

**Faculty Senate**  
**University College and General Education Committee**  
**Report #2003-04-4**  
**Revised General Education Program (2001)**

The University College and General Education Committee considered the following matters at their meeting of January 22, 2004. They are now presented to the Faculty Senate for confirmation.

**I. English Communication: Writing Core Area (ECw)**

The UCGE Committee recommends that the Faculty Senate approve the following course for the (ECw) area of the revised General Education Program (2001):

**WRT 105 Forms of College Writing (reading complex texts, writing effectively, using information technology)**

**II. Fine Arts and Literature Core Area (A)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (A) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) ARH 252 Introduction to the History of Art (*examining human differences, reading complex texts, using qualitative data*) Diversity**
- 2) ENG 242 U.S. Literature II (*examining human differences, reading complex texts, writing effectively*) Diversity**
- 3) ENG 263 The Poem (*examining human differences, reading complex texts, writing effectively*) Diversity**

**4) ENG 280 Introduction to Shakespeare (*examining human differences, reading complex texts, speaking effectively, using artistic activity*) Diversity**

**5) MUS 111 Basic Musicianship (*reading complex texts, using quantitative data, using artistic activity*)**

### **III. Foreign Language/Cross-cultural Competence Core Area (FC)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (FC) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

**1) HIS 132 Introduction to Russian and Soviet History (*examining human differences, reading complex texts, writing effectively*) Diversity**

**2) HIS 327 German History Since 1914 (*examining human differences, reading complex texts, writing effectively*) Diversity**

### **IV. Letters Core Area (L)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (L) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

**1) EGR 316 (PHL 316) Engineering Ethics (*examining human differences, writing effectively, speaking effectively, using qualitative data*) Diversity**

**2) HIS 132 Introduction to Russian and Soviet History (*examining human differences, reading complex texts, writing effectively*) Diversity**

**3) HIS 332 History of Imperial Russia (*examining human differences, reading complex texts, writing effectively*) Diversity**

**4) HIS 333 Twentieth Century Russia (*examining human differences, reading complex texts, writing effectively*) Diversity**

**5) LAR 202 Origins of Landscape Development (*examining human differences, reading complex texts, using artistic activity*) Diversity**

**6) NUR 360 Impact of Death on Behavior (*examining human differences, reading complex texts, using qualitative data*) Diversity**

**7) PHL 212 Ethics (*examining human differences, reading complex texts, using qualitative data*) Diversity**

**8) PHL 321 Ancient Philosophy (*reading complex texts, writing effectively, using qualitative data*)**

**9) RLS 125 Biblical Thought (*reading complex texts, writing effectively, using qualitative data*)**

#### **V. Natural Sciences Core Area (N)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (N) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

**1) APG 201 Human Origins (*examining human differences, reading complex texts, using qualitative data*) Diversity**

**2) GEO 102 Evolution and Extinction of the Dinosaurs (*reading complex texts, using qualitative data, using quantitative data*)**

#### **VI. Social Sciences Core Area (S)**

The UCGE Committee recommends that the Faculty Senate approve the following course for the (S) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

**HDF 225 Consumer in the Economy (*speaking effectively, using qualitative data, using information technology*)**