

**GENERAL EDUCATION COMMITTEE
Minutes for Meeting #4 – December 3, 2015**

- 1. The meeting was called to order at 3:01 p.m.** on Thursday, December 3, 2015 in Library Conference Room A, Chairperson Kinnie presiding.

The following members were present: Professors Bide, Boudreaux-Bartels, DeCesare, Echevarria, Irvine, Mead, Orr, Stout, and Williams; Vice Provost Beauvais and Dean Richmond.

The following members were absent: Professors Buxton and Lloyd and Ms. Boyd-Colvin.

Guest: Director Derbyshire

- 2.** Minutes of GE Committee Meetings #2, October 1, and #3, November 5, 2015 were approved.

- 3. Announcements and Reports**

Chairperson Kinnie announced that the General Education Implementation Steering Team planned to bring its work to a close on December 31. He said that the Provost was planning on appointing a General Education Director to continue the work of developing the program. Vice Provost Beauvais indicated that a search committee was being formed to conduct an internal search for the Director.

- 4. Ongoing Business**

- a.** Chairperson Kinnie addressed the need to decide how to process course proposals that had been rejected by an outcome panel. The customary process involves providing constructive feedback and asking for changes and revisions from the proposing faculty member.

The Committee discussed SPA 321, rejected by the Communicate Effectively panel. The proposing faculty member explained that she had offered an additional assignment to accommodate the critique. The GE Committee moved approval of acceptance of the additional assignment. The motion passed. The course was determined to have been approved for the outcome, Communicate Effectively.

The Committee discussed FRN 304, rejected by Cultural Competency panel. Director Derbyshire, Chair of the Cultural Competency panel, was in attendance to report on the panel's rationale. After discussion, Director Derbyshire was asked to provide more extensive feedback to the proposing faculty member, detailing what would be required in order for the course to be approved for the outcome.

The Committee discussed CSC 101G and PSC 116G, rejected by Grand Challenge (overlay) panel. Vice Provost Beauvais, Chair of the Grand Challenge panel, explained that the Grand Challenge overlay is not applicable to survey courses and had provided this feedback to the proposers. After discussion, the Vice Provost was asked to contact the proposer of PCS116G and discuss options for the course. Chairperson Kinnie was asked to contact the proposer of CSC101G and ask if he wanted the course to go forward without the Grand Challenge designation.

- b.** The Committee discussed the decision made at the October 1, 2015 GEC meeting to change the name of the Cultural Competence outcome to "Diversity and Inclusion." The Committee moved approval of again submitting the name change request to the Faculty Senate Executive Committee for subsequent full Senate approval.
- c.** The Committee discussed revising the language on the Cultural Competence rubric. The Committee approved the addition of "... or other societies with significant comparison to the U.S." to the competency statements (not the Element statements).
- d.** The Committee reviewed, discussed, and revised the definition of a Sequence. The following language was approved by the Committee:

A sequence is a pre-approved group of low-credit or modular (e.g. lecture + lab) general education courses that combine together to satisfy the same Student Learning Outcomes upon successful completion of the series. The sum of the credits in the sequence must be at least 3. Partial outcomes in a sequence of courses do not add up to become a full outcome.

Examples of General Education sequences: three 1-credit music ensemble or performance courses; two courses consisting of a 3-credit lecture and a co-requisite 1-credit lab combination that must be completed together and are designed such that both lecture and lab sections are used to complete or assess the elements of an outcome (e.g. PHY 203 and 273).

5. New Business

Professor Boudreaux-Bartels inquired about the origin and purpose of a survey that she had received regarding Integrative courses. She was told that staff from the Office of the Advancement of Teaching and Learning had developed and distributed the survey to use in the development of the Integrative rubric. It was suggested that the survey should have been reviewed by the GEC prior to distribution. Chairperson Kinnie said that the survey results would be supplied to those working on the rubric and the Chair of the Integrative panel.

The meeting was adjourned at 5:40 PM.

Respectfully submitted,

Nancy Neff