

I. 400 level courses

New Course:

College of Arts and Sciences

Music

MUS 470 “Special Topics in Music”

“Selected advanced studies in music topics not emphasized in other courses. May be repeated for a maximum of 12 credits with permission of the director and change of topic. Lec. 3”

II. 500/600 level courses

Changes:

College of Education and Professional Studies

Education

EDC 519 “Teaching Practicum in TESOL/Dual Language Immersion”

Change in Prerequisite: “EDC 516 or permission of instructor. May be repeated for a maximum of 6 credits.”

EDC 566 “Intervention in reading and writing difficulties”

Change in description and prerequisites.

New description: “Supervised clinical experience in working with learners who struggle with literacy. Students assess learner needs, plan and implement instruction, and assess learner growth. (Practicum, 3)”

New prerequisites: “EDC 564 and 565. Must be taken twice for a total of 6 credits.”

College of Environmental and Life Sciences

Marine Affairs

MAF 591 Directed Study or Research

Change in prerequisite to “Permission of Instructor.”

Change in credits from 3 to 1-3.

MAF 592 Directed Study or Research

Change in prerequisite to “Permission of Instructor”

Change in credits from 3 to 1-3.

College of Business

Schmidt Labor Research Center

LHR (LRS) 531 Employment Law

Change course code to LHR.

Change prerequisite to “Graduate standing or permission of Labor Research Center director.”

LHR (LRS) 532 Seminar in Employment Law

Change course code to LHR.

Change prerequisite to “Graduate standing or permission of Labor Research Center director.”

LHR (LRS) 533 Pension, Health Care, and Employee Benefits Programs

Change course code to LHR.

Change prerequisite to “Graduate standing or permission of Labor Research Center director.”

LHR (LRS) 546 Negotiation and Alternative Dispute Resolution

Change course code to LHR.

Change prerequisite to “Graduate standing or permission of instructor.”

LHR (LRS) 551/MBA 571 Human Resource Strategy

Change course code to LHR.

Change prerequisite to “Graduate standing or permission of instructor.”

LHR (LRS) 573/MBA 573 Staffing Organizations

Change course code to LHR.

Change prerequisite to “Graduate standing or permission of instructor.”

New Courses:

College of Pharmacy

Pharmacy Practice

PHP/STA 575x “Causal Inference in Biomedical Research”

“Using a potential outcomes framework, this course will present methodologies for drawing causal inference in a variety of settings. Examples will be drawn from epidemiologic and medical studies. (Lec. 3)” Pre: STA 411 or 412 or permission of the instructor.

PHP 585x “Measurement in Health Outcomes”

“This course introduces classical psychometric theories and helps students understand methods to measure important health outcomes of medication use, including clinical, humanistic, and economic outcomes. (Lec. 3)” Pre: PHP 405, STA411 or equivalent; graduate student standing or permission of the instructor.”

College of Nursing

NUR 501 PMHNP: Physical Assessment and Diagnostic Reasoning

“Development of physical assessment and diagnostic reasoning across the lifespan specifically designed for psychiatric mental health advanced practice nurses. (Lec. 2, lab. 1)” Pre: Admission in the PMHNP concentration.

NUR 502 PMHNP: Psych Assessment and Differential Diagnosis

“Obtain knowledge needed to accurately conduct comprehensive psychiatric mental health assessments and determine differential diagnosis across the lifespan. (Lec. 3)” Pre: NUR 501 or permission of instructor.

NUR 513 PMHNP: Integrated Treatment for Adults/Older Adults

“Explores major psychotherapeutic modalities using an integrated evidence-based approach to psychotherapy for adults and older adults. (Lec. 3)” Pre: NUR 518 and concurrent enrollment in 514; or permission of instructor.

NUR 514 PMHNP: Practicum I

“Application of knowledge and skills to assess, diagnose and treat adult and older adult clients with common psychiatric disorders. (Practicum 3)” Pre: Concurrent with or credit in NUR 513; or permission of instructor.’

NUR 518 PMHNP: Neuro-psychopharmacology

“Integrates principles of neurobiology and psychopharmacology for effective psychotherapeutic management of individuals with psychiatric mental health problems across the lifespan. (Lec. 3)” Pre: NUR 535, NUR 582, and NUR 502; or permission of instructor.

NUR 545 PMHNP: Integrated Treatment for Child/Adol/Family

“Explores major psychotherapeutic modalities using an integrated evidence based approach to psychotherapy of children, adolescents and their families. (Lec. 2)” Pre: NUR 514, NUR 518, and concurrent enrollment in NUR 546; or permission of instructor.

NUR 546 PMHNP: Practicum II

“Application of psychotherapeutic strategies to provide comprehensive care to children and adolescents with common psychiatric disorders and their families. (Practicum 6)” Pre: Concurrent with or credit in NUR 545; or permission of instructor.

NUR 547 PMHNP: Practicum III

“Application of knowledge and skills to assess, diagnose and treat clients across the lifespan presenting with complex psychiatric disorders. (Practicum 6)” Pre: NUR 546; or permission of instructor.

**College of Engineering
Industrial and Systems Engineering****ISE 565x Systems & Sustainability**

“Explore the complexity and holistic nature of systems thinking as a foray into sustainability. Ongoing research trends and literature in both topics will be discussed in parallel with current events. (Lec. 3) Pre: ISE 533 and ISE 555, or permission of instructor.

Notice of Change for: Schmidt Labor Research Center Graduate Program Revisions (see Appendix A)

Date: December 2, 2016

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Schmidt Labor Research Center

College: College of Business Administration

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: May, 2017

First degree date: December 2017

4. Intended location of the program: Kingston

Classes held in Providence and Kingston

5. Summary description of proposed program (not to exceed 2 pages).

1. MS CREDIT CHANGE: The SLRC currently offers an MS in Human Resources and Labor Relations (non-thesis) requiring 39 credits. In alignment with other competitor programs, to align with industry standards and better meet students needs, we propose decreasing the credit requirement to 36 credits, decreasing core courses to 18 credits (currently 27 credits) and increasing the number of elective courses allowed to 18 credits (currently 12 credits).
2. APPROVED COURSES UPDATE: Due to curriculum rationalization, faculty retirements and updates in the field, we are making slight revisions to the courses approved for MS requirements, MS Specializations and Graduate Certificate Programs.
3. COURSE CODE CHANGE: We propose changing our course code from LRS to LHR. The original course code was based on the original designation for the center in labor studies. Students report confusion about the meaning of our course code as is does not reflect what we teach. The program has evolved to have a great emphasis on human resources and the new course code will more clearly communicate this.

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes.**

7. Signature of the President

David M. Dooley

**Notice of Change for: Undergraduate Admissions GPA Requirement for education majors
(see Appendix B)**

Date: 11/18/16

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: School of Education

College: College of Education and Professional Studies

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Summer 2017

First degree date: Spring 2018

4. Intended location of the program

Kingston Campus

5. Summary description of proposed program (not to exceed 2 pages).

Change #2: To change the “Teacher Certification” language found here: [b](#) to reflect the new Graduate GPA admission requirements and deletion of the admission testing requirements.

Change #3: To move the “Teacher Certification” narrative to be embedded directly into the MA in Education catalogue narrative.

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

Catalogue Change #2: Change Graduate GPA admission requirements and deletion of the admission testing requirements.

Teacher Certification

Applications for the School of Education programs are reviewed by each individual specialization (see below). Admission is competitive, and admission into the elementary and secondary education programs occurs once a year. Typically, the deadline for admission is late January. Interested students should contact the Office of Teacher Education, or the contact person (listed at the end of this section) in their area, for admission information; they may also visit the School of Education’s website at uri.edu/education. Graduate applicants **must have an** ~~with an~~ undergraduate cumulative GPA of 3.00 or above ~~are exempt from admission testing requirements~~. Applicants whose undergraduate GPA is ~~2.75~~ **50** or above may be admitted to degree candidacy upon the submission

of other evidence of academic potential. ~~In this case, admission test scores are required. Visit [uri.edu/education/admissions-testing-requirements-for-current-test-scores-information](http://web.uri.edu/education/admissions-testing-requirements-for-current-test-scores-information).~~

Catalogue Change #3: Move the narrative below from the Graduate Section of the Catalogue referencing “Teacher Certification” to the MA in Education catalogue narrative.

Located online at this location: <http://web.uri.edu/catalog/teacher-certification-grad/> Move to be embedded into the MA section on Education located here: <http://web.uri.edu/catalog/graduate-degree-program-descriptions/> (see Appendix C)

7. Signature of the President

David M. Dooley

Notice of Change for: Integrative Evolutionary Biology (IEB) specialization of the Biological and Environmental Sciences graduate degrees is simply changing its name to Evolution and Marine Biology (EMB). (See Appendix C)

Date: Oct 25, 2016

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Biological and Environmental Sciences graduate degrees (M.S. and Ph.D.).

College: CELS

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: 01/01/17

First degree date: 05/17

4. Intended location of the program

This is only a change in name and description of one research specialization group of the BES M.S. and Ph.D. degrees. This change better reflects the current faculty and focus of the research specialization group.

5. Summary description of proposed program (not to exceed 2 pages).

This Notice of Change covers a name change for the Integrative and Evolutionary Biology research specialization group in the BES M.S. and Ph.D. degree programs. The new name for this group is:

Evolution and Marine Biology (EMB): This graduate group focuses on the diversity of form and function of terrestrial and marine organisms from evolutionary, developmental, and physiological perspectives, and the application of these approaches to biodiversity, the environment and human health. Faculty research interests are diverse and include evolutionary biology, sensory biology, comparative and evolutionary genomics, morphology and development, paleontology, physiology, pathology and science education.

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes.**

~~Integrative and Evolutionary Biology (IEB)~~ **Evolution and Marine Biology (EMB):** This graduate group focuses on the diversity of form and function of terrestrial and marine organisms from evolutionary developmental and ~~and~~ physiological perspectives, ~~as well~~ as ~~and~~ the application of these approaches to health, agriculture ~~biodiversity,~~ biodiversity, ~~and~~ the

environment and human health. Specific faculty research interests are diverse and include evolutionary biology, sensory biology, comparative and evolutionary genomics marine biology, animal science (including reproduction, nutrition, management, and health), aquaculture (including ecology, physiology, nutrition, and health), cellular and behavioral neurobiology (including sensory biology and neuroethology), evolutionary biology, genomics (comparative, evolutionary, and marine), morphology and development (including functional morphology, biomechanics, and evolutionary developmental biology), paleontology, physiology, and pathology and science education (including environmental, stress, reproductive, and comparative physiology, endocrinology, aquatic pathology), plant biology, and human health.

7. Signature of the President

David M. Dooley