

## **Graduate Council Curriculum Report # 5, March 2017**

### **I. 500/600 level courses**

#### **Course Deletions:**

##### **College of Arts and Sciences Department of Computer Sciences and Statistics**

CSC 523 Advanced Intrusion Detection and Defense

CSC 590 Digital Forensics Practicum

##### **Department of Math**

MTH 930 Workshop in Mathematics Topics for Teachers

#### **Course Changes:**

##### **College of Health Sciences Department of Physical Therapy**

##### **PHT 505 Introduction to Physical Therapy**

Reduce credits from 2 to 1

##### **PHT 544 Health Promotion in Physical Therapy**

Reduce credits from 4 to 2; change course description

New description: Provides physical therapy students with an understanding of their role in wellness and health promotion across systems and the lifespan. Content includes health behavior and health education.

##### **PHT 640 Physical Therapy Capstone**

Change in title, course description, and prerequisites

New description: Provides the student with the opportunity to formally present the culminating findings of their research or leadership project to the faculty and peers. A comprehensive guide will be followed to summarize the work performed in PHT 610, PHT 620, and PHT 630. Prerequisites: PHT 600, PHT 610, PHT 620, PHT 630. S/U credit.

##### **Feinstein College of Education and Professional Studies School of Education**

##### **EDS 500 Inclusive Education Practices**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 501 Collaboration and Co-Teaching**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 502 Assessment for Elementary Special Educators**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 503 Positive Behavior Supports**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 504 Research in Special Education**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 505 Supervised Practicum: Elementary and Middle Level**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 506 Supervised Practicum: Elementary and Middle Level**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 507 Supervised Practicum: Elementary and Middle Level**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 508 Supervised Practicum: Elementary and Middle Level**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 509 Teaching Students with Severe Disabilities**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 510 Teaching Elementary Students with Mild Disabilities**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 511 Literacy and Language Instruction**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 512 Leadership and Elementary Program Management**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 513 Assessment for Secondary Special Educators**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 516 Teaching Secondary Students with Mild Disabilities**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 517 Transition Planning for Post-School Outcomes**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 518 Supervised Internship**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**EDS 520 Leadership and Secondary Program Management**

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

**College of Arts and Sciences**

**Department of Economics**

**ECN LRS PSC 521 Comparative Labor Relations Systems**

Add cross listing with economics.

**II. New Courses**

**College of the Environmental and Life Sciences**

**Department of Marine Affairs**

**MAF 531x "Environmental Justice"**

"Exploration of how race, class, gender, nationality, and ethnicity shape environmental inequalities. Topics include occupational health hazards, environmental social movements, public health concerns, and contested use of natural resources. (Sem. 3)" Prereq: Graduate standing or permission of instructor.

**College of Health Sciences  
Physical Therapy Program**

**PHT 536 Advanced Pathophysiology for Physical Therapy**

“Weekly case study presentations are discussed to illustrate basic pathophysiologic phenomena and highlight the relevance to physical therapy practice and therapeutic decision-making. (Lec. 4)”

Prerequisite: First year standing in the DPT program or permission of instructor.

**PHT 545 Women’s Health for Physical Therapy**

“This course is designed to provide an introduction to women’s health issues throughout the life cycle, as they relate to physical therapy. While the course will focus on women, genitourinary issues for males will also be presented. (Lec. 2)”

Prerequisite: Second year standing or permission of instructor.

**PHT 611 Integrated Clinical Experience (ICE) I**

“Provides students with early opportunities to apply their academic knowledge and skill in the clinical setting under the supervision of a physical therapist/clinical instructor. (Practicum 1)

Prerequisite: Successful completion of PHT 500 and PHT 505.

**PHT 612 Integrated Clinical Experience (ICE) II**

“Provides students with early opportunities to apply their academic knowledge and skill in the clinical setting under the supervision of a physical therapist/clinical instructor. (Practicum 1)

Prerequisite: Successful completion of PHT 611.

**PHT 613 Integrated Clinical Experience (ICE) III**

“Provides students with early opportunities to apply their academic knowledge and skill in the clinical setting under the supervision of a physical therapist/clinical instructor. (Practicum 1)

Prerequisite: Successful completion of PHT 612.

**PHT 614 Integrated Clinical Experience (ICE) IV**

“Provides students with early opportunities to apply their academic knowledge and skill in the clinical setting under the supervision of a physical therapist/clinical instructor. (Practicum 1)

Prerequisite: Successful completion of PHT 613.

## **Notices of Change**

### **College of Arts and Sciences Department of Physics (see Appendix A)**

#### *Change in catalog language.*

The Medical Physics program is designed in partnership between the Physics Department, URI, and Rhode Island Hospital. According to hospital rules, background criminal checks need to be performed annually for all students. We propose to include specific language in the catalog which reflects this requirement. URI signed an agreement with RIH (see attached).

### **College of Health Sciences Department of Kinesiology (see Appendix B)**

#### *Change program requirements by making KIN 578 optional.*

The proposed change is for a change to the core required courses for Master of Science degree for the Kinesiology graduate program. We wish to no longer require KIN 578, Cultural Studies of Physical Activity as a core required course. KIN 578 will become a required course for the Cultural Studies of Sport and Physical Culture track and will be an elective for the Exercise Science and Psychosocial/Behavioral Aspects of Physical Activity tracks. There will be a change to the required number of electives of these two tracks as a result.

### **Department of Physical Therapy (see Appendix C)**

#### *Changes to curriculum for DPT.*

The Physical Therapy Department is submitting these course changes and new course proposals all as part of our Doctoral Curriculum, which to date has been 109 total for all students. The program consists of one cohort of 32 students that enroll annually and take all of the same courses as a cohort through the 3-year curriculum. The majority of these proposed changes are recommendations from our recent accreditation report (where we received the maximum 10 years renewal) and serve for curricular efficiency and clarity for future programming.