|  | A | B | C | D | E | F | G | H | I | J |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | SECT | I I: II | ORMAT | ONAL |  |  |  |  |  |
| 2 |  | Existi | ours |  |  |  |  |  |  |  |
| 3 |  | College | Seats | Course Code and Number: | Course Title | CrossListed Depts. | Grand Challenge | First Full Outcome | Second Full Outcome | Partial Outcome |
| 4 |  | AS | 1400 | CHM 101 | General Chemistry Lecture I |  | No | A1. Science, Technology, Engineering, and Mathematical Disciplines |  | B3. Mathematical, Statistical, or Computational Strategies (Mathematics) |
| 5 |  | AS | 40 | CHN 103 | Intermediate Chinese I |  | No | À3. Humanities | C2. Giobal Responsibilities |  |
| 6 | 3 | AS | 20 | CHN 111H | Honors Section-Beginning Chinese I |  | No | A3. Humanities | C2. Giobal Responsibilities |  |
| 7 | 4 | AS | 550 | CSC 101 | Computing Concepts |  | No | B3. Mathematical, Statistical, or Computational Strategies (Mathematics) | B4. Information Literacy |  |
| 8 | 5 |  | 170 | CSC 106 | The Joy of Programming |  | No | B3. Mathematical, Statistical, or Computational Strategies (Mathematics) |  | B2. Communicate Effectively |
| 9 | 6 | AS | 70 | CSC 201 | Introduction to Computer Programming |  | No | B3. Mathematical, Statistical, or Computational Strategies (Mathematics) |  | A1. Science, Technology, Engineering, and Mathematical Disciplines |
| 10 |  |  | 1850 | ECN 201 | Principles of Economics: Microeconomics |  | No | A2. Social \& Behavioral Sciences |  | B3. Mathematical, <br> Statistical, or Computational Strategies (Mathematics) |
| 11 |  | AS | 70 | ENG 264 | Introduction to Literary Genres: The Drama |  | No | A3. Humanities | B1. Write Effectively |  |
| 12 |  | AS | 25 | FRN 304 | French Composition II |  | No | B4. Information Literacy | C3. Diversity and Inclusion |  |
| 13 |  | AS | 69 | FRN 307 | French Oral Expression II |  | No | C2. Goobal Reponsibilities | AB. Humanities |  |
| 14 |  | AS | 25 | FLM 451 | Advanced Topics in International Film Media | ENG, CLS | No | A4. Arts \& Design | C2. Goobal Responsibilities |  |
| 15 |  | AS | 600 | GWS 150 | Introduction to Gender \& Women's Studies |  | No | A2. Social \& Behavioral Sciences | B4. Information Literacy |  |
| 16 |  | AS | 125 | HIS 112 | History of Medieval Europe |  | No | A2. Social \& Behavioral Sciences | C2. Global Responsibilities |  |
| 17 |  | AS | 140 | HIS 150 | Introduction to Afro-American History | AAF | No | AЗ . Humanities | C3. Diversity and Inclusion |  |
| 18 |  | AS | 60 | HIS 341 | History of the United States, 1941-74 |  | No | A3. Humanities | C3. Diversity and Inclusion |  |
| 19 |  |  | 300 | MTH 107 | Finite Mathematics |  | No | A1. Science, Technology, Engineering, and Mathematical Disciplines | B3. Mathematical, Statistical or Computational Strategies (Mathematics) |  |
| 20 |  |  | 300 | MTH 108 | Topics in Mathematics |  | No | A1. Science, Technology, Engineering, and Mathematical Disciplines | B3. Mathematical, Statistical, or Computational Strategies (Mathematics) |  |
| 21 |  | AS | 1200 | MTH 111 | Precalculus |  | No | Aㄱ. Science, Technology, Engineering, and Mathematical Disciplines | B3. Mathematical, Statistical, or Computational Strategies (Mathematics) |  |
| 22 |  | AS | 560 | PHL 212 | Ethics |  | No | Ā3. Humanities | C3. Diversity and Inclusion |  |
| 23 |  |  | 600 | PSY 103 | Towards Self Understanding |  | No | A2. Social \& Behavioral Sciences | B1. Write Effectively |  |
| 24 |  | AS | 70 | RLS 125 | Biblical TThought |  | No | A3. Humanities |  | C2. Global Responsibilities |
| 25 |  | AS | 160 | SOC 230 | Crime and Delinquency |  | No | A2. Social \& Behavioral Sciences |  | B1. Write Effectively |
| 26 |  |  | 35 | THE 381 | History of Theatre to 1642 |  | No | A3. Humanities | B1. Write Effectively |  |
| 27 |  | AS | 35 | THE 383 | History of the Modern Theatre |  | No | A3. Humanities | B1. Write Effectively |  |
| 28 |  | AS | 1200 | WRT 104 | Writing to Inform and Explain |  | No | B1. Write Effectively | B4. Information Literacy |  |
| 29 |  | AS | 768 | WRT 106 | Introduction to Research Writing |  | No | B1. Write Effectively | B4. Information Literacy |  |
| 30 |  | CELS | 1200 | AVS 101 | Introduction to Animal Science |  | No | A1. Science, Technology, Engineering, and Mathematical Disciplines |  | B4. Information Literacy |


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| 31 | 28 | CELS | 50 | GEO 102 | Evolution and Extinction of the Dinosaurs |  | No | A1. Science, Technology, Engineering, and Mathematical Disciplines | B4. Information Literacy |  |
| 32 | 29 | CELS | 400 | PLS 150 | Plants, People and the Planet |  | No | A1. Science, Technology, Engineering, and Mathematical Disciplines |  | C2. Global Responsibilities |
| 33 | 30 | HSS | 108 | TMD 126 | Introduction to Design |  | No | A4. Arts \& Design | B2. Communicate Effectively |  |
| 34 | 31 | LIB | 60 | LIB 250 | Information Research Across Disciplines |  | No | B4. Information Literacy |  | B1. Write Effectively |
| 35 |  | LIB | 90 | LIB 350 | Current Issues of the Information Age |  | No | B4. Information Literacy | C1. Civic Knowledge and Responsibilities |  |
| 36 |  |  |  |  |  |  |  |  |  |  |
| 37 |  | Grand | alleg | Courses |  |  |  |  |  |  |
| 38 | 33 | AS | 35 | HIS 308G | Between Eve and Mary: Women in the Middile Ages |  | Yes | A2. Social \& Behavioral Sciences | B1. Write Effectively |  |
| 39 | 34 | CELS | 60 | NFS 276 G | Food, Nutrition, and People |  | Yes | A2. Social \& Behavioral Sciences |  | C2. GIobal Responsibilities |
| 40 | 35 | CELS | 40 | GEO 234G | Introduction to Water Resources | NRS/EEC | Yes | Ā1. Science, Technology, Engineering, Mathematical Disciplines |  | C2. Global Responsibilities |
| 41 |  |  |  |  |  |  |  |  |  |  |
| 42 |  | SEC | N II: S | NATE AP | ROVAL REQUIRED |  |  |  |  |  |
| 43 |  | New | ses |  |  |  |  |  |  |  |
| 44 |  | College | Seats | Course <br> Code and <br> Number: | Course Title and Description | Cross- <br> Listed <br> Depts. | Grand Challenge | First Full Outcome | Second Full Outcome | Partial Outcome |
| 46 | 36 | CELS | 45 | EEC 352 | EEC 352 Economics of Small-Scale Renewable Energy Systems (3 crs.) This course provides tools to evaluate opportunities and challenges in the transformation from fossil fuels to renewable energy at the scale of individual buildings and other small scale energy systems. (Lec. 3) Pre: EEC 105 or ECN 201 or permission of instructor. (A2) |  | No | A2. Social \& Behavioral Sciences |  | B1. Write Effectively |
| 47 |  | CELS | 25 | $\text { GEO } 200$ | GEO 200 Field Based Geoscience Data Analysis (4 crs.) Geoscience field based practices, research, data analysis and interpretation. Students collect, analyze, interpret and present data in guided and independent projects. Focus on transferable skills, independent thinking, and knowledge application. (Lec. 3, Lab. <br> 1) Pre: Any 100 -level course in Geosciences or Oceanography or permission of instructor. (B3) (B4) |  | No | B3. Mathematical, Statistical, or Computational Strategies (Mathematics) | B4. Information Literacy |  |
| 48 |  |  |  |  |  |  |  |  |  |  |
| 49 |  |  |  |  |  |  |  |  |  |  |
| 50 |  | New | d Ch | lege Cour | ses |  |  |  |  |  |
| 51 | 38 | AS | 30 | HIS 119G | HIS 119G Vaccines and Society (3 crs.) <br> Examines the history of vaccination, its ethical and legal frameworks, global vaccination campaigns, and scientific debates about the safety and efficacy of vaccination. (Lec. 3) (A3) (C1) (GC) |  | Yes | A3. Humanities | C1. Civic Knowledge and Responsibilities |  |



