

## **Faculty Senate**

### **University College and General Education Committee**

#### **Report #2003-04-3**

#### **Revised General Education Program (2001)**

The University College and General Education Committee considered the following matters at their meeting of December 4, 2003. They are now presented to the Faculty Senate for confirmation.

#### **I. Fine Arts and Literature Core Area (A)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (A) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) ENG 160 (or CLS 160) Literatures of the World (*examining human differences, reading complex texts, writing effectively*) Diversity
- 2) ENG 243 The Short Story (*examining human differences, reading complex texts, writing effectively*) Diversity

#### **II. Foreign Language/Cross-cultural Competence Core Area (FC)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (FC) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) FRN 309 French Culture and Literature to 1789 (*examining human differences, reading complex texts, speaking effectively, using information technology*) Diversity
- 2) FRN 310 Modern French Culture and Literature (*examining human differences, reading complex texts, speaking effectively, using information technology*) Diversity

- 3) GRK 301 Intermediate Greek I (*examining human differences, reading complex texts, writing effectively*) Diversity
- 4) GRK 302 Intermediate Greek II (*examining human differences, reading complex texts, writing effectively*) Diversity
- 5) HIS 374 History of Modern China (*examining human differences, reading complex texts, writing effectively, using information technology*) Diversity
- 6) HIS 375 History of Modern Japan (*examining human differences, reading complex texts, writing effectively, using information technology*) Diversity
- 7) LAT 301 Intermediate Latin (*examining human differences, reading complex texts, writing effectively*) Diversity
- 8) LAT 302 Intermediate & Advanced Latin (*examining human differences, reading complex texts, writing effectively*) Diversity

### **III. Letters Core Area (L)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (L) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) ENG 243 The Short Story (*examining human differences, reading complex texts, writing effectively*) Diversity
- 2) HIS 172 Southeast Asian Culture and History (*examining human differences, reading complex texts, writing effectively, using information technology*) Diversity
- 3) PHL 103 Introduction to Philosophy (*reading complex texts, writing effectively, speaking effectively*)
- 4) PHL 235 (or CLS 235) Modern Thought & Philosophy and Literature (*reading complex texts, writing effectively, using qualitative data*)

**5) PHL 204 Theories of Human Nature (*reading complex texts, writing effectively, using qualitative data*)**

**6) PHL 331 East Asian Thought (examining human differences, reading complex texts, using qualitative data) Diversity**

**7) RLS 126 The Development of Christian Thought (*reading complex texts, using qualitative data, using information technology*)**

#### **IV. Social Sciences Core Area (S)**

**The UCGE Committee recommends that the Faculty Senate approve the following course for the (S) area of the revised General Education Program (2001), including the assignment of the Diversity designation:**

**SOC 240 Race and Ethnic Relations (*examining human differences, reading complex texts, writing effectively*) Diversity**