

POSSIBLE NEW COMMITTEE STRUCTURE
MANUAL LANGUAGE COMPARISON
prepared for Ad Hoc Committee on Restructuring
Draft: 9 VI 2017

•**CURRICULUM AND STANDARDS**

[4.75 complete: CAC]

- study and make recommendations to the Faculty Senate on the following matters:

the establishment, abolition, division or merger of colleges and schools of the University, at the undergraduate and graduate level, including the Alan Shawn Feinstein College of Continuing Education;

the establishment or abolition of undergraduate degrees or credit certificates awarded by the University in any of its divisions;

the establishment, abolition, division or merger of departments of instruction, or other units or areas affecting instruction;

the establishment, at the undergraduate level, of new experimental and interdisciplinary instructional programs not confined to one college;

the establishment, modification or abolition of curriculums or programs of study leading to degrees or credit certificates at the baccalaureate level or lower, with due regard to requirements for accreditation when applicable;

the introduction, modification or abolition of individual courses intended primarily for undergraduate instruction;

unresolved problems arising in connection with the routine editing of course and curriculum numbers, titles, and descriptions to appear in the University Catalog

[4.76 first part: CAC]

- initiate action on matters within its jurisdiction by referring them to the faculties of colleges and schools concerned
- review all such proposals originating in college faculties, the Senate or elsewhere

[4.20 complete: ASCC]

- study all matters pertinent to the establishment and maintenance of high academic standards that may be referred to it by the Senate, the Senate Executive Committee or other agencies;
- propose improved regulations and practices related to academic standards; observe the effects of rules for dismissal of students for academic reasons;
- review periodically the academic standards, rules and procedures in the University Manual, and make recommendations to the Faculty Senate.

[4.76 end: CAC]

- recommend procedures that permit matters within its jurisdiction to be handled expeditiously

LIAISON

~~• maintain liaison with the Director of the Faculty Institute on Writing to support the success of WI courses and shall approve the assignment of the writing intensive label [WI] to courses deemed appropriate in accordance with sections 8.81.40—8.81.41.~~

[4.81 part one: CAC]

• maintain liaison with the dean of University College for Academic Success for mutual information and joint action regarding the place of community service in the university's curricula.

[4.81 part two: CAC]

~~• review and act upon proposals for existing Community Service courses and, when appropriate, propose revisions to the procedures for course approval and the standards for such courses, and recommend changes in Community Service course offerings~~

~~could no longer find... taken out of manual since November '16 draft?~~

• maintain liaison with the [Alan Shawn Feinstein College of Continuing Education] for mutual information and joint action regarding policies and procedures for the assessment of students' prior college-level learning through non-collegiate activity

•SUBCOMMITTEE FOR GENERAL EDUCATION

[4.65 complete: GEC]

- [study and] make recommendations to the Faculty Senate regarding the establishment, modification or abolition of General Education requirements for graduation to be applicable to degree candidates;
- consider other programs pertaining to the General Education Program and evaluate the effectiveness of the program [WHAT DOES THIS MEAN?]
- ~~maintain liaison with the Curricular Affairs Committee and the Academic Standards and Calendar Committee for mutual information and joint action [HOW?]~~
- maintain liaison with the University administration for effective implementation of approved recommendations

should 4.68 be added?

•SUBCOMMITTEE FOR THE ACADEMIC CALENDAR

[4.21 complete: ASCC]

- study the University Calendar as prepared by Enrollment Services and present it, with appropriate recommendations, to the Senate at its first December meeting;
- examine cooperatively with the ~~Curricular Affairs Committee and the~~ Graduate Council such academic matters as may affect jointly the ~~three~~ two committees;
- consider such calendar matters as may be referred to it by the Senate or its Executive Committee, and study, on its own accord, desirable changes in the University Calendar.
- review any proposed change in the approved calendar originating outside the committee as well as any amendments attached by the Faculty Senate to a calendar proposal prior to Faculty Senate adoption of the calendar in its final form except that, if the Senate Executive Committee declares an emergency situation prior to the Faculty Senate meeting at which calendar proposals are to be considered, a calendar proposal amended on the Senate floor may be approved at the meeting during which the proposal has first been introduced.

•TEACHING AND ASSESSMENT

[4.30 complete: UAAC]

- coordinating advisor training to develop and improve university-wide advisement, ensuring that all academic advisors are informed and trained in best practices in advising, as well as in the university's academic requirements
- facilitate assessment of university-wide advising
- make policy recommendations to the Faculty Senate on matters pertaining to the University College for Academic Success, such as admissions policy, length of time to be spent in the college, advanced standing, transfer students, advisement and counseling. [Is this the best place for this part?]

[4.69 first sentence: SAGE]

- responsible for the assessment of General Education student learning outcomes

[4.69 next-to-last sentence: SAGE]

- shall report to at least once each semester to the General Education [Sub]Committee

[4.40 first part: HPVSC]

- supervise the Honors Program ([see Chapter 8, Academic Programs, Sections 8.60.10 – 8.65.13](#))
- bring distinguished scholars to the campus for general lectures and/or other public programs.

[4.41: HPVSC]

- The committee's powers and responsibilities with respect to supervision of the Honors Program are set forth in Chapter 8, "Academic Programs," [Sections 8.64.10 – 8.64.14](#).**
- recommend to the Faculty Senate changes in the Honors Program as they appear desirable.

[4.44 complete: HPVSC]

- arrange the distinguished scholars series so that a variety of topics is presented each year.
- invite to the campus promising younger teachers and scholars as well as those with national reputations. *The series shall, as much as possible, be coordinated with the public programs of the Honors Colloquium and other courses offered within the Honors Program [?].*
- responsible for the monitoring the methods of assessment at URI and their uses [NEW]*
- in cooperation with SLOAA, responsible for the promotion of best practices in assessment [NEW]*

•RESEARCH AND CREATIVE ACTIVITIES

ADVOCACY / PROPOSALS

[4.55 as noted: CfR]

b)•seek to identify all problems which hinder research efforts at URI and provide recommendations on their correction, or apply pressure to make needed changes

d)•review and recommend policies for the management of research affairs at URI

e)•review and recommend programs to solicit research funding for URI and participate in them

h)•submit to the Faculty Senate recommendations for changes in research policy

[4.50 final third: CfR]

•propose Senate action relating to the University Library

LIBRARY

[4.50 first two-thirds: LIB]

•act as liaison between the University Library and the faculty as a whole

•consult with the Library faculty on long-range needs of the Library and the adequacy of budget provisions to meet those needs

OPEN ACCESS

•serve in an advisory capacity to the Faculty Senate regarding the implementation and interpretation of the University of Rhode Island Open-Access Policy,

•resolving disputes concerning the interpretation and application of the [Open-Access] policy

•recommending changes in the [Open-Access] policy to the Faculty Senate

ADVISORY ROLE [AS NEEDED]

[4.55 as noted: CfR]

a)•provide information to the President in response to all inquiries regarding research from the RI Office of the Postsecondary Commissioner and the State Legislature

c)•advise all campus groups and offices on matters relating to research upon request

f)•serve as the advisory council for the Vice President for Research and Economic Development

FACULTY DEVELOPMENT / PROPOSAL DEVELOPMENT

[4.58 complete: CfR]

•shall solicit proposals from the faculty

•shall allocate among faculty on a competitive basis financial support for a “Faculty Development” program (using guidelines developed by the Council)

•shall advise the Vice President for Research and Economic Development on the allocation among faculty on a competitive basis of financial support for a “Proposal Development” program (using guidelines developed by the Vice President for Research and Economic Development in consultation with the Council for Research). Support in both programs shall be for faculty salary and fellowships, student support, operating expenses, travel, and equipment.

REPORTING

[4.55 as noted: CfR]

i) •submit an annual report of its activities to the Faculty Senate and the President

RECOMMEND STRIKING as redundant or promotional:

[4.55 sentence two: CfR]

•promote and facilitate research activities at the University

•ensure that research and other creative and scholarly activities are seen as being of equal importance with the instructional function of the University and to see that the close relationship between the two is recognized.

[4.55 sentence three, part one: CfR]

•serving as the representative voice of the university research community

[4.55 as noted: CfR]

g) •promote comprehensive understanding of the notion of research in order to enhance the well-being of all creative scholarly activities at URI

DRAFT

•SERVICE AND COMMUNITY LIFE

The idea of this committee is to promote community within the faculty and the university, and to serve as a faculty portal for topics such as work/life, diversity, and culture [NEW]

Items discussed in previous FSEC meetings include:

- assist faculty with promotion and tenure policies*
- provide opportunities for interdisciplinary networking across campus*
- make recommendations for policies that could assist in faculty retention, including matters of work/life balance*
- consider issues and make recommendations for areas affecting the work environment, such as transportation and accessibility*
- examine the meaning of a diverse community (including students and faculty interacting online) and make recommendations to improve the sense of university community*
- make recommendations and promote events that foster a sense of campus culture, including efforts to foster a greater sense of unity among the university's different campuses*
- promote efforts to be of service to the wider community as well as to one another and to our students*

•TECHNOLOGY

[4.85 complete: CITTICN]

- contribute to the development and maintenance of the strategic plan in collaboration with Information Technology Services
- review and make policy recommendations regarding the implications on academic and research planning, standards, services, physical facilities, and allocation of resources on all matters pertaining to information technology, infrastructure, computing, communications, and networking

[4.88 complete: CITTICN]

- meet at least once each semester and shall prepare an annual report to the Faculty Senate including review of current facilities, policies, and practices as well as recommendations for future improvements

DRAFT

•CONSTITUTION, BY-LAWS and UNIVERSITY MANUAL [unchanged]

- review the operation of University governance
- propose changes in the Constitution and By-Laws of the Faculty Senate and in the University Manual;
- review proposals for changes in University governance from whatever source and make recommendations concerning them to the Faculty Senate and to the other appropriate bodies and individuals;
- construe the meaning of the Constitution, the By-Laws and the University Manual upon the request of the Senate Chairperson or Executive Committee, any senator or member of the University faculty, or the President;
- assure that all duly approved changes are incorporated into the Constitution and By-Laws and into the University Manual, and that no unauthorized changes are made in these instruments
- assure that the language of all duly approved changes is consistent with the style, format and arrangement of the Constitution and By-Laws and of the University Manual.

DRAFT

COMMITTEE MANUAL LANGUAGE: Was it covered?

- 4.20 ✓
- 4.21 ✓
- 4.22 memb/chair

- 4.30 ✓
- 4.31 memb/chair
- 4.32 memb/chair
- 4.33 memb/chair

- 4.40 second half memb/chair
- 4.41 ✓
- 4.42 director of program
- 4.43 director of program
- 4.44 ✓

- 4.50 last part memb/chair

- 4.55 ✓
- 4.56 memb/chair
- 4.57 memb/chair
- 4.58 ✓

- 4.60 NOT INCL (last part memb/chair)

- 4.65 ✓
- 4.66 memb/chair
- 4.67 memb/chair
- 4.68 NOT INCL
- 4.69 ✓

- 4.70 director of program

- 4.75 ✓
- 4.76 ✓
- 4.77 memb/chair – NOTE: good language here for committee chair compensation
- 4.78 memb/chair
- 4.79 memb/chair

- 4.80 ✓
- 4.81 ✓

- 4.85 ✓
- 4.86 memb/chair
- 4.87 memb/chair
- 4.88 ✓

- 4.95 Special Committees – will need to be retained in final manual language