

**Faculty Senate**  
**University College and General Education Committee**  
**Report #2003-04-5**

**Revised General Education Program (2001)**

The University College and General Education Committee considered the following matters at their meeting of February 5, 2004. They are now presented to the Faculty Senate for confirmation.

**I. Fine Arts and Literature Core Area (A)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (A) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) FLM 101 Introduction to Film and Screen Studies (*examining human differences, reading complex texts, writing effectively*) Diversity
- 2) FLM 204 History of Film I (*examining human differences, reading complex texts, writing effectively*) Diversity
- 3) FLM 205 History of Film II (*examining human differences, reading complex texts, writing effectively*) Diversity

**II. Foreign Language/Cross-cultural Competence Core Area (FC)**

A. The UCGE Committee recommends that the Faculty Senate approve the following course for the (FC) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

**HIS 311 History of Europe Since 1914 (*examining human differences, reading complex texts, writing effectively, using qualitative data*) Diversity**

**B. The UCGE Committee recommends that the Faculty Senate approve the following change to the Foreign Language/Cross-cultural Competence requirement (change is in **bold**):**

**Formally registered international students, students with a recognized immigrant status **and students who are naturalized citizens may be** exempt from the foreign language or cross-cultural competence requirement **at the discretion of the dean of the student's academic college.****

### **III. Mathematical and Quantitative Reasoning Core Area (MQ)**

**The UCGE Committee recommends that the Faculty Senate approve the following courses for the (MQ) area of the revised General Education Program (2001):**

**1) BAC 120 Introduction to Business Analysis and Applications (*reading complex texts, using quantitative data, using information technology*)**

**2) CSC 101 Computing Concepts (*reading complex texts, speaking effectively, using artistic activity, using quantitative data, using information technology*)**

**3) MTH 107 Introduction to Finite Mathematics (*reading complex texts, using quantitative data, using information technology*)**

**4) MTH 141 Introductory Calculus with Analytic Geometry (*reading complex texts, using quantitative data, using information technology*)**

### **IV. Natural Sciences Core Area (N)**

**The UCGE Committee recommends that the Faculty Senate approve the following courses for the (N) area of the revised General Education Program (2001), including the assignment of the Diversity designation:**

- 1) AFS 190 Issues in Biotechnology (*using qualitative data, writing effectively, using information technology*)
- 2) AST 108 Introductory Astronomy (*reading complex texts, writing effectively, using quantitative data*)
- 3) AVS 101 Introduction to Animal Science (*examining human differences, reading complex texts, writing effectively*) Diversity
- 4) BIO 105 Biology for Daily Life with Laboratory (*reading complex texts, writing effectively, using quantitative data*)
- 5) BIO 106 Biology for Daily Life with Recitation (*reading complex texts, writing effectively, using qualitative data*)
- 6) GEO 103 Understanding the Earth (*reading complex texts, using quantitative data, using qualitative data*)
- 7) GEO 120 Geology of U.S. National Parks (*reading complex texts, using quantitative data, using qualitative data*)

#### **V. Social Sciences Core Area (S)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (S) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) EDC 102 Introduction to American Education (*examining human differences, speaking effectively, writing effectively*) Diversity
- 2) REN 105 Introduction to Resource Economics (*reading complex texts, writing effectively, using quantitative data, using qualitative data*)
- 3) WMS 150 Introduction to Women's Studies (*examining human differences, reading complex texts, writing effectively*) Diversity