## **Faculty Senate**

# **University College and General Education Committee**

## Report #2003-04-6

## **Revised General Education Program (2001)**

The University College and General Education Committee considered the following matters at their meeting of February 19, 2004. They are now presented to the Faculty Senate for confirmation.

### I. English Communication: Writing Core Area (ECw)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (ECw) area of the revised General Education Program (2001):

- 1) WRT 201 Writing Argumentative and Persuasive Texts (speaking effectively, writing effectively, using qualitative data)
- 2) WRT 333 Scientific and Technical Writing (speaking effectively, writing effectively, using quantitative data)

### II. Fine Arts and Literature Core Area (A)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (A) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) ENG 241 U.S. Literature (examining human differences, reading complex texts, speaking effectively, writing effectively) Diversity
- 2) ENG 252 British Literature (examining human differences, reading complex texts, writing effectively) Diversity
- 3) ENG 260 Women and Literature (examining human differences, reading complex texts, writing effectively) Diversity

- 4) ENG 300 Literature into Film (examining human differences, reading complex texts, writing effectively) Diversity
- 5) ENG 302 Topics in Film Theory and Criticism examining human differences, reading complex texts, writing effectively) Diversity
- 6) ENG 303 Cinematic Auteurs (examining human differences, reading complex texts, writing effectively) Diversity
- 7) ENG 355 Literature and the Sciences (examining human differences, reading complex texts, writing effectively) Diversity
- 8) ENG 357 Literature and Medicine (examining human differences, reading complex texts, writing effectively) Diversity
- 9) ENG 358 Literature and Business (examining human differences, reading complex texts, writing effectively) Diversity
- 10) FLM 203 Film Theory (examining human differences, reading complex texts, writing effectively) Diversity
- 11) PLS 233 Floral Art (reading complex texts, speaking effectively, using artistic activity)
- 12) PLS 335 Commercial Floral Design and Flower Shop Practices (examining human differences, reading complex texts, using artistic activity) Diversity

#### III. Letters Core Area (L)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (L) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) HIS 113 History of Western Civilization from the Late Middle Ages to 1789 (examining human differences, reading complex texts, using qualitative data, writing effectively) Diversity
- 2) PHL 328 The Philosophy of Religion (examining human differences, reading complex texts, writing effectively) Diversity

3) RLS 131 Introduction to Oriental Philosophies and Religions (examining human differences, reading complex texts, using qualitative data) Diversity

## IV. Natural Sciences Core Area (N)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (N) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) AFS 210 Introduction to the Marine Environment (reading complex texts, using qualitative data, using quantitative data)
- 2) AFS 211 Introduction to the Marine Environment Laboratory (reading complex texts, using qualitative data, using quantitative data)
- 3) BIO 101 Principles of Biology (reading complex texts, using qualitative data, using quantitative data)
- 4) PLS 233 Floral Art (reading complex texts, speaking effectively, using artistic activity)
- 5) TMD 113 Color Science (reading complex texts, writing effectively, using quantitative data)

### V. Social Sciences Core Area (S)

The UCGE Committee recommends that the Faculty Senate approve the following course for the (S) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

PSY 235 Theories of Personality (examining human differences, reading complex texts, writing effectively) Diversity