

Faculty Senate
University College and General Education Committee
Report #2003-04-7

Revised General Education Program (2001)

The University College and General Education Committee considered the following matters at their meeting of March 4, 2004. They are now presented to the Faculty Senate for confirmation.

I. Fine Arts and Literature Core Area (A)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (A) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) ENG 251 British Literature I (examining human differences, reading complex texts, writing effectively) Diversity
- 2) ENG 304 Film Genres (examining human differences, reading complex texts, writing effectively) Diversity
- 3) THE 351 Principles and Theories of Theatrical Costuming I (examining human differences, writing effectively, using qualitative data) Diversity
- 4) THE 352 Principles and Theories of Theatrical Costuming II (examining human differences, writing effectively, using qualitative data) Diversity

II. Foreign Language/Cross-cultural Competence (FC)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (FC) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) GRK 101 Ancient Greek I (examining human differences, reading complex texts, writing effectively) Diversity

2) GRK 102 Ancient Greek II (examining human differences, reading complex texts, writing effectively) Diversity

3) LAT 101 Beginning Latin I (examining human differences, reading complex texts, writing effectively) Diversity

4) LAT 102 Beginning Latin II (examining human differences, reading complex texts, writing effectively) Diversity

III. Letters Core Area (L)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (L) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

1) ENG 251 British Literature I (examining human differences, reading complex texts, writing effectively) Diversity

2) ENG 252 British Literature II (examining human differences, reading complex texts, writing effectively) Diversity

3) ENG 280 Introduction to Shakespeare (examining human differences, reading complex texts, writing effectively, using artistic activity) Diversity

4) ENG 355 Literature and the Sciences (examining human differences, reading complex texts, writing effectively) Diversity

5) JOR 110 Introduction to the Mass Media examining human differences, reading complex texts, writing effectively) Diversity

6) PHL 217 Social Philosophy (examining human differences, reading complex texts, writing effectively) Diversity

7) PHL 322 Medieval Philosophy (reading complex texts, speaking effectively, using qualitative data)

8) WMS 220 Women and the Natural Sciences (examining human differences, reading complex texts, writing effectively) Diversity

IV. Mathematical and Quantitative Analysis Core Area (MQ)

The UCGE Committee recommends that the Faculty Senate approve the following course for the (MQ) area of the revised General Education Program (2001):

MTH 131 Applied Calculus (reading complex texts, using quantitative data, using information technology)

V. Natural Sciences Core Area (N)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (N) area of the revised General Education Program (2001):

1) CHM 100 Chemistry of Our Environment (reading complex texts, using qualitative data, using quantitative data)

2) CHM 101 General Chemistry Lecture I (reading complex texts, using qualitative data, using quantitative data)

3) CHM 103 Introductory Chemistry Lecture (reading complex texts, using qualitative data, using quantitative data)

4) CHM 112 General Chemistry Lecture II (reading complex texts, using qualitative data, using quantitative data)

5) PHY 203 Elementary Physics I (reading complex texts, using quantitative data, using information technology)

6) PHY 204 Elementary Physics II (reading complex texts, using quantitative data, using information technology)

7) PHY 205 Elementary Physics III (reading complex texts, using quantitative data, using information technology)

8) PHY273 Elementary Physics Laboratory I (reading complex texts, using quantitative data, using information technology)

9) PHY 274 Elementary Physics Laboratory II (reading complex texts, using quantitative data, using information technology)

10) PHY 275 Elementary Physics Laboratory III (reading complex texts, using quantitative data, using information technology)

11) PLS 150 Plant Biology for Gardeners (reading complex texts, speaking effectively, writing effectively)

VI. Social Sciences Core Area (S)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (S) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) HPR 201 for fall 04 Honors Colloquium - Food as a Basic Right: Hunger and Social Policy (examining human differences, reading complex texts, writing effectively) Diversity**
- 2) JOR 110 Introduction to the Mass Media (examining human differences, reading complex texts, writing effectively) Diversity**
- 3) PSC 288 The American Legal System (reading complex texts, writing effectively, using qualitative data)**