

Rhode Island General Laws

State of Rhode Island General Laws

TITLE 16 Education, CHAPTER 16-32

University of Rhode Island, SECTION 16-32-10

‘With the concurrence of the President, the Faculty Senate has the authority to formulate policy concerning teaching and research, study, exercise, discipline and government’

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Senator Hume Motion COP

November 17, 2016

I make a motion to direct the FSEN Executive Committee to review and make recommendations at the next FSEN meeting on revising appropriate sections of the University Manual and the accompanying Constitution be modified in the following ways:

- 1) That full-time non-tenure track faculty members shall be eligible for nomination and election to the Faculty Senate after they have served for a minimum of 1 academic year in their faculty position;*

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Topics of Discussion

- Law and Contract language – Unintended consequences
- University role and faculty composition - duties and expectations of research mission consistent with Land Grant Institutions
- Differing expectations depending on position designation within Colleges and Schools
- Mission and duties differences on campus and between components

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Topics of Discussion

- Duration of service and knowledge of institution and programs
- Voice
- Part time – full time – temporary
- Time required and perceived values of service

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Contract differences between faculty

The 2014-18 Agreement between the RI Council of Postsecondary Education and the URI Chapter of the AAUP:

Tenure Track Faculty have immediate requirements of Teaching, Research and Service.

Senior Lecturers and Teaching Professors are expected to teach and perform college and university service.” (See Agreement 25.3 4/8.)]

The Agreement is silent on Clinical Professors requirement for service outside of ‘clinical setting’

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How Many?

University of Rhode Island Faculty

12/6/2016

Faculty Category	Headcount
Tenured/Tenure-Track	551.00
Tenure-track Alloc Searching	56.00
Clinical	42.00
Research Faculty	24.00
Lecturer*	77.00
Lecturer Alloc Searching	2.00
Senior Lecturer	20.00
Teaching Professor	11.00
Grand Total	783.00

* does not include temporary backfill lecturers

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How are we distributed?

	2016-17 # TT	2016-17 # CLIN	2016-17 # LECT	All
Arts and Science	191		81	272
Business	48		20	68
Environment and Life	75	2	12	89
Education and Pro Studies	16	2	8	26
Health Sciences	57	7	7	71
Engineering	65		1	66
Nursing	12	13	2	27
Pharmacy	31	15	2	48
GSO	26			26
LIB	8		1	9
	529	39	134	702

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TENURE TRACK, CLINICAL FACULTY, SENIOR LECTURERS, AND TEACHING PROFESSOR DISTRIBUTION

	Spring 2016 # TT	CURRENT # CLINICAL	CURRENT # SENIOR LECT	CURRENT # TEACHING PROF
Arts and Science	191		14	10
Business	48		3	
Environment and Life	75	2	1	1
Education and Pro Studies	13	2		
Health Sciences	57	7	2	
Engineering	65			
Nursing	12	13		
Pharmacy	31	15		
GSO	26			
LIB	8			

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How are we represented ?

	2016 TT	# Senators
Arts and Science	191	19
Business	48	5
Environment and Life	75	7
Education and Pro Studies	13	1
Health Sciences	57	6
Engineering	65	6
Nursing	12	1
Pharmacy	31	3
GSO	26	3
LIB	8	1

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TENURE TRACK, CLINICAL FACULTY, SENIOR LECTURERS, AND TEACHING PROFESSOR DISTRIBUTION -SENATE SIZE AND DISTRIBUTION

	2016 TT	CURRENT CLINICAL	SENIOR LECT	TEACHING PROF	# Senators	@ 1:10	Delta
Arts and Science	191		14	10	19	22	3
Business	48		3		5	5	
Environment and Life	75	2	1	1	7	8	1
Education and Pro Studies	13	2			1	2	1
Health Sciences	57	7	2		6	7	1
Engineering	65				6	6	
Nursing	12	13			1	3	2
Pharmacy	31	15			3	5	2
GSO	26				3	3	
LIB	8				1	1	

total # Senators 52 62

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Potential -SENATE SIZE AND DISTRIBUTION

	<i>Current senators 10/1</i>	<i>ADD CLIN & LECT Δ # Senators @ 1:12 fac</i>	<i>Don't add and change to 1:15</i>	<i>Add and change to 1:15</i>	<i>Add and change to 1:20</i>
Arts and Science	19	3+ (22)	13	15	11
Business	5	5	3	3	3
Environment and Life	7	1+ (8)	5	5	4
Education and Pro Studies	1	1+ (2)	1	1	1
Health Sciences	6	1+ (7)	4	4	3
Engineering	6	6	4	4	3
Nursing	1	2+ (3)	1	2	1
Pharmacy	3	2+ (5)	2	3	2
GSO	3	3	2	2	1
LIB	1	1	1	1	1
	52	62	36	40	30

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Some Common Potential Language

- 'that the Faculty Senate CBUM Committee be directed to draft, prior to the
- xxxxx 2017 Senate meeting,
- appropriate changes to the Senate Constitution, the By-laws, and the University Manual to be submitted to the Senate, and that the Senate vote, at its
- xxxxxx 2017 meeting, whether or not the changes to the Constitution should be submitted to the General Faculty for a referendum.'

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Senior Lecturers and Teaching Professors:

“ that the Senate consider approving provisionally that Senior Lecturers and Teaching Professors be eligible to serve on the Faculty Senate as well as on Faculty Senate committees,

This potential action recognizes the contractual requirement of the same individuals to provide service at College and University levels in their career path after having been evaluated and promoted to the positions in after no less than 5 years of service

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Clinical Professors

“ that the Senate consider approving provisionally that Clinical Faculty be eligible, after five (5) years of service in their positions, to serve on the Faculty Senate as well as on Faculty Senate committees

This potential action recognizes the ‘silence’ of the contractual obligations of the individuals to provide service at College and University level.

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Tenure Track Professors

“ that the Senate consider approving provisionally that Tenure Track Faculty be encouraged, after five (5) years of service in their positions, to serve on the Faculty Senate as well as on Faculty Senate committees

This potential action recognizes the contractual obligations of the individuals to provide service at College and University level but also seeks to reinforce the research development importance

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Potential Process Timeline

Motion
Nov 17, 2016

Due Diligence
ongoing

Outreach and Solicitation
Dec 8 onward

Action
Jan. , 2017

Referendum
February

Conclusion

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