

**THE GRADUATE SCHOOL - UNIVERSITY OF RHODE ISLAND
NEW PROGRAM REPORT FROM THE GRADUATE COUNCIL TO THE
FACULTY SENATE
CURRICULAR REPORT 2018-19-5; 28 November 2018**

At Meeting No. 518 held on 19 November 2018, the Graduate Council approved the attached proposal that is now submitted to the Faculty Senate.

**SECTION I
ABSTRACT AND BACKGROUND INFORMATION**

ABSTRACT (modified from proposal)

The Graduate Council received a proposal from the College of Nursing (CON) to create a *new Postmasters Certificate in Psychiatric Mental Health Nurse Practitioner (PMHNP)*. The goal for this certificate program is to prepare nurse practitioners with graduate degrees in other nurse practitioner specialties and psychiatric clinical nurse specialists to become certified as PMHNPs.

BACKGROUND (modified from proposal)

The need for advanced practice psychiatric mental health nurses for primary care and behavioral health has been identified as a national priority. Considering national changes in health care it was determined the best future preparation for advanced psychiatric practice registered nurses in the psychiatric mental health area of specialization would be the PMHNP. The Graduate Council and the Faculty Senate approved the proposal to create a *new Specialization in PMHNP, within their graduate program* in 2017. The CON has now developed a new postmasters certificate as an option for students who do not have a specialization in PMHNP. The credits required to attain this certificate are 20.

**SECTION II
RECOMMENDATION**

The Graduate Council approved the proposal to create a *new postmasters certificate in PMHNP, within their graduate program* at its Meeting No. 518 held on 19 November 2018, and forwards it to the Faculty Senate with a recommendation for approval.

Abbreviated Proposal form
For All Programs including Certificates
No New Funding

**A Proposal for a Psychiatric Mental Health Nurse Practitioner Post Masters
Certificate**

Date: Spring 2018

A. PROGRAM INFORMATION

A1. Name of institution University of Rhode Island

A2. Name of department, division, school or college
College of Nursing

A3. Title of proposed program and Classification of Instructional Programs (CIP) code
Psychiatric Mental Health Nurse Practitioner Post Master 's Certificate 51.3810

A4. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Spring, 2019

First degree date: Dec. 2020

A5. Intended location of the program

Nursing Education Center, Providence, RI

A6. Description of institutional review and approval process

The proposal was reviewed under the process established by the Faculty Senate in which the Graduate Council serves as the Coordinating and Review Committee. Announcements of the receipt of the proposal were sent to the President of the University of Rhode Island and Joint Educational Policy Committee, the Provost and the Council of Deans, the Budget Office and Department Chairs and Directors.

Department

College

CAC/Graduate Council

Faculty Senate

President of the University

Approval Date

A7. Summary description of proposed program (not to exceed 2 pages)

The Psychiatric Mental Health Nurse Practitioner (PMHNP) post-masters certificate program is a new certificate program within the well-established and fully accredited Graduate Program in the College of Nursing (CON) at the University of Rhode Island

(URI). The goal for this certificate program is to prepare nurse practitioners with graduate degrees in other nurse practitioner specialties and psychiatric clinical nurse specialists to become certified as PMHNPs .

In the past and until December 2016, Advanced Practice Registered Nurses (APRNs) graduating from psychiatric mental health clinical nurse specialist programs were able to take the national certification examination and deliver psychiatric and behavioral health services to clients in their individual specialty areas, with the population focus of either adults or children/adolescents. APRN is a broad term that encompasses, certified nurse practitioners, psychiatric mental health clinical nurse specialists and certified nurse midwives.

In 2008, the Consensus Model for Advanced Practice Registered Nurse (APRN) Regulation was endorsed. Based on a national survey of psychiatric clinical nurse specialists (PMHCNS) and psychiatric mental health nurse practitioners (PMHNP) a significant overlap of roles and educational preparation was identified. The need for psychiatric mental health clinicians at the primary care level was also identified as a national priority. Considering national changes in health care, it was determined the best future role for advanced psychiatric practice registered nurses in the psychiatric mental health area of specialization will be the PMHNP. This new role will be able to serve a larger population throughout the life span. Given these changes, the national certification examination for the PMHCNS was retired in December 2016 by the American Nurses Credentialing Center (ANCC). Although PMHCNSs will be endorsed in the state of Rhode Island to be licensed to deliver psychiatric and behavioral health services, their abilities to prescribe controlled substances is limited. Many graduates from the Psychiatric Mental Health Clinical Nurse Specialist program at URI, and other programs, wish to pursue further graduate education to be able to qualify to take the PMHNP certification examination and to be fully licensed to obtain full practice authority in Rhode Island. This certification will provide our graduates with greater flexibility and the credentialing necessary to obtain a license as a PMHNP.

A8. Signature of the President

David M. Dooley

A9. Person to contact during the proposal review

Name: Denise Coppa, PhD
Title: Interim Associate Dean-Graduate
Phone: 401-533-8567
Email: dcoppa@uri.edu

A10. List and attach any signed agreements for any cooperative arrangements made with other institutions/agencies or private companies in support of the program. The college of Nursing has signed agreements with the following agencies to precept clinical nurse practitioner students:

The Providence Center
Thundermist Health Centers
South County Hospital
Butler Hospital
Hasbro Children's Hospital
The Community Care Alliance

B. RATIONALE: There should be a demonstrable need for the program.

B1. Explain and quantify the needs addressed by this program, and present evidence that the program fulfills these needs.

There is an urgent need to prepare PMHNPs in RI who will provide psychiatric mental health care to children, adolescents, adults and older adults in inpatient and outpatient settings, community mental health settings, community health settings and in primary health care. The inception of Affordable Care Act (ACA) has forced more people from the private to the public health care system, because they now have health insurance. The strength of the PMHNPs is based on the impact these highly qualified advanced practice nurses can make on the care of patients with a psychiatric or behavioral health disorder across the life span, regardless of their health insurance or economic status. In 2015, great strides were made in integrating primary care and psychiatric care. The passage of both the Mental Health Parity and Addiction Equity Act along with the Affordable Care Act created the "perfect storm" to facilitate integration. These new payment models reward healthcare providers for improving patient outcomes while reducing overall costs and research demonstrates that integrating care can do just this. In fact, a 2012 Cochrane Systematic Review found better outcomes and reduced costs in the integrated treatment of both anxiety and depression.

B2. What is the economic need and workforce data related to the program?

In fall, 2016, Dr. Ginette Ferszt, was invited to attend a meeting with the Integrated Behavioral Health Sub-committee of the Care Transformative Collaborative (CTC) in Rhode Island. The CTC-RI was launched in 2008 by the Office of the Health Insurance Commissioner. The Integrated Behavioral Health Sub-Committee is charged with supporting the development of, and ongoing learning, around sustainable approaches to integrated behavioral health into a wide variety of primary care practices. The IBH committee will act as content experts for informing the implementation of the CTC IBH pilot project and work in partnership with the health plans in program oversight and evaluation and in reporting to the CTC Board of Directors. The need for PMHNPs was emphasized.

With consultation from Dr. Ferszt a survey was developed, sent and completed by 40 agencies/providers in the State of RI. Thirteen agencies were currently searching for a PMHNP. Fourteen agencies reported that in the next 5 years they would need at least three more PMHNPs; seven reported that they would need at least 2 more PMHNPs. Thirty agencies reported that the primary role for these providers would be for psychiatric assessment, diagnosis and prescription of psychotropic medications. Twenty-seven providers stated that the role would also include consultation with other health providers and 12 also expected the PMHNP to provide psychotherapy. **Thirty-two stated they believe a PMPNP is extremely important in behavioral health integration.**

Thirty-three noted they would be willing to provide a letter of support to URI CON for this program recognizing the critical need in the state for nurse practitioners prepared in this specialty. The post – graduate certificate will prepare these necessary nurse practitioners to fill the gaps in care.

Nationally, there are approximately 234,000 practicing nurse practitioners. Of that number, approximately 2.4% are certified as PMHNPs for adults, while 3% are certified to care for clients of all ages. The need for PMHNPs is across the country.

B3. Provide information on jobs available as a result of successfully completing the certificate or degree: job titles, job outlook/growth, and salaries.

Please refer to B2. The annual salary for beginning certified PMHNPs in RI ranges from \$96,000 to \$130,000.

C. C1. Explain how the program is consistent with the published role and mission of the institution and how it is related to the institution’s academic planning.

This proposed post-masters certificate program, to prepare advanced practice nurse practitioners in the practice of psychiatry and mental health care is consistent with the current mission of The College of Nursing (CON). This statement is “to prepare nurses to excel as outstanding...clinicians, scholars and leaders who will enhance the health care of individuals, families, communities...” (2017). The mission statement is consistent with the university mission, particularly in terms of experiential learning. This proposal has received the support of Barbara Wolfe, Dean of the College of Nursing, advanced practice nursing faculty colleagues, and the faculty at the College of Nursing.

The Psychiatric Mental Health Nurse Practitioner, Post masters Certificate program prepares advanced practice nurses to deliver direct, autonomous care, in collaboration with psychiatrists, physicians and other members of interdisciplinary teams, to patients with psychiatric and mental health disorders. This coincides well with the role and mission of the University. Advanced practice registered nurses integrate theory and research into evidence based practice in a variety of settings, including hospitals, private practices, schools, home care, community health clinics, community mental health centers, long term care facilities and geriatric care centers.

The Psychiatric Mental Health Nurse Practitioner (PMHNP) Post-masters Certificate Program reflects the institution’s focus areas of Health, Families, and Communities. The College of Nursing faculty members in the existing nurse practitioner concentrations share interests and regularly interact with faculty across the University in the areas of thanatology, human development, gerontology, psychology, physical therapy, and pharmacy. The existing graduate program will prepare newly educated PMHNPs as autonomous health care providers, to the state, region, and nation; and provide clinical educators for psychiatric mental health nurse practitioner students. Given that the graduate program at the University of Rhode Island has been graduating nurse practitioner students since 1976, there are a large number of nurse practitioner alumni in Rhode Island and adjoining states.

D. INTER-INSTITUTIONAL CONSIDERATIONS: The program should be consistent with all policies of the Council on Postsecondary Education pertaining to the coordination and collaboration between public institutions of higher education.

D1. Estimate the projected impact of this program on other public higher education institutions in Rhode Island (e.g. loss of students or revenues), provide a rationale for the assumptions made in the projections, and indicate the manner in which the other public institutions were consulted in developing the projections. Have you communicated with other institutions about the development of this program and have any concerns been raised related to role, scope, and mission or duplication.

There are no other PMHNP certificate programs in the state of Rhode Island. This proposed program uses the same approved courses as the masters program already approved on November 16, 2017, but requires 3 fewer clinical credit hours if the student is a graduate of a Psychiatric Mental Health Clinical Nurse Specialist program. Residents of RI who wish to become PMHNPs have had to seek programs outside of the state.

D2. Using the format prescribed by the Council on Postsecondary Education, describe provisions for transfer students (into or out of the program) at other Rhode Island public institutions of higher education. Describe any transfer agreements with independent institutions. The institution must also submit either a Joint Admissions Agreement transition plan or the reason(s) the new program is not transferable (see [Procedure for Strengthening the Articulation/Transfer Component of the Review Process for New Programs](#)).

The procedure for strengthening the articulation/ transfer component as required by the BOGHE does not apply to this application, because it is a graduate program. The procedure document clearly states the requirements apply to undergraduate programs only.

D3. Describe any cooperative arrangements or affiliations with other institutions in establishing this program. (Signed copies of any agreements pertaining to use of faculty, library, equipment, and facilities should be attached.)

Currently the College of Nursing at the University of Rhode Island has affiliation agreements with Lifespan-the Hasbro Children's Hospital, Newport Hospital, Miriam Hospital and Bradley Hospital; Care New England- Butler Hospital, and Kent Hospital, as well as agreements with South County Hospitals, Roger Williams Hospital and federally funded qualified health clinics. These agreements have been long standing with each of these institutions and we have affirmed many of them as adequate sites for PMHNP students. In addition, agencies that have had URI CON students in the psychiatric mental health clinical nurse specialist program in the past, have also affirmed that they are interested in having PMHNP students in the future. There are no current agreements pertaining to the necessity of use of the faculty, library, equipment or other facilities.

The following agencies/hospitals have agreed to provide clinical placements for

PMHNP post master's certificate students: Copies of the Memoranda of Understanding between the College of Nursing and following agencies are available upon request.

The Providence Center
Thundermist Health Center
South County Hospital
Butler Hospital
Hasbro Children's Hospital
Rhode Island Hospital

D4. How does this program align to academic programs at other institutions?

This program aligns with other regional and national programs at other institutions in terms of content and credits. Post masters Certificate Programs range from 22-32 credits and must meet the American Association of Colleges of Nursing (AACN) guidelines in order to be eligible to take the certification examination.

D5. Are recipients of this credential accepted into programs at the next degree level without issue?

Graduates of the PMHNP certificate program are eligible to pursue a DNP or PhD.

D6. How does this program of study interface with degree programs at the level below them?

NA

D7. If external affiliations are required, identify providing agencies. (Indicate the status of any arrangements made and append letters of agreement, if appropriate.)

Refer to D 3 and A. 10

D8. Indicate whether the program will be available to students under the New England Board of Higher Education's (NEBHE) Regional Student Program (RSP).

See D2

E. PROGRAM: The program should meet a recognized educational need and be delivered in an appropriate mode.

E1. Prepare a typical curriculum display for one program cycle for each sub-major, specialty or option, including the following information

Part Time Curriculum Plan:

Program pre-requisites: Certification as a nurse practitioner or clinical nurse specialist in psychiatric, mental health nursing. Nur 535 (Advanced Pathophysiology), Nur 582 (Advanced Pharmacotherapeutics) and Nur 501 (Adult Physical Assessment for

PMHNP) or their equivalents, approved by the Dean of Graduate Studies, College of Nursing.

Fall 2018	Spring 2019
	NUR 502 Assess & Diff Dx 3 cr
Fall 2019	Spring 2020
NUR 518 Neuropsychopharm 3 cr NUR 513 PMHNP Adults 3 cr NUR 514 PMHNP Pract I 3 cr	NUR 545 PMHNP Childr 2 cr NUR 546 Pract II 6 cr

Fall 2020	*Total: 20 CREDITS.
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* The 2 credits above the 18 credit limit for post-masters' certificate programs is necessary to provide the total number of clinical practice hours necessary for

a.

Name of courses, departments, and catalog numbers and brief descriptions for new courses, preferably as these will appear in the catalog.

NUR 502, 518, 513, 545, are the PMHNP didactic that will be taught by URI College of Nursing Faculty.

Clinical practice (NUR 514, 546) courses will also be coordinated by URI college of Nursing Faculty and precepted by licensed PMHNPs, and psychiatrists, who will be appointed as adjunct faculty members to the college of nursing and not receive reimbursement. Placements take place across a variety of health care systems including psychiatric hospitals, acute emergency psychiatric services, community mental health centers, community health centers, office-based and private practices, integrated psychiatric, primary care, and substance abuse facilities.

Clinical experiences and required courses provide opportunities to meet all psychiatric-mental health population competencies required by the National Organization of Nurse Practitioner Faculties.

The following courses were approved by the faculty senate on Nov. 16, 2017:

NUR 501 PMHNP Physical Assessment and Diagnostic Reasoning
Course Description:

Development of physical assessment and diagnostic reasoning across the lifespan specifically designed for psychiatric mental health advanced practice nurses (Lec2, Lab:1).

NUR 502 PMHNP Psych Assess and Differential Diagnosis

Course Description:

Obtain knowledge to accurately conduct comprehensive psychiatric mental health assessments and determine differential diagnosis across the lifespan (Lec: 3 credits).

NUR 518 PMHNP Neuro-psychopharmacology

Course Description:

Integrates principles of neurobiology and psychopharmacology for effective psychotherapeutic management of individuals with psychiatric mental health problems across the lifespan. (Lec: 3 credits).

NUR 513 PMPHNP Integrated Treatment of Adults/Older Adults

Course description:

Explores major psychotherapeutic modalities using an integrated evidence-based approach to psychotherapy for adults and older adults (Lec: 3 credits)

NUR 514 PMHNP Practicum I

Course Description:

Application of knowledge and skills to assess, diagnose and treat adult and older adult clients with common psychiatric disorders (Prac. 3 credits).

NUR 545 Psychiatric Mental Health Nurse Practitioner: Integrated Treatment for Children, Adolescents and Families

Course Description

Explores major psychotherapeutic modalities using an integrated evidence based approach to psychotherapy of children, adolescents and their families. (Lec: 2 credits).

NUR 546 PMHNP Practicum II

Course Description

Application of psychotherapeutic strategies to provide comprehensive care to children and adolescents with common psychiatric disorders and their families. (Practicum) 6 credits).

NUR 547 PMHNP Practicum III

Course Description

Application of knowledge and skills to assess, diagnose and treat clients across the lifespan with complex psychiatric disorders. (Lab : 6 Credits).

- a. **Are there specializations and/or tracks/options/sub-plans/concentrations? If so, describe required courses in area of specialization or tracks/options/sub-plans/concentrations.**

NA

- b. **Course distribution requirements, if any, within program.**

NA

- d. **Total number of free electives available after specialization requirements are satisfied.**

No free electives are required.

- e. **Total number of credits required for completion of program or for graduation. Present evidence that the program is of appropriate length as illustrated by conformity with appropriate accrediting agency standards, applicable industry standards, or other credible measure, and comparability of lengths with similar programs in the state or region.**

Between 23-29 credits will be required for completion of the post-master's certificate program, based on individual student graduate degree, to fully meet the didactic and clinical hour requirement of the national certifying body.

- f. **Identify any courses that will be delivered or received by way of distance learning (refer to [Policy on Distance Learning, Council on Postsecondary Education, State of Rhode Island and Providence Plantations](#)).**

None at this time

- g. **Is the program content guided by program-specific accreditation standards or other outside guidance?**

The overall curriculum plan is derived from the "Essentials of Masters Education for Advanced Practice Nurses" from the American Association of Colleges of Nursing (AACN) and the "The Scope and Standards of Practice for PMHNP's" (American Nurses Association, 2014).

- E2. Describe certification/licensing requirements, if any, for program graduates and the degree to which completion of the required course work meets said requirements. Indicate the agencies and timetables for graduates to meet those requirements.**

After successfully graduating from the program, students are eligible to take national certification as a lifespan psychiatric-mental health nurse practitioner by the American Nurses Credentialing Center. Students are required to obtain a minimum of 500 clinical hours. The proposed program is approximately 600 clinical hours, consistent with the other nurse practitioner post masters certificate programs in the college of nursing.

- E3. Include the learning goals (what students are expected to gain, achieve, know, or demonstrate by completion of the program).**

There are six program goal areas in the Graduate Program in the College of Nursing:

1. **Knowledge and Inquiry:** articulate, evaluate and refine concepts, theories and knowledge base relevant to the understanding of health, health care delivery, the practice of nursing and to the improvement of client care.
2. **Nursing Practice:** Influence health and health care outcomes across the lifespan in direct & indirect advanced roles at the individual, family, organization, community, and population levels.
3. **Professionalism:** demonstrate the highest level of accountability for professional practice with individuals, groups, the community and the health care system.
4. **Communication and collaboration:** Communicate effectively and establish collaborative relationships for identifying, investigating, and resolving problems that impact on direct client care and the health care system.
5. **Societal and Global Influences:** Engage in the identification and resolution of significant health and health care issues at the local, regional, national and global levels by incorporating the knowledge of societal, legal, cultural, political, economic and ethical forces.
6. **Leadership:** Assume a functional role in advanced practice nursing, nursing administration, or nursing education, and contribute to the health care of the client by assuming leadership in those roles.

E4. **Demonstrate that student learning is assessed based on clear statements of learning outcomes and expectations. (See E. 3 above)**

E5. **Provide an assessment plan detailing what a student should know and be able to do at the end of the program and how the skills and knowledge will be assessed. Consult with the [Office of Student Learning, Outcomes Assessment, and Accreditation \(SLOAA\)](#) to prepare a [Learning Outcomes Assessment Plan](#) for student learning assessment. Following consultation, submit a final draft of the plan to the Chair of the [Learning Outcomes Oversight Committee \(LOOC\)](#) for approval.**

This assessment is consistent with the graduate school assessment protocols and will be included within the fully accredited graduate program in the College of Nursing.

F. **FACULTY AND STAFF:** The faculty and support staff for the program will be sufficient in number and demonstrate the knowledge, skills, and other attributes necessary to the success of the program.

F1. **Describe the faculty who will be assigned to the program. Indicate total full-time equivalent (FTE) positions required for the program, the proportion of program faculty who will be in tenure-track positions, and whether faculty positions will be new positions or reassignment of existing positions. What are the minimal degree level and academic/technical field requirements and certifications required for teaching in this program?**

Faculty teaching in the specialty courses must be certified and licensed as Psychiatric Mental Health Nurse Practitioners with experience teaching graduate

students in this area of emphasis and are presently employed to teach in this program.

The two faculty members are Dr. Brandi Cotton and Dr. Karen Jennings, who are both tenure line assistant professors, certified / licensed as Psychiatric Mental Health Nurse Practitioners. They will dedicate 100% of her time to the program. Current support staff are adequate in meeting the needs of this new area of emphasis.

F3. Requirements for teaching in this program are certified psychiatric mental health nurse practitioner and/or psychiatric mental health clinical nurse specialist.

Requirements for teaching in this program are certified/ licensed psychiatric mental health nurse practitioners and/or psychiatric mental health clinical nurse specialists.

G. STUDENTS: The program should be designed to provide students with a course of study that will contribute to their intellectual, social, and economic well-being. Students selected should have the necessary potential and commitment to complete the program successfully.

G1. Describe the potential students for the program and the primary source of students. Indicate the extent to which the program will attract new students or will draw students from existing programs and provide a specific rationale for these assumptions. For graduate programs, indicate which undergraduate programs would be a potential source of students.

Potential Pool of Students:

- (1) Master's Prepared Certified Psychiatric Clinical Nurse Specialists, who wish to become certified as PMHNPs.
- (2) Master's prepared Certified Nurse Practitioners who wish to become certified as PMHNPs.

H. EVALUATION: Appropriate criteria for evaluating the success of a program should be developed and used.

H1. List the performance measures by which the institution plans to evaluate the program. Indicate the frequency of measurement and the personnel responsible for performance measurements. Describe provisions made for external evaluation, as appropriate.

Courses will be evaluated using standard course evaluation forms for each didactic and clinical course and consistent with the College of Nursing Program Evaluation Committee plan. Courses will be evaluated every semester they are offered for the first two years and thereafter every three years. The concentration will be evaluated by students and their employers at one and five years post-graduation.

I. IS THE PROGRAM FINANCIALLY VIABLE?

I1. As no new funding is required and the new certificate program can be administered entirely with existing funds, include a four-year plan demonstrating that existing

funds are sufficient for carrying out the program. The budget document is attached for the post-masters PMHNP program. This proposed program does not change those budget requirements.

As the PMHNP program grows in numbers, additional sections may be added and will be funded through CCE using the revenue from larger numbers of students.

New courses for this concentration are outlined in E. 1 a. above and have already been approved by the faculty senate on November 16, 2017.

LIBRARY IMPACT STATEMENT (New Program Proposal)
LIBRARIAN'S ASSESSMENT

The Collection Management Officer will complete this form as requested, assessing library materials and collections as detailed below, returning. Subject selectors who receive requests for Library Impact Statements for new programs should forward those requests to the CMO.

Program: Psychiatric Mental Health Nurse Practitioner Post Master Certificate_____

Department, College: Nursing_____

Faculty Member: Denise Coppa_____

Date returned to Faculty: _3/15/18_____

Librarian Completing Assessment: _Joanna M. Burkhardt_____

Collection Management Officer: _Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories? How much money is now allocated in the program subject area?

The URI Libraries have significant holdings in relevant areas. Both the monographic and journal literature are well covered. The allocation for monographs for Nursing for the 2017-18 fiscal year is approximately \$9,000. The courses for this Certificate Program have already been approved, indicating that the library has sufficient resources in place to support them. The cost of journal subscriptions is not broken out by Department.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

URI subscribes to the two essential journals as noted in the Faculty Questionnaire.

3. What new resources are required to support the program (including media, electronic, or other non-print materials)?

No new resources are required to support the program.

4. What information mastery sessions will be required for the students?

Information mastery sessions are not required for students. Should instructors want instruction at some point, the Library at the CCE campus can provide instruction sessions.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs for library materials to support this program.

rev 3-2-17



MEMORANDUM

17 April 2018

To: Prof. Denise Coppa, College of Nursing

From: Brian Heikes, LOOC Chair *BH*

Re Post-masters Certificate Psychiatric Mental Health Nurse Practitioner Program Assessment Plan Review and Approval

This memo and the attached SLOAA-LOOC review constitute approval of your New Program Assessment Plan for the 4-course 29-credit Post-masters Certificate Psychiatric Mental Health Nurse Practitioner Program Assessment Plan. Good luck and speed with your full proposal.

Cc: E. Finan, N. Neff

**New Program Proposal Student Learning
Outcomes
Assessment Plan**

(Accredited, Non-Accredited and Certificate Programs)

Date SLOAA 1st review:
3/12/18
**Date SLOAA review
submitted to LOOC:**
4/13/18
**Date LOOC* review
submitted to program:**
4/17/18 LOOC approved

Each new program that is being proposed must have clearly articulated program learning goals (Section B1 of the new program proposal) and student learning outcome statements linked to curriculum and course experiences/requirements (Section E3/E4a of the new program proposal). The Plan also requires each program to create an assessment timeline (Section E4b of the new program proposal) indicating a commitment to assess outcomes during the two-year assessment cycle (noting when and how learning outcomes assessment is planned).

Program Information:

Program:	Psychiatric Mental Health Nurse Practitioner-Post Masters Certificate
Academic year proposal submitted:	2017-2018
Degree(s):	Post-Masters Certificate
Department Chair:	Barbara Wolfe
Program Director:	Denise Coppa
Accredited Program:	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes, next accreditation report due: 2021 College accreditation through 2020. Will seek accreditation for this certificate.

Program Goals:

Goals should relate to the mission of the department, college, and university in which the program resides. These broad, general statements encompass what it means to be an effective program. Goals are evaluated by measuring specific student learning outcome statements related to the individual goal: what the program expects students to know and be able to do upon completion of the program.

#1	Knowledge & Inquiry: Utilize theoretical knowledge & research findings to address clinically relevant questions & promote research translation into practice
#2	Nursing Practice: Influence health care outcomes across the lifespan in advanced nursing practice roles at the individual, family, organization, community and/or population levels.
#3	Professionalism: Demonstrate the highest levels of accountability for professional practice with clients, families, and communities
#4	Communication & Collaboration: Communicate effectively and establish collaborative relationships to identify, investigate and resolve problems that directly impact client care.
#5	Societal & Global Influences: Identify & resolve health & health care issues at all societal levels by incorporating knowledge of societal, legal, cultural, political and economic forces
#6	Leadership: Assume advanced leadership roles to initiate change to improve health care education, coordination, safety, cost effectiveness and quality.

(NOTE: See page 3 for additional information and explanation for goals and outcomes.)

New Program Proposal

Student Learning Outcomes Assessment Plan

(Accredited, Non-Accredited and Certificate Programs)

Curriculum Mapping:

(Section E3/E4a of the proposal)

Success in achieving goals is evaluated directly or indirectly by measuring specific learning outcomes related to the goal. Across the top of the matrix, list courses and other requirements for the program, ordered from left to right in the usual chronological sequence. Down the side of the matrix, list programmatic student learning outcomes associated with goals. Using the **Map Key** below, indicate the degree to which an outcome will be taught and/or assessed in relevant courses.

Student Learning Outcomes (Competencies) by Goal ¹ Statements of observable, measurable results of the educational experience that specify what a student is expected to know or be able to do throughout program. Outcomes are linked to overarching broader program goals and		Course Numbers/Program Requirements:													
		In addition to specific course requirements, please include other requirements that may not be associated with a course number such as internships, service learning, portfolios, and thesis/dissertation proposals or defenses, and comprehensive exams for graduate programs.													
		JR 1		JR 3			JR 5		JR 7						
Goal #1	1.1 Apply appropriate theory to advanced practice psychiatric & mental health nursing (PMHNP) 1.2 Incorporate research findings to PMHNP treatment plans	I		R			R		E						
Goal #2	2.1 Assess, diagnose, provide mental health care services across the lifespan 2.2 Evaluate outcomes of mental health services delivered at the individual, family, community, & population health levels	I		R			E		E						
Goal #4	4.1 Collaborate with members of the health care team provide comprehensive PMHNP care across the lifespan.			I			E		E						
Goal #6	6.1 Provide psychiatric consultation to other members of the health care team	I		R			R		E						

(Add lines as necessary.)

¹ Goals were defined in Section B1 of the proposal, and can be referenced by number on pg. 2
For assistance, contact: Office of Student Learning, Outcome Assessment, and Accreditation: 874-9517; 874-9379
Form update: 1/2015

New Program Proposal
Student Learning Outcomes Assessment Plan
(Accredited, Non-Accredited and Certificate Programs)

Additional information and explanation of the Certificate structure:

- 1. Reflect new goals & outcomes of the approved PMHNP MS program.**
- 2. All PMHNP programs must meet ANCC (credentialing) & CCNE (accreditor) requirements.**
- 3. Justification for numbers of goal areas and learning outcomes: the program requirements are similar and in many cases the same as the MS program, and the licensing and credentialing requirements for PMHNP's in RI and the United States is dictated. NOTE: The difference between this and the MS program is the additional coursework for foundational courses that are pre-requisites or have already been taken within a master's degree, and are required to be accepted into the certificate program.**

New Program Proposal
Student Learning Outcomes Assessment Plan
(Accredited, Non-Accredited and Certificate Programs)

[NO TIMELINE WAS REQUIRED AT THIS TIME. CERTIFICATES ARE NOT YET INCLUDED IN INSTITUTIONAL ASSESSMENT REPORTING CYCLE.]

Assessment Timeline:

(Section E4b of the proposal)

Indicates when and how student learning will be assessed based on learning outcome statements and expectations. Refer to the curriculum map to propose an assessment timeline in which you will plan to assess the program-level student learning outcomes. Note: Specify a 6-year plan for assessment to represent **3 two-year reporting periods**:

Assessment Reporting Period 1: the first academic year in which the program would plan to assess at least one outcome.

Assessment Reporting Period 2: follows two years later, with plans defined for assessing another outcome(s).

Assessment Reporting Period 3: follows two years later, with plans defined for assessing additional outcome(s).

All goal areas should be assessed by at least one outcome during the 6-year plan.

Academic Reporting Year(s)	Outcome(s)	Course(s) and Other Program Requirements	Assessment Evidence (direct/indirect)	Assessment Method
	<p><u>WHICH</u> outcome(s) will you examine in each period?</p> <p>(Use number(s) from curriculum map, e.g. 1.1)</p>	<p><u>WHERE</u> will you look for evidence of student learning (i.e., what course(s)/program requirements)?</p> <p>(Designate for each outcome noted.)</p>	<p><u>WHAT</u> student work or other evidence will you examine in order to generate conclusions and recommendations?</p> <p>(Designate for each requirement noted.)</p>	<p><u>HOW</u> will you look at the evidence; what means will you use to quantify the evidence?</p> <p>(Designate for each source of evidence noted.)</p>
<p>Assessment Reporting Period 1¹: Report due May 2019</p>	<p>GOAL #1 1.1 Apply appropriate theory to advanced practice psychiatric & mental health nursing (PMHNP) 1.2 Incorporate research findings to PMHNP treatment plans</p> <p>GOAL #2 2.1 Assess, diagnose, provide mental health care services across the lifespan</p>	<p>NUR 502, 518</p> <p>NUR: 514, 545, 546, 547</p>	<p>Application of psychiatric theory to beginning level of diagnosis of psychiatric/ mental health problems</p> <p>Apply latest research findings to beginning level of diagnosis and treatment</p> <p>Perform physical and psychiatric assessment on student partners.</p>	<p>Case studies.</p> <p>Term paper</p> <p>Final examination</p> <p>Rubric for successful completion. Clinical evaluation tool.</p>

New Program Proposal
Student Learning Outcomes Assessment Plan
(Accredited, Non-Accredited and Certificate Programs)

	2.2 Evaluate outcomes of mental health services delivered at the individual, family, community, & population health levels		Seminar discussions. Clinical practica	Rubric to measure knowledge conveyed. Clinical evaluation tool
Assessment Reporting Period 2: Report due May 2021	GOAL #3 3.1 Identify & resolve professional advanced practice nursing issues related to PMHNP care in collaboration with other health care providers	NUR 513, 545	Content delivered in class, followed up by seminar discussion of potential cases	Rubric for discussion.
	GOAL # 4 4.1 Collaborate with members of the health care team to provide comprehensive PMHNP care across the lifespan.	NUR 514, 546, 547	Clinical practica	Clinical evaluation tool. Clinical journal with rubric to grade.
Assessment Reporting Period 3: Report due May 2023	GOAL #5 5.1 Identify & resolve issues related to PMHNP health care delivery in society	NUR 514, 545, 547	Seminar discussions on social & global issues as they affect personal and community mental health care	Rubric for discussion.
	GOAL #6 6.1 Provide psychiatric consultation to other	NUR 514, 546, 547		Clinical journal with rubric to grade.

New Program Proposal
Student Learning Outcomes Assessment Plan
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	members of the health care team		Application of didactic information to actual clinical situations.	Clinical evaluations from preceptors.
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¹ Initial reporting year will depend on timeframe for program implementation and student cohort size.



BUDGET AND FINANCIAL PLANNING

Adams House, 85 Upper College Road, Kingston, RI 02881 USA p: 401.874.2509 f: 401.874.5824 uri.edu/budget

DATE: April 30, 2018

TO: Nasser Zawia
Dean, Graduate School

Nancy Neff
Coordinator, Faculty Senate

FROM: Linda Barrett
Director, Budget and Financial Planning

SUBJECT: Proposal for a Post Masters Certificate of Psychiatric Mental Health Nurse Practitioner (PMHNP) Program

As requested in an email from Nancy Neff, Faculty Senate Coordinator, dated April 17, 2018, the Budget and Financial Planning Office has reviewed the submitted documents related to the Proposal for a Post Masters Certificate in the Psychiatric Mental Health Nurse Practitioner (PMHNP) Program.

The Budget and Financial Planning Office, including communication with Enrollment Services, concurs that the request for a Post Masters Certificate in the Psychiatric Mental Health Nurse Practitioner (PMHNP) Program is not anticipated to have an impact on the Fund 100 unrestricted budget as it has been presented.

Please let us know if you require any further information.

cc: Donald DeHayes	Matt Bodah
Dean Libutti	Laura Beauvais
Barbara Wolfe	Catherine Curtain Miller
Anna Villa	Denise Coppa
Cheryl Hinkson	Colleen Robillard
Ginette Ferszt	Paul Larrat
Andrea Rusnock	Joanne Lawrence
John Humphrey	

Office/BudgetImpactStatements/postmasterscertificateofpsychiatricmentalhealthnursepractitioner/BudgetImpactStatementLetterfinal

ACADEMIC PROGRAM BUDGET FORM - Certificate PMHNP

Use this form for programs that can be pursued on a full-time basis, part-time basis, or through a combination of full-time and part-time attendance. **Page 1 of 3**

Choose one: Full-time Part-time Combination of full- and part-time

REVENUE ESTIMATES

	Year 1		Year 2		Year 3		Year 4	
	2019		2020		2021		2022	
Tuition: In-State	\$12,002		\$12,488		\$12,488		\$12,488	
Tuition: Out-State	\$28,972		\$29,402		\$29,402		\$29,402	
Tuition: Regional	\$21,004		\$21,854		\$21,854		\$21,854	
Mandatory fees per student	\$1,790		\$1,908		\$1,908		\$1,908	
FTE # of New Students: In-State	8		7		8		6	
FTE # of New Students: Out-State	2		1		1		1	
# of In-State FTE students transferring in from the institution's existing programs								
# of Out-State FTE students transferring in from the institution's existing programs								
TUITION AND FEES	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs
First Year Students								
In-State tuition	\$96,016.00	\$0.00	\$87,416.00	\$0.00	\$99,904.00	\$0.00	\$74,928.00	\$0.00
Out-of-State tuition	\$57,944.00	\$0.00	\$29,402.00	\$0.00	\$29,402.00	\$0.00	\$29,402.00	\$0.00
Regional tuition								
Mandatory fees	\$17,900.00	\$0.00	\$15,264.00	\$0.00	\$17,172.00	\$0.00	\$13,356.00	\$0.00
Second Year Students								
In-State tuition			\$96,016.00	\$0.00	\$87,416.00	\$0.00	\$99,904.00	\$0.00
Out-of-State tuition			\$57,944.00	\$0.00	\$29,402.00	\$0.00	\$29,402.00	\$0.00
Regional tuition								
Mandatory fees			\$17,900.00	\$0.00	\$15,264.00	\$0.00	\$17,172.00	\$0.00
Third Year Students								
In-State tuition								
Out-of-State tuition								
Regional tuition								
Mandatory fees								
Fourth Year Students								
In-State tuition								
Out-of-State tuition								
Regional tuition								
Mandatory fees								
Total Tuition and Fees	\$171,860.00	\$0.00	\$303,942.00	\$0.00	\$278,560.00	\$0.00	\$264,164.00	\$0.00
GRANTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CONTRACTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
OTHER (Specify)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Grants, Contracts, Other	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL	\$171,860.00	\$0.00	\$303,942.00	\$0.00	\$278,560.00	\$0.00	\$264,164.00	\$0.00

NOTE: All of the above figures are estimates based on projections made by the institution submitting the proposal.

ACADEMIC PROGRAM BUDGET FORM

Use this form for programs that can be pursued on a full-time basis, part-time basis, or through a combination of full-time and part-time attendance. **Page 2 of 3**

This is not a new program, simply adding focus areas to the major

EXPENDITURE ESTIMATES

	Year 1 2019		Year 2 2020		Year 3 2021		Year 4 2022	
	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources
PERSONNEL SERVICES								
Administrators								
Faculty								
Support Staff								
Others								
Fringe Benefits %								
Total Personnel	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
OPERATING EXPENSES								
Instructional Resources								
Other (specify)								
Total Operating Expenses	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CAPITAL								
Facilities								
Equipment								
Other								
Total Capital	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
NET STUDENT ASSISTANCE								
Assistantships								
Fellowships								
Stipends/Scholarships								
Total Student Assistance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

NOTE: All of the above figures are estimates based on projections made by the institution submitting the proposal.

ACADEMIC PROGRAM BUDGET FORM

Use this form for programs that can be pursued on a full-time basis, part-time basis, or through a combination of full-time and part-time attendance. **Page 3 of 3**

	Year 1 2019	Year 2 2021	Year 3 2022	Year 4 2023
BUDGET SUMMARY OF COMBINED EXISTING AND NEW PROGRAM				
Total Revenue	\$171,860.00	\$303,942.00	\$278,560.00	\$264,164.00
Total Expenses	\$0.00	\$0.00	\$0.00	\$0.00
Excess/Defeciency	\$171,860.00	\$303,942.00	\$278,560.00	\$264,164.00
BUDGET SUMMARY OF EXISTING PROGRAM ONLY				
Total Revenue	\$0.00	\$0.00	\$0.00	\$0.00
Total Expenses	\$0.00	\$0.00	\$0.00	\$0.00
Excess/Defeciency	\$0.00	\$0.00	\$0.00	\$0.00
BUDGET SUMMARY OF NEW PROGRAM ONLY				
Total of Newly Generated Revenue	\$171,860.00	\$303,942.00	\$278,560.00	\$264,164.00
Total of Additional Resources Required for	\$0.00	\$0.00	\$0.00	\$0.00
Excess/Defeciency	\$171,860.00	\$303,942.00	\$278,560.00	\$264,164.00

NOTE: All of the above figures are estimates based on projections made by the institution submitting the proposal.