

## **Teaching Advising and Assessment Committee Update for Faculty Senate**

1/24/19



## **Teaching**, Advising and Assessment

- 1. Clarity the role of the Honors Program in relation to the various colleges and departments of the university.
- 2. Examine state of advising across all colleges, making recommendations for improvement including review of current culture for assessment and the importance of program assessment to program quality.
- Assist in the establishment of a permanent assessment process for the General Education Program.

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4. Develop policies and practices departments and colleges use to continue to develop high quality courses and curriculum

Additional Agenda item for committee discussion

 Assess campus climate relative to advisement, assessment, and teaching

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THINK BIG



As we move forward with our agenda we discussed and were encouraged to invite other university offices and committees to our future meetings. Our goal being to increase our understand of the issues, under our committees purview, and how we might have synergy moving forward with our work and recommendations.





Examples of key Offices and Committees:

Office for the Advancement of Teaching and Learning Teaching:

- Faculty Development, Eric Kaldor, Assistant Director and Anna Santucci
- Assessment:

Office of Student Learning, Outcomes Assessment, and Accreditation (SLOAA), Elaine Finan, Assistant Director Learning Outcomes Oversight Committee (LOOC), Kris Bovy

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Plan for moving forward:

Friday, January 18 at 10:30 in Chafee 601 (Topic Teaching/Faculty development) Faculty Development, Eric Kaldor, Assistant Director and Anna Santucci

4. Develop policies and practices departments and colleges use to continue to develop high quality courses and curriculum





**Discussion Points:** 

- Expand evidence based curriculum and course development
- Tension of balancing teaching and scholarship
- Identification of what educational supports are needed
  - For example, engage with deans about how they evaluate 1) Teaching Effectiveness, 2) Program Assessment and 3) Performance in Gateway courses (curriculum bottlenecks)

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Thursday, February 14 at 3:00 p.m.-- 4:30 in Chafee 601 (Topic Assessment) regular committee date and time

Assessment, Invited

•Office of Student Learning, Outcomes Assessment, and Accreditation (SLOAA), Elaine Finan, Assistant Director

 Learning Outcomes Oversight Committee (LOOC), Kris Bovy - Chairperson



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