persons should consult with the director.

PROPOSED CATALOG LANGUAGE

Library and Information Studies

M.L.I.S., Cooperative Programs

401.874.2947

Faculty: Professor Karno, *Director, Graduate School of Library and Information Studies*, Professors Ma, Mandel, Moen, and Villa Nicholas.

The Graduate School of Library and Information Studies is part of [The Harrington School of Communication and Media](#).

The [Accelerated Online](#) Master of Library and Information Studies (M.L.I.S.) degree [with 7-week sessions](#) prepares students for professional service and leadership in libraries and other organizations, including information positions in business and government. Specializations include service to children and young adults, reference and bibliography, organization of information, technical services, information literacy instruction, special collections, automation, information science, leadership and community transformation, and others. The [accelerated online](#) program [with 7-week sessions](#) leading to the M.L.I.S. is accredited by the American Library Association (ALA). The School Library Media Specialist certification program leads to both the M.L.I.S. and eligibility for Library Media Specialist K-12 certification in Rhode Island and other states participating in the Interstate Compact. This program is approved by the Rhode Island Department of

Education (RIDE), accredited by the Council for the Accreditation of Educator Preparation (CAEP), and “nationally recognized” by ALA’s American Association of School Librarians (AASL).

Master of Library and Information Studies

Admission requirements: bachelor’s degree (B average); undergraduate GPA of 3.00 or equivalent. The completed application package should be received by October 15 for Spring admission, March 15 for Summer admission, and June 15 for Fall admission.

Program requirements: 36 credits, 15 in required core courses (LSC 502, 504, 505, 508, and 595), except for the School Library Media Track which requires 18 credits of core courses: (LSC 502, 504, 508, 596 and 6 credits of 598). LSC 595 and LSC 596 (for School Library Media Track students) serve as the Culminating Experience for all students ~~regardless of start date in the program. LSC 508 is waived for students who began the program in AY 2015–16 and 2016–17.~~ Up to 6 credits of interdisciplinary study [from accelerated online graduate programs](#) may be taken in courses outside library science when relevant to the student’s specialization; no more than six credits or two courses may be taken in nonmatriculating status for transfer into the degree program.

Requirements for the M.L.I.S. must be met within five calendar years after the date when the student is first enrolled as a graduate student at the University. With the submission of a written request for an extension and a schedule for completion, endorsed by the major professor and the graduate program director, a specific, time-limited extension may be approved by the Dean of the Graduate School. Extensions are generally undesirable because of the rapid change in library and information services. If such extensions are granted, courses completed more than five calendar years prior to graduation will no longer be valid, and must be replaced by new courses or reinstated by examination to ensure that the graduate’s knowledge of the field is current.

School Library Media Track: To complete the M.L.I.S. and meet certification requirements, candidates are required to complete LSC 502, 503, 504, 508, 520, 527, 596, 598 (6 credits), choice of two courses from LSC 513, 530, and 531, and 3 credits of graduate level free electives. LSC 520, which includes 60 hours of pre-practicum field experience, must be taken in the fall prior to LSC 596 [and 598](#). LSC 596 is taken [in the final Spring 1 Session](#) concurrently with [3 credits of](#) LSC 598, a ~~6-credit~~ practicum that includes ~~12–6~~ weeks of fieldwork; ~~both LSC 596 and 598 must be taken in the final spring semester~~ [the remaining 3 credits of LSC 598 that accounts for the remaining 6 weeks of fieldwork are taken in the subsequent Spring 2 Session](#). Total: 36 credits.

Teacher Certification Program (TCP): Candidates who already have an accredited M.L.I.S. degree may apply for the TCP program for school library media. Candidates for certification must apply for admission following GSLIS guidelines and complete the same requirements as M.L.I.S. students in the school library media track. Analysis of transcripts will determine the number of courses needed to complete the TCP.

~~*Organization of Digital Media Track:*~~ To complete the M.L.I.S. candidates are required to complete LSC 502, 504, 505, 508, 515, 528, 595, and 9 credits of graduate level free electives. Candidates are also required to complete one of the following: LSC 527, 544, [or 548](#), ~~or Comm. 520~~. Candidates are also required to complete one of the following: LSC 503, 510, 516, [or 518, 545, 547, or 550](#). Total: 36 credits.

Libraries, Leadership & Transforming Communities Track: To complete the M.L.I.S. candidates are required to complete LSC 502, 504, 505, 508, 517, 570, 595, and 9 credits of graduate level free electives. Candidates are also required to complete one of the following: ~~Comm. 510, Comm. 520,~~ LSC 525 or LSC 527, ~~or Comm. 530~~. Candidates are also required to complete one of the following: LSC 503, 515, 516, 521, 522, ~~523,~~ or 560. Total: 36 credits.

Certificate in Information Literacy Instruction

A 15-credit post-baccalaureate certificate in Information Literacy Instruction (ILIC) is open to current students (who may take it as part of their M.L.I.S. program) and college graduates with or without the M.L.I.S. Completion of the following courses is required: LSC 504, Searching for Answers: Meeting Users' Information Needs; LSC 525, Multiculturalism in Libraries; LSC 527, Digital Information Literacy Instruction; LSC 528, Digital Visual Information Literacy.

Candidates for the ILIC must apply for admission following GSLIS guidelines and will be required to earn a grade of B or better in each course. A maximum of three graduate credits will be accepted from another graduate library school program for transfer of credit.

Cooperative Programs

Under existing University policy, students may be able to establish cooperative programs with other [accelerated online](#) master's degree programs within the University. Interested persons should consult with the director.

7. Signature of the President

David M. Dooley

List of courses to be offered as part of Accelerated Online MLIS degree

- **LSC 502: Lead, Manage & Connect Library and Information Services**
LEC: (3 crs) Apply professional values, ethics, principles, theories, and problem-solving to present and future library and information services (LIS). Plan, lead, manage, and connect LIS with transformational leadership in diverse communities. (Lec. 3/Online)
- **LSC 503: Collection Management**
LEC: (3 crs.) Introduction to the process of collection building and management of resources including various formats and subjects for libraries or information centers. Community assessment, formulation of policies, procedures, and evaluation methods. (Lec. 3/Online) Pre: Graduate standing
- **LSC 504: Searching for Answers: Meeting Users' Information Needs**
LEC: (3 crs.) Practical experience in the use of basic electronic and print information sources with readings and discussion on the philosophy and administrative aspects of reference work. (Lec. 3/Online) Pre: Graduate standing.
- **LSC 505: Organization of Information**
LEC: (3 crs.) Theory and practice of organizing information following national and international standards; focus on bibliographic information. Emphasizes the understanding and application of cataloging and classification principles, standards, tools, bibliographic utilities and networks. (Lec. 3/Online) Pre: Graduate standing.
- **LSC 508: Introduction to Information Science and Technology**
LEC: (3 crs.) Introduction to information science through the exploration of fundamental information science theories and information technologies. Theory and technology are discussed and applied to practical purposes in library and information services. (Lec. 3/Online) Pre: Graduate standing.
- **LSC 510: Books to Bytes**
LEC: (3 crs.) The historic and contemporary art and craft of book production, with emphasis on e-publishing and digital book creation. (Lec. 3/Online) Pre: Graduate standing.
- **LSC 511: Critical Disability Approaches in LIS**
ONL: (3 crs.) Introduction to critical disability studies, disability rights in the US, policy, culture, social justice, activism & intersectional approaches in the library, differently abled use, users & professionals in the library. (Online)
- **LSC 512: Immigrant & Migrant Information Contexts & Practices**
ONL: (3 crs.) Studies immigrant and migrant information histories, uses, behaviors, encounters, and social justice approaches in information institutes in the US. Addresses linguistic, cultural, religious practices, race and literacy in information institutes. (Online)
- **LSC 513: Social Justice in Children's and Young Adult Literature**
ONL: (3 crs.) Select, evaluate and analyze social justice and injustice in children's & young adult literature. Includes: power, racism, diversity, violence, publishing trends, authorship, illustrations, & ideology & library programming. (Online)
- **LSC 515: Information Ethics and Policy**
LEC: (3 crs.) Ethical, legal, and policy approaches to key LIS issues (including privacy, intellectual property, and intellectual freedom) in a world of rapidly changing technology; professional decision-making. (Lec. 3/Online)
- **LSC 516: Information and Culture**
ONL: (3 crs.) Studies cultural architectures of information, exploring how cultural forms of information are understood and exchanged locally, nationally, and globally. (Online)
- **LSC 517: Community Relations for Libraries**

LEC: (3 crs.) Includes public relations, advocacy, determining community needs, identifying potential partners, building partnerships, developing a community relations plan, and envisioning the library's future. Incorporates programs and strategies of core professional organizations. (Lec. 3/Online) Pre: LSC 502 or permission of instructor.

- **LSC 520: School Library Media Services**

LEC: (3 crs.) Prepare school librarians to meet RIPTS and AASL roles: teacher, information specialist, instructional partner, administrator and leader. Emphasize teaching AASL standards integrated with Common Core Standards. Includes 60-hour field experience. (Lec. 2, Prac. 1/Online) Pre: completion of 18 hours including core courses 502, 504, 505, and 508 or permission of instructor.

- **LSC 521: Public Library Service**

LEC: (3 crs.) Planning, evaluation and programming in public libraries, with an emphasis on community analysis and responsive services for seniors, adults, young adults, and children. (Lec. 3/Online) Pre: LSC 502 or permission of instructor.

- **LSC 522: College and University Library Service**

LEC: (3 crs.) Study of the functions, organization, management, and services of college and university libraries. (Lec. 3/Online) Pre: LSC 502 or permission of instructor.

- **LSC 525: Multiculturalism in Libraries**

LEC: (3 crs.) Determining information needs and planning library collections, services, and programs for diverse populations. Historical, philosophical, and comparative aspects of multiculturalism in libraries will also be considered. (Lec. 3/Online) Pre: LSC 504 or permission of instructor.

- **LSC 527: Digital Information Literacy Instruction**

LEC: (3 crs.) Design and teach digital and information literacy skills to diverse library users to promote effective and ethical use of digital and information resources in a variety of library settings. (Lec. 3,Online) Pre: LSC 504 or permission of instructor.

- **LSC 528: Digital Visual Information Literacy**

LEC: (3 crs.) Provides an introduction to the theory, practice, and critical analysis of print and digital designs through digital and visual literacy studies. (Lec. 3/Online)

- **LSC 530: Children's Materials and Services**

LEC: (3 crs.) An introduction to children's literature and digital materials. Learn about authors, genres, formats, selection tools, and evaluation criteria. Create and engage in programming and services that support children's multi-literacy development. (Lec. 3/Online)

- **LSC 531: Young Adult Materials and Services**

LEC: (3 crs.) An introduction to Young Adult literature and digital materials. Learn about authors, genres, formats, selection tools, and evaluation criteria. Create and engage in programming and services that support teen's multi-literacy development. (Lec. 3/Online)

- **LSC 536: Media Smart Libraries**

ONL: (3 crs.) Students explore current trends in digital, media, and other literacies to learn how libraries can provide learning opportunities to advance the knowledge and competencies of users of all ages. (Online)

- **LSC 537: Health Sciences Librarianship**

LEC: (3 crs.) Serves as an introduction to the field. Covers the literature, vocabulary, computer applications, reference tools, information retrieval, and environments relating to health sciences libraries. (Lec. 3/Online) Pre: LSC 502 and 504 or permission of instructor.

- **LSC 539: Business Information**

LEC: (3 crs.) An introduction to many aspects of business information services, as well as to business information in all formats. This course will emphasize services in business libraries and information

centers, and the fields of corporate intelligence and knowledge management will also be considered and discussed. (Lec. 3/Online) Pre: LSC 504 or permission of instructor.

- **LSC 541: Social Science Information**

LEC: (3 crs.) Information needs and services in all areas of the social sciences and the professions, including information in all formats. (Lec./Online) Pre: LSC 504 or permission of instructor.

- **LSC 544: Visual Information Science**

LEC: (3 crs.) An introduction to the interdisciplinary study of visual information science related to visual information (data) collection, analysis, processing, transmission, utilization, and communication in modern and digital libraries and information centers. (Lec. 3/Online) Pre: LSC 508 or permission of instructor.

- **LSC 547: Information Storage and Retrieval and Online Searching and Services**

LEC: (3 crs.) Theory, methods, evaluation, and research of analyzing, storing, indexing languages, information storage media, information storage and retrieval systems, and information seeking and retrieving in libraries and information services. (Lec. 3/Online) Pre: LSC 504 or permission of instructor.

- **LSC 548: Information Architecture and Web Site Development**

LEC: (3 crs.) Introduces principles of information architecture, library science and information science to plan, design, develop, and evaluate cohesive web sites and intranets that are attractive, navigable, manageable, and expandable. (Lec./Lab./Online) Pre: LSC 508 or permission of instructor.

- **LSC 557: Document, Assess, Evaluate**

LEC: (3 crs.) Exploration of nature and role of library and information organizations and how information and organizational problems are identified and creative solutions are developed, implemented, and assessed in real-world settings. (Lec. 3, Online) Pre: completion of 15 credits or permission of instructor.

- **LSC 562: Digital Archives and Preservation**

LEC: (3 crs.) Principles and techniques for administering digital manuscript and archival repositories, including acquisition policies, appraisal criteria, description and classification, and preservation practices. (Lec. 3/Online)

- **LSC 570: Leadership in Information Professions**

ONL: (3 crs.) Introduction to the principles, practices, theories and ethics of leadership in the information professions. Focus on leading from any position within an organization or the larger LIS community. (Online) Pre: LSC 502

- **LSC 595: Apply and Reflect: Professional Field Experience**

PRA: (1-6 crs.) Directed field experience applying theory to practice in libraries, information centers, and related organizations. Jointly supervised by a member of the faculty and a professional in the cooperating institution. (Practicum/Online) LSC 593 and 595 may be repeated for a combined total of 6 credits. Pre: 18 hours of LSC with a B average and permission of instructor.

- **LSC 596: School Library Media Seminar**

SEM: (3 crs.) Culminating class for candidates to demonstrate mastery of Professional Teaching and ALA/AASL Standards including five roles: teacher, information specialist, instructional partner, administrator and leader. (Sem. 3/ Online) Pre: Concurrent enrollment or credit in LSC598. LSC 520 with a B or better and 21 hours of library science with a B average or permission of the instructor.

- **LSC 597: Current Trends**

LEC: (3 crs.) Selected topics of current and special interest in library and information studies not covered in existing course offerings. May be repeated with different topics. (Lec. 3/Online)

- **LSC 598: Supervised Internship/Practicum: School Library Media**

PRA: (6 crs.) Twelve-week directed field experience in two school library media programs. Candidates demonstrate mastery of Teaching and ALA/AASL standards including five roles: teacher, information specialist, instructional partner, administrator, and leader. (Practicum 6) Pre: LSC 520 with a B or better and 21 hours of library science with a B average or permission of the instructor. Concurrent with or credit in LSC 596.

NOTICE OF CHANGE FORM

Notice of Change for: Textiles, Fashion Merchandising and Design

Date: February 10, 2020

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Textiles, Fashion Merchandising and Design

College: College of Business

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: September, 2020

First degree date: December, 2020

4. Intended location of the program

Kingston

5. Summary description of proposed program (not to exceed 2 pages).

TMD seeks increased flexibility in the courses that may be included in MS candidates programs of study. Students may include courses from related disciplines such as business, chemistry, engineering, and psychology to make up the x number of courses at the graduate level.

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

EXISTING

For nonthesis option, completion of a minimum of 33 credits, half of which must be TMD courses numbered 500 or above, including at least one course that requires a substantial paper or practicum involving significant independent study. Student must present the paper to a committee of three faculty members and archive the paper on Digital Commons.

PROPOSED

For nonthesis option, completion of a minimum of 33 credits, half of which must be TMD courses numbered 500 or above, half of which must be TMD courses and half of which must be numbered 500 or above, including at least one course that requires a substantial paper or practicum involving significant independent study. Student must present the paper to a committee of three faculty members and archive the paper on Digital Commons.

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7. Signature of the President

David M. Dooley

NOTICE OF CHANGE FORM

Notice of Change for: Master of Science, College of Nursing

Date: November 28, 2019

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Nursing

College: Nursing

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: September, 2020

First degree date: December, 2021

4. Intended location of the program

Rhode Island Nursing Education Center

5. Summary description of proposed program (not to exceed 2 pages).

The CON is proposing two changes to the MS program:

- (1) We plan to suspend admissions to the nursing education and the adult-gerontology acute care nurse practitioner specialties/concentrations for the immediate future.

Admissions to the nursing education and adult-gerontology acute care nurse practitioner specialty will be suspended because of extremely low enrollments and because we no longer have enough faculty expertise to support these two specialties.

- (2) We propose to revise the required core curriculum in the MS program that MS students in all specialties/concentrations must complete.

The College of Nursing is proposing a minor revision of the MS program curriculum in order to better meet the needs of clinical master's students in nursing, and to be consistent with current professional standards and program requirements as outlined in the AACN document, *Essentials of Master's Education in Nursing* (2011). Students in the master's program and the doctorate of nursing practice program have been required to take 3 PhD-level courses (14 credits of course work) that are required courses in the PhD program. The CON graduate faculty feel this does not serve the needs of any of

the student groups. The needs of the clinically-focused MS (and DNP students) and the AACN curricular requirements for MS and DNP programs include neither philosophy of science nor the design and conduct of research. These are the foci of the 3 courses (NUR 660, 651, 652) that will be removed from the MS curriculum. The focus of the MS degree is advanced clinical nursing practice as a family nurse practitioner or an adult-gerontology nurse practitioner. The proposed new course (NUR 505) addresses the application of research findings to inform evidence-based practice. This is appropriate for nurse practitioners and part of the MS Essentials (AACN, 2011). Likewise, the proposed revised course (NUR 507) specifically address theories that underpin advanced practice. This is much more appropriate for clinically focused MS students than a philosophy of science course. The final new course being proposed (NUR 521) address the multi-level social determinants of health. As health care becomes more complex, it becomes increasingly important for nurses and especially primary care nurse practitioners to be able to examine the health of individuals, families, and populations using a social-ecological model. This social-ecological view has been touted as increasingly important for understanding and eradicating health disparities.

Please see attached Appendix A for a table summarizing the curricular changes.

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

Please see attached Appendix B for the proposed catalog changes .

7. Signature of the President

David M. Dooley

Appendix A

Proposed Changes to CON MS in Nursing Program

- Proposed changes from the MS/DNP committee (approved November, 2019)
- Approved by CON Faculty Organization on December 4, 2019
- Approved new courses (NUR 505, 521) and revised course (NUR 507).

CURRENT Curriculum:	PROPOSED Curriculum:
ALL CONCENTRATIONS TAKE THE FOLLOWING CORE COURSES	ALL CONCENTRATIONS TAKE THE FOLLOWING CORE COURSES
NUR660 - Philosophy of Science & Theory (4 cr)	NUR 507 – Theoretical Basis of Advanced Nursing Practice (3 cr) (REVISED COURSE TAUGHT IN PAST)
HDF 527 – Health Care Policy (seminar) (3 cr)	HDF 527 – Health Care Policy (seminar) (3 cr)
NUR651 - Advanced Qual Research (3 cr)	NUR 521 – Evidence-Based Strategies to Improve Health (3 cr) NEW COURSE
NUR652 - Advanced Quant Research (3 cr)	NUR 505 – Translating Research Evidence Into Practice (3 cr) NEW COURSE
NUR 501 – Physical Assessment Across the Lifespan (PMHNP only) (3 cr)	NUR 501 – Physical Assessment Across the Lifespan (PMHNP only) (3 cr)
NUR 503 – Adult Physical Assessment (4 cr) (FNP, AGNP, AGACNP)	NUR 503 – Adult Physical Assessment (4 cr) (FNP, AGNP, AGACNP)
NUR 535 – Advanced Pathophysiology (3 cr)	NUR 535 – Advanced Pathophysiology (3 cr)
NUR 582 – Advanced Pharmacotherapeutics (3 cr)	NUR 582 – Advanced Pharmacotherapeutics (3 cr)
NUR 520 – Graduate Nursing Seminar (1 cr)	NUR 520 – Graduate Nursing Seminar (1 cr)
Family Nurse Practitioner (FNP) Nur 504 – Pediatric Physical Assessment (1 cr) NUR 531 – Primary Health Care I (3 cr.) NUR 532 – Primary Health Care I, Practicum (3cr) NUR 533 – Primary Health Care II (3 cr.) NUR 534 – Primary Health Care II, Practicum (6 cr.) NUR 590 – Directed Advanced Clinical study (3 cr) TOTAL: 43 credits	Family Nurse Practitioner (FNP) Nur 504 – Pediatric Physical Assessment (1 cr) NUR 531 – Primary Health Care I (3 cr.) NUR 532 – Primary Health Care I, Practicum (3cr) NUR 533 – Primary Health Care II (3 cr.) NUR 534 – Primary Health Care II, Practicum (6 cr.) NUR 590 – Directed Advanced Clinical study (3 cr) TOTAL: 42 credits
Adult-Gerontology Nurse Practitioner (AGNP) NUR 508 – Geriatric Assessment (1 cr) NUR 561 – AGNP I (3 cr) NUR 562 – AGNP I (practicum) (3 cr) NUR 563 – AGNP II (3 cr) NUR 564 – AGNP II (practicum) (6 cr) NUR 590 – (see FNP) TOTAL: 43 credits	Adult-Gerontology Nurse Practitioner (AGNP) NUR 508 – Geriatric Assessment (1 cr) NUR 561 – AGNP I (3 cr) NUR 562 – AGNP I (practicum) (3 cr) NUR 563 – AGNP II (3 cr) NUR 564 – AGNP II (practicum) (6 cr) NUR 590 – (see FNP) TOTAL: 42 credits
Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) NUR 509 – Critical Care Assessment (2 cr) NUR 565 – AGACNP I (3 cr) NUR 566 – AGACNP I, Practicum (6 cr)	Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) NUR 509 – Critical Care Assessment (2 cr) NUR 565 – AGACNP I (3 cr) NUR 566 – AGACNP I, Practicum (6 cr)

NUR 567 – AGACNP II, (3 cr) NUR 568 – AGACNP II, (6 cr) TOTAL: 44 credits	NUR 567 – AGACNP II, (3 cr) NUR 568 – AGACNP II, (6 cr) TOTAL: 43 credits
Psychiatric Mental Health Nurse Practitioner (PMHNP) NUR 502 – Psychiatric Assessment & Differential Diagnosis (3 cr) NUR 518 - Psychopharmacotherapeutics NUR 513 – Integrated Treatment for Adults/ Older Adults (3 cr) NUR 514 – Practicum I (3 cr) NUR 545 – Integrated Treatment for Children, Adolescents, & Families (2 cr) NUR 546 – Practicum II (6 cr) NUR 547 – Practicum III (6 cr) TOTAL: 49 credits	Psychiatric Mental Health Nurse Practitioner (PMHNP) NUR 502 – Psychiatric Assessment & Differential Diagnosis (3 cr) NUR 518 - Psychopharmacotherapeutics NUR 513 – Integrated Treatment for Adults/ Older Adults (3 cr) NUR 514 – Practicum I (3 cr) NUR 545 – Integrated Treatment for Children, Adolescents, & Families (2 cr) NUR 546 – Practicum II (6 cr) NUR 547 – Practicum III (6 cr) TOTAL: 48 credits
TOTALS: 43 – 49 credits	TOTALS: 42 – 48 credits

SUMMARY OF CHANGES:

1. Remove NUR 660 as a requirement for the master's degree. This course will also be removed and replaced as part of a proposed PhD curriculum revision.
2. Replace NUR 660 (4 cr) with NUR 507 (3 cr.), a course still in the catalog. This course is being updated with content consistent with current theoretical underpinnings of practice.
3. Replace 2 PhD-level advanced research methods courses, NUR 651/ 652, with one applied research course, NUR 505; the course content is more appropriate for the advanced practice nurse and consistent with AACN Essentials for MS Education.
4. NUR 521 (3 cr) is a revised course that addresses the multi-level influences of health and wellness and their implications for advanced nursing practice.
5. Total change equates to removal of one 4 credit course and two 3 credit courses; replacement with three 3-credit courses (two new courses and one revised course).
6. Overall program credit requirements will be decreased by 1 credit (from 43 – 49 credits to 42 – 48 credits; specific credit requirements vary across specialties/concentrations).

Appendix B

Proposed Catalog Changes

Nursing

M.S.

401.874.2766, uri.edu/nursing

M.S. course work includes: core nursing courses in theory, translating research evidence into practice, strategies to improve health, and health policy; advanced coursework in pathophysiology, health assessment/physical assessment and pharmacology; and, advanced practice and clinical practicum courses in a chosen area of concentration. Practicum courses are designed to provide knowledge and experience specific to the student's concentration area.

Specializations

M.S. students choose to specialize in one of three concentration areas for advanced nursing practice; options include family nurse practitioner (FNP), adult/gerontology primary care nurse practitioner (AGPCNP) and psychiatric mental health nurse practitioner (PMHNP).

Admission requirements

A bachelor's degree from a CCNE or NLN-accredited program with an upper-division major in nursing; an undergraduate course in statistics; minimum GPA of 3.0; eligibility for R.N. licensure in Rhode Island. Clinical nursing experience prior to enrollment is preferred. Completed application package with all transcripts, three letters of reference (academic and professional, at least one from an M.S.-prepared nurse), a curriculum vitae/resume, and a statement of purpose must be received by October 15 for spring admission and

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February 15 for fall admission. Acceptance is based on a full review of the applicant's record and not on any one single component.

Program requirements

Program requirements and minimum number of required credits vary across the three advance practice specialties offered in the M.S. program. The FNP and AGPCNP specialties require 42 credits; the PMHNP specialty requires 48 credits.

Required core courses for all M.S. students (13 credits) include NUR 520, 505, 507, 521 and HDF 527. Clinical specialty courses and practica vary by specialty. Required courses for the family nurse practitioner concentration (29 credits) include NUR 503, 504, 531, 532, 533, 534, 535, 582, and 590; Required courses for the adult gerontology primary care nurse practitioner concentration (29 credits) include NUR 503, 508, 535, 561, 562, 563, 564, 582, and 590; Required courses for the psychiatric mental health nurse practitioner concentration (35 credits) include NUR 501, 502, 518, 513, 514, 545, 546, and 547. The program culminates with written comprehensive examinations.

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